REGENTS APPROVE BACHELOR
OF TECHNOLOGY DEGREE

On February 23, the New York State Board of Regents granted the College of Technology at Utica/Rome permission to confer Bachelor of Technology degrees.

Programs leading to the Bachelor of Technology degree will be offered in electrical and mechanical technologies. Plans for their implementation are underway, with enrollment set for September, according to Dr. Richard Quittenton, Vice President for Academic Affairs. "We have retained an advisor to help us develop courses of instruction based on the current curriculum in use at the associate degree level," he said, "and we have advertised for a dean and two faculty members." The academic brochure on electrical and mechanical technology is in production now. The program will meet transfer needs of students with two-year college A.A.S. degrees or equivalent educational backgrounds.

To meet the changing needs of regional industry, the college is prepared to expand continuing education programs to include the technologies.

 EVENTS CALENDAR

THURS., APRIL 13 Broadway Theatre League: "Same Time Next Year." (Stanley Theatre) at 8:19 p.m.
SAT., APRIL 15 Folk Dance: Dorothy Hablinski, free, (MPR) at 8:00 p.m. - 1:00 a.m.
THURS., APRIL 20 Jerry Rubin (CC Lounge) at Noon
Recital: Chamber Music Society (Musson Williams Proctor Institute at 8:00 p.m.
SAT., APRIL 22 Be the People Cultural Expo, (CC Lounge)
5 p.m. - 1 a.m.*
TUES., APRIL 25 String Ensemble of Utica Symphony Orchestra, (CC Lounge) at Noon
"Ethics and Business," Dr. Robert Bjorklund and Dr. Harvey Kahlas, SUNY at Albany, (MPR) at Noon
Nurses Opportunity Fair (MPR) 2:00 - 7:00 p.m.
WED., APRIL 26 Play: Performing Arts Board (to be announced)
(April 28,29,30)
THURS., MAY 4 Coffeehouse Concert: Rick Starr
FRI., SAT., SUN. Spring Weekend!
(May 5,6,7)
FRI., SAT., SUN. Friday - Dinner Dance at Alfredo's 7 p.m. - 1 a.m.
SATURDAY - Clambake 12 p.m. -*
SUN., MAY 28 Graduation - Commencement Exercises

*For particulars, contact Student Activities Office
NEWS FROM THE ALUMNI ASSOCIATION
First and foremost is the Alumni Association newsletter, scheduled for publication between the 51st and 52nd Alumni Association Board Member "Member "Member. Besides the program of, fun, alumni can mix business with pleasure during the Alumni business meeting. The agenda includes an election of officers and trustees, presentation of reports, and elections of officers and trustees. We will keep you informed of the progress and changes that occur during the weekend.

Sitting Placement Office resources, the Alumni Relations Office recently completed a site survey for the 1980s. This survey includes a review of all address updates and changes. The data has been entered into a computer system and the alumni relations staff are now confident about reaching the alumni alumni. In the near future, alumni records will be transferred to a computer system for ease of access. Personal information on the alumni will be kept confidential. The system will be used to follow up on your whereabouts and interests, and to notify you of changes in the Alumni Association's structure.

Subsequent to the growth of the 1980s Alumni Association, the need for an update to the Alumni Association Constitution is necessary. The Alumni Association Board of Directors, in consultation with the Alumni Association President Jerome Johnson '74 appointed a committee to make the Alumni Constitution a more efficient governing body. The committee is responsible for the Alumni Association's constitution and by-laws.

The Alumni Association Board of Directors is currently working on updating the Alumni Association Constitution. The committee is in the process of updating the constitution to make it more efficient and to reflect the current needs of the alumni. The constitution is being revised to include provisions for the Alumni Association to ensure that the alumni are informed of the changes and to provide a clearer understanding of the structure and governance of the Alumni Association.

Since our last newsletter, much has taken place. Among the most significant developments is the new President of the Alumni Association. The new President, Dr. Robert Gerson, was previously the Executive Director of the Alumni Association. His appointment was made in order to continue the momentum of the alumni association. Under his leadership, the Alumni Association should continue to grow.

Prior to the arrival of the new President, a question or two arose regarding the alumni association's dedication to providing services to alumni. The question was whether or not the alumni association was committed to providing services to the alumni. The Alumni Association Board of Directors has decided that the alumni association is committed to providing services to the alumni.

