"Third World" Representatives Confront Polity and P.S.C.

By RONALD ANTONIO

Stony Brook: Last week several students became alarmed as rumors spread that Polity would no longer fund ethnic groups. By Wednesday, several "third world" students who had become infuriated by that report met in the Student Union to organize and take action against the Program Services Committee (PSC) and Polity.

Ms. Pat Thornton who is the Polity President's appointee to PSC addressed a group of students who represented various special interest groups on campus. Mr. Ibai Bloch, Gershwinn College Senator and member of the PSC was quoted as saying that her proposals to issue a list of pre funding for Black Students United (BSU) were "racist" Bloch went on to say "there is no Caucasian Society."

Ms. Thornton expounded on the PSC board referendum made by William Harts, a senator from the Commuter College which read: "That the Committee recommend to the Polity Senate that nationalist groups not be funded by PSC, except for special events, and that the budget of the International Club be increased to handle the proliferation of these clubs."

The consensus of clubs such as the Asian Students Association, African Students Union, BSU, Caribbean Students, Young Koreans, Hong Kong Club and L'Overture (Haitian Students), was one of utter dissatisfaction with the PSC recommendation. The Program Services Committee's referendum was scheduled to go to the Senate last Wednesday night.

The presence of five members of the "third world" community, Rody Dihigo, Peggy Synchron, Condel Rasfurs, Jacqueline Salmon and Mizzie Vilsaint was apparently the major factor leading to the stoppage of the referendum in the Senate. A motion to discontinue the funding of ethnic and nationalist groups in the academic year 1976-77 which was made by Bloch, was retracted before the Senate could vote on it. Bloch had tried to retract the motion twice before, but was called out of order each time he attempted. Rody Dihigo of the Caribbean Club asked the Senate if they had considered the other club's opinions on the issue of having the International Club represent them. No consultation of the separate entities which would be effected by this ruling to put all the clubs under the umbrella of the International Club had taken place. As a result of this conversion the motion died in the Senate.

However, the still angry students of the "third world" felt that the PSC should make a statement to clarify their position on the issue of funding of ethnic clubs. As a consequence of their sentiments, the apparent success of the five person lobby on Wednesday night was to be echoed by the massive turnout and participation of an estimated 70 persons at the PSC meeting which followed on Thursday night. Pat Thornton explained to the Committee that the people deserved an apology, and demanded that the PSC make a statement to the effect that they will fund ethnic groups on a club basis and for special events after consulting each club individually. "Ibai Bloch seized the opportunity to add, "And, that the PSC will not refuse any (cont. on pg 5)
Shooting Incident Involving Jamaican Leader Falsely Reported

By DARRELL J. MINOTT

A New York Times report of the shooting incident involving Edward Seaga, Jamaican opposition leader, and Hugh Shearer, former Prime Minister, currently a member of Parliament, while their motorcade passed a local headquarters of the ruling People's National Party (P.N.P.), was essentially inaccurate.

It was reported that as the beginning of the 28-car motorcade reached the party office, gunmen opened fire on the cars in which Mr. Seaga and Mr. Shearer were traveling. Supporters, upon hearing the shots, surrounded them in an attempt to afford them protection, prior to chasing the gunmen and burning down the office.

In fact, the story is a distortion of the real incident as reported by the Agency for Public Information (A.P.I.). Edward Seaga and Hugh Shearer, who led the motorcade, were not in immediate vicinity in which the incident occurred.

The dispute developed when persons from the motorcade attempted to remove posters from the P.N.P. office located in York Town, Clarendon. A shot was fired in the direction of the constituency office. Immediately afterwards, shots were heard coming from the direction of the P.N.P. headquarters, and a local headquarters of the ruling People's National Party (P.N.P.), was essentially inaccurate.

The National Security Minister, reporting to Parliament on the matter, expressed regret at the incident. He announced that political motorcades will be restricted to ten vehicles, and that stronger security patrols will accompany all political motorcades. Among those injured was Mike Henry, a Jamaican Labor Party (J.L.P.) candidate.

The Government scheduled a meeting of the leadership of both political parties to work out procedures to minimize the risk of political violence in the future. The J.L.P., in a statement, deplored the incident, and the People National Party has called for a public inquiry into the incident.

Cheating at Stony Brook—Not Me!

