Wednesday, June 2

Wednesday, June 2, 8:00pm
0. Opening Party, University Café, Student Union
Music, Poetry, Cash Bar

Thursday, June 3

Thursday, June 3, 1:45-3:15pm
1. Concurrent Sessions
1.1. New Media in Labor Studies and Working Class Studies
Alyssa Lenoff, Center for Working-Class Studies, Youngstown State University: New Media: Implications for Working-Class Americans
Joseph B. Atkins, Journalism, University of Mississippi: Giving Voice to Southern Workers: The Development of “Labor South”
John Russo, Center for Working-Class Studies, Youngstown State University: The Uses of New Media at the Center for Working-Class Studies: A Two-Year Assessment

1.2. Class and Gender
Francine Moccio, Former Director of the Institute for Women and Work at ILR School at Cornell University: Live Wires For a Labor Cause: Women Electricians in New York City
Hester Eisenstein, Sociology, Queens College: Feminism Seduced: How Global Elites Use Women’s Labor and Ideas to Exploit the World
Melda Y. Öztürk, Economics, Ondokuz Mayis University and Özgün Akduran, Public Finance, Istanbul University: Women’s Labor in Tobacco Producing: Before and After Privatization

1.3 Pedagogy of Class I
Sarah Ryan and Emily Lardner, The Evergreen State University: Social Class as a "Night School" Theme: Two quarters at The Evergreen State College
Heather A. Howley and E.R. Carlin, University of Akron, Wayne College: Empathy: The Placebo Effect
Joel Saxe, Communication, University of Massachusetts-Amherst: Generational Debt: catalyst to social change and critical class(room) consciousness?
Raymond A. Mazurek, English & American Studies, Penn State University, Berks Campus: Students Gaze in a Working-Class Mirror: Teaching the Working-Class Experience in America
1.4 Country Studies I  
Mariano Féliz, Universidad Nacional de La Plata: Public policies, class conflict and the capitalist state in the periphery. Argentina’s experience since 2003  
Ozgur Narin, Economics, Ondokuz Mayis University and Ozgur Mutlu Ulus, Acıbadem University: Alpagut Factory Occupation: First Experience of Workers’ Self Management in Turkey  
Tara Martin, Sociology, University of New Mexico: Crosscurrents of Memory: Myth, Rank and File Memory, and Britain’s Winter of Discontent  
Hugo Chesshire, Political Science, Brock University: In Hostile Waters: The 2009 Concessions of the Canadian Autoworkers Union

Thursday, June 3, 3:30-5:00pm  
2. Concurrent Sessions  
2.1. Class Dynamics in Higher Education and the Professions  
Amy E. Stich, Sociology of Education, SUNY Buffalo: Working-Class Reputation and the Syntax of Rusted Space: A Damaging Discursive Practice within Higher Education  
Kristin Cipollone, Sociology of Education, SUNY Buffalo: When College is the Only Choice: Post-Secondary Selection Processes of Middle- and Upper Middle-Class Students Attending an Affluent Public High School  
Julie Withers, Butte College: Class Act: Negotiating class dynamics at a rural community college  
Yvonne Groseil, Hunter College: Professionalism and Class

2.2. The Working Class after Neoliberalism  
Colm Breathnach Geography and Sociology, University of Strathclyde, Glasgow: Mapping the Global Working Class Today  
Neil Davidson, Geography and Sociology, University of Strathclyde, Glasgow: Theory and 21st Century Workers: Definitions, Boundaries, Interests  
Patricia McCafferty, Geography and Sociology, University of Strathclyde, Glasgow: From Workshop of the World to Service Sector Central: Glasgow’s East End Today

2.3. Class and Popular Culture  
Janice Kelly, Communication, Molloy College and Millie Burns, Art, Manhattan College: Conflicting Messages: Hip Hop Reality TV shows Moguls’ Formula For Success, Class, and Culture  
Lisa Delmonico, Women's Studies, Farmingdale State College: "Cheap and Vulgar": Working-Class Marginal Characters in Hollywood Romantic Comedies  
Pepi Leistyna, Linguistics, University of Massachusetts: The Discovery Channels’ New Look at Labor

