

edTPA Overview

SUNY Old Westbury
Professional Development for
Fulltime Faculty

What is the edTPA?

- ...a pre-service “teacher performance assessment” developed by educators to determine the answer to the question:
 - “Is this new teacher ready for the job?”

What is edTPA?

- The TPA includes a planned unit of 3-5 lessons designed for a specific group of students.
 - Task One: Plan
 - Task Two: Instruct
 - Task Three: Assess

Four Components of edTPA



Evidence of Academic Language

Pearson's Overview

edTPA Common Architecture		
	Artifacts	15 Rubrics
Planning	Lesson plans, instructional materials, student assignments, assessments Planning commentary	Planning for Content Understandings Supporting Students' Learning Needs Planning Assessment to Monitor Student Learning
Instruction	Unedited video clips Instruction commentary	Demonstrating a Positive and Engaging Learning Environment Engaging Students in Learning Deepening Learning During Instruction Subject-Specific Pedagogy
Assessment	Samples of student work Summary of student learning Assessment commentary	Analyzing Student Learning Providing Feedback to Guide Learning Supporting Students' Use of Feedback
Analysis of Teaching	Planning commentary Instruction commentary Assessment commentary	Using Knowledge of Students to Inform Planning Analyzing Teaching Using Assessment to Inform Instruction
Academic Language	Unedited video clips and/or student work samples Planning and assessment commentaries	Identifying and Supporting Language Demands Evidence of Language Use to Support Content Understandings



Task 1 - Planning

- Lesson plans for 3-5 days with “central focus” in discipline
- Context of classroom
- Instructional materials
- Assessments
- Planning Commentary

Task 2 - Instruction

- Video clips of instruction
 - One or two clips maximum
 - Unedited
 - No more than 15 minutes total length
 - Shows interaction with students
- Instruction commentary

Task 3 - Assessment

- Choose one assessment
- Present and analyze data collected on the assessment
- Discuss patterns in the data
- Provide 3 samples of student work on assessment
 - One must be a target student's work
- Provide samples of feedback on student work in video or writing
- Assessment commentary on student work
- Assessment commentary on teaching effectiveness and where to go next

edTPA Submission and Scoring

- All artifacts are submitted on-line to Pearson
- Fee of \$300
- Reviewers: 50% from higher ed; 50% from K-12
- Reviewers must have expertise in the area being scored; recent experiences in K-12 schools; experience mentoring interns or new teachers.
- 15 rubrics used to score edTPA – 5 rubrics per task

Rubric Blueprint

Task name: Rubric Title
Guiding Question

Level 1	Level 2	Level 3	Level 4	Level 5
Struggling candidate, not ready to teach	Some skill but needs more practice to be teacher-of-record	Acceptable level to begin teaching	Solid foundation of knowledge and skills	Stellar candidate

Rubric Sample

Eliciting and Monitoring Students' Mathematical Understandings

Level 1	Level 2	Level 3	Level 4	Level 5
<p>Candidate talks throughout the clip(s) and students provide few responses.</p> <p>The candidate stays focused on facts or procedures with no attention to mathematical concepts and representations of content.</p>	<p>Candidate primarily asks surface-level questions and evaluates student responses as correct or incorrect.</p> <p>Candidate makes vague or superficial use of representations to help students understand mathematical concepts.</p>	<p>The candidate elicits student responses related to reasoning/problem solving.</p> <p>Candidate uses representations in ways that help students understand mathematical concepts.</p>	<p>Candidate elicits and builds on students' reasoning/ problem solving to explicitly portray, extend, or clarify a mathematical concept.</p> <p>Candidate uses strategically chosen representations in ways that deepen student understanding of mathematical concepts.</p>	<p>All components of Level 4 plus,</p> <p>Candidate facilitates interactions among students to evaluate their own ideas.</p>