By JEFFERY LYALL

Most students during some part of their educational life, did or will participate in some form of cheating, whether it constitutes copying verbatim or near-verbatim without quoting the source; falsifying documents or records related to credit, grades or other academic matters; altering an examination for the purpose of fraudulently requesting a revision of the grade; or introducing material into the examination room to prevent any dishonesty. All of these precautions and warnings just make me feel more compelled to cheat...almost as if it were a challenge, "commented one "innocent" freshperson. Another Stony Brook student replied, "Everybody cheating and receiving better grades than me so why should I study harder when cheating is easier? I don't condone this practice but I feel compelled to tailor my efforts behind any academic dishonesty form an endless list, but the most common reason appears to be the competition for higher grades (influenced by a slackening job market).

In August of 1971, the Executive Council of the Stony Brook Senate approved "Procedures for Governing Cases of Academic Dishonesty" developed by and for the Academic Judiciary of the College of Arts and Sciences. This Academic Judiciary consists of members from the Academic Council, the penalties for cheating in the...
Robert Cornute - Head of Security

By GUSTINA LUMLEY

On April first of this year, Robert L. Cornute was appointed Director of Public Safety at Stony Brook. In an effort to establish a more readily available access to communication between the general populace at Stony Brook and the public safety department, he has organized the Department of Public Safety Advisory Committee. Mr. Cornute stated that, "the security officers are treated as less than professionals," which he feels is unjust "for such highly qualified personnel;" thus a more open rapport between security officers and students is needed.

Stony Brook security officers have the highest qualifications for law personnel and justly rejects the negative connotation associated with the word "guard." To be a security officer you must:

1) have three years general law enforcement experience,
or
2) an associate degree in police science,
or
3) four years general post high school education and one year of experience.

In addition the candidate must have a high school diploma.

Personally, Mr. Cornute is concerned about "the individual people that make up the Stony Brook community." He has a wide scope of interests and is highly qualified to fulfill his position as Director of Public Safety.

Some of his previous positions held were, assistant to the Coordinator for University Wide Security Services, and Central Administrator at Albany. Immediately prior to that he served two and one-half years as staffing services representative at the N.Y.S. Department of Social Services. He also worked two and one-half years as a program coordinator and training instructor with the N.Y.S. Municipal Police.

When questioned about the bomb threats on campus, Mr. Cornute responded, "we treat the threats dead seriously." There have been less threats this year than last. Occasionally a classroom is searched for bombs prior to an examination due to the request of a professor.

Many students have cited the lighting on campus as a horrendous problem. Mr. Cornute investigated this by having evening supervisor Reed go out and see about the lighting. The information was then forwarded to Kevin Jones, director of physical plant for main campus. The report didn't verify whether or not the lighting was due to the poor lighting on campus. Most of the accidents occurred during daylight.

The Department of Public Safety Advis Council (DPSAC) shall include the broadest possible spectrum of people on campus. People who have agreed to serve on this committee are:

Sheldon Ackley Assistant to the President
Emile Adams Asst. Vice President of Students Affairs
James Conklin Administrator in Health Science Center

By CHERYL HEWITT

The Health Sciences Center (HSC) at Stony Brook provides a comprehensive approach to health care. This takes place in the form of teaching and actual firsthand work in the various health professions. The Center consists of Allied Health, Basic Health, Nursing, Social Welfare, Medicine, Podiatry, and Dental Medicine. However, the number of ethnic minority group students in HSC fields at Stony Brook is relatively low.

Often, such students are discouraged from entering into higher-paying and more practical fields, such as medicine, nursing, and dentistry. Instead, they are encouraged to pursue careers mainly in the lower-paying and more restrictive social sciences fields, such as sociology and psychology.

An overall survey was conducted on the number of ethnic minority students enrolled in the entire HSC field for the 1967-68 academic year. The statistics showed that approximately 1,450 students were enrolled, of which only 102 or 7% were minorities. The schools of Social Welfare, Nursing, and Allied Health combined, have 84 ethnic minorities. The number of students in each school is:

1. Social Welfare: 96
2. Nursing: 68
3. Allied Health: 20

It is absolutely crucial that the prospective students in such programs realize that the above are minimum requirements. Consequently, the additional requirements are aimed at making the student's preparation more developed:

5. a grade point average ranging from 2.0 to 4.0
6. a high score on the Dental Admissions Test (which may be repeated in order to gain a better score);
7. an interview, which is highly essential;
8. letters of recommendation;
9. a statement about yourself.

Applicants must apply a year prior to their admission. Such applications must be received through the American Association Dental School Service.

Health Science Structure at Stony Brook

By FRANK JACKSON

After a brief period of internal problems, Black Students United (B.S.U.) is in the process of reviewing their priorities and planning services and activities that will meet the needs of their vast constituency.