2.4. Class Issues in History  
Gregory Wood, History, Frostburg State University: Smokes on a Train: Smoking and Class Struggles on the New York City Subway, 1904-1913  
John Lloyd, History, California State Polytechnic University, Pomona: Crowds, Class and Community: The Pittsburgh 'Mob' and the Strike of 1877  
Peter S. McInnis, History, St. Francis Xavier University: Incident at Reesor Siding: Bushworkers and the Historical Memory of Violent Confrontation  
Vilja Hulden, History, University of Arizona: The payoffs of class privilege: The National Association of Manufacturers vs. labor in Congress, 1902-1914
2.5. Calling the Labor Movement to Discover the Working Class
Bob Fitch, Former Union Organizer, Author
Joseph B. Atkins, Journalism, University of Mississippi
Martin Fishgold, Editor, The Unionist, AFSCME
Steve Early, Writer, Organizer

2.6. Country Studies II
Frido Wenten, Political Science, Free University Berlin: Changing class relations and labour struggles in post-1978 China
Kati Launis, Finnish Literature, Academy of Finland: The Making of the Finnish Working-Class
Kurtuluş Cengiz, Sociology, Abant Izzet Baysal University: The New Industrial Class of Turkey between Community and Market: A Cross-Section from an Anatolian City/Kayseri

5:00pm Registration Begins at in the Student Activities Center (SAC) Lobby

3. Opening Plenary Session: Larry Cohen, International President, Communications Workers of America: "Economic Crisis, Political Paralysis: What’s the Working Class to Do?"
Provost Lecture Series, open to the public
Student Activities Center Auditorium Thursday, June 3, 7:00pm

Friday, June 4
Registration reopens 8:00am-5:00pm SAC lobby
Continental Breakfast SAC Ballroom A, 8:00am

Friday, June 4, 8:00-9:00am
Annual Meeting of the Association of Working Class Academics

Friday, June 4, 9-10:30am
4. Plenary Session: Right Wing Populism and the Working Class
Bill Fletcher, Jr., Executive Editor, blackcommentator.com
William K. Tabb, City University of New York

Friday, June 4, 10:45am-12:15pm
5. Concurrent Sessions, Student Union
5.1. Immigrant Class Identities
Anilyn Díaz-Hernández, Communication, UMass Amherst: Morphing into Childhood: Changes, Chances and Choices in the Life of a Middle-Class Man
David Avishay, Communication, UMass Amherst: Class Journeys? The Role of Class in the Identity Formation of an Israeli "Good Girl"
Liliana Herakova, Communication, UMass Amherst: Journeys of Belonging
Swati Birla, Sociology, UMass Amherst: A Question of Privilege

A CONFERENCE AT SUNY-STONY BROOK
JUNE 3-5, 2010
5.2. Class Dynamics in Brazil

Berenice Abreu, Social History, Universidade Estadual do Ceará: The Ship Sail on: the Politics of Class and Brazil’s Northeast Fishermen’s Movement

Frederico de Castro Neves, Labor History, Universidade Federal do Ceará: Working Class Protest and Revolt in Rural Brazil

William Mello, Labor Studies, Indiana University: The Legion of Workers: Class Formation and Right Wing Labor Organizations in Northeast Brazil

Antonio Bosi, The capitalist organization of "informal" work: The recycled garbage pickers case

5.3. Rank and File Research from the National Labor College

Eduardo Rosario, National Writers Guild: Dismantling The Manufacturing Clause: Another Victim of Deregulation

Joe Potestivo, International Union of Elevator Constructors: The Case of the I.U.E.C., Local One New York City: Succeed Together or Fail Individually

