

SUNY Fall 2003 Academic Assessment: A Discussion on Program Review & Classroom Practices

Featured Speaker: Jon Wergin, PhD - Professor of Education at Virginia Commonwealth University

Format: Face to face conference

Duration: One full day

Prerequisite Knowledge: N/A

DESCRIPTION:

One of the SUNY CPD Assessment Events, co-sponsored by University at Buffalo's Center for Teaching and Learning Resources.

CONFERENCE AGENDA:

9:00 a.m. Registration & Continental Breakfast

9:00 - 10:30 a.m. Welcome and Opening Remarks by Dr. Elizabeth Capaldi, Provost - University at Buffalo

Keynote Speaker: Jon Wergin, PhD - Professor of Education at Virginia Commonwealth University

"Academic Assessment: Program Review"

The prospect of an upcoming program review rarely inspires much enthusiasm among faculty members. It's often seen as largely a bureaucratic process requiring enormous amounts of faculty time, having few if any positive consequences. This session will describe the results of a national study of academic program assessment, and discuss how campuses might turn an otherwise meaningless exercise into a useful and important force for improving the quality of teaching and learning.

10:30 - 10:45 a.m. Break

10:45 - Noon Clyde F. Herreid, Distinguished Teaching Professor, University at Buffalo

Workshop: "Classroom Assessment Practices"

Classroom assessment goes well beyond giving multiple-choice tests in the classroom. For the past 25 years there has been a serious development of dozens of techniques to find out what is going on in the classroom. Patricia Cross and Thomas Angelo who have published the classical works on the topic spearheaded the movement.

The workshop will review some of the most valuable techniques and will include methods to assess student performance before the course starts and throughout the semester. Learn about the many forms of "Think, Pair, Share" and "Concept Tests" two techniques that can be used in any class of any size at any time to instantly find out what students know; these two techniques alone can revive a lethargic lecture and can turn the class into a dynamic discussion even when there are 500 students. Learn how to use Minute Papers, Directed Paraphrasing, Pre-course assessment measures to get feedback from your students what will alter your approach to teaching. Learn about the five guidelines for successfully using assessment techniques. Come prepared to share your knowledge at this

hands-on workshop.

Noon - 1:00 p.m. Lunch Together at Center for Tomorrow

1:00 - 2:00 p.m Donald Steven, Associate Provost, State University of New York, Office of Academic Affairs & Fred Hildebrand, Office of Academic Affairs Assessment Initiative

"Campus-based Assessment at SUNY"

A discussion of the goals of the SUNY Assessment and implementation process

2:00 - 2:15 p.m. Break

2:15 - 3:45 p.m. Jon Wergin, PhD - Professor of Education at Virginia Commonwealth University

Workshop: "Creating Cultures of Excellence in Academic Programs"

This workshop, based upon Wergin's new book *Departments That Work: Creating and Sustaining Cultures of Excellence in Academic Programs* (Anker, 2003), will explore what "quality" means in an academic program and how to identify, collect, and make meaning of quality evidence.

3:45 - 4:00 p.m. Overview & Assessments

Course Materials:

Conference Folder with Handouts Provided

Offered: Fall 2003

Created: September 2007