Enhancing Teacher Candidates and Cooperating Teachers’ Skills Using the Talents Unlimited Model C-TEN Grant - 2014

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“Collaboration, it turns out, is not a gift from the gods but a skill that requires effort and practice.”

Douglas B. Reeves, *Transforming Professional Development Into Student Results*
C-TEN Grant

- Grant provided money for Talents Unlimited materials for professional educators and teacher candidates
- Paid for substitutes for ALL professional educators for full two days
- Included grade level and resource teachers
O Talents Unlimited Training provided by Dr. Gwen Frank, National Certified Trainer for the model

O Training held on one Friday in January and one February
Professional Development
Spring, 2014

- Professional educators were paired and trained side by side with teacher candidates.

- Teacher candidates “literally” listened to every word the professional educators shared with them.

- Professional educators felt that they were sharing the craft of being an educator and saw themselves as mentors.
Into the classroom

Professional educators and teacher candidates collaborated on creating and delivering Talents Unlimited lessons as well as other lessons in the classrooms.
Sustainability
Fall, 2014 and beyond

- C-TEN Grant money provided for additional materials to train new teacher candidates in Talents Unlimited
- Teacher candidates continue to use in field experiences at Riverside Elementary School
- Professional Development School Partnership Annual Conference, 2015 – proposal submission to send a team (principal, teacher, two teacher candidates and Dr. Frank) to share this experience
C-TEN Grant Outcomes:

- Shared professional development
  - worked as a conduit for collaboration between veteran professional educators and teacher candidates
  - opened lines for better collaboration between SUNY Oneonta and Riverside Elementary School and
  - Created opportunities for more collaboration with planning, consistency and purposefulness.
Reciprocation

- Riverside Elementary School professional educators sharing expertise

  - Mrs. Murdock – Adjunct professor for ELA methods course - Fall, 2014
  - Ms. Johnson – Adjunct professor for ELA course – Spring, 2015
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Q and A