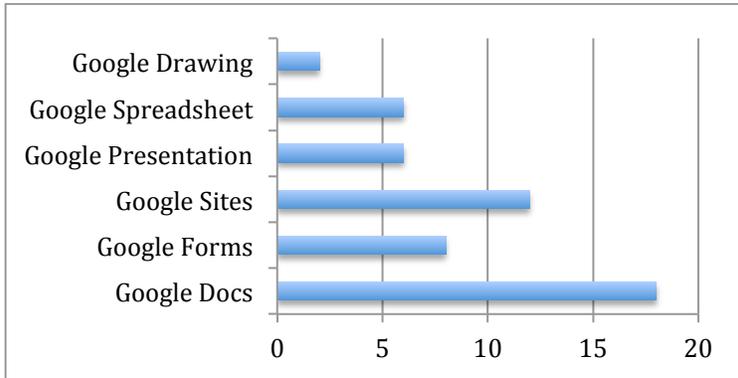
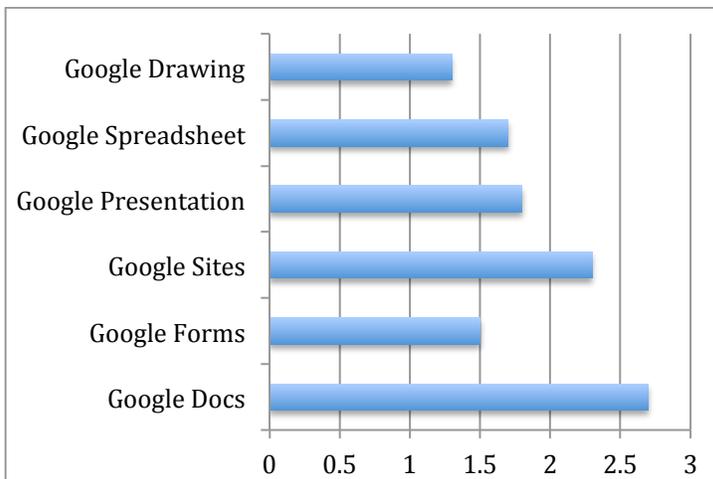


Number of Survey Respondents - 48

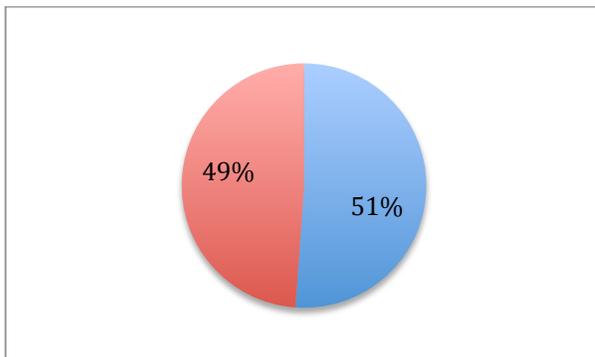
What current Google services do you use for classroom work.



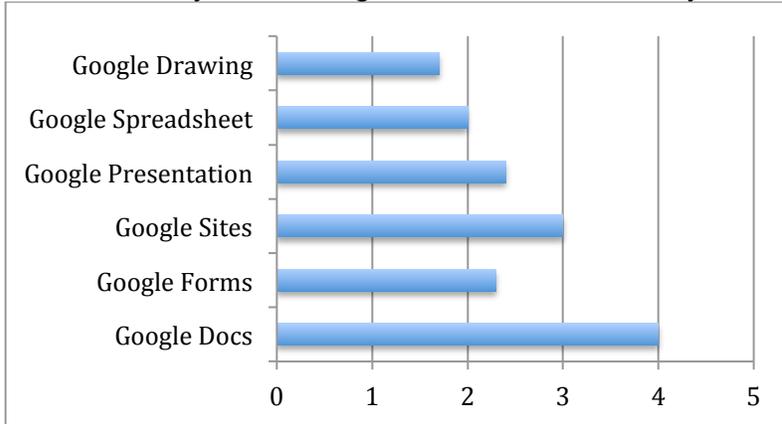
How much do you use the following Google services for coursework?  
Average Totals



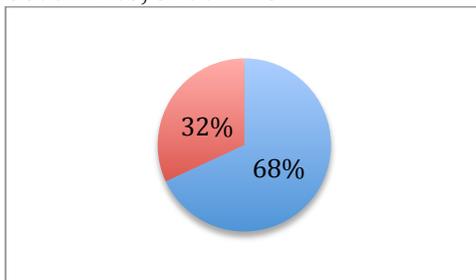
Do you use Google services collaboratively with students?  
51% - Yes, 49% No