It has been said that the return to active participation of Toni Josephs, Chairperson of the Education Committee and the election of Randy Brown as Chairperson of the Senate will put an end, at least for the time being, to the sometimes bitter political fighting that has dominated B.S.U. for the last few weeks.

Ms. Josephs at a meeting of her committee put forth a program that would enable all groups in B.S.U. to work together in unity. It was the feeling of all the representatives of all groups present that this was long over due and they would be more than happy to try and work out some sort of plan where they would all be able to work together in unity.

In the Senate, Randy Brown chaired a meeting that gave birth to activities and programs that would not only appeal to B.S.U.'s constituency, but also gave the message to "unite if we are to survive." The leadership of Toni Josephs and Randy Brown along with the members' participation makes it apparent that the temporary peace treaty among the warring political fractions will become a lasting one. Therefore, it is hopeful to conclude that the strong unity that B.S.U. started off the year with will return even stronger than before.
Apartheid

"Haven't we suffered enough?"

Brothers and sisters of all ethnic backgrounds, I urge that we begin to work cohesively in an attempt to eradicate the discriminatory practices that are rampant under the auspices of the South African racist regime. Our brothers and sisters (Blacks, Indians, people of color) are herded into servitude by the white majority and shackled to an existence of total deprivation.

Try to imagine the increasing infant mortality ratio—due to malnutrition and poor (if any) medical services—that are so pronounced among blacks in South Africa. At the same time, the white South African is lavished with such services. For example, in South Africa there is one doctor for every 44,000 blacks, whereas there is one there for every 400 whites. One out of every five black children dies before reaching the age of one; the infant mortality rate among blacks is five and one-half times that of whites. Such is the nature of fascist exploitation and racism in South Africa. Such is the nature of a system that is more concerned with exploiting the black minority and shackling to an existence of total exploitation.

The nature of this exploitation and brutality is such that it necessitates the separation of families for an approximate period of eleven months out of the year. Our brothers and sisters are condemned to live in an approximate period of eleven months out of the year. Our brothers and sisters are condemned to live in the more general anti-apartheid sentiments.

The situation of the black infant is pitiful. It does not seem laughable that Goldstein makes disgusting comments and insinuations concerning our political leaders, both judicial and executive. The Supreme Court is not supposed to be a collection of macho-musclemen with ten children apiece (to prove their virility), which Goldstein denies them). It is a pitiful assessment of the Burger court to state that the sole reason for the remand in the justices is that they were "unable to get a hard-on". Goldstein would have us believe that this is the most pressing issue and that these men should be judged on their sexual abilities, or lack of them. Goldstein epitomizes his own ignorance when he resorts to the "four mother wears army boots" technique, by comparing President Ford's wife to a clam.

The critique of Goldstein's film, "S.O.S.", will not be conducted here because I prefer to criticize U.G.B.'s recurrent poor taste and judgment in bringing this swine on campus and paying him to degrade, amongst other things, our own mother.

For the money paid to Goldstein, U.G.B. could have gotten Carl Sagan, who visited Stony Brook once before and gave a lecture on "Intelligent Life in the Universe" (Goldstein was not mentioned). This Cornell professor could even throw out a few obscenities if it would provide cheap thrills for those who need them. Not having seen Goldstein in person, I find it necessary to explain that I did not expect his presentation to be worthwhile, as it was not, and would not pay to see or hear him. I was subjected to the tasteless review in Statesmen which repeated some of the choice comments which Goldstein made.

"SCREWED" again

The Student Activity Fee has once again been abused, and the students exploited, by the Union Governing Board's (U.G.B.) presentation of Al Goldstein, editor of Screw magazine.

We can look at 'Third World' countries and see how they have had to form alliances with each other in order to protect themselves from colonial and imperialist forces. This same principle applies to 'Third World' groups here at Stony Brook, where Polity, like the Administration attempts to thwart our natural inclinations toward unity.

History has proven that common problems yield common solutions. Once national groups realize that they are confronted with the same racial and economic pressures, they will unite in order to present a stronger and more threatening force.

We can look at 'Third World' countries and see how they have had to form alliances with each other in order to protect themselves from colonial and imperialist forces. This same principle applies to 'Third World' groups here at Stony Brook, where Polity, like the Administration attempts to thwart our natural inclinations toward unity.

Another example of how Polity operates is highlighted in their ruling which refused the funding of the State Assembly of the State University's (SASU) 'Third World' groups here at Stony Brook, where Polity, like the Administration attempts to thwart our natural inclinations toward unity.