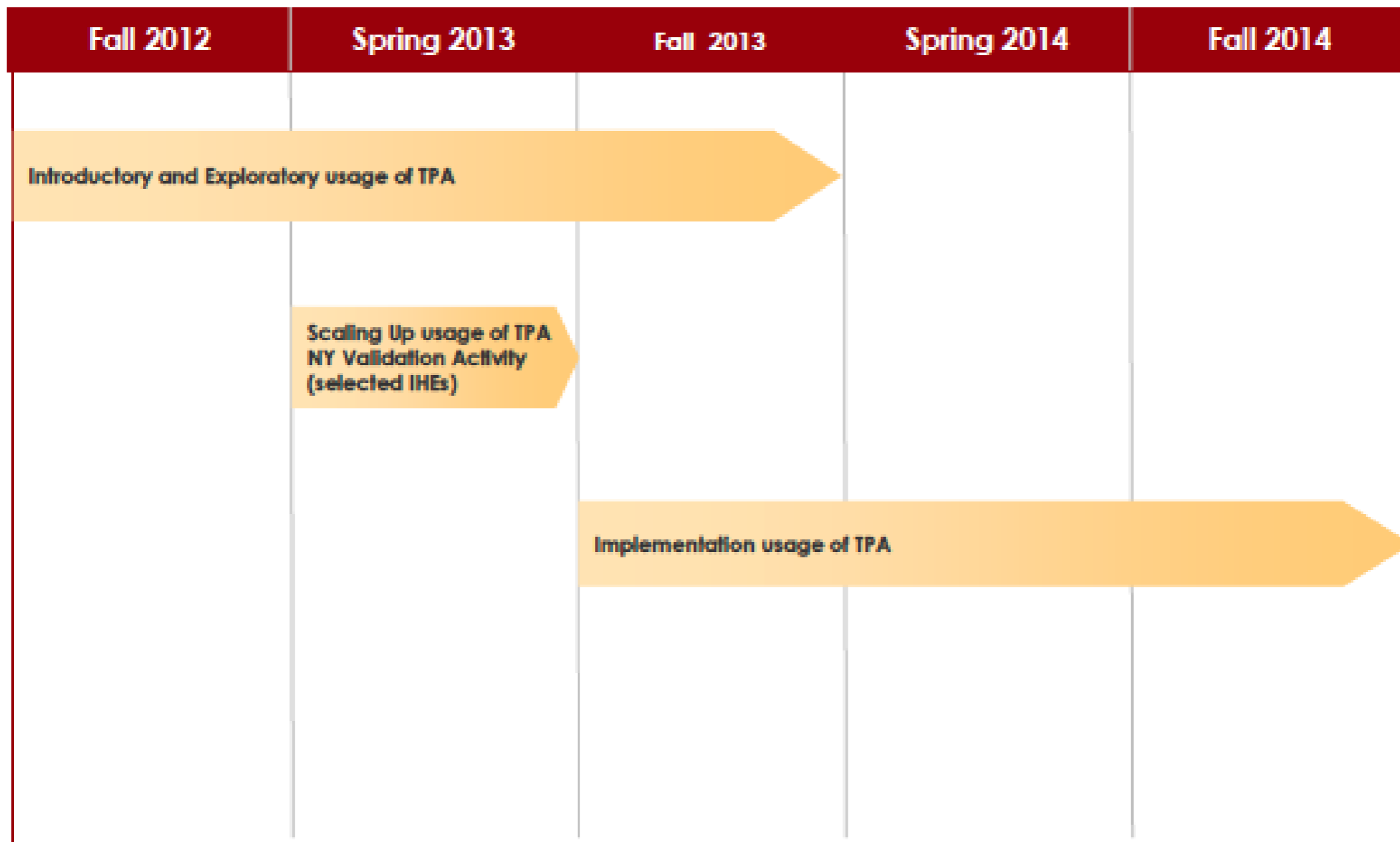
Alignment with Standards

- Common Core
- InTASC
- New York State Teaching Standards

And Accrediting Bodies

- NCATE/CAEP
- Specialized Professional Associations (SPAs)

New York TPA Roadmap 2012–2014



How to support candidates

- Ask questions
 - “Show me where you addressed this prompt?”
- Look at handbooks together
- Look at rubrics together
- You may not:
 - Edit work
 - Add to work
 - Attempt to grade their work