

Tentative Agenda
University Senate
December 6, 2004

- I. Approval of Tentative Agenda
- II. Approval of minutes from November 1, 2004
- III. President's Report (S. Kenny)
- IV. Provost's Report (R.McGrath)
- V. Old Business
- VI. New Business

**Minutes of the University Senate Meeting
November 1, 2004**

I. Approval of Tentative Agenda

II. Approval of minutes from October 4, 2004

At 3:37 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting and the minutes of the last meeting were approved with minor correction. Brent Lindquist announced that Marge Tumilowicz has accepted the invitation to the position as Secretary of the Senate.

III. President's Report (S. Kenny)

President Kenny announced that there is an agreement in principle between Stony Brook and Southampton College to acquire the undergraduate program for Marine Sciences from Southampton College commencing in Fall, 2005. Although details are currently being worked out and all the plans must be approved by SUNY Central and the NYS Department of Education, it is expected that Sophomores and Juniors who are currently in the Southampton College Marine Sciences undergraduate program will continue their studies and graduate from Stony Brook University; seniors may complete their studies at LIU. Incoming Freshman are expected to enter the new Marine Sciences Undergraduate Program at Stony Brook; the curriculum for this new major will be reviewed for compliance with SBU's standards. As the campus at Southampton will be abandoned for all but the Marine Sciences components it is not yet decided where the students will complete studies. There are approximately 50 students currently enrolled per year. Several of the faculty at Southampton had completed their graduate work at SBU.

President Kenny submitted the attached draft of the topics to be addressed in the Five Year Plan: 2005 – 2010. Emily Thomas will again provide stewardship for this project. The task forces will focus on very "central issues" to move the University to the "next level as a world class" institution. The Student Experience task force will focus on the recommendations of the recent Middle States review. The Alumni Association also is implementing a 5 Year Plan and that will be included for the Task Force that addresses "Image, Spirit and Pride". Dr. Kenny requested advice from the Senate specific to the attached topics and themes. The timeline is very short – the nominations will open tomorrow (11/2/04). A senator questioned the degree of involvement for the faculty in this process. Dr. Kenny replied that there will be faculty on every task force and especially noted that "Programmatic Directions, Academic Organizational Structure, and Graduate Education" will consist predominantly of Faculty. Every task force will include representatives from Faculty, Student, Staff, Community and Alumni to insure diversity of participants.

IV. Provost's Report (L.Martin)

Provost McGrath's report was submitted in writing (see attached). Lawrence Martin spoke for the Provost highlighting the draft of the Mission Review 2 that they are working on with the contributing members of the President's cabinet and the deans. This is due by 12/15/04 to Albany. The Senate Executive Committee will have the opportunity to review as soon as the drafts are assembled completely in the Provost's office.

Dr. Martin highlighted the accomplishments of the Faculty members recently elevated by SUNY to the rank of Distinguished Professors and also the national accreditation by the National Council for Accreditation of Teacher Education (NCATE).

Dr. Martin brought the attention of the Senators to the attached list of the new College 102 one credit Undergraduate College Seminars, Spring 2005. These introductory seminars are not mandated and it is unclear yet how they will be received. Faculty are encouraged to provide ideas for future seminars.

V. Report on Electronic Recruitment Strategies (J. Burke-Berhannan, P. Long, C. Giaconda)

The Undergraduate Admissions Office demonstrated its recent implementation for electronic recruitment strategies that enable the admissions counselors to address the specific interests of prospects through personalized e-mail and communications. SBU has a presence on a number of other websites including Princeton Review and Petersons as well as banners and electronic newsletters. The Admissions homepage includes comments by current students, videos of campus, virtual tours, links to academic departments, Faculty and Alumni Profiles and a section devoted to Parents' issues. A popular feature is the online chat room that allows prospects to converse directly with current students, faculty and alumni. The 'virtual advisor' allows a prospective student to query a database that provides answers to approximately 2,600 'typical' questions. By the next cycle of admissions all students will apply on line through the web.

VI. Status on Stony Brook's implementation of its Gen Ed Assessment Plan (M. London)

Dr. London provided the written report attached below.

The SBU assessment is designed to evaluate all the DEC courses on a revolving three year cycle that will focus on four of the twelve General Education disciplines each year. The implementation of SBU's assessment plan was in response to the SUNY initiative to insure consistency of standards for the General Education of all SUNY Campuses. SUNY Senator George Tortora pointed out that at the recent Faculty Senate Plenary Session Provost Salins hailed Stony Brook University's assessment strategy and that the campus is looked upon 'with great favor'.