On Tuesday afternoon, Professor Joe Hogan commented to his lecture class of 400 concerning the fact that students had no say as to who or what their money funded, and as a result this "pig" was allowed, or rather paid, to speak. Prof. Hogan went on to say that he was embarrassed to admit that he is a professor at this university as a result of this incident. These comments were greeted by applause and shouts from the class, indicated that popular opinion was with them.

Last year it was a stripper, this year, Al Goldstein—when will U.G.B. stop wasting our money? What horse's ass is accountable for this?

'Third World' club alliance

"We are one"

Undoubtedly, the idea of having one umbrella club to shelter all ethnic and national groups from the blowers of oppression is a prudent aspiration. However, we at Stony Brook have fallen into the trap of believing that such an ideal is far too intangible for us to reach.

Forces at this University are trying to coerce an even greater fissure between the various 'Third World' clubs and grofts. Seemingly, the problem with the national groups merging into one central organization is that certain elements within the administration choses to manipulate our student activity fees (70 dollars per year per student), in such a way that the various groups are forced to scramble for more monies by trying to undercut each oTHER.
Letters to the Editor

To the Editor:

This is my first semester here at Stony Brook. I am a transfer junior from the City University of New York, which makes life on this type of campus a unique experience for me. I was gratified to discover that there was a black newspaper on campus. At least, we are being represented. I have read both issues and found the first much better than the second. Although the paper is very informative, I must admit, however, it is boring. The information it conveys pertains mainly to racial and political problems off campus.

It seems to me that a page of the paper should be designated as a guide to students. For instance, there is the Undergraduate Studies Office; there are guidance counselors and academic advisors, etc. Realizing that this is a predominantly white campus, I really think it is the duty of this paper to communicate to us about those academic resources that are available.

As black students, we also need assistance in those areas that may help us in the black community to which we will have to return one day.

I have come to realize that most black students have an AIM counseloradvisor. However, what about those of us who are not on the AIM program? Should we be left drifting aimlessly?

I am not asking for a listing of social activities. I am merely asking that you at least keep us up-to-date with academic activities. To make our paper much better, I personally think it would be a good idea to have a listing of clubs available; clubs such as the Biological Sciences Club, the Health Professions Club, the Physical Science Club, etc., their time and place of meeting. Also, there should be a suggested reading list of books other black students have found helpful in certain courses.

With a little more help from you in this matter, black students will feel more involved. I should hope that you are aware of our status as a college or aware of our status as college students, which means that we do read African magazines, read the New York Times, listen to the radio, as well as read newspapers from other countries. Here are students who don't make a periodical section in the main library.

This paper is ours; it represents us and we definitely should benefit from it. It should be our means of communication on campus.

Deltirs Dunn

Dear Deltris:

We, the Editors of Black World have read your letter and, for the most part, appreciated and have learned from your criticism. We would like to take this opportunity to respond to some of the points that you raised.

1. We agree that a page should be devoted to tips to students on campus.
2. There should be a listing of clubs, and a book-list to aid students in their studies.
3. While we don't underestimate Black students' awareness of key issues, we think it is our task to take the news and emphasize it when it applies to our existence and survival on this campus, in this country, and in the world.
4. We accept the criticism regarding our weaknesses: it is indeed a big task for us to improve the quality of this newspaper without the help of outside organizations, sufficient contacts, and graduate students, who are more aware of the types of pressures and demands that people in our condition are faced with.

The staff of Black World is determined to overcome these obstacles and develop our only means of communication. As your fellow staff members, we'd like you to assume responsibility for developing the Student Guide Page.

We encourage students to read other campus publications for an inclusive insight into campus activities, programs, and opportunities. Our next edition should have a list of some of your suggestions on how we can make this newspaper meet more of our needs.

To the Editor:

The article which appeared in your October 26th issue about the Black Students United ('The B.S.U. under Internal Strife'), I am sorry to say, confirmed my already pessimistic attitude toward this organization. I have spent only a year or two glimpsed turf that we call Stony Brook University, but I think that I am able to make a fair assessment of the B.S.U. in general.

The B.S.U., as I see it, has great potential to develop its political, social, and cultural power here at Stony Brook. In its present state of confusion, and probably at the gleeful delight of the administration, not one blessed thing has happened that is positive...except a listing of parties that are to be held during the semester.

Then there was the Black Weekend, which was held last semester. I say, "Good try," but this, too, was the epitome of bad planning, as it was scheduled for a week before final exams...of course, it was a well-attended affair.

