

Appendix A: Program of Studies

Registered Program- (2002)	CR	Revision (2007)	CR	Rationale for Change
GREd 556 Reading/Literacy in the Middle/Secondary School I	3	No change	3	
GREd 557 Reading/Literacy in the Middle/Secondary School II	3	No change	3	
GREd 600 Philosophical Foundations of Education	3	No change	3	
GREd 606 Advanced Secondary Social Studies Education	3	No change	3	
GREd 676 Student Teaching Seminar: Policies & Practice in American Education	3	No change	2	
GREd 677 Development/Learning in Middle/Secondary School	3	Graduate level elective	3	In order to solidify content area psychology prerequisites the program will now require Psychology of Middle Childhood and Adolescence and not allow the former option of taking GREd 677. GREd 677 is not exclusively a psychology course and lacks a complete focus on developmental adolescence issues.
GREd 681 Social Studies Curriculum in Middle/Secondary School	3	No change	3	
GREd 682 Research in Social Studies Education	3	No change	3	
GREd 688 Social Studies Instruction in Middle/Secondary School	3	No change	3	
GREd 689 Practicum in Middle/Secondary School Social Studies Instruction	3	No change	3	
GREd 690 Special Social Studies Education Content Topic	3	No change	3	
GREd 694 Student Teaching in Middle/Junior High School	6	No change	6	
GREd 697 Student Teaching in the Senior High School	6	No change	6	
SPED 505 Introduction to Special Education	3	No change	3	
Elective: Technology	3	No change	3	
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GREd 670 Culminating Experience	3	GREd 670X Social Studies Culminating Experience	3	The secondary department has approved program specific Culminating experience courses.

Certification Requirement

HLTH 249 School Health Standards Workshop	1	HLTH 230 School Health (CA, SAVE)	2	HLTH 230 was specifically designed to provide the required preparation in all state-mandated school health areas (e.g. child abuse, school violence, drug studies)
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Admission Prerequisites

Registered Program Prerequisites (2002)	Revision (2007)	Rationale for Change
Introduction to Cultural Anthropology	No change	
Introductory History or Historical Research Course	No change	
A course in Geographic Literacy	No change	
Psychology of Middle Childhood and Adolescence	No change in listing. However, an asterisk will be dropped allowing for GRED 677 as an alternate. This undergrad requirement will become mandatory losing the existing option of taking GRED 677 if no undergraduate psychology courses have been taken	In order to solidify content area psychology prerequisites the program will now require Psychology of Middle Childhood and Adolescence and not allow the former option of taking GRED 677. GRED 677 is not exclusively a psychology course and lacks a complete focus on developmental adolescence issues.
Introduction to Sociology	No change	
Introductory level Politics Course	No change	
Introduction to Micro or Macro Economics	An upper-level Economics course	The need for stronger content knowledge in economics has been made apparent with recent analysis of CST test scores. Results reveal economics as the weakest of the social studies content areas. Adding this requirement should help alleviate this relative weakness of student economic content knowledge.
A course in world cultures or world history with emphasis on global cultures	No change	
US Politics and/or American Government	No change	
US History (in addition to History course above)	No change	
Upper level US or World Geography/History course	No change	
History of New York State	No change	

