

**Course:** LDS 102 **Section:** 1

**Course Title:** *Social Entrepreneurship*

**Instructor:** Manuel London

**Day:** Monday

**Time:** 3:30PM- 4:23PM

**Location:** Melville Library, Room N3090

**Description:** Learn the how to start and lead a social entrepreneurship venture for the benefit of society and as a possible source of livelihood for yourself and others. This course covers leadership characteristics of social heroes and learning from model social entrepreneurship efforts, locally and globally. You will select a cause about which you feel passionate and, as practice for developing your own leadership skills, develop a business plan, set goals, formulate strategies for action (e.g. for advocacy, fund raising, and recruiting and retaining volunteers), design an organizational structure, create a marketing plan, including advertisements, a Web site, and an elevator pitch, and develop an assessment design to evaluate your goal.

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**Course:** LDS 102 **Section:** 2

**Course Title:** *Cyber-Communications*

**Instructor:** Manuel London

**Day:** Wednesday

**Time:** 3:30PM- 4:23PM

**Location:** TBA

**Description:** Considerable work today gets done on-line, often in teams of subject matter experts. This seminar focuses on using technology to for your career development and in accomplishing important tasks, whether you are working independently or collaboratively. In this seminar, you will develop your "brand" to convey key information about your professional self as a student and prospective employee. You will develop Web sites, and e-portfolio, an on-line story board about yourself, and in other creative ways learn how to use work-related communications and social media to your best advantage.

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**Course:** LDS 102 **Section:** 3

**Course Title:** *Mapping Immigrants' Identity*

**Instructor:** Georges Fouron

**Day:** Wednesday

**Time:** 11:00AM- 11:53AM

**Location:** Melville Library, Room N3090

**Description:** This reading/discussion course addresses the realities of the post-World War II immigrants to the United States in their attempts at creating their own identities in the U.S. maelstrom. As more and more Third

World people continue to migrate to the United States, issues that pertain to transnational migration, globalization, ethnic group formation, and the politics of citizenship will continue to be among the most provocative areas of social sciences and humanities research. Therefore, this course is designed to provide the students with a thematic overview of the recent history of these immigrants. For, as globalization and its concomitant effects take the center stage of world events and as they continue to provoke the displacement of people from their homeland, there emerges the need to study and analyze the strategies the immigrants use to adapt to their new milieu.

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**Course:** LDS 102 **Section:** 4

**Course Title:** *Food and Dignity for All*

**Instructor:** Tom Lyon

**Day:** Thursday

**Time:** 7:00PM - 8:20PM

**Location:** Melville Library, Room S1410

**Special Meeting Pattern:** 1 hour 20 mins/ week for 11 weeks (January 28 to April 19)

**Description:** Peace will not come to our planet until there is "Food and Dignity For All". This course will explore current trends, beliefs and movements both globally and locally to end hunger and poverty. Will there ever be enough? Are things getting better or worse? Will the next generation be able to bring about an end to poverty? What can individuals do in a practical way make a difference.

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**Course:** LDS 102 **Section:** 5

**Course Title:** *Current Events made Interesting*

**Instructor:** Charles Haddad

**Day:** Thursday

**Time:** 4:00PM- 4:53PM

**Location:** TBA

**Description:** Why is the job market so terrible for new graduates; why has the value of a college education plateaued and why does China present such a formidable challenge to the U.S.? These represent a few of the most pressing questions of our time that this class will explain and make such news interesting. The goal of this class is to give students a deep understanding of some the key people, places and events that will loom large in their lifetime. In short, this is the social studies class that you can not only stay awake in. You'll look forward to attending.

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**Course:** LDS 102 **Section:** 6

**Course Title:** *Getting the Most out of Stony Brook*

**Instructor:** Peter Baigent

**Day:** Wednesday

**Time:** 3:30PM- 4:23PM

**Location:** Humanities, Room 3015

**Description:** Are you getting the most out of Stony Brook? What did you learn in your fall semester that will on reflection help you this semester. Have you become familiar with the attitudes, norms and skills needed to succeed? Have you recognized the academic skills and study habits needed to meet your potential? Have you recognized the advantages of integrating academic and social experiences? Do you know that it's not too early to think about what comes next...getting a job, getting into graduate or a professional school? Will you be ready? Stony Brook is a challenging environment that gives you a wide array of opportunities that prepare you for success. This seminar will help you understand Stony Brook: its role in society, how it functions and how you can take advantage of it's attributes.

