

Clinical Teachers are experienced teachers who form a collaborative group for student teachers and their cooperating teachers within a building. The clinical teacher, an accomplished teacher from a core discipline at any level, will be nominated by an administrator at any level. A teacher may also nominate him/herself for this position.

What do Clinical Teachers do?

Clinical Teachers create a collaborative group for a cohort of student teachers and their cooperating teachers and act as liaison with university supervisors. Cooperating teachers in the cohort may also be mixed among disciplines and grade levels. Working with the cooperating teachers and their student teachers, Clinical Teachers . . .

- create a cohort community in their own school building to support four or five student teachers and cooperating teachers
- organize a monthly conversation on a topic relevant to classroom challenges such as classroom management, parent relations, assessment, or Common Core expectations
- initiate an informal network of communication with the cohort and include university supervisors when appropriate or necessary
- drop in on student teachers occasionally to monitor progress

Why should I be a Clinical Teacher?

Clinical Teachers receive a variety of benefits, such as

- professional gratification
- solidified relationships within your school
- increased access to university opportunities for professional development
- professional development hours certificate
- \$1,000 stipend per semester, plus \$500 to divide among cooperating teachers in the cohort (in addition to the existing stipend)

How do I become a Clinical Teacher?

To apply for a Clinical Teacher position, let your administrator at any level know. He or she must nominate you **by April 10** in writing via email or letter to Caroline Millen (cmillen@binghamton.edu), Office of the Dean, Graduate School of Education, Binghamton University, Box 6000, Binghamton NY 13902-6000. Please include as the subject line *Clinical Teacher* and attach a recent résumé. Administrators may also initiate the process and invite teachers to form a cohort and designate a clinical teacher.

Questions? Write to Dean C. Beth Burch, bburch@binghamton.edu.

Clinical Teachers are experienced teachers who form a collaborative group for student teachers and their cooperating teachers within a building. The clinical teacher, an accomplished teacher from a core discipline or at any level, will be nominated by an administrator at any level. A teacher may also nominate him/herself for this position.

What do Clinical Teachers do?

Clinical Teachers create a collaborative group for a cohort of student teachers and their cooperating teachers and act as liaison with university supervisors. Cooperating teachers in the cohort may also be mixed among disciplines and grade levels. Working with the cooperating teachers and their student teachers, Clinical Teachers . . .

- create a cohort community in their own school building to support four or five student teachers and cooperating teachers
- organize a monthly conversation on a topic relevant to classroom challenges such as classroom management, parent relations, assessment, or Common Core expectations
- initiate an informal network of communication with the cohort and include university supervisors when appropriate or necessary
- drop in on student teachers occasionally to monitor progress

Why should I be a Clinical Teacher?

Clinical Teachers receive a variety of benefits, such as

- professional gratification
- solidified relationships within your school
- increased access to university opportunities for professional development
- professional development hours certificate
- \$1,000 stipend per semester, plus \$500 to divide among cooperating teachers in the cohort (in addition to the existing stipend)

How do I become a Clinical Teacher?

To apply for a Clinical Teacher position, let your administrator at any level know. He or she must nominate you **by April 10** in writing via email or letter to Caroline Millen (cmillen@binghamton.edu), Office of the Dean, Graduate School of Education, Binghamton University, Box 6000, Binghamton NY 13902-6000. Please include as the subject line *Clinical Teacher* and attach a recent résumé. Administrators may also initiate the process and invite teachers to form a cohort and designate a clinical teacher.

Questions? Write to Dean C. Beth Burch, bburch@binghamton.edu.