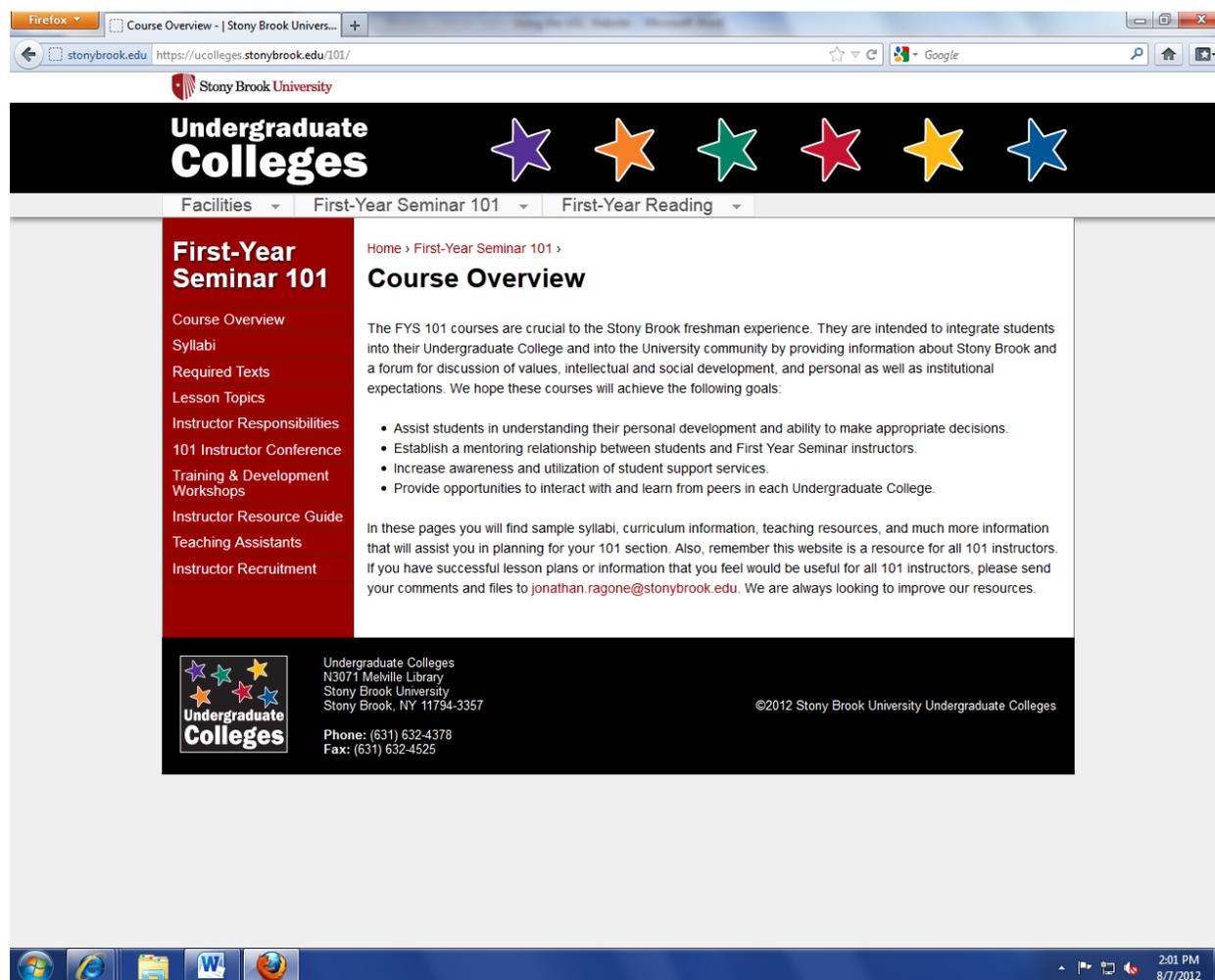


Using the UGC Website

Being the instructor for a FYS 101 course is a unique and exciting opportunity, but at times it can seem like an overwhelming responsibility! That's why the UGC provides resources and course material to scaffold your lesson planning.

To access these materials, enter the FYS 101 instructor site by clicking here or typing: [<https://ucolleges.stonybrook.edu/101/>]. We advise you to access the 101 website directly through this link, as the main Undergraduate Colleges will be undergoing renovation during the fall.



Once you've accessed the 101 instructor site, look to the left side of the screen. (Ignore the top header, which will be changing as the full website is overhauled.) There you will see the basic navigation for the website.

We advise you to peruse the website, as it contains much helpful information. In this guide, we will focus on three especially important links: "Required Texts" (third link down), "Lesson Topics" (fourth), and "Instructor Resource Guide" (eighth).