The Faculty Committees completed the assessment for the DEC for 2002-2003 as a first year pilot program. Last year's assessment was presented to SUNY as an official report. The committee for the current year (2004-2005) has not yet met to review the narratives currently being drafted by the Deans and Dr. London. There will be testing for approximately 10% of the student in certain categories to demonstrate the longitudinal progress of the students as a whole.

VII. Report on SUNY Maritime Plenary Session (G. Tortora)

Dr. Tortora provided the attached written report of the Plenary Session. He indicated that the meeting was "upbeat" due to in part to the obvious rapport between the Faculty Senate and Provost Salins.

A motion to adjourn was made, seconded and passed.
The Senate adjourned at 4:55 PM.

Respectfully submitted by:

Marge Tumilowicz

FIVE YEAR PLAN, 2005-2010

Draft: 10/29/04

Overarching themes:

- Stony Brook is ready for a new phase. The last two Five Year Plans focused on fixing problems. The next one will set new directions to move Stony Brook from first class to world class.
- These new directions should position Stony Brook to respond and contribute to the post-9/11 world.

Task Forces

- (1) ***Programmatic directions.*** What ongoing and new priorities should Stony Brook address to maintain and develop academic programs at the forefront of research and scholarship? What fields should be built for the future to respond to the development of science and scholarship, changes in our country and culture, and our global context? What should be the priorities and strategies for recruiting and cultivating young faculty? What new degree programs should be offered? What actions can support the continued growth of sponsored research? What changes in campus services or facilities would support this strategic initiative?
- (2) ***Academic organizational structure.*** Does Stony Brook need to make changes in academic structure to best support future development? How do colleges/schools, departments, and centers/institutes promote excellence? What are the strengths and weaknesses of the current structure? What opportunities could be realized in alternative configurations?
- (3) ***Graduate education.*** What kinds of preparation do all graduate students, regardless of discipline, need to succeed in academic or non-academic careers? How should training in teaching, writing and oral communication be incorporated in graduate programs? How can students be given the benefits of interdisciplinary education? What blueprint should guide the development of graduate education in the 21st century parallel to the Boyer Commission blueprint for undergraduate education? How can we initiate stronger preparation for academic and non-academic careers in Stony Brook's graduate programs?
- (4) ***Student experience.*** What actions should be taken to create a world-class undergraduate program, continue to attract better students, recruit significantly more out-of-state students, and promote their success at Stony Brook? After extensive analysis and campus discussion, the 2004 Middle States Self Study made recommendations for meeting those goals. This Task Force will develop action plans for implementing the recommendations.
- (5) ***Multicampus development.*** How should Stony Brook develop as a multicampus institution to strengthen its core programs and meet regional needs? What should be the roles of satellite facilities like Stony Brook Manhattan and the Calverton Incubator in on-going programs and new directions? What international opportunities should be pursued? How can they be used to add new resources while addressing academic priorities?
- (6) ***Image, spirit and pride.*** What actions should be taken to build campus community pride and Stony Brook's local, regional, and national reputation? What actions should be taken to build an active, supportive alumni base and succeed in the Capital Campaign?

***To volunteer for a task force or make a nomination go to
www.stonybrook.edu/pres/taskforces.shtml
between November 2 and November 12.***

TO: University Senate

FR: Robert L. McGrath,
Provost and Executive Vice President for Academic Affairs

DATE: November 1, 2004

REPORT TO THE UNIVERSITY SENATE

FACULTY AWARDS AND HONORS

SUNY has just elevated six Stony Brook faculty members to the rank of Distinguished Professor. Congratulations go out to:

- Marvin R. Goldfried, Psychology
- Arie E. Kaufman, Computer Science
- Jeffrey S. Levinton, Ecology and Evolution
- F. James Rohlf, Ecology and Evolution
- Jeffrey A. Segal, Political Science
- George F. Sterman, Institute for Theoretical Physics

William Collins and Joan Miyazaki have been recognized in their work in Undergraduate Biology and have been named National Academies Education Fellows in the Life Sciences for the 2004-2005 academic year by the National Research Council.