Since the Alumni Association's inception, it has been a source of pride and support for the University. The Alumni Association has been responsible for the establishment of numerous scholarships, grants, and fellowships. The Alumni Association has also been instrumental in the development of the University's library system, its athletic facilities, and its academic programs.

Once a year, the Alumni Association holds a meeting to update the alumni on the progress of the University. This year, the meeting will be held on the campus of the University. The meeting will include updates on the University's academic programs, athletic facilities, and other developments.

Let's get ACCREDITED by PROFESSOR CORY CIPRANI

That would be, of course, the one way in which the process could end up being worthless. It isn't likely to happen, especially here.

Well, I could say, "Reason Number One, we don't want a mistake." But if you're easily frightened, you're probably not in the lab too much.

Here are some better reasons. First of all, a significant proportion of the students here are afraid of mistakes. They are afraid of making a mistake, and they are afraid of being judged by others. They are afraid of being tested, and they are afraid of being graded on their performance in class. They are afraid of being asked to do something they don't understand, and they are afraid of being asked to do something they don't know how to do.

The other major element keeping everyone invested in the Middle States team will be a mix of a particular inflection of the subject. The eight to ten members, from all of the departments, who are responsible for the organization and planning of the students and alumni. So in this year's class, there will be a significant number of students who are not familiar with the subject.

The next question is: What is the best way to go about this?

The best way is to use the student body, the teaching body, the administrative body, the research body, and the alumni body. You will need to use all of these bodies to get a good grade on your course work. You will need to use all of these bodies to get a good grade on your course work. You will need to use all of these bodies to get a good grade on your course work.

The question of the accreditation process is a complex one. It is important to understand that the accreditation process is not a one-time event. It is an ongoing process, and it is important to understand that the accreditation process is not a one-time event. It is an ongoing process, and it is important to understand that the accreditation process is not a one-time event.

We can expect to recommend reaffirmatively after the next few months. We can expect to recommend reaffirmatively after the next few months. We can expect to recommend reaffirmatively after the next few months.

Our recommendation will be based on the evidence presented to us. We will base our recommendation on the evidence presented to us. We will base our recommendation on the evidence presented to us.

As shown above, the process of accreditation is complex and requires a significant amount of time and resources. It is important to understand that the process of accreditation is complex and requires a significant amount of time and resources. It is important to understand that the process of accreditation is complex and requires a significant amount of time and resources.

The key to success is to be patient and persistent. The key to success is to be patient and persistent. The key to success is to be patient and persistent.
To our Alumni:

By now your head must be spinning with our questionnaires. For your information we have sent one to each of 800 alumni. To date, only 30 per cent of you have responded. As I explained in an earlier letter, this is a part of the Middle States accreditation process. It is important that we can demonstrate that our alumni care enough for the "College In The Mill" to reply when we need your help. Take the time now! Let's show the accreditation team that you care.

When Governor Carey was in Utica last spring he pledged support for our academic program and for a permanent campus, especially one based on "co-location" with Utica College. His 1978-79 Executive Budget contains an increase in operating funds amounting to 1+ million dollars, as well as the reappropriation of 14.8 million dollars for the acquisition or construction of a campus. The budget also made provision for the introduction of programs in electrical and mechanical technology, and on February 23, the Board of Regents authorized us to confer the Bachelor of Technology degree.

In December, the SUNY Board of Trustees changed our name to the SUNY College of Technology and authorized the Chancellor to begin negotiations for a co-location arrangement with Utica College. Although we did not get all of the positions we had hoped for, we will be adding 66 new people to our staff, 15 of whom are faculty. We can all take pride in these significant developments.

Sincerely yours,

SUNY COLLEGE OF TECHNOLOGY

Willie E. Kunsela
President

Office of the President
(315) 792-3400

State University College at Utica/Rome · 811 Court Street, Utica, New York 13502
An equal opportunity/affirmative action employer

QUITTENTON NAMED VICE PRESIDENT OF ACADEMIC AFFAIRS

Dr. William R. Quittenton, president of the SUNY College of Technology, recently announced the appointment of Dr. Richard C. Quittenton by the Board of Trustees of the State University of New York to the position of vice president of academic affairs. Dr. Quittenton succeeds Dr. Robert J. Koppeck who resigned the position to assume the presidency of Northampton County Area Community College, Bethlehem, Pennsylvania.

