

THE COLLEGE AT  
**OLD WESTBURY**  
STATE UNIVERSITY OF NEW YORK

SCHOOL OF EDUCATION ASSESSMENT RETREAT  
 SESSION ACTIVITY MODULE  
 May 20-21, 2014

Program: EdTPA – Special Ed

In the table below, please detail how each EdTPA is addressed in Special Ed courses. Use course numbers for examples and please be specific.

<b>Rubric</b>	<b>How (and in what class) rubric is currently addressed</b>	<b>Ways to further address rubric in the future</b>
Rubric 1: Planning for Alignment and Development of Knowledge and Skills		
Rubric 2: Planning Challenge and Support for Focused Learner		
Rubric 3: Justification of Instruction and Support		
Rubric 4: Supporting Language/Communication Support for Access and Performance		
Rubric 5: Planning Assessments to Monitor and Support Learning		
Rubric 6: Learning Environment		

Rubric 7: Engaging the Focus Learner		
Rubric 8: Deepening Learning		
Rubric 9: Supporting Teaching and Learning		
Rubric 10: Analyzing Teacher Effectiveness		
Rubric 11: Analyzing Focus Learners' Performance		
Rubric 12: Using Feedback to Guide Further Learning		
Rubric 13: Learner Use of Feedback		
Rubric 14: Analyzing the Focus Learners' Use of Language/Communication		
Rubric 15: Using Assessment to Inform Instruction		