John Graham, United Brotherhood of Carpenters: Health Impact of Emergency Response and Recovery Work at the World Trade Center Following 9-11

Lainie Kitt, International Brotherhood of Teamsters and American Federation of Teachers, Adjunct Professor, National Labor College: Post-Traumatic Stress among Housing Authority Workers in New York City after 9-1, Chair

Leah Rambo, Sheet Metal Workers International Association: Embracing Diversity: The Key to Building Strong Unions

5.4. What Do Working Class Students Need in Higher Education? - a roundtable discussion

Sherry Lee Linkon, Center for Working-Class Studies, Youngstown State University

Chynna Haas, Working-Class Student Union

Jack Metzgar, Chicago Center for Working-Class Studies

Nancy Berke, English, LaGuardia College, City University of New York

Tim Francisco, Journalism, Youngstown State University

5.5. Mothering from the Margins

Alexis Pauline Gumbs, English, Duke University: Mother Ourselves: The Pathology of the Black Mother and the Meaning of Survival in Economic Crisis

Kinohi Nishikawa, Literature, Duke University: Sons and Mothers: Broken Family Narratives in the Post-Civil Rights Moment

Leigh Campoamor, Cultural Anthropology, Duke University: "Who Are You Calling Exploitative?" Child Laborers, Sacrificial Mothers, and the Uncaring State in Lima, Peru


5.6. The Construction of Class Consciousness


Karen Veitch, Literature, University of Sussex: The Poetics of Class-Consciousness: Reading Genevieve Taggard in the Context of New Masses

Lita A. Kurth, English, Santa Clara University, De Anza College: Internalized classism?: the special difficulties and strategies of personal servants in Aaravind Adiga’s The White Tiger

Magnus Nilsson, Comparative Literature, Malmö University: Swedish Working-Class Literature and the Construction of Class
5.7. Class and the LGBT Experience

Jeff A. Cabusao, English, Bryant University and Todd Shaw, Political Science, University of South Carolina: *Barriers Beyond Stonewall: Class, Race, and the LGBT Economic Justice Movement*

Kim Palmore, University of California at Riverside: *Classing Queers: Heteronormativity, Culture, and Queer Conventions*

Sara R. Smith, University of California, Santa Cruz: *Gay and Lesbian Teachers and the Struggle Against the Briggs Initiative, 1976-1978*

Yvette Taylor, Sociology, Newcastle University: *Lesbian and Gay Parents: intersecting spatialites of class and sexuality*

Friday, June 4, 2:00-3:30pm

6. Concurrent Sessions

6.1 Class and Law I

Ahmed A. White, University of Colorado School of Law: *Law, Liberalism, and Class Violence: The Legacy of the "Little Steel" Strike of 1937*

Anne Marie Lofaso, West Virginia University College of Law: *The Role of Employee Voice in Protecting Collective Job Security*

Carla D. Pratt, Penn State University Dickinson School of Law: *Race, Class, and the Formation of Law and Legal Systems*

6.2 Why Is There No Socialism in America? Reflections from Hubert Harrison and Ted Allen

Jeff Perry, Historian

Sean Ahern, New York City Teacher and Independent Scholar

6.3 Telling Labor Stories

Betty Wilson, Curriculum developer for the City of New York, UAW Local 1981, National Writers Union, DC37: *Mr. Jefferson’s Piano and Other Central Harlem Stories*

Jane LaTour, DC37 AFCSME: *Sisters in the Brotherhood, working women organizing for equality in New York*

Sue Doro, National Writers Union SF Bay Chapter; UALE, Retired IAM, Retired AFGE: *Home, Heart & Hard Hats, Blue Collar Goodbyes*

Timothy Sheard, Assistant Director, Infection Control & Epidemiology, SUNY/Downstate Hospital, Brooklyn, UAW Local 1981, National Writers Union New York Chapter Steering Committee: *The Lenny Moss mysteries*