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**Course:** LDS 102 **Section:** 7

**Course Title:** *Communicating in a Digital World*

**Instructor:** Aristotle Lekacos

**Day:** Wednesday

**Time:** 2:30PM - 3:50PM

**Location:** Harriman Hall, Room 102

**Special Meeting Pattern:** 1 hour 20 mins/ week for 11 weeks (January 28 to April 19)

**Description:** As with previous technological creations, beginning with the optical telegram (fire and smoke), then the electrical telegram (impulses), the acoustic telegram (phone), the visual telegram (fax) and now the network of networks (Internet) society has had to integrate these new communication methodologies into the fabric of business and social interactions. It is the intention of this course to describe the newest virtual collaboration tools and their benefits in overcoming distance, time and culture.

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**Course:** LDS 102 **Section:** 8

**Course Title:** *Business Simulation*

**Instructor:** Michael Nugent

**Day:** Wednesday

**Time:** 2:30PM - 4:20PM

**Location:** TBA

**Special Meeting Pattern:** 2 hours / week for 7 weeks ( January 28 to March 15)

**Description:** Student will take control over a new automobile company, making all the relevant sales, marketing, operational and financial decisions necessary to propel their company towards success, while competing directly against other student teams within the class. This class will use a Business Simulation Game to introduce and reinforce core business principles of: Business Strategy, Marketing, Management, Operations and Finance.

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**Course:** LDS 102 **Section:** 9

**Course Title:** *Leadership in Politics*

**Instructor:** Laura Valente

**Day:** Wednesday

**Time:** 10:00AM - 11:50AM

**Location:** Benedict College Main Lounge

**Special Meeting Pattern:** 2 hours / week for 7 weeks ( January 28 to March 15)

**Description:** This course will examine significant events in world history through the lens of effective leadership. Using case studies such as Cuban Missile Crisis and the American Hostages in Iran, students will explore the leadership opportunities that were both seized and missed. This course will involve significant student participation in both small group and full-class discussions.

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**Course:** LDS 102 **Section:** 10

**Course Title:** *Fulfilling the Need to Belong*

**Instructor:** Peter Caprariello

**Day:** Thursday

**Time:** 11:30AM -12:23PM

**Location:** Melville Library, Room N3090

**Description:** What makes a likeable person? What makes a great leader? Is it possible to be both? This seminar will address these kinds of questions and more, by exploring the human need to belong, the principles that guide social interactions, and the signals used to cue social dominance. Discussions will revolve around research on interpersonal attraction, group leadership, acquaintanceship processes and emotions, and the evolutionary basis of human relationships.

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**Course:** LDS 102 **Section:** 11

**Course Title:** *Body Mind Performance for Leadership Training*

**Instructor:** Amy Yopp Sullivan

**Day:** Tuesday

**Time:** 10:00AM - 11:50AM

**Location:** Nassau Hall, Room 104

**Special Meeting Pattern:** 2 hours / week for 7 weeks ( January 28 to March 15)

**Description:** This course will examine the “dynamic interplay of imagination, creativity and critical thinking revealed through physical presence, action and performance. Industry, education and business are eager to find cooperative employees who are capable of invention and leadership. This course is based on the premise that physical, creative work requires and enhances the engagement of both independent thinking and collaboration. The practice of physical, creative work will be the focus of the course. The goal of the course is to provide the student with a number of techniques and tools in order to help develop the leader within you.

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**Course:** LDS 102 **Section:** 12

**Course Title:** *Probability and Statistics for Finance*

**Instructor:** Svetlozar Rachev

**Day:** Tuesday

**Time:** 5:30PM - 7:20PM

**Location:** Melville Library, Room N3090

**Special Meeting Pattern:** 2 hours / week for 7 weeks ( January 28 to March 15)

**Class Notes:** *Pre-Requisite: AMS 102*

**Description:** This course will help you understand some key elements of investing, including choosing a portfolio and determining the risk to your money. You will learn about different types of investments (stocks, bonds, and funds), some investment strategies (such as selecting a balanced portfolio), simple methods of risk analysis, how fund managers assess risk, and decisions about when to sell and when to buy. We will also talk about long and short-term investing, and good sources of information about investment choices. After reviewing these concepts and examples of portfolios, students will work in teams to select their own mock portfolio, track it over time, and analyze the risk involved.

