



Strategically: The Power of SUNY

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[Editor's note: the [SUNY strategic plan](#) is available. What follows are quotes highlighting the strategic power of SUNY working as a system. This is an area where SUNY libraries and librarians have a *great deal of experience.*]

"As individual campuses, we have accomplished a great deal. What we have not done as well is encourage our disparate parts to work together. We believe there's an untapped power in the interconnected SUNY system. Imagine the competitive advantage for New York State if SUNY institutions joined forces as never before, pooling knowledge, pushing and building on each other's ideas, and collaborating in ways that connect and deploy our distinctive capabilities to the fullest extent possible." (p.4)

"...we will create a seamless system of higher education, with the collaboration, partnerships, and affiliations that will make the whole of SUNY demonstrably greater than the sum of our parts." (p.4)

"Collaboration makes our expertise more powerful. Partnerships and alliances, both within and outside the SUNY system, have a multiplying effect. When our campuses join forces with each other and with organizations outside of SUNY, we amplify our expertise, resources, and geographic reach in new and often unexpected ways. When we acknowledge common goals and approach problems in a spirit of reciprocity and flexibility, we achieve far more than when we labor alone." (p.6)

"We have extraordinary resources to build on: \$1 billion annually in research expenditures, more than 10,000 research projects across 64 campuses, significant infrastructure, strong existing public/private partnerships, and some of the best faculty and students in the world. One of our biggest barriers is siloed thinking: We need to look at how we can combine our many diffuse pieces to address national research gaps. Our individual institutions don't have to do it all themselves—they can invest in infrastructure more cost-effectively and make more compelling cases for public and private funding when they work collaboratively. The more we can integrate, the greater our potential impact on the State's economy." (p.8)

"SUNY communities are rich in clusters of expertise. If we could knit that knowledge and energy together, it would mean a world of difference to young people whose educational futures are at risk." (p.10)

"...pooled knowledge" (p.10)

"By convening our system-wide knowledge..." (p.12)

"The product of this knowledge, SUNY Scale..." (p.13)

"We want to position SUNY as a national model for higher education citizenship, unleashing the problem-solving energy of our entire system on the challenges our communities face." (p.16)

"What other capacities can we tap throughout the SUNY system that will widen and deepen the [global] connections?" (p.18)

"Our strengths and potential as a system are extraordinary. We are the power of SUNY." (p.21)



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