Dr. Quittenton, an accomplished scholar and administrator, comes to the College of Technology after serving for ten years as president of St. Clair College of Applied Arts and Technology, Windsor, Ontario. He was the first and founding president of this community college, developing it from its initial concept to its present campus of $28,000,000 fixed assets, $16,500,000 operating budget, and enrollment of 5,000 students.

With a background of both academic and industrial experiences, Dr. Quittenton will be responsible for fulfilling the stated intent of the college to develop and implement technology programs. "I am a strong believer in the use of academic resources to support fully the social and economic needs of the community," he stated.

A former president of the Association of Professional Engineers of Ontario, Dr. Quittenton hopes to become active in the professional engineering group in the Mohawk Valley.

ADMISIONS OFFICE INTENSIFIES RECRUITMENT EFFORTS

Applications to SUNY have declined statewide this year and the College of Technology at Utica/Rome has been no exception. It appears that this decrease reflects a smaller applicant pool and a change in public attitude regarding the merits of a college education.

In an attempt to increase applications and to make prospective students more aware of our college, the relevancy of its programs, and the success of our graduates, the Admissions Office is in the midst of an extensive spring travel schedule. Coupled with this effort is an upgraded publicity program focusing more closely on "The College for Transfers" concept and the vocational and educational opportunities related to our academic programs. Also incorporated in our recruitment effort this semester will be visits by Utica/Rome students to their respective alma maters, a unique and hopefully productive way to reach students in their two-year college environment.

Admissions staff members from U/R will be visiting the two-year colleges in your area between now and May. Please encourage prospective students in your area to stop in and talk with us; a schedule of our visits can be obtained by contacting the Director of Transfer Counseling at your local two-year college or by contacting the Admissions Office (315-792-3450) at Utica/Rome.

BE PATIENT!

Despite rumor to the contrary, there will be a 1977 yearbook. Delay is now expected some time in May. The books will be mailed out to all those who have paid as soon as they arrive on campus. The staff of the 1977 yearbook apologizes for the delay, but assure you the book will be well worth the wait. A few additional copies will be available on delivery.
FROM JESSIE J. ESPIRE
WATERTOWN AVE.
WATERTOWN, N.Y.

Dear fellow Alumni,

It is with great pleasure that I announce my graduation from Upper Division in 1971.

In the summer of 1971 I found myself in the midst of a whirlwind of events. I was preparing to enter my senior year at State University of New York at Oswego. My major was in English, with a concentration in American literature. I was also working part-time as a tutor for the English department.

My life outside of school was also busy. I was married in August 1971, and we moved to a small town in upstate New York. I began teaching at a local high school, and I continued to write and publish poetry.

I look back on those years with great fondness. Upper Division was a formative time for me, and I am grateful for the opportunities it provided.

Sincerely,

Jessie J. Espire

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FROM RUSSELL F. BALDWIN '71
175 NORTH AVE., NEW YORK, N.Y.

As I was sitting here deciding what exactly I would like to say in my fellow student's absence, I was handed an evaluation sheet for one of my graduate courses for last semester (Fall '77). The course was a tutorial within which I read and presented to my professor a number of articles on American literature, particularly focusing on the works of Henry David Thoreau. The professor, Dr. John D. Smith, was very impressed with my work and encouraged me to continue my studies in this area.

While I was a graduate student at State University of New York at Oswego, I participated in a number of extracurricular activities. I was a member of the English Honor Society, and I was also involved in the school's poetry club. I believe these experiences were invaluable in developing my love for literature.

Looking back on my time at Upper Division, I realize how much I have grown both academically and personally. I am grateful for the education I received and the friends I made during those years.

Sincerely,

Russell F. Baldwin

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FROM ISABEL M. BANCROFT
111 FLOWER AVENUE
WATERTOWN, N.Y.

Dear fellow Alumni,

It is with great pleasure that I announce my graduation from Upper Division in 1971.

In the summer of 1971 I found myself in the midst of a whirlwind of events. I was preparing to enter my senior year at State University of New York at Oswego. My major was in English, with a concentration in American literature. I was also working part-time as a tutor for the English department.