I would not like to appear as though I am taking meandering pot-shots at an organization that is undergoing internal turmoil, but then again, I do believe that something to this effect is necessary in order to stir the lethargic ones.

I offer a few suggestions to those who have been elected and appointed to lead this organization.

1. CEASE THE TOMFOOLERY, PETTY POLITICS, AND ITS MANY PITFALLS.
2. DO AS YOUR NAME SUGGESTS: UNITE.
3. BECOME THE VAILABLE ORGANIZATION THAT YOU WERE MEANT AND ARE SUPPOSED TO BE.

Cordially yours,

Smith

"Third World" Confronts Polity and P.S.C.

What would you like to see in Blackworld?
What is your opinion of it up to now?
What other comments do you have?
Bring them to:
Blackworld Office or Suggestion Box
S.B. Union Rm. 060 located at
Information Desk

"Third World" students attend P.S.C. meeting. (cont. from pg. 1)
Caribbean Club
Constitution

Aims and Objectives
1. To foster unity among Caribbean students and to establish a working relationship with other campus organizations.
2. To promote Caribbean Culture on campus for all interested students.

Steering Committee
This is to be comprised of:
1. President
2. Vice-President
3. Finance Officer
4. Secretary
5. Public Relations Officer
6. Two (2) Floor Members

The responsibility of the Steering Committee is as follows:
1. To co-ordinate programs of the organization and to provide leadership subject to ratification by the General Body. Each Steering Committee member will have one vote.

Offices
1. **PRESIDENT:** To co-ordinate functions of the Steering Committee. To preside over meetings, or to designate that responsibility to another member.
2. **VICE-PRESIDENT:** To assume responsibility in the absence of the President as well as to share in the work load of the President.
3. **FINANCE OFFICER:** To handle the finances of the organization and in doing so, give monthly reports to the members. This officer is responsible for the safe keeping of the Bank Account which has to be in the name of the organization. When withdrawals are to be made, any two (2) other authorized signatures in addition to that of the Finance Officer will be necessary.
4. **SECRETARY:** To record minutes. All correspondance must be directed to the secretary.
5. **PUBLIC RELATIONS OFFICER:** Responsibility for the promotion of all activities and policies of the Organization.
6. **FLOOR MEMBERS:** Two (2) Floor members are to be selected by the President. They are to be voting members of the Steering Committee.

Committees
1. **Communications:** An information gathering center. The Secretary and Public Relations Officer will be members of this committee.
2. **Educational:** To plan and to co-ordinate educational programs.
3. **Finance:** To deal with all the finances of the Organization.
4. **Social-Cultural:** To promote cultural activities that would foster:
   1. Understanding among Caribbean peoples.
   2. Understanding between the Caribbean peoples and other Black Peoples.

Membership
Open membership is to be followed, but the Steering Committee members must meet the following criteria:
1. Be Caribbean born, or...
2. If of Caribbean Parentage or otherwise, must have resided at least six (6) months in the Caribbean.

Attendance:
Any member found to be missing six (6) consecutive meetings, will be dropped from the roll, except in cases of illness.

Fees:
No membership fees will be asked, but a voluntary donation will be accepted.

Removal of Officers
1. Twelve (12) signatures must be collected by any member from the general body.
2. This must then be presented to an investigative committee comprised of three (3) floor members and two (2) Steering Committee members. They can vote articles of impeachment which must be brought before the general body for a two-thirds (2/3) vote.

Ratification & Amendments
This procedure will be the same as that described for the impeachment of an Officer.

Duration of Offices
The offices of President and Vice-President will be held for one (1) year. They must, however, be reviewed each semester at the meeting for the election of Officers. Elections will be held in May, but the length of the term will go from September to the following September. All other Officers will be elected every semester within the first four (4) weeks of school.

Executive Members:
Ken Dauna : President
Philip Anthony : Vice-President
Mitzie Vilainant : Treasurer
Peggy Simmons : Secretary
Felix Rody Dihigo : Public Relations
Condell Raufris : Public Relations
B.S.U. Constitution

The organization shall be known as Black Students United (BSU).

Executive Council

The Administrative body of B.S.U. shall be known as the Executive Council. The Executive Council shall be composed of the following five members, each serving their respective committees:

a. Chairperson of Education and Administration
b. Chairperson of Social and Cultural Affairs
c. Chairperson of Communication
d. Chairperson of Finance
e. Executive Secretary

Chairperson of B.S.U.