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**Course:** LDS 102 **Section:** 13

**Course Title:** *Food and Dignity for All*

**Instructor:** Tom Lyon

**Day:** Thursday

**Time:** 5:30PM - 6:50PM

**Location:** Melville Library, Room S1410

**Special Meeting Pattern:** 1 hour 20 mins/ week for 11 weeks (January 28 to April 19)

**Description:** Peace will not come to our planet until there is" Food and Dignity For All". This course will explore

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current trends, beliefs and movements both globally and locally to end hunger and poverty. Will there ever be enough? Are things getting better or worse? Will the next generation be able to bring about an end to poverty? What can individuals do in a practical way make a difference.

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**Course:** LDS 102 **Section:** 14

**Course Title:** *The Role of Athletics in Leadership and the Community*

**Instructor:** Jim Fiore

**Day:** Wednesday

**Time:** 9:00AM- 9:53AM

**Location:** Melville Library, Room N3090

**Description:** A college athletic program is often considered to be the front porch of a University. This seminar will explore how a Division I Athletics Department operates within a University such as Stony Brook while also examining the role Athletics play within the larger extended community outside of the boundaries of the campus. The course will include discussions, readings, guest lectures, and attendance at athletic contests as tools to learn how athletics can impact those who participate as athletes as well as those who cheer from the stands, work on the campus or live in the surrounding communities.

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**Course:** LDS 102 **Section:** 15

**Course Title:** *Service Learning as a Way of Life: The New Network.*

**Instructor:** Roberta Richin

**Day:** Monday

**Time:** 5:30PM - 7:20PM

**Location:** Langmuir College Main Lounge

**Special Meeting Pattern:** 2 hours / week for 7 weeks ( January 28 to March 15)

**Description:** Do you struggle to balance what you want to do and what you have to do right now? Do you have a vision of how you could do good and do well on personal, academic, social, political, or other levels? Do you want to speak truth to power? In this course, you will meet and network with other young people who share your determination and interest. We will explore local-global networks just waiting to exchange ideas and energy with you. Use the Miracle Corners of the World® model for turning your vision into reality, so you balance what is in your heart and on your mind. In the process, you will learn how to make the most of all your resources. By building on your own academic program, you will join youth from around the campus and around the world to develop "the Tools, Confidence, and Networks to make Local Change through Global Exchange.® "

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**Course:** LDS 102 **Section:** 16

**Course Title:** *Alternative Japanese Culture*

**Instructor:** Noah Smith

**Day:** Tuesday

**Time:** 4:00PM- 4:53PM

**Location:** Melville Library, Room N3090

**Description:** Modern Japanese culture is much more diverse than most people realize. In this course, we'll look at the "alternative" side of Japanese culture - subversive cartoons and movies, underground fashion, alternative music, youth subcultures, and even some political movements. We will think about how this alternative culture reflects changes in the Japanese economy, and what the future might hold for Japan. Japanese language ability is not required.

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**Course:** LDS 102 **Section:** 17

**Course Title:** *Ethics Cases in Current Events*

**Instructor:** Margot Palermo

**Day:** Tuesday

**Time:** 10:00AM - 10:53AM

**Location:** Harriman Hall, Room 102

**Description:** The use of business ethics cases in current events to inform and train students to be ethically aware and resourceful. Recent business situations enable students to analyze and potentially develop their own perspectives and stay current with news events.

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**Course:** LDS 102 **Section:** 18

**Course Title:** *Examining the Development of Traditions and Celebrations at Stony Brook and Other Universities*

**Instructor:** John Leddy

**Day:** Thursday

**Time:** 11:30AM -12:23PM

**Location:** Melville Library, Room S1410

**Description:** What are our Stony Brook traditions? How have our traditions been developed? This class will explore the history and developments of traditions at Stony Brook University, SUNY and other institutions. We will discuss the role of Athletics in developing traditions and trace the evolution of Athletics from Stony Brook's Division III days to our recent move to NCAA Division I. We will research traditions from other colleges and

universities and compare them with our own. Class discussions will include ways the university can initiate and spread new traditions.

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**Course:** LDS 102 **Section:** 19

**Course Title:** *Making Data Talk*

**Instructor:** Michael Kamins

**Day:** Wednesday

**Time:** 3:30PM- 4:23PM

**Location:** Melville Library, Room N3090

**Description:** This course is designed to help you learn ways to analyze data quickly and accurately and to help you make sense of data presented in advertisements, news, and articles. This will help you understand claims made for products, drugs, candidates, and numerous other types of information that bombard us daily. It will also help you present data that you collect so you are clear and make the clearest and most accurate argument you can for your point of view. This is a valuable skill and area of knowledge that will help you in your career, no matter what you field, and in your daily life.