REQUIRED TEXTS

The screenshot shows a Firefox browser window displaying the Stony Brook University website. The page is titled "Required Texts" under the "First-Year Seminar 101" section. The navigation menu includes "Facilities", "First-Year Seminar 101", and "First-Year Reading". The main content area lists two required texts:

- 1. Stony Brook University, (2012). Your First Year at Stony Brook (eText): 2012-2013, 1st Edition. Boston: Pearson Learning Solutions.**
The eText is available [here](#). Instructors will be provided with individual login information.
To assist you with incorporating this year's First Year eText into your class, we have prepared a few documents below. To download these documents, please click the links below:
 - [How to Incorporate the First Year eText](#)
 - [How to Use Your First Year eText](#)
 - [How to Use Your First Year eText on iPad](#)
 - [How to Access Your eText](#)
- 2. First Year Reading 2012: Suzan Lori-Parks, 365 Days, 365 Plays**
To help get to know this year's First Year Reading selection, we have prepared a guidebook for instructors. The guidebook will be available for download during August.

The footer of the page includes contact information for Undergraduate Colleges: N3071 Melville Library, Stony Brook University, Stony Brook, NY 11794-3357. Phone: (631) 632-4378, Fax: (631) 632-4525. Copyright ©2012 Stony Brook University Undergraduate Colleges.

Each FYS 101 seminar has two required texts: *Your First Year at Stony Brook*, and the First-Year Reading book. The “Required Texts” section of the FYS 101 seminar site contains the following to assist your instruction:

eText Resources

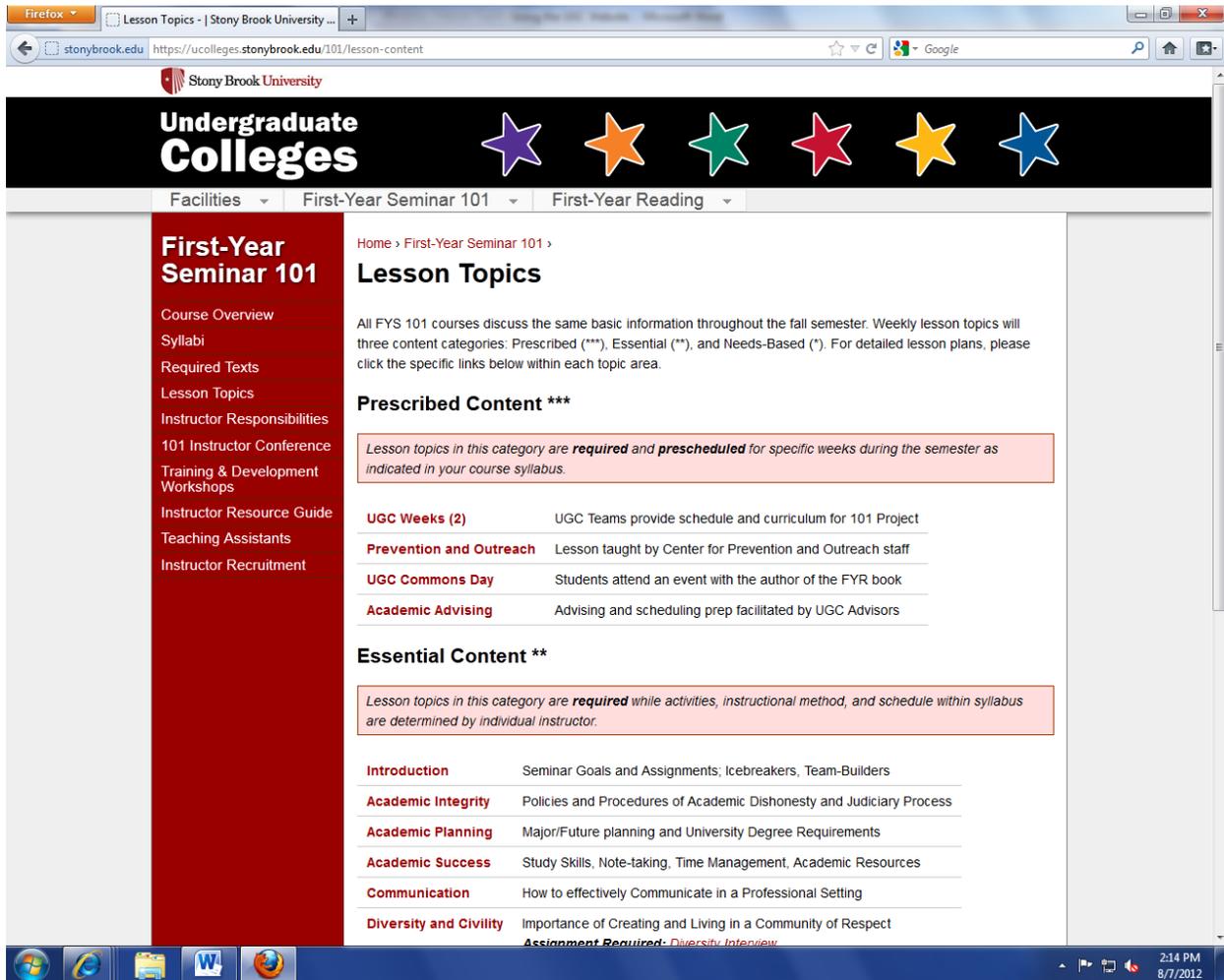
- Link to the eText
- Guides on using the textbook in your class
- Guides on accessing eText on PC and mobile devices