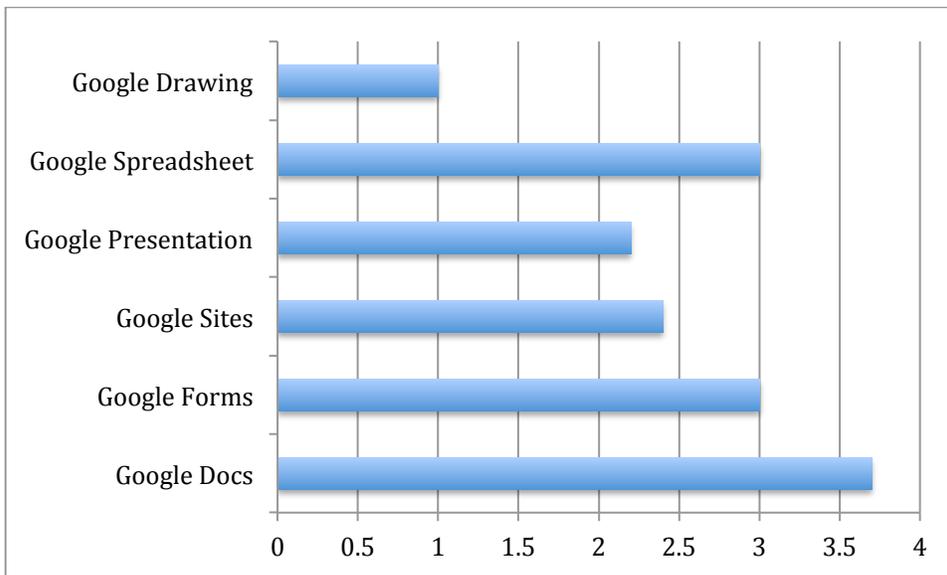
Those that said they did use Google collaboratively with students.  
How much do you use Google services collaboratively with students?



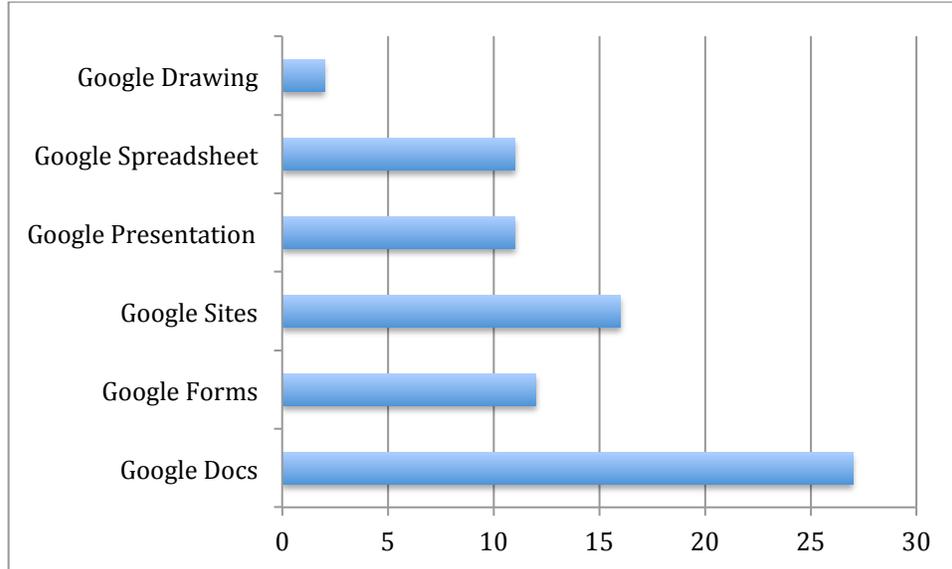
How much do you use Google services collaboratively with faculty?  
68% - Yes, 32% - No



Those that said they did use Google collaboratively with faculty.  
How much do you use Google services collaboratively with faculty?



What Google services would you need a replacement solution for?



Is there anything else that wasn't mentioned in the above survey that you use Google for in your role as the faculty member?

Google Drive.

Google Hangouts for office hours and online class informal discussions.

The most important thing use Google Docs for is collaborative editing of documents (synchronous and asynchronous).

1) I use Google Drive for sharing files with my graduate assistants.

2) My Department secretary shares my advising appointments via a spreadsheet in Google Docs.