6.4 Class Dynamics in Europe

Bruno Monteiro, Portugal

Ariel Sevilla, France

Simon Charleworth, United Kingdom

Joao Queiros, Portugal
6.5 Pedagogy of Class II
Anthony Tambureno, OISE University of Toronto and Tony Michael, Director, Institute for Labor Studies & Research, WVU Extension Service: Bringing labor history to youth: Reflections on the West Virginia Labor History Project
Emily Drabinski, Instruction Librarian, Long Island University, Brooklyn: Teaching About Class in the Library
Michelle B. Gaffey, English, Duquesne University: A Pedagogical Response to, "I'm never shopping at Wal-Mart again!"

6.6 Studies in Service Work
Çağdaş Ceyhan, Communication Sciences, Anadolu University and Mustafa Berkay Aydin, Sociology, Middle East Tecnical University: Retail Workers’ Working Conditions, Opinions of ‘Organization’ and Culture: A Case Study From Ankara/Turkey
Lou Martin, History, Chatham University: Industrial Workers and the Shift to a Service Economy in West Virginia, 1950-1990
Marquita Walker, Labor Studies, Indiana University School of Social Work: Strength through cultural heritage: Lived experiences of hotel workers during a union organizing drive
David Van Arsdale, Sociology, SUNY Onondaga Community College: The Proliferation and Consequences of Temporary Help Work: A Cross-Border Comparison

6.7 Screening and Discussion: Pakathi – Soweto’s “in the Middle” Class
Mosa Phadi, University of Johannesburg

Friday, June 4, 3:45-5:15pm
7. Concurrent Sessions
7.1 Class in Action: Worker Centers and Organizing
Angela MacWhinnie, SEIU Organizer
Jack McKay, Director, Food and Medicine
James Haslam, Director, The Vermont Workers' Center

7.2 Class and Law II
Esta R. Bigler, Cornell University, ILR School: Chair
James Atleson, University at Buffalo: The Capital Problem: The Legal Reaction to Capital and Labor Strikes
Ellen Dannin, Penn State University Dickinson School of Law: Not a Limited, Confined, or Private Matter – The Class-Based Definition of Who Is an “Employee” under the National Labor Relations Act
James Grey Pope, Rutgers School of Law--Newark: Race, Race Consciousness, and Constitutional Law in the Making of the American Working Class, 1787-1964
7.3 Class Consciousness and Worker Action

Christine F. Zinni, Filmmaker, SUNY Buffalo and Ruth Meyerowitz, SUNY Buffalo: Round The Clock: Buffalo Workers and the Fight For Jobs With Justice
Claire Ceruti, Classifying Soweto project, University of Johannesburg: Striking against a politically explosive background: hidden possibilities in the 2005 - 2007 South African strikes
Esra Dabağcı, Sociology, Ankara University and Mustafa Kemal Coşkun, Sociology, Ankara University: Class Consciousness as Interpretation and Changing Act of the Social Life: The Case of Mineworkers in Turkey
Rene Rojas, Sociology, New York University: Bringing the Shop Back In: Politics of Production and Worker Militancy during the 2008-2009 Bronx Cookie Strike

7.4 The Culture of De-industrialization

Christine J. Walley, Anthropology, MIT: Deindustrializing Chicago: A Daughter’s Story
David Wray, Social Sciences, University of Northumbria: Class or Collective Biography?: The influence of cultural remnants in post-industrial, single industry, communities
Scott C. Silber, Union organizer and community organizer: Sticks and Stones: Storytelling in the Traumatization of the Working Class and Recovery as Resistance

7.5 Country Studies III

Irmak Karademir Hazir, Sociology, University of Manchester: Different Facets of Middle Classness in the Turkish Context
Penelope Hayes, Business and Law, Auckland University of Technology: The New Middle Class or the End of Class? An Empirical Investigation into the Changing Composition of New Zealand’s Class Structure, 1896–2006
Homayoun Poorzad, Network of Iranian Labor Unions: Labor in the Islamic Republic of Iran

