This is the final announcement seeking interested COE-PEU faculty to be a part of a Partnership Team.

SUNY Fredonia C-TEN Partnership Initiatives

REQUEST FOR PROPOSAL (RFP)

<table>
<thead>
<tr>
<th>C-TEN Initiative</th>
<th>RFP Initiative for Dunkirk #7 and Dunkirk Middle School Partnership Project</th>
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<tbody>
<tr>
<td>RFP Project Period</td>
<td>Summer 2014 – Spring 2015</td>
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<tr>
<td>Funding Source</td>
<td>SUNY Teacher &amp; Leader Education Network (S-TEN)</td>
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<tr>
<td>Announcement Date</td>
<td>Monday, May 5, 2014</td>
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<td>Submission Date</td>
<td>Wednesday May 14, 2014</td>
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<tr>
<td>Contacts</td>
<td>Dr. Rhea Simmons <a href="mailto:Rhea.Simmons@fredonia.edu">Rhea.Simmons@fredonia.edu</a></td>
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<td></td>
<td>Ms. Ann Marie Loughlin <a href="mailto:AnnMarie.Loughlin@fredonia.edu">AnnMarie.Loughlin@fredonia.edu</a></td>
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This is a request for proposals only.
SUNY Fredonia has identified three priorities to be addressed this year that pertain to the goals of the SUNY Teacher and Leader Education Network (S-TEN). Overall, the priorities focus on the Common Core Learning Standards, Clinically Rich Teacher and Leader Preparation, Data-Driven Instruction and APPR, and Performance Assessments (edTPA, new framework SBL and NYSTCE exams).

The Clinically Rich Teacher and Leader Preparation priorities includes (referred to as, The Partnership Team Initiative):

*Developing sustainable partnerships with P-12 schools for mutual support in providing clinically-rich experiences to our candidates as well as improving P-12 student achievement relative to the Common Core State Standards, and engaging P-12 professionals as clinical faculty in curriculum development and education of candidates for simultaneous renewal.*

**Overview and Goals of Partnership Team Initiative**
A recent dialog between the SUNY Fredonia College of Education (COE-PEU) and current school partners has led to the following goal:

*To impact the transformation of P-12 classrooms for on-site instruction of candidates as well as to support clinically rich practice.*

Through the creation of at least three site-based partnerships consisting of P-12 faculty, their principal, a representative from the SUNY Fredonia Office of Field Experiences, and COE-PEU faculty, SUNY Fredonia intends to maximize the opportunities for impacting P-12 student achievement and engage in reflective critical conversations regarding implementing theory into practice.

**Deliverables**
The specific, measureable, deliverable goals for this initiative include:
1. Implementation of on-site field-based and methods courses co-taught by P-12 and COE-PEU faculty.
2. Curriculum change to Teacher Education Programs to reflect focus on clinically rich educator preparation, common core learning standards (CCLS), performance assessments, and data-informed instruction.
3. Impact on the transformation of P-12 instruction.

The following is necessary for delivering these goals:
1. Securing commitments from participants in site-based teams (see Budget for Honoraria allocation).
2. Providing web-based group support for off-site communication (see Budget for material and resources support allocation).
3. Providing material resources (see Budget for material and resources support allocation).
**Evaluation**

The Partnership Team Initiative will be evaluated on the following:

1. Examination of syllabi created for on-site courses to be co-taught by P-12 faculty and COE-PEU faculty using a Fidelity of Implementation (FOI) Rubric.

2. Examination of notes and minutes of regularly scheduled meetings of the site-based partners for evidence of attention to clinically rich preparation, CCLS, performance assessments, and data-informed instruction using a Fidelity of Implementation (FOI) Rubric.

3. Evidence of changes in Teacher Education Curriculum using a Fidelity of Implementation (FOI) Rubric.

4. Evidence of P-12 instructor changes measured by survey of the perceived benefits of the partnership by P-12 instructor.

See attached FOI Rubric and Survey P-12 Teacher’s Perceptions of Partnership Benefits.

**Budget for Partnership Team Initiative:**

In consultation with School Building Principals and Superintendents,

**Dunkirk City School District**

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<thead>
<tr>
<th>Item</th>
<th>Unit</th>
<th>Quantity</th>
<th>Total</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Participant Honoraria</td>
<td>$1000.00</td>
<td>Maximum of 2 COE-PEU Faculty</td>
<td>$2000.00</td>
<td>Up to 2 COE-PEU Faculty working with 1 Teacher from the Dunkirk School #7 (grades K-5) and 1 Teacher from the Dunkirk Middle School (grades 6-8); totaling 4 participants.</td>
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<td>Maximum of 2 P-12 Faculty School District Teachers (referred to as Educator in Residence)</td>
<td>$2000.00</td>
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<tr>
<td>Material</td>
<td>$2000.00</td>
<td>1</td>
<td>$2000.00</td>
<td>For supporting material delineated in the proposal.</td>
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<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$6000.00</strong></td>
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Proposal for Partnership Team Initiative

Proposals should include the following information:

- Title and description of partnership initiative;
- Explanation of how the partnership fits the priority as indicated above;
- When, where and under what circumstances the partnership initiative will take place, including but not limited to:
  - Specific campus/school buildings;
  - Designated time frames within project period of Summer 2014 to Spring 2015;
  - Nature of planned activities for both university and school district classrooms;
  - Explanation of P-12 faculty and COE-PEU faculty classroom exchange.
- Explanation of P-12 faculty and COE-PEU faculty classroom exchange.
- Description of role of P-12 faculty, also referred to as Educator in Residence including, but not limited to:
  - Providing specific workshops on “Current Issues in Education” for teacher candidates & COE-PEU faculty related to common core standards, clinically rich teacher and leader preparation;
  - Co-teaching of courses with SUNY Fredonia faculty;
  - Meeting regularly as a member of the Partnership Team;
  - Providing feedback for curriculum changes.
- Description of role of SUNY Fredonia COE-PEU faculty including, but not limited to:
  - Providing support for the professional development of teacher candidates and mentor teachers during the project period;
  - Visiting their school sites, spending time with mentors, teacher candidates, children, and serving as a resource for the school community;
  - Visiting with teacher candidates to discuss their edTPA reflections as a result of participating in a partnership school;
  - Enhance course syllabi through collaboration with Partnership Team.
- Budget delineating expenses for supporting materials

The entire proposal, from title to budget, must be no longer than 5 typed double spaced single sided pages. The deadline for receipt for proposals is 11:59 pm on May 14, 2014. Award notifications will be sent out within a week.

Only one proposal will be funded for this specific Partnership Team Initiative. Representatives of the funded project will be required to attend an initial meeting for coordination purposes during the 1st week in June.

Please submit your proposal electronically to Ms. Ann Marie Loughlin or Dr. Rhea Simmons by Wednesday, May 14, 2014.

Questions regarding the proposal process may be addressed to Dr. Rhea Simmons (Ext. 4718) or Ms. Ann Marie Loughlin (Ext. 3443).