The position of the Chairperson of B.S.U. will be filled on a rotating basis by each of the following three (3) chairpersons:

Chairperson of Education and Administration:

Chairperson of Social and Cultural Affairs:

Chairperson of Communications:

The period of service will be equally divided between each member of the Executive Council, following which the post will be occupied by the Chairperson of Education and Administration.

The Chairperson shall be the spokesperson for B.S.U. and will be responsible for the presentations and defense of its policies and positions.

 Shall be responsible for the defense discipline, administration, and political welfare of B.S.U.

 Shall chair all Executive, Senate and General body meetings.

 Shall have the power and responsibility of scheduling Senate, Executive, and General meetings, and all other meetings that deem necessary.

 Shall be responsible for conducting at least one general body meeting during their term of service.

 Shall be responsible for a monthly report of B.S.U. transactions to the general body.

 Shall be responsible for the appointment of chairperson of ad hoc committees subject to veto by the Senate.

 Shall appoint a parliamentarian subject to veto by the Senate.

 Shall consult with Judiciary as to fulfillment of duties and powers of the office.

 Shall be responsible for the operations of their respective committees while chairing the B.S.U.

Executive Council:

Shall prepare and present B.S.U. budget to Polity.

Education & Administration

Shall be responsible for keeping B.S.U. members informed of Stony Brook University community and governmental administrative transactions relevant to their welfare.

Shall be responsible for promoting educational objectives in education and career development.

Shall be responsible for promoting leadership-training within B.S.U.

Shall be responsible for developing a working relationship with other educational institutions.

Social and Cultural Affairs

Shall be responsible for planning and coordinating social and cultural events relevant to B.S.U. members.

Shall work in conjunction with B.S.U. satellite groups in the planning and scheduling of events.

Communications

Shall establish and maintain constant communications with B.S.U. Senate Secretary.

Shall send out communications and correspondences of the Executive Council.

Shall collect and disseminate any information to the Executive Council.

Shall exchange other information with other organizations, agencies, schools, and persons associated with B.S.U.

Shall act as liaison to any communication media on or off campus as mandated.

Shall be responsible for the upkeep of a resource file on businesses, organizations, agencies, and persons that can or will aid B.S.U. in its endeavors.

Shall keep in constant contact with B.S.U. activities and committees.

Finance

Shall be the Treasurer of B.S.U.

Shall be responsible for a B.S.U. financial report at every regular meeting.

Executive body meetings, prepare agenda for upcoming meetings, disseminate Executive meetings' minutes to all correspondents, members and other Executive authorized parties.

Shall file all Executive Council meetings' minutes and agendas and other correspondence, papers, tapes etc.

Shall have the authority to form a Senate-Senators Committee in order to carry out any of these responsibilities.

Senate-Senators

Each member of the B.S.U. Senate shall be elected by the members of the B.S.U. general body.

There will be two residential Senators from each Quad and one for the commuter College. The commuter Senator must be a commuter, and each Senator must reside in the Quad they represent. All members of the Executive Council are ex-officio members of the Senate.

Senate's powers and responsibilities

The Senate shall meet at least twice a month during the academic year.

Shall approve B.S.U. annual budget by a two-thirds affirmative vote.

Shall have the power to legislate and administer policies of B.S.U.

All legislation of the Senate shall supersedes that of the Executive Council, although the Senate's legislation or resolution can be vetoed or overridden at full Executive Council majority vote.

The full Senate by a three-fourths vote may override the veto by Executive Council.

Shall make recommendations to the Executive Council.

Shall have the power to investigate or charge such power to a select committee.

Senate Officers

a. Chairperson
b. Vice-Chairperson
c. Secretary

Responsibilities and powers of the Senate Officers

Chairperson

Shall be responsible for making and confirming of appointments for other Executive members as specified.

Shall take minutes of all General and Executive body meetings.

Shall have the power to call a meeting of the general, Senate and Executive body meetings.

Shall be responsible for all books, ledgers, financial statements, bank accounts, records, receipts, vouchers and all other financial documents and transactions.

Shall be responsible for spending funds for purposes that have been authorized by the Senate and Executive Council.

Shall be the sole recipient and custodian of all monies paid to B.S.U. from any source what-so-ever.

Shall initiate and implement proposals authorized by Senate and Executive Council for purpose of raising revenue.

Shall keep in constant contact with B.S.U. activities and committees.

Shall have the authority to form a Senate-Senators Committee in order to carry out any of these responsibilities.

Vice-Chairperson

Shall become presiding officer in the absence of the chairperson.

Shall be elected by a plurality of the Senate.

Shall be the parliamentarian of the Senate.