**Course:** LDS 102 **Section:** 20

**Course Title:** *Rituals, Ceremonies and Traditions*

**Instructor:** Jerrold Stein

**Day:** Wednesday

**Time:** 5:30PM - 6:23PM

**Location:** SAC, Room 223

**Description:** Rituals, ceremonies and traditions play a significant role in our lives and help us interpret the world around us. They also play an important function in people having a sense of connection to a larger group. Some of these events mark a rite of passage, while others helps make the transition to something new. Rituals, ceremonies and traditions are quite common on college campuses starting prior to the point of entry and continue well after Commencement Day. This course will examine some of these rituals and events of the communities to which you belong, including Stony Brook, that help foster a sense of belonging.

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**Course:** LDS 102 **Section:** 21

**Course Title:** *Personal Finance*

**Instructor:** Mark Palermo

**Day:** Wednesday

**Time:** 5:30PM - 6:23PM

**Location:** Harriman Hall, Room 102

**Description:** Study of concepts relating to the management of financial matters, including loans, real estate, estate planning, insurance, and budgets.

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**Course:** LDS 102 **Section:** 22

**Course Title:** *Leadership and Innovation*

**Instructor:** Gerrit Wolf

**Day:** Wednesday

**Time:** 4:00PM- 4:53PM

**Location:** Harriman Hall, Room 102

**Description:** Business Week has a new section on Innovation in firms around the world. We shall read Business Week each week and discuss the major articles about leaders who shape the business world.

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**Course:** LDS 102 **Section:** 23

**Course Title:** *Creating Social Change*

**Instructor:** Charles Robbins

**Day:** Tuesday

**Time:** 2:30PM-3:23PM

**Location:** Melville Library, Room N3090

**Description:** This seminar will give students the opportunity to redefine service as well as to explore avenues for potential leadership. The seminar will be divided into units. Each unit will focus upon an issue that requires service – and ultimately social change. Using each topic as an example, you will increase your understanding of the specific issues and determine which, if any, you might be interested in addressing either as a career or as a service pursuit throughout your life.

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**Course:** LDS 102 **Section:** 24

**Course Title:** *Understanding the Healthcare System and the Opportunities for Leadership in It*

**Instructor:** Norman Edelman

**Day:** Tuesday

**Time:** 10:00AM - 11:50AM

**Location:** HSC, Room 067

**Special Meeting Pattern:** 2 hours / week for 7 weeks ( January 28 to March 15)

**Description:** This course introduces students to the basic knowledge of the healthcare system and provides some insight into the many leadership roles available in it.

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**Course:** LDS 102 **Section:** 25

**Course Title:** *Surfing Around the World*

**Instructor:** Richard Laskowski

**Day:** Monday

**Time:** 12:00PM - 12:53PM

**Location:** Harriman Hall, Room 102

**Description:** Discussions for this course will include reports on surfing in different parts of the world, including Hawaii, France, Spain, Morocco, South Africa, and various Caribbean and Central American sites.

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**Course:** LDS 102 **Section:** 26

**Course Title:** *American Civil War Leadership Styles*

**Instructor:** Robert Ettl

**Day:** Wednesday

**Time:** 12:00PM - 12:53PM

**Location:** Harriman Hall, Room 102

**Description:** The American Civil War (aka the War Between the States or the War of Northern Aggression) Leadership Styles Seminar has been developed for students interested in this crucial time in American history. The seminar will address lectures on both military and civilian leadership styles and then students will do comparisons between northern and southern generals and government officials during this time period.

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**Course:** LDS 102 **Section:** 27

**Course Title:** *What It Means to Be A Leader*

**Instructor:** Chuck Powell

**Day:** Monday

**Time:** 4:00PM- 4:53PM

**Location:** Melville Library, Room S1410

**Description:** This course aims to introduce you to the key issues and concerns about what it means to be a leader. You will examine significant historical and modern sources for insights on the nature and character of leadership, as well as a sampling of the theories that have informed our understanding of leadership practices and the various academic disciplines that study leadership. Each week, we will explore a small number of theories that inform our understanding of leadership, using them as a 'lens' which can bring some aspects of leadership into focus, and make other aspects blurred. The course readings and discussions will focus on several questions, beginning with

the most fundamental: "Can we predict and understand what makes people successful as leaders?"

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