THE ROAD TO SUFFRAGE
Seneca Falls and the Declaration of Sentiments

America’s First Women’s Rights Convention, 1848
Facts

• Led by Lucretia Mott and Elizabeth Cady Stanton
• Attended by between 200 and 300 people, both women and men
• Primary goal: How to gain rights, particularly in the political arena
Reactions

- *The Oneida Whig* said it was "the most shocking and unnatural event ever recorded in the history of womanity."

- Other newspapers said it was drafted at the expense of women's more *appropriate duties*.

- Many believed this endorsement of women's suffrage would hinder the women's rights movement.
Assignment: Day One

• Read the Declaration of Sentiments
• Answer the questions on the board (Next Slide)
• Translate Section 3-5 “into English.” That is, put each sentence into your own words that your classmates will understand
• Do this with your Bush Jr. Partner
Questions

• Section 1 and 2 are words borrowed from the Declaration of Independence. How are they different?
• What are three problems women face in the US, according to Section 2?
• In Section 6, the author “insists” on something. What is she insisting women get?
Assignment: Day Two

• Choose two of the demands listed in the Declaration of Sentiments.

• Draw an editorial/political cartoon explaining each one.
Civil Disobedience

- **Civil disobedience** is the active refusal to obey certain laws, demands, or commands of a government (Often non-violent).

- **Examples**: Martin Luther King Jr’s’s Bus Boycott, Ghandi’s removal of the British from Africa, protests in Ferguson, Missouri and New York City
Assignment: Day Three

- You and your **Ford Partner** will read **TWO** of the **FOUR** articles about acts of Civil Disobedience
- Explain and discuss the articles with your partner
- Create a Venn Diagram comparing the two acts
- Meet with another pair to discuss all four topics

- What did they all have in common?
- How did they differ?
Assignment: Day Four

• **Twitter** is an online social networking service that enables users to send and read short 140-character messages called "tweets".

• A **hashtag** allows grouping of similarly tagged messages, and also allows an electronic search to return all messages that contain it.
Benedict XVI
@Pontifex

Dear friends, I am pleased to get in touch with you through Twitter. Thank you for your generous response. I bless all of you from my heart.

64,568 RETWEETS 24,939 FAVORITES
6:20 AM - Dec 12, 2012

Barack Obama
@BarackObama

Four more years.
11:16 PM - 6 Nov 2012

759,293 RETWEETS 289,500 FAVORITES

Lady Gaga
@ladygaga

Never be afraid to dream.
8:45 PM - 16 Jun 2011

49,877 RETWEETS 16,400 FAVORITES

Ellen DeGeneres
@TheEllenShow

If only Bradley’s arm was longer. Best photo ever. #oscars pic.twitter.com/0JvSVO1tGq
18m

Reply to @TheEllenShow
Tweet Time!

• Choose an historical character from your article
• Write a tweet they would have sent from your event (if Twitter was available)
• Create a user name that has to do with your character **AND** is appropriate
• Use at least one #hashtag to link up with friends
• Use the paper from the front of the room to write the final copy of your tweet
• You may include pictures, but they must be drawn by you
• You will respond to these tweets, so be sure you understand each character and historical event.
Tired of sitting in the back...long day of work... front looks good today...hope nothing bad happens... #desegregation #equalrights
Assignment Day Five

• Grab an Ipad and go to my website
• Click on “Women’s Suffrage Links” on the left side
• View each page/look at cartoons/read songs
• Make a T-Chart of arguments for and against women’s suffrage. Use the page provided on the front table
• Do this with your Kennedy Partner
Assignment Day 6

• You will be split into two large groups: Pro-Suffrage and Anti-Suffrage
• Together you will formulate a bullet point list supporting your group
• Refer to the documents when making your list (“According to...”)
• Debate!
• **NO** talking when someone else is. Be respectful. Listen to each other.
A WOMAN’S MIND MAGNIFIED

We Want the Vote
<table>
<thead>
<tr>
<th>Pro-Suffrage</th>
<th>Anti-Suffrage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>