UPCOMING EVENTS IN THE PROVOST'S LECTURE SERIES

- * November 3rd: "Independent Media in a Time of War", the Annual George Goodman Symposium, with Amy Goodman, national radio and magazine personality, and David Goodman, author.
- * November 8th: "Self-Advocacy in Brazil, Japan and the United States", by Annibal Coelho de Amorim, neurologist, social psychologist, and coordinator of community mental health services in Rio de Janeiro.

NCATE ACCREDITATION FOR TEACHER EDUCATION PROGRAMS

Stony Brook's teacher education and educational leadership programs have received national accreditation by the National Council for Accreditation of Teacher Education (NCATE). New York now has 27 universities and colleges with NCATE accredited education units.

A five-person NCATE Board of Examiners team, consisting of representatives from Illinois, Kansas, Oklahoma, Texas, and West Virginia, and by two representatives from New York State Education Department's Office of College and University Evaluation (NYSED-OCUE) came to campus for a site visit last May.

During their visit, the NYSED/OCUE team interviewed hundreds of faculty and staff across academic departments and offices at the university and reviewed the accreditation documents. The team also visited several school districts, observed classes and lessons given by candidates from the teacher education and educational administration program, and interviewed cooperating teachers, administrators and alumni.

During an exit interview with the President, Provost, and program directors, the BOE commented on the high quality, energy, commitment and collaborative spirit that they had encountered and announced that their

recommendation to the Unit Accreditation Board was going to be that Stony Brook met all standards and should be fully accredited.

At their meeting in October, the Unit Accreditation Board (UAB) reviewed the BOE report, Stony Brook's Institutional Report and Rejoinder that included data from Spring 2004. Based on its review of the documents, the UAB decision was to fully accredit Stony Brook University's initial and advanced programs at the Undergraduate, Graduate, and post-graduate levels. Congratulations to all who worked to achieve this accreditation.

UNDERGRADUATE COLLEGES: UPDATE AND SPRING SEMESTER SEMINARS

The undergraduate academic year has gotten off to a fine start. To begin with, in our survey of the orientation experience for both freshman and transfer students, we improved in virtually every category over the previous years. The opening of school, with students grouped by colleges, was very successful, and this past week we had our first freshman commons day, featuring Frank McCourt. By all accounts, it was a great success, with solid student attendance. A couple of the colleges have had convocations, which have also been well received, and undergraduate students have attended the provost's lectures in large numbers.

A large campus-wide group is already at work planning the admissions/orientation/ registration/welcome cycle for next year. We expect to have many more orientation sessions, with many fewer students per session, which will permit much more intensive advising of new students, a major factor in student success and retention.

I am pleased to attach a list of the College 102 seminars for the spring semester. These one-credit courses are designed to allow students to explore different topics outside of their regular coursework. Faculty are encouraged to lead seminars in a particular area of interest to them. Thanks go out to the directors and staff of the Undergraduate Colleges for putting together this first full slate of seminars.

Summary of University Faculty Senate 138 Plenary Session October 21-23, 2004 SUNY Maritime College

After welcoming comments by host senator Barbara Warkentine, Maritime President Admiral John Ryan, and Maritime Provost William Gehring, Senate president Joe Hildreth presented the President's report.

President's Report

President Hildreth stated the objectives of the meeting as follows:

1. Examine the major issues of System Administration.
2. Present concerns of faculty governance to key leaders of System Administration.
3. Work on seamless communication to campus governance and take the concerns from the campus back to University Faculty Senate.

Other issues discussed:

1. Presented the new UFS Web site; www.suny.edu/facultysenate (to go live this week).
2. Budget: \$50 million to be given to donor campuses has been partially held back which led to a static situation, i.e. no growth but no shrinkage. One third of the money given back up front, 2/3 to be given over the next 2 years.
3. Tuition remains the same.
4. The state enacted a \$1.8 billion capital plan.
5. Discussed Mission Review II and the importance of campus as well as of faculty governance participation, and the fact that it will result in the Memorandum of Understanding (MOU) that the faculty will live by.

6. Briefly discussed “Enhanced Campus Based Assessment” and the committee on General Education Assessment Review (GEAR) that will consist of 1/3 Faculty, 1/3 System Administration, and 1/3 Community College Faculty.
7. Announced the appointment of Father John Cremins as the Chair of the Academic Standards Committee of the SUNY Board of Trustees. This announcement was applauded by the entire constituency of the UFS.
8. Implementation of “New Vision” in teacher education.