3) Some of my students use Google Docs, Google Drive, Google hangouts to collaborate on their group project work. These are usually based on their personal Google accounts and not their SUNYIT Google accounts.

Google forms doesn't get high marks from me, but only because I don't think I've ever used it... except this form. That's only because I never tried though.

No answers chosen means "none of the above". I use Google docs and other services as little as possible, and I do not use Sites, Presentations, or Drawing at all. I do use a Google form and associated spreadsheet for student feedback in all my classes, but there are other services that I could use instead. I have a personal Google account and I find that the issue of multiple Google logins adds too much complexity to their use. Thanks for the opportunity for feedback. I have heard rumors about migrating away from the Google suite, but nothing official.

I don't use any of these....there have been well known security issues with these products. When not concerned about security I have found them poorly designed and difficult to use.

Storage and SEARCH capacity of the e-mail function has been really important. We will need plenty of support and guidance to archive what we have (really should be able to access, say, communications from students for the past 5 yrs, not to mention filed regarding university and professional service, etc).

Why not allow us to keep Google email as a lower security system and add a second higher security system for use as needed (e.g., for research)? A two-tiered system was the set up I used at Los Alamos and Livermore Labs, when I worked there.

I don't currently use these with students or other faculty. I have shared google docs and spreadsheets with staff (particularly Admissions).

talking with students via IM, both in gmail and on docs -- use hangouts privately (not supported on campus) with colleagues. Google offers great services --I'll be sorry to see it go.

I don't like Google forms or documents, do not find them intuitive, cannot locate them again, once created. I answered the first question with "least" because there was not an option for "never" or "not at all if I can help it"

Google drive

Calendar event invitations

Keep @sunyit.edu email account!

Most important to me in migrating is that I retain all of my previous emails. We have migrated to different services twice, each time were guaranteed that we wouldn't lose emails, and then proceeded to lose most to all of them.

I use Google Sites to construct simple blogs with easier-to-share editing privileges than that which is available in ANGEL, the current Course management System. It is my impression that other faculty have also developed uses of various Google tools, as much for their relative ease of student use, as opposed to the tools available through ANGEL, as their being linked to our current school e-mail accounts. In planning for the future, we should spend some energy exploring what Blackboard can and cannot do, and what alternatives could be provided for collaborative online work with a modicum of consistency and institutional support (vs. teaching ourselves to use the latest, unsupported, free and web-available programs, which is a recommendation made by some tech-savvy staff and faculty, but not a terribly appealing one for faculty or students who are slower adopters), which is what the various Google programs have offered.

Also--this was raised at the Faculty assembly meeting yesterday--not on your survey, but PLEASE make support for archiving e-mails a priority, this is important for maintaining records of contact with students as well as records of other official campus communications!

Google Talk, Google Hangouts, Google Groups, and Google Calendar are all used on a regular base for meeting with students, faculty, and staff.

I depend VERY heavily on Google Presentation tools and Google Docs for all of my online classes and some on campus classes. I gave a lecture using Google Presentation last night and gave a link to the presentation to the class. All students in all of my online class collaborate and present using Google Presentation.

Google Drive is important, and would be better with enhanced capacity. I currently use Dropbox extensively. A cloud based storage solution with decent capacity (say 10 Gb) would help greatly when working from multiple sites.

Google bookmarks

Google hangouts

Google chat

Google calendar

Open source google commands like MailMerge etc.

Google documents

Google drive (sharing folders, etc; not part of docs or sheets, but drive)(for storage, sharing etc.)(direct links to courses)

Google contacts

Google search

Google sync (so that bookmarks etc sync across devices)

Google voice

Google maps

Google URL shortener

Google analytics

Migration of email must include complete conversion of email messages and attachments into a fully functional, searchable database. I (and I assume other faculty) have years worth of contacts, documents, scholarship, collaborations, and other forms of professional work archived in the current gmail system. The previous conversion resulted in the irretrievable loss of data (despite assurances that everything would be converted).

Google Scholar.

I use Google Spreadsheets for submitting changes to course(s) and course credit for new student admissions to Admissions.

I use Google groups as a listserv (civil engr. tech students/faculty and various other groups). I need a replacement.

I really only use Google docs to preview word documents sent to me by students. Other than that, I do not use google services aside from email.

Google Drive is essential to distribute large files in studio classes.

We do scheduling of advisement via google calendar. Students and sign up for appointments on their own.

Google Hangouts (We don't get full Google+, but we use the instant messaging system). This includes voice chat.

Youtube is also a service I use, not fully with the suny accounts but we need accounts for our media lab.

Google Scholar - Research