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Sincerely,

Isabel M. Bancroft
SENA TE AND ASSEMBLY INTERNS

Two students of the State University College at Utica/Rome have been selected to serve as full-time interns in the office of New York State senators in Albany during the legislative session; another student has been selected to serve in the Assembly.

The selected two for the Senate are Margaret Anne Yella of Illion, NY and Alena Neville of Schenectady, NY. Borna Safi and Glen Wallis will serve in the Assembly.

The Senate internship program begins at the college where the choice of applicants is made by a committee of academic and state students affairs personnel. Their names and credentials are forwarded to the State Program Director, Dr. John Flynn for consideration.

The Assembly Select Committee on Intern programs include reading for discussions, weekly reaction papers based on analysis of reading plus direct observation of the legislative process, term paper on a policy subject in area where intern is working, and participation in a group project (e.g. producing educational material on how the legislative works).

INTERNS (Concluded)

The academic program support for Assembly Internships to be offered during the 1978 session will be experimental in nature although it is based on the considerable experience of the Assembly Intern Committee over the past six years.

PLACE MENT REPORT: Composite of All Graduates of the College

(Based on surveys compiled one year after each graduating class)

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>Employed in Full-Time</th>
<th>Graduate School</th>
<th>Other (Part-Time Work, Unemployed)</th>
<th>Unemployed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business/Public Management</td>
<td>82.3</td>
<td>5.6</td>
<td>5.5</td>
<td>6.6</td>
</tr>
<tr>
<td>Human Services</td>
<td>73.8</td>
<td>15.4</td>
<td>7.7</td>
<td>3.1</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>75.6</td>
<td>12.7</td>
<td>8.1</td>
<td>6.1</td>
</tr>
<tr>
<td>Nursing</td>
<td>83.3</td>
<td>8.3</td>
<td>4.2</td>
<td>4.2</td>
</tr>
<tr>
<td>Health Services Management</td>
<td>83.3</td>
<td>3.3</td>
<td>6.7</td>
<td>6.7</td>
</tr>
<tr>
<td>Arts &amp; Sciences, including Social Studies, Behavioral Sciences, General Studies</td>
<td>74.3</td>
<td>8.6</td>
<td>10.0</td>
<td>7.1</td>
</tr>
<tr>
<td>Vocational-Technical Education*</td>
<td>100.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTALS | 79.7 | 6.2 | 6.4 | 5.7 |

*Proportion of students in the school who completed coursework in this area (based on a limited number of graduates).
The Business and Public Management Division welcomes all December 1977 graduates to the alumni ranks and wishes them well in their employment or graduate school experiences. We are happy to meet with you at all alumni gatherings and are even more desirous to have you correspond or stop in and catch us when convenient.

Prior graduates may be interested in some new developments within the Division. In September, 1977, two instructors joined the Division—Professor Philip Deshpande and Dr. Robert Bjorklund. Mr. Deshpande will concentrate in the Production/Operations Management and Dr. Bjorklund in our expanding elective managerial course offerings. Our faculty staff has now been expanded to the degree where a reasonable number of electives is available within the discipline. It may be interesting to note also that two courses, POM 141 and MGT 312 are now required only allowing even greater flexibility of course selection. This flexibility has also allowed the Division to plan for wider areas of concentrations. For instance, students may now pursue a degree with a concentration in each of our functional areas—accounting, finance, marketing, management, and production operation. In addition, concentrations in other management areas are being considered to meet the needs of the communities we serve.

In Fall 1977, we started our Initial Advanced Management Program, an abridged version of an MBA program. It is a package of six courses in key areas of management decision-making. The program is aimed at the middle and upper ranges of management. Professor Nallis kicked off the initial course with a 12-week program with a lecture—seminar format. The current session is Organizational Behavior is being presented by Dean Schatz.

We are attempting to be responsive to professional employment needs. Any suggestions regarding the strengthening of our program or curriculum?

Mr. Albert Marto
Associate Professor of Finance
Division of Business/Public Management

The academic year has proved itself to be a busy one with an enrollment of 226 full-time students and 317 part-time students, a total of 543. This total of 523 students includes our outreach program in the Sacramento area.

Last September the nursing division added three new full-time faculty: Donna Apel, Joan Murphy, and Mary Sleight.