Secretary

Shall be responsible for taking, preparing, disseminating and filing of minutes, making appointments, confirmations, and other Senate related functions as specified.

Shall establish and maintain constant communication with the Executive Secretary.

Judi -

The Judiciary shall be a standing body.

Shall have the sole authority of interpretation of the B.S.U. constitution and by-laws; arbitrate and investigate on call, from any B.S.U. member; and render decisions within a two week period.

(Further reference should be made to the by-laws.)

Structure:

a. One Senator generated by the B.S.U. senate.

b. One Executive Council member excluding the President B.S.U. Chairperson, produced by the Executive Council.

c. Three non-B.S.U. elected officers to be elected by a unanimous vote of the joint Executive/Senate Judiciary Commission.

d. The joint Executive/Senate Judiciary Commission members shall be generated andcharged by their respective bodies with the authority to seek and accept nominations; to regulate and enforce nomination, procedures, and a binding vote from their respective bodies.

General Election Proceedings:

Elections for Executive and Senate body shall be within the first two weeks of April, as the University calendar allows.

All newly elected officers shall take office during the first week of the following fall semester.

Amendments and Ratifications:

A proposed amendment must appear on the ballot by either a petition of 25% of B.S.U. members to the Senate and Executive Council; and a unanimous vote of the Executive Council shall be sufficient to place said amendment for a General Membership vote. A majority vote of the General Membership shall be sufficient to passage. The constitution shall be ratified by the affirmative vote of two-thirds of those voting.

Your members of the Executive Board are:

Tony Josephs
Education & Administration
Terrence Grant
Social & Cultural Affairs
Uste Greeneidge
Communications
Stephen Luke
Finance (Treasurer)
Josie Astacio
Executive Secretary

We the students of African descent at the Stony Brook University established Black Students United (BSU) in order to promote the educational, cultural, health, general welfare and safety of its members, and providing programs geared to carry out the objectives.
The defense of these rights.

of the race have a God given right to bear arms in self defence of

ill-fated consequences. In order to hinder the furtherance of

western empires against their own desire and are still suffering

Revolution.

University and the government The net result had been total

of this by a racist American is the exploitation of human potential

third world by using the cheap and unskilled labour. The outcome

responsive in meeting the needs of the region. This would be done

was to expand the University, in order that the institution be more

Jamaican economy a boost

principle, the American government has decided to give the

under-belly would be the battlefield. In keeping with the switch

government held

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many years caused much bloodshed and internal strife in Latin America.

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Cuba, Costa Rica, Panama, Honduras, and even Ecuador. The

outstanding contributions of Caribbean labor to these nations are

exemplified in the building of the Panama Canal and in the

number of para-professionals and, high ranking positions in the

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The efforts made by the United States to bring discord

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America was neutralized with the implementation of a shipping

service called Nusmacar. This disengagement was due mostly to the

efforts and the amicable relationships existing amongst the

governments of Jamaica, Cuba, Costa Rica, and Guyana. This

was followed by visits of the presidents of Costa Rica and Panama.

The visit of the Panamanian president to Jamaica and the

issue of the Panama Canal was a cause of expressed unity amongst

fellow Caribbean leaders.

At a news conference the following day, after the president's arrival, the principle of non-intervention

the internal and external affairs of other states was re-

affirmed. The two governments also emphasized their

determination to end colonialism, apartheid and all other forms of

racial discrimination. In the restructuring of the inter-American

system, in order to adapt to the new political, social, economical,
technological and cultural demands of the region, was agreed upon.

The Prime Minister remarked that in the same manner that

the Jamaican people help in the general construction anal, they

will help with every possible means for the final, eventual recovery

of the canal by Panama. Meanwhile, the Jamaican Ambassador to

Washington, Mr. Rattry, had made it clear that the Jamaican

government was articulating the undying determination of the

people as a whole, to complete the process of decolonization.

The United States, fearing a further upstage by the societies,

would rather switch that fight. President Ford switched from

American control to Panamanian dominance in order to avoid a

war between the United States and Latin America. The Caribbean

under-belly would be the battlefield. In keeping with the switch

principle, the American government has decided to give the

Jamaican economy a boost by having a few bankers and prominent

individuals such as the Kennedys and President Ford's children

visit the island nation. This was quite a publicity stunt.

A loan of major significance was made on behalf of the United

States to the University of the West Indies. The purpose of the loan

was to expand the University, in order that the institution be more

responsive in meeting the needs of the region. This would be done

through the creation of a multi-disciplinary committee.