First-Year Reading Resources

- Instructor guide to using the first year reading in your class
- Relevant Internet links to pressing issues raised in the book

We advise instructors to carefully read through these materials. Remember, a prepared instructor is the role model for prepared, involved students!

LESSON TOPICS



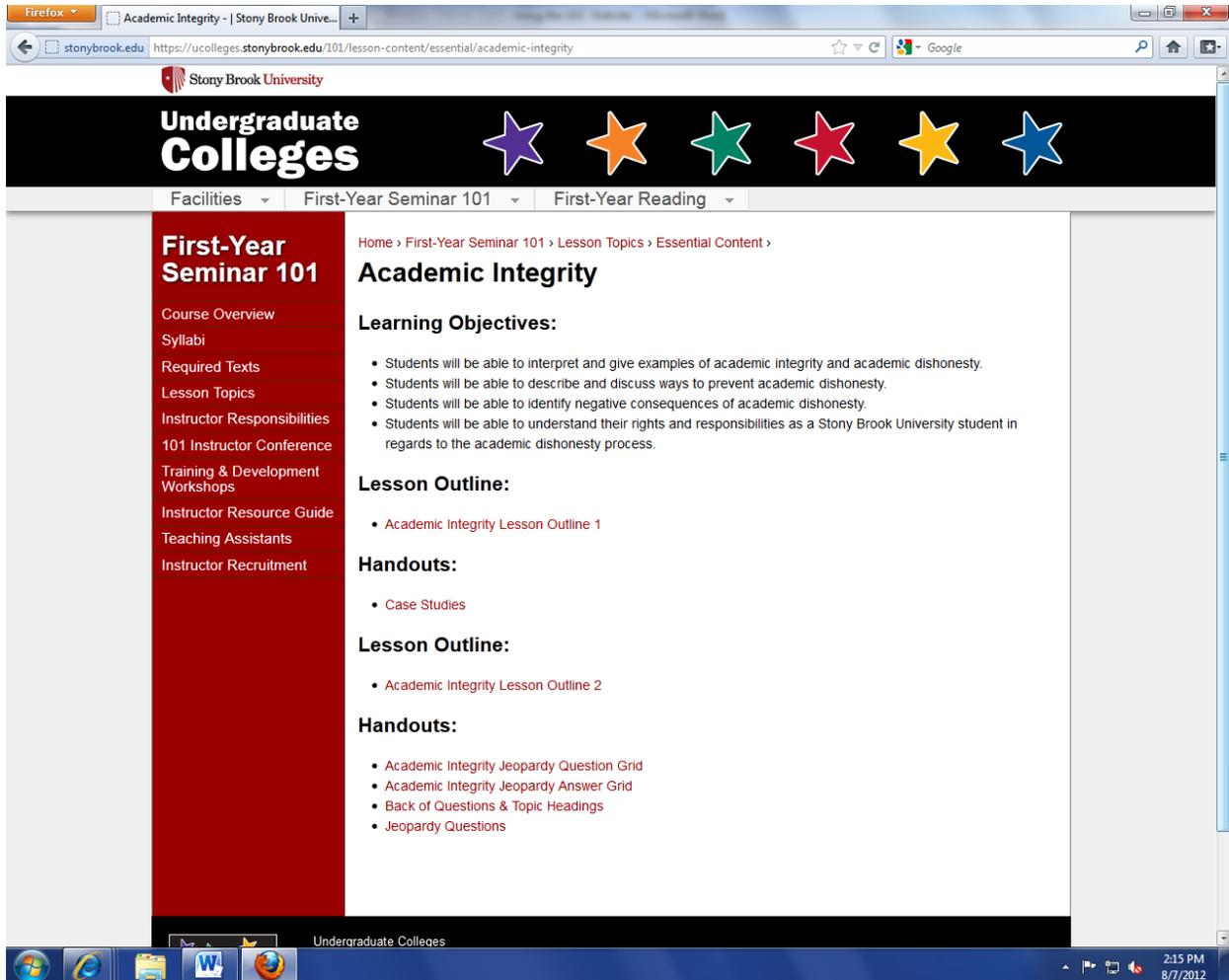
FYS 101 classes cover a wide range of class topics intended to acclimate incoming students to collegiate life. Individual lessons within FYS 101 fall into one of three categories:

- **Prescribed:** Lessons coordinated by the Undergraduate College office. These lessons have fixed dates highlighted in your syllabus, and require no pre-planning on your part.
- **Essential:** Lessons required to be taught in the course of the semester. So long as the content is covered, you can choose when and how to present it.
- **Needs-based:** These are suggested lessons for the “blank” spaces on your syllabus. As an instructor, you can use your discretion and your understanding of your class’s needs to select which subject you will cover.