7.6 Dynamics of Class Formation

Shannan Clark, History, Montclair State University: Contesting the Social Frontiers of Class: White-Collar Unionism in New York City during the Mid-1940s
Elizabeth Nisbet, Bloustein School for Planning and Policy, Rutgers University: The State Role in Worker Stratification in the New York State Farm Industry
Jean Alonso: In Harm’s Way: Class Traits and Problems Originating in a Defense Plant

7.7 Class, Race, and Gender in the Building of a Progressive Majority – a roundtable discussion

Carl Bloice, The Committees of Correspondence for Democracy and Socialism
Harry Targ, Political Science, Purdue University, The Committees of Correspondence for Democracy and Socialism
Ira Grupper, The Committees of Correspondence for Democracy and Socialism
Mark Solomon, The Committees of Correspondence for Democracy and Socialism
Mildred Williamson, Illinois Department of Public Health, The Committees of Correspondence for Democracy and Socialism
8. Conference Banquet, Friday, June 4
8.1 Dinner
Student Activities Center, 7:00pm
Speaker: Barbara Bowen, President, Professional Staff Congress - CUNY, AFT 2334
8.2 Party with Live Band
University Café, Student Union, 10:00pm

Saturday, June 5

Registration reopens 8:00am-2:00pm SAC Lobby
Continental Breakfast at 8:00am

Saturday, June 5, 8:00-9:00am
Maria Maisto, President, New Faculty Majority "The Condition of Contingent Academic Labor"

Saturday, June 5, 9:00-10:30am
9. Plenary Session: AFT Response to Charter Schools
Gene Bruskin, Director of Strategic Planning, American Federation of Teachers
Leo Casey, United Federation of Teachers, New York City
Kamila Jarvis, Chicago charter school teacher/high school English

Saturday, June 5, 10:45am-12:15pm
10. Concurrent Sessions, Student Union
10.1 Crashing the Boys’ Club: Women in the Skilled Trades
Amy Bromsen, Political Science, Wayne State University: Driven over the Brink at Chrysler: The Struggle and Death of Linda Gilbert
Amy Peterson, Nontraditional Employment for Women: NEW: You learn more than just the basics
Laurel Parker, IBEW Local 3, Empire State College: Women Building Bridges in the Construction Trades

10.2 Class in Literature I
Alisa Balestra, Miami University: The Many Articulations of ‘Working-Class’ in Leslie Feinberg’s Stone Butch Blues
Sherry Lee Linkon, Center for Working-Class Studies, Youngstown State University: Deindustrialization Lit: Stories from the Next Generation
Tim Libretti, English, Northeastern Illinois University: The Reconfiguration of Class Consciousness through Anti-Colonial Nationalist Politics in the Novels of Milton Murayama: Theorizing Working-Class Literary Studies in the Age of Cosmopolitanism
Sarah Attfield, University of Technology, Sydney, Australia: UK Grime and the Expression of Working Class Culture
10.3 Class Dynamics in Communities I
Alpkan Birelma, Ataturk Institute for Modern Turkish History, Bogazici University: In search of the “working class”: Workers’ subjectivity and agency in a neighborhood of Istanbul
Ajay Panicker, Sociology, Saint Cloud University and Sudarshana Bordoloi, Geography, York University: Class formation and the Local/Global Dialectic: Explaining Proletarianization in Kerala, India
Joseph Varga, Labor Studies, Indiana University of Bloomington: Geographies of Class in South Central Indiana
Fran Shor, History, Wayne State University: U. S. Consumers and the Problematics of Solidarity with Global Sweatshop Workers

