

THE COLLEGE AT
OLD WESTBURY
STATE UNIVERSITY OF NEW YORK

SCHOOL OF EDUCATION ASSESSMENT RETREAT
 SESSION ACTIVITY MODULE
 May 20-21, 2014

Program: EdTPA - Childhood

In the table below, please detail how each EdTPA is addressed in Childhood courses. Use course numbers for examples and please be specific.

Rubric	How (and in what class) rubric is currently addressed	Ways to further address rubric in the future
Rubric 1: Planning for (Content) Learning		
Rubric 2: Planning to Support Varied Student Learning Needs		
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning		
Rubric 4: Identifying and Supporting Language Demands		
Rubric 5: Planning Assessments to Monitor and Support Student Learning		
Rubric 6: Learning Environment		

Rubric 7: Engaging Students in Learning		
Rubric 8: Deepening Student Learning		
Rubric 9: Subject-specific Pedagogy: Elementary Literacy		
Rubric 10: Analyzing Teaching Effectiveness		
Rubric 11: Analysis of Student Learning		
Rubric 12: Providing Feedback to Guide Further Learning		
Rubric 13: Student Use of Feedback		
Rubric 14: Analyzing Students' (Skills)		

Rubric 15: Using Assessment to Inform Instruction		
Rubric 16: Analyzing Whole Class Understandings		
Rubric 17: Analyzing Individual Student Work Samples		
Rubric 18: Using Evidence to Reflect on Teaching		