

Tentative Agenda  
University Senate  
December 1, 2003

- I. Approval of Tentative Agenda
  - II. Approval of minutes from November 3, 2003
  - III. President's Report (S. Kenny)
  - IV. Provost's Report (R. McGrath)
  - V. Presentation of proposed by-law changes (M. Tumilowicz)
  - VI. Introduction by Director of Athletics (J. Fiore)
  - VII. Resolution: Introduction of University Skill 4 (R. Thomas)
  - VIII. Further negotiation opportunity with SUNY Central on system-wide assessment (N. Goodman)
  - IX. Old business
  - X. New business
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University Senate  
November 3, 2003

At 3:34 PM (11/03/03) the University Senate President, Brent Lindquist, called the meeting to order. The minutes were approved and B. Lindquist noted on agenda item IX that G. Tortora would report on the SUNY wide faculty meeting.

**L. Martin** agreed to answer any questions regarding the Provost's submitted written report. There were no questions.

**M. Tumilowicz** made a second presentation of the proposed changes in the Senate Constitution. A motion was made and seconded to change "units" to "bodies" in the Constitution. After a short discussion a call of the question resulted in 14 for and 14 against the motion. It was ruled that the motion fails with a split vote. At the end of the discussion of the proposed changes in the Constitution B. Lindquist stated that an unmarked version of the constitution would be distributed to all Senators.

**G. Meyer** distributed a written document and made an oral report on the NCAA self-study. Important points are the following:

1. Read the self-study report (<http://www.stonybrook.edu/pres/ncaa/summary.shtml>)
2. There will be a town meeting on November 19.

There were no questions but there was a short discussion on the development of a process to help athletes to become good students.

**P. Djuric** gave an oral report on the Middle States Review. The theme of the self-study is the graduate and undergraduate experience at Stony Brook. The report is on the following web site: (<http://ws.cc.stonybrook.edu/provost/ms/selfstudy.shtml>)

Everyone was encouraged to read the report and make comments. There will be town meetings on the report. There were no questions about the Middle States Review.

**J. Kuchner** gave a short summary on the submission procedure, previously approved by the Executive Committee of the University Senate, for General Education Courses.

**G. Tortora** gave a presentation on the 135<sup>th</sup> Plenary Meeting of the University Senate on October 23-25, 2003. (See the summary attached to the agenda of the University Senate meeting of November 3, 2003.) The main topic of discussion was the system-wide General Assessment. The SUNY Senate took a strong stand against the Board of Trustees implementing their current plan for system-wide General Assessment.

**B. Collins**, representing the Undergraduate Council, proposed a three part resolution to address the problem of students over registering for courses during the registration period (For details see the information under the Undergraduate Council Resolution in the information attached to the November 3, 2003 meeting of the University Senate.) This procedure created a large but false unmet demand for some courses. The result was that students late in the registration process had difficulty enrolling in their first choice courses.

After a short discussion of part three of the motion on who determines “. . . an appropriate number of seats” a motion to separate part 3 from parts 1 + 2 was made. This motion was seconded and passed. A call of the question on parts 1 + 2 passed. Part 3 was tabled until the next University Senate meeting.

The Senate adjourned at 5:02 PM. The University Senate minutes were recorded by F. Fowler.

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#### **Skill 4: Competence in American History**

The SUNY General Education American history requirement provides students with the knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society. It enhances students’ knowledge of common institutions in American society and furthers their understanding of America’s evolving relationship with the rest of the world.

Students achieve competence in American history in any of the following ways:

- Enrolling in and passing with a letter grade one of the following courses:

HIS 103 American History to 1877  
HIS 104 United States Since 1877  
POL 102 Introduction to American Government  
POL 105 Honors Introduction to American Government  
HIS 261 Change and Reform in the United States  
HIS 262 American Colonial Society  
HIS 263 Age of the American Revolution  
HIS 264 The Birth of Modern America  
HIS 265 Civil War and Reconstruction  
HIS 266 History of the US West  
HIS 268 Recent U.S. History 1919-present  
HIS/AFS 277 The Modern Color Line  
HIS 321 Long Island History  
HIS/AFS 325 The Civil Rights Movement  
HIS 326 History of Popular Culture  
HIS 327 Origins of American Society  
HIS/WST 333 Women in U.S. History  
HIS 365 Environmental History of North America  
HIS 369 American Social History to 1860  
HIS 370 U.S. Social History 1860-1930  
HIS 371 American Economic History to 1860  
HIS 375 American Politics and Diplomacy to 1898  
HIS 376 American Politics and Diplomacy to 1898-1945  
HIS 377 American Politics and Diplomacy Since 1945  
HIS 396 Topics in U.S. History  
HIS 397 Topics in History of U.S. Immigration and Ethnicity  
HIS 399 Topics in U.S. History

- By receiving transfer credit for one of the courses above.
- By receiving transfer credit for any course that meets the SUNY-GER American history requirement
- Score of 4 or 5 on AP US History exam or AP US Government and Politics exam

**Implementation Plan:**

This requirement will be implemented for students whose matriculation date is January 04 or later.

The number 4 will appear next to all courses listed above, in addition to their current DEC category assignment.

DEC Category K will become a local Stony Brook category (like the current Category H requirement).

Students can use one course that is noted as both 4 and K to satisfy both the SUNY general education requirement in American history and Stony Brook's category K requirement.

All students, with the exception of students enrolled in the B.E. programs, will continue to meet DEC Category K.