10.4 Class Conflict in the Ivory Tower
Cheryl Hyde, School of Social Work, Temple University and Paul Dannenfelser, School of Social Work, Temple University: Class Conflict in the Ivory Tower: The Case Study of a University Union Local
Michelle M. Tokarczyk, English, Goucher College: So You Think You’ll Find Another Tenured Position?: The Case for Fighting Where You Stand
Steve Street, Buffalo State College: Class under Glass: The Two Faculty Tiers in Higher Education as a Microcosm of Class Dynamics
Sharon O’Dair, English, University of Alabama: Universal Access, Prestige-Driven Research, and the Creation of a Class System in the Academic Profession

10.5 The Changing Labor Process and Working Class Experience
Ümit Akçay, Economics, Ordu University: Young, Cheap, Flexible and Un-unionized: New Participants of Working Class, The Call Centre Workers
Charley Richardson, Labor Extension Program, University of Massachusetts Lowell: Working Alone: Isolation and Class Solidarity in the Modern Workplace
Laura Clawson, Working America: The Decline of Associationalism and Prospects for Working-Class Mobilization
Nancy Lessin, United Steelworkers’ Tony Mazzocchi Center for Health, Safety and Environmental Education: Hiding the Injuries of Class: Management’s Plan for Individualizing Harm, Destroying Solidarity and Hiding the Toll of Work-related Injuries and Illnesses

10.6 Theories of Class
Hira Singh, Sociology, York University: Class and Caste: Trajectory of an Erroneous Discourse from Max Weber to Louis Dumont
Konstantinos Passas, National University of Athens: Class Structure of Greek Society: A Comment on Productive and Unproductive Labor
Ron Scott, Organizer, Founding Member of the Detroit Branch of the Black Panther Party: Beyond Money: Towards a New Definition of Class
10.7 Class Tracks in Language
Allison Butler, Communication, Western Connecticut State University: Underserved & Inner City: Young People Understand and Make Meaning of Class-Based Labels
Jacqueline Preston, English, University of Wisconsin-Madison: Collective Rhetorics: Tropes, Schemes, and Ideographs in Two Rural Communities
Julie A. Gorlewski: Resistance Literacy: Embracing the Opposition of Working-Class Students
Kim Hackett, English Composition, University of Akron: Language Differences in a Juvenile Correctional Classroom: A Teacher’s Experience

Saturday, June 5, 12:45-1:45pm
Annual Meeting of the Working Class Studies Association

Saturday, June 5, 2:00-3:30pm
11. Concurrent Sessions
11.1 The Working Class in Contemporary U.S. Politics
Carl Davidson, Author, and Co-chair, The Committees of Correspondence for Democracy and Socialism
Harry Targ, Political Science, Purdue University, The Committees of Correspondence for Democracy and Socialism
Randy Shannon, Treasurer of Pennsylvania 4th Congressional District Chapter of Progressive Democrats of America, The Committees of Correspondence for Democracy and Socialism
Renee Y. Carter, Co-Chair, The Committees of Correspondence for Democracy and Socialism

11.2 The Academic Job Market in Working Class Studies – a roundtable discussion
Allison L. Hurst, Sociology, Furman University
Cherie Rankin, English, Heartland Community College
Christie Launius, English, University of Wisconsin-Oshkosh
Debbie Warnock, Sociology, University of Washington
Michele Fazio, English, University of North Carolina-Pembroke
Sara Appel, Literature, Duke University
Terry Easton, English, Gainesville State College

11.3 The Arts in Working Class Activity
Erika Schneider and Jon Huibregtse, Framingham State College: Art in Federal Buildings: Class struggles for an acceptable past
Carol Quirke, American Studies, SUNY Old Westbury: "A United Nations in One Union Shop:" Local 65 Distributive Workers Union and Representing Diversity
Ruth Meyerowitz, SUNY Buffalo: Channels: Stories From the Niagara Frontier: Three Years of Short Films about Effective Community Based Strategies to Deal with Issues of Class, Poverty and Public Policy
Sudeshna Banerjee, History, Jadavpur University: Cultural Production of Class at a Festival of the Masses: Durgapuja in Contemporary West Bengal (India)
11.4 Country Studies IV
David R. Applebaum, History, Rowan University: Workers and White-Collar Professional Unions in France: The Syndicat de la Magistrature – Creating “zones of information” to expose and eliminate “zone of non-law.”
Erik Bengtsson, Economic History, University of Gothenburg: Workers’ Party, Workers’ Politics? Blue-collar workers in the Swedish Social Democratic Party today
Daniel Gordon, School of Social Sciences, Cardiff University: Meritocracy and its Discontents: Working Class Graduates and the British Labour Market
Hugo Ceron-Anaya, Sociology and Anthropology, Washington College: Golf, Class, and Business in Mexico: A Case Study

