

TABLE 1. GRADUATE PROGRAM IN PUBLIC HEALTH GOALS AND MEASURABLE OBJECTIVES

GOALS	MEASURABLE OBJECTIVES
GOAL 1: (Education) Admit and retain a high quality, diverse MPH student body.	1a) Require a Bachelor's degree from an accredited U.S. or Canadian college or university for admission to the Program.
	1b) Require a national standardized test (e.g., GRE, MCAT) score demonstrating high academic potential, with an exception for those with a doctorate degree, for admission to the Program.
	1c) Require international students to demonstrate high English language proficiency based upon the TOEFL exam score prior to admission to the Program.
	1d) Require all students with an international degree to validate transcripts by completing an official course-by-course educational credential evaluation for admission to the Program.
	1e) Admit a diverse student body in terms of ethnicity/race, gender, and clinical/non-clinical professional experience.
	1f) Monitor student performance to encourage optimum achievement.
GOAL 2: (Education) Ensure a program that instills in our students the values, commitment, knowledge, and skills necessary to advance public health through application of population health principles.	2a). Require completion of a comprehensive set of courses through which students obtain skill and knowledge-based competencies to advance public health through application of population health principles.
	2b) Ensure that students have an integrative culminating experience in population health.
	2c) Require that students maintain an acceptable standard of professionalism and academic integrity.
	2d) Ensure that students have an integrative practical experience within the field of public health.
	2e) Instill awareness and sensitivity to the cultural differences between populations, especially underserved populations.
	2f) Integrate important emergent public health issues into the Program through the Public Health Grand Rounds lecture series.
GOAL 3: (Education) Monitor and refine the curriculum to ensure that our students are prepared to meet the needs of the evolving public health field.	3a) Evaluate student perceptions of course content, instructors, and learning experiences. This information will be used by the Program to revise the curriculum appropriately.
	3b). Involve students directly in the curriculum evaluation process.
	3c) Conduct an annual Alumni Survey to elicit perceptions about how well the Program prepares graduates for work in the evolving public health field.
	3d) Revise as necessary the MPH curriculum to meet the changing needs of the field.
	3e. Conduct a Regional Employer Survey bi-annually to elicit perceptions about how well the Program meets the evolving needs of regional public health-related employers.
GOAL 4: (Program) Maintain a high quality MPH program.	4a) Obtain and maintain CEPH accreditation status to facilitate a quality MPH program.
	4b) Achieve a reputation of quality among regional public health-related employers.
	4c). Achieve a reputation of quality among Program alumni.
	4d). Continue to improve the quality of the Program applicant pool.
GOAL 5: (Research) Advance knowledge in public health through MPH faculty research in population health, clinical outcomes, and health policy research	5a) Maintain faculty research productivity.
	5b) Encourage scholarly activities among the faculty in national and international scholarly organizations related to public health.
	5c) Encourage extramural funded research among the faculty.
GOAL 6: (Research) Actively involve students in scholarly endeavors.	6a) Encourage students to participate in a scholarly experience.
	6b) Advance hypothesis-driven research for Evaluative Sciences students.
	6c) Support student participation in community-based participatory research.
GOAL 7: (Service) Participate in service activities, and develop and maintain community partnerships of the highest quality that benefit the field of public health.	7a) Serve the needs of public health organizations through high-quality partnership experiences with students.
	7b) Facilitate communication and collaboration between community organizations and students.
	7c) Develop and maintain community health improvement projects, community-based participatory research projects, and partnerships related to population health improvement, particularly through the Center for Public Health and Health Policy Research.
GOAL 8: (Service) Serve the continuing education needs of the public health workforce in Suffolk County.	8a) Educate the current public health workforce, including employees of the Suffolk County Department of Health Services and public health-related non-governmental organizations (NGOs).
	8b) Invite the public health workforce to attend the Public Health Grand Rounds lecture series.
	8c) Develop offsite educational opportunities for the regional public health workforce.