Provost Peter Salins Address

1. Dr. Salins began his address by noting the change in the leadership of the Academic Standards Committee and expressed his belief that it would put SUNY at the forefront in this area.
2. He then addressed the issue of Mission Review II indicating that it was a crucial initiative in terms of moving SUNY forward and stressed that the guidelines require faculty involvement, noting that the guidance documents had to be in System Administration by December 15. He pointed out that when the site visit team came to the individual campus that a framework for the MOU had to be in place and that faculty involvement was needed at that time. In his words MR put a “frame” on other things, e.g. assessment and teacher education which were both embedded in that document. Dr. Salins also presented the fact that surveys of the results of the accomplishments of first MR were “overwhelmingly positive” and that there will be a change in the new MR which will be both “deeper and broader.”
3. He stated that he was happy that the UFS and System Administration came together on assessment and that the Board adopted the proposal in June and that the details of how it will be done have to be worked out. He further indicated that although it was now more complex that it was an “enormous step forward.”
4. He addressed the issue of teacher education suggesting that it was important in SUNY and that ½ of all teachers in NYS are educated in SUNY and that some of the best teachers come out of our system. He detailed how the “New Vision” plan strengthened teacher ed through a) strengthened content requirement, b) enhanced clinical experiences, and c) establishment of the NYC Teacher Center.
5. He briefly touched on the faculty development report and stated that SUNY has to have the strongest faculty and should share “best practices” in faculty development. The faculty development report will be made available on the web.
6. He addressed the issue of attracting the best high school students to SUNY and indicated that we must be involved with students before they come to SUNY. He informed us of “Course Space Light”, a mechanism of involving students through the learning network. Dr. Salins further stated that SUNY Connect, a single unified electronic library for all campuses with 18,000,000 holdings would be available in about one year.
7. He spoke of graduate education enhancement process, focusing on doctoral and professional programs. He include Master’s level programs stating that this would be handled in a slightly different manner and that he would be meeting with Master’s level deans on Dec. 1.
8. Budget Allocation Plan(BAP): He detailed what was wrong with the old BAP and how the new BAP differed and how it was devoted to functional groups, i.e. undergraduate, graduate-non medical, medical and related fields(called 1st professional) and how it was to be a tool for developing new coefficients for each.

The UFS then broke into sectors to formulate areas of concern for each sector. The sectors include University Centers, Comprehensive Colleges, Health Sciences Centers, Colleges of Technology, and Specialty and Statutory Colleges. Sector reports from each will be forthcoming.

Faculty Development Task Force Report, and GEAR Report

Patty Fancis, Assistant Provost of Academic Affairs summarized these two reports. The senate was provided with a copy of the Faculty Development Task Force Report as well. Chancellor Robert King arrival at this point cut short the GEAR Report.

Chancellor Robert King

A decision was made to allow each sector to voice one concern that Chancellor King would address.

1. University Centers Concern:

Chancellor King addressed the concern about BAP by explaining how the first BAP was designed to provide financial incentives to a) grow enrollment (it did), b) attract research money (not 100% but did have some impact and, c) improve graduation and retention rates. He went on to say that the new BAP would learn from the old, that a new model was constructed to create incentives that were predictable, transparent, fair, and not raise expectations that couldn't be met, e.g. the \$40 million shortfall when the legislature approved \$900 tuition increase instead of the requested \$1200.

2. Health Sciences Centers Concern:

One of the concerns that selected from the several that were voiced involved the \$2000 a year increase in Medical School tuition and its impact on minority students. Chancellor King doubted that it would have an impact as money was available for such purposes and include the willingness of lending institutions to provide loans for this purpose.

3. Comprehensive colleges:

One of the concerns was diminished funding to undergraduates. Chancellor King stated that since improvement of undergraduate education was a commitment, that there would be no diminished funding.

On Saturday in addition to the standing committee reports and Kimberly Reiser's (President of the FCCC) address, Father John Cremins was introduced and spoke to the UFS. He stated that he "had a profound respect for faculty." He looked forward to working with the faculty on evolution of standards.

Resolutions concerning tuition, the role of campus governance in Mission Review II, selection of campus presidents, and on governance procedure were passed.

The meeting adjourned at noon.

Respectfully submitted
George T. Tortora