edTPA Supports at the Campus Level

Andrea Lachance and Chris Widdall
SUNY Cortland
Foundations of Our edTPA Preparations

• Field Test Participation
• Information Gathering
• Institutional Support
Field Test Participation: Diving in the Deep End

- Spring 2013: 26 participants; 7 programs
- Training for faculty related to edTPA
- Support sessions for students
- Incentives for participants
- Learning by doing
- Sharing results
Information Gathering

• SCALE Conferences and Workshops
  – Local Evaluation
  – NYSATE/NYACTE Pre-Conferences
  – edTPA Conferences

• Taskstream
  – Productive working relationship
  – How to set up access
• Other SUNY’s
  – Around candidate prep: New Paltz study halls and website
  – Around field tests: Potsdam’s use of Taskstream and iPads
  – Around logistics: Dean’s group figuring out structural support, permissions, equipment purchases, etc.
Institutional Support

• Paid training in edTPA for all part-time faculty and supervisors.
• 3 edTPA advisors – one per school @ one course release per semester.
• Development and offering of own workshops.
Outcomes

• Strong edTPA advisors/team fielding questions from candidates and faculty alike = reduced anxiety.

• Extensive support mechanisms including study halls that are video-taped and accessible on Taskstream site.
Outcomes 2

• C-TEN PLT’s using data protocols: Engaged with edTPA.
• Ownership of assessment: Access through Taskstream
• Increased understanding of assessment by faculty and candidates.