The links under the **Prescribed** header are largely for your own information. The content will be covered by a UGC advisor or guest instructor, so there is no need for you to plan a lesson. However, you should read the information carefully to prepare students for these lessons.

FYS 101 Instructor Resource Guide

The links underneath the **Essential** or **Needs-based** header contain learning objectives and UGC resources pertaining to the topic. For every subject, you will find a suggested lesson plan, with printable materials for the activities described. For example, the “Academic Integrity” page is shown below.



The screenshot shows a web browser window displaying the Stony Brook University website. The page is titled "Academic Integrity" and is part of the "First-Year Seminar 101" resources. The navigation bar includes "Undergraduate Colleges" and "First-Year Reading". The main content area is divided into sections: "Learning Objectives:", "Lesson Outline:", "Handouts:", "Lesson Outline:", and "Handouts:". The sidebar on the left lists various resources for the seminar.

Undergraduate Colleges

Facilities | First-Year Seminar 101 | First-Year Reading

Home > First-Year Seminar 101 > Lesson Topics > Essential Content >

Academic Integrity

Learning Objectives:

- Students will be able to interpret and give examples of academic integrity and academic dishonesty.
- Students will be able to describe and discuss ways to prevent academic dishonesty.
- Students will be able to identify negative consequences of academic dishonesty.
- Students will be able to understand their rights and responsibilities as a Stony Brook University student in regards to the academic dishonesty process.

Lesson Outline:

- Academic Integrity Lesson Outline 1

Handouts:

- Case Studies

Lesson Outline:

- Academic Integrity Lesson Outline 2

Handouts:

- Academic Integrity Jeopardy Question Grid
- Academic Integrity Jeopardy Answer Grid
- Back of Questions & Topic Headings
- Jeopardy Questions

First-Year Seminar 101

- Course Overview
- Syllabi
- Required Texts
- Lesson Topics
- Instructor Responsibilities
- 101 Instructor Conference
- Training & Development Workshops
- Instructor Resource Guide
- Teaching Assistants
- Instructor Recruitment

Undergraduate Colleges

2:15 PM
8/7/2012

While we have provided these resources to assist your teaching, **do not let these materials limit your creativity!** These lesson plans are simply scaffolds to support your teaching. You can follow it to the letter, or disregard them entirely. So long as you meet the learning objectives listed, you're doing your job!

INSTRUCTOR RESOURCE GUIDE

The screenshot shows a web browser window displaying the 'Instructor Resource Guide' for FYS 101 at Stony Brook University. The page features a dark header with the text 'Undergraduate Colleges' and a row of six colorful stars. Below the header, there are navigation tabs for 'Facilities', 'First-Year Seminar 101', and 'First-Year Reading'. A red sidebar on the left lists various resources for the 'First-Year Seminar 101', including 'Course Overview', 'Syllabi', 'Required Texts', 'Lesson Topics', 'Instructor Responsibilities', '101 Instructor Conference', 'Training & Development Workshops', 'Instructor Resource Guide', 'Teaching Assistants', and 'Instructor Recruitment'. The main content area is titled 'Instructor Resource Guide' and includes a welcome message, a list of 'Undergraduate Colleges Resources', 'Teaching Resources', 'Classroom Technology Resources', and 'Curriculum Resources'. The browser's address bar shows the URL 'https://ucolleges.stonybrook.edu/101/instructor-resources'. The Windows taskbar at the bottom indicates the time is 2:16 PM on 8/11/2012.

Being a FYS instructor is a rewarding experience, but it also has its challenges! For many of you, this may be the first time you've taught a college-level course. Others may be familiar with college instruction, but may be used to teaching material within a particular discipline rather than a broad survey of collegiate life. Others may question how to connect with—or maintain authority over—incoming freshmen. Don't fear—we have prepared a number of helpful resources for you! This website contains four types of resources:

- Undergraduate Colleges Resources- procedural information about UGC and teaching responsibilities
- Teaching Resources- tips and strategies for creating an effective classroom environment
- Classroom Technology Resources- assistance for Blackboard and SOLAR
- Curriculum Resources- one-stop resource for information on lesson plans and textbooks (in case you couldn't locate them through the other links)

Remember that your fellow instructors and UGC advisors are also resources if you're having trouble. If you know of other helpful resources, let us know!