11.5 Class in Literature II
Vanessa Hall, New York City College of Technology: Blue Collar Redux: Carver and the Working Class Renaissance of the 1970s
Joan Clingan, Humanities and Sustainability Education, Prescott College: Sustainable Justice: Considering Social and Ecological Justice through Literature
Linda McCarriston, Creative Writing & Literary Arts, University of Alaska Anchorage: Tillie’s Generation

11.6 Class and Blackness
Gregory Caldwell, History of Consciousness, University of California, Santa Cruz: The Division of Robert Beck: A Melancholic Performance of US-Style Patriarchy
Omar Ricks, Theater, Dance, and Performance Studies, University of California, Berkeley: "Boston, We Have an Attitude Problem": The Skip Gates Incident, the Policing of Black Affect, and When Class Doesn't Work
Shanesha Brooks Tatum, American Culture, University of Michigan: Embodiment and the Politics of Craft: Black Women’s Craft Communities
Tracy Carpenter, Comparative Studies, Ohio State University: African American Women and the Recovery Folk Movement

Saturday, June 5, 3:45-5:15pm
12. Concurrent Sessions
12.1 Class Dynamics in Communities II
Beshon Smith, The University of Maryland-Baltimore County: Caution at the Crossroad: The Intersection of Class and Culture for Upwardly Mobile, African American Families and their Neighborhood Choices
David Smith, Applied Social Sciences, Canterbury Christ Church University: The Post-Industrial Working Class: Class, Community and Change in South London
Nathan D. Delaney, History, University of Toledo: Community as Class
Stefan Ramsden, History, University of Hull: The remaking of working-class community 1945-2000

12.2 Class, Religion, and Culture
Michael James Boyle, Graduate Center, City University of New York: Evangelical Faith and Working-Class Politics: Forever at Odds?
Pietro Basso, Sociology, Ca’ Foscari University: The Attraction of Right Wing Populism and Racism on European Workers
Joan C. Williams, University of California, Hastings College of the Law: Culture wars as class conflict
12.3 Country Studies V
Cemil Boyraz, International Relations, Istanbul Bilgi University: Working-Class Reactions against Neo-Liberalism: An Analysis of Privatization Process in Turkey after the 1980s
Funmi Adewumi, Industrial Relations and Economics & Management Sciences, Osun State University: Trade Unions in the Global Economy: The Challenge of Social Movement Unionism
Tim Fowler, Political Science, Carleton University: If you don’t know where you’re going, you’ll end up nowhere: Canadian labour and strategic voting.
Claire Ceruti, Classifying Soweto project, University of Johannesburg: Are Soweto’s Unemployed a Labour Reserve?

12.4 The Language of Class in Politics
Betsy Leondar-Wright, Sociology, Boston College: TALKING OFTEN VS. TALKING LONG Towards a Sociolinguistics of the Class Cultures of Activist Groups
Robert M. Zecker, History, Saint Francis Xavier University: “Do You Take us for Kaffirs or Zulus?” Race, Labor and Housing Competition as Seen in the Slovak Immigrant Press
Steve McClure, Geography and Geo-information Science, George Mason University: Actionable intelligence: zoning, land use and election outcomes in Prince William County Virginia

Saturday, June 5, 5:30-6:00pm
Conference summary discussion