

PDS Proposal

Submitted by Dr. Susan McMillen and Dr. Pixita del Prado Hill on October 21, 2014

Goal: To promote clinically rich practice across the SUNY Buffalo State campus utilizing the vehicle of the PDS Consortium

Justification: SUNY Buffalo State has a longstanding tradition of professional development for teacher candidates, practicing teachers, and university faculty which has been housed in the Elementary Education and Reading Department. We seek to enhance clinically rich practice at SUNY Buffalo State by inviting other education programs, faculty, and partner schools to join the Consortium. With the expansion to other education programs, the Consortium will continue to be housed in the School of Education under the leadership of the SOE Dean. For these reasons we request that the new co-director be appointed from a secondary program at Buffalo State.

Proposed Leadership: Currently two EER faculty members serve as the Co-Directors of the PDS Consortium. We propose that we transition to one EER faculty and one from a secondary education program. Each Co-Director will receive a one course release per semester.

Proposed Timeline for Transition:

- Spring 2015: The phrase “Co-Directors” refers to the two current Co-Directors and the incoming secondary Co-Director.
 - The Co-Directors continue all PDS Consortium activities and planning.
 - The Co-Directors attend the National Association for Professional Development Schools Annual Conference and the secondary Co-Director focuses specifically on secondary PDS models, implementing a secondary PDS, challenges of secondary PDS partnerships, and networking with personnel from secondary PDS partnerships.
 - Research possible secondary PDS models.
 - Recruit student representatives, one from A&H, one from NSS, one from EER, and one from EXE.
- Summer 2015
 - Plan fall PDS Consortium activities.
 - Plan outreach activities for transitioning to an enhanced PDS Consortium.
- Fall 2015
 - Continue PDS Consortium activities while transitioning them to activities that are more inclusive of additional programs.
 - Plan spring PDS Consortium activities.
 - Partnership building with secondary faculty and PDS schools

- Determine stakeholders' interest in potential models.
 - Explore viability of potential models.
- Spring 2016
 - Continue PDS Consortium activities while transitioning them to activities that are more inclusive additional programs.
 - If possible, pilot a secondary PDS model.
- Summer 2016
 - Evaluate pilot and revise secondary PDS model.
 - Plan fall enhanced PDS Consortium activities.
- Fall 2016
 - Implement secondary PDS model in at least one school.
 - Plan spring enhanced PDS Consortium activities.
 - Continue enhanced PDS Consortium activities.
- Spring 2017
 - Continue enhanced PDS Consortium activities.