Mrs. Apel is teaching Clinical Nursing Leadership or as you alumni may remember it, NUR443. Mrs. Apel received her baccalaureate degree from Nazareth University College at Scranton and her master's degree of science degree from Syracuse University.

Joan Murphy is teaching NUR333, Comparative Nursing Care, and Ms. Sleight received her baccalaureate degree from Nazareth University School of Nursing and her master's degree from Boston University School of Nursing.

Mary Sleight is an assistant professor of Community Health Nursing. Mrs. Sleight earned her bachelor's degree and master's degree from Syracuse University.

This spring semester we have added two more faculty members: Dr. Kyrsten Whitmer will be teaching the Clinical Nursing Elective—NUR465 and Mrs. Patricia Meyer will be serving in an advisory capacity for our Outreach Nursing Program as well as an instructor of Advanced Nursing Theory, NUR311.

Dr. Whitmer received her baccalaureate degree from the State University of New York at Buffalo and her doctorate in Physiological from the University of Kansas. She will also be teaching NUR430, Advanced Physiology in the Outreach Program.

Patricia Meyers, an alumnus of May 1976, is our new coordinator and advisor of Outreach nursing courses. Additionally, she teaches NUR 312, Advanced Nursing Theory. Ms. Meyers has earned her M.S. degree from Syracuse University.

An item of special interest to our nursing alumni are policy changes regarding admission requirements to the nursing program effective January 1979. All applicants must submit the results (raw score and percentile) of the National League for Nursing (NLN) Achievement Tests, taken two years prior to entry in each of the following areas:

1) Natural Sciences in Nursing—Form 377
2) Maternity and Child Nursing—Form 467 (Associate Level)
3) Psychiatry—Form 473 (Associate Level)
4) Nursing Care—Part I—Form 875 (Associate Level), Part II—Form 975 (Associate Level), Part III—Form 1175 (Associate Level)

Applicants must obtain at least a 45 percentile score in each of the above areas and must have graduated from accredited schools of nursing. The NLN Achievement Tests are required for each of the above tests.

The academic policies of the nursing program have also undergone some revisions. Non-credit nursing courses must be taken within the 6-year period and full-time students are required to take a faculty-developed competency test to evaluate clinical application of theoretical knowledge. The competency test must be successfully completed before a student may register for the capstone course. A study guide will be provided. This test will be scheduled with the Department of Nursing by appointment only. A fee will be charged for this service.

In order to meet degree requirements, several clinical courses must be taken in the following sequence: NUR320 (formerly NUR332), NUR444 (formerly NUR 443), NUR474 (formerly NUR333) and NUR 493 (formerly NUR465). Sequence may be waived by permission for those admitted prior to September, 1978.

Applicants will have to evidence at least 30 units and sciences college credits as their CLP (College Level Examination Program) equivalent in psychology, sociology, and English.

All enrolled nursing students must obtain a minimum of "C" in each course in the nursing course. A student may repeat a nursing course only once. If a minimum grade of "C" is not obtained the second time, then the student will be required to withdraw from the nursing program.

We are anticipating National League Accreditation in the Fall of 1978 and Staff Accreditation National League for Nursing Accreditation later in 1979.

Last but not least, we have a request for our alumni: if you have some news for the next issue, please return those accreditation questionnaires.
First off, Mr. Broadway is doing fine in Southern Illinois practicing his golf. However, he tells me that right now he isshawling snowdrifts. I’m sure that he enjoys a note.

A student of the Arts & Sciences division in the University system, Mr. Broadway has developed a new interest in snowshoeing. He enjoys the quiet and the solitude of the winter months, and he finds the exercise invigorating.

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ALUMNI ASSOCIATION
STATE UNIVERSITY COLLEGE AT UTICA/ROME

The Alumni Newsletter endeavors to bring you reports on developments regarding campus changes, faculty turnover, curriculum and division news, feature alumni articles, student/alumni activities and nostalgic recollections of the good old days here at the College.

The Alumni Newsletter also invites reports, news, chatter and the like from all our alumni. Please contribute any information about your roamings, hazards and ventures. Send your correspondence to Ron Przestrzelski, c/o Alumni Relations Office at the College.

Name __________________________ Year Graduated ________

Address __________________________________________________________

__________________________

News about You ___________________________________________________

__________________________

__________________________

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Signature ______________________

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AT UTICA/ROME
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