In addition, the International Labor Organizations to play a

significant role in reducing unemployment and poverty in the

third world by using the cheap and unskilled labour. The outcome

of this by a racist American is the exploitation of human potential

and resources thorough educational training programs institute

and coordinated by the multi-national corporations, the University

and the government. The net result had been total

cultural and economic exploitation of the so-called Black Revolution.

It is a universal fact Africans were used to build all the

western empires against their own desire and are still suffering

the ill-fated consequences. In order to hinder the futherance of

oppression, exploitation racial and cultural genocide, all members

of the race have a God given right to bear arms in self defence of

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**Focus**

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The pivot of unity and solidarity between the English speaking Caribbean and Latin American is the Panama Canal.

For nearly one hundred years, the multi-national corporation which goes under the name of the United Fruit Company has for years caused much bloodshed and internal strife in Latin America. They used mainly Jamaican and other English speaking Caribbean people to work the banana and sugar plantations of Cuba, Costa Rica, Panama, Honduras, and even Ecuador. The outstanding contributions of Caribbean labor to these nations are exemplified in the building of the Panama Canal and in the number of para-professionals and, high ranking positions in the government held by people with English surnames.

The efforts made by the United States to bring discord between the English speaking Caribbean nations and Latin America was neutralized with the implementation of a shipping service called Nusmacar. This disengagement was due mostly to the efforts and the amicable relationships existing amongst the governments of Jamaica, Cuba, Costa Rica, and Guyana. This was followed by visits of the presidents of Costa Rica and Panama.

The visit of the Panamanian president to Jamaica and the issue of the Panama Canal was a cause of expressed unity amongst influential circles in Jamaica. At a news conference the following day, after the president's arrival, the principle of non-intervention in the internal and external affairs of other states was re-affirmed. The two governments also emphasized their determination to end colonialism, apartheid and all other forms of racial discrimination. In the restructuring of the inter-American system, in order to adapt to the new political, social, economical, technological and cultural demands of the region, was agreed upon. The Prime Minister remarked that in the same manner that the Jamaican people help in the general construction anal, they will help with every possible means for the final, eventual recovery of the canal by Panama. Meanwhile, the Jamaican Ambassador to Washington, Mr. Rattry, had made it clear that the Jamaican government was articulating the undying determination of the people as a whole, to complete the process of decolonization.

The United States, fearing a further upstage by the societies, would rather switch that fight. President Ford switched from American control to Panamanian dominance in order to avoid a war between the United States and Latin America. The Caribbean under-belly would be the battlefield. In keeping with the switch principle, the American government has decided to give the Jamaican economy a boost by having a few bankers and prominent individuals such as the Kennedys and President Ford's children visit the island nation. This was quite a publicity stunt.

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**Caribbean Club**

Weekly meetings on Tuesdays 8:30 P.M.

Fireside Lounge

Stage XII Cafeteria

All folks of Caribbean extraction and/or have an interest in the Caribbean are extended to come and participate.

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By Jacqueline Salmon and
Sandra Carter

The Hofstra Law School has initiated a Preliminary Law Skills course that is open to undergraduates. This course is designed to give minority students an opportunity to expose themselves to the rigorous and demanding curriculum of a first year law student.

The preliminary law skills class meets once a week at the Hofstra University Law School, located on California Avenue in Hemstead. It is a two hour class with an optional hour at the end for guest speakers and discussion. The first hour is a reading session taught by Dr. Cecile Forte. Dr. Forte is an interesting and very sensitive instructor, who is genuinely concerned about the performance of her students. As a member of a double minority, she is fascinating and very impressive thus providing incentives that are needed to succeed. Dr. Forte has been with the law skills class since it began and her contributions are essential to its success.

An example of the kind of material that is used in Dr. Forte's class is the following:

"Any disease or injury which occurs during the course of employment and arises out of that employment is defined by law as an industrial injury." 

a. Upon occasion a disease is defined by law as an injury.

b. Any injury incurred during a period of employment is defined by law as an industrial injury.

c. A disease arising out of employment but developing after the termination of employment is not legally an industrial injury.

d. A boating injury, by an employee during a vacation with pay is defined by law as an industrial injury.

e. To be defined by law as an industrial injury a disease or injury must have two characteristics: it must occur during employment and arise out of that employment.

"Then one is required to apply one of the following statements to the above."

1. Restatement of main idea or parts of it.

2. Correct inference based on evidence presented.

3. Mistatement of original idea.

4. Ideas not included in original statement.

The second hour is the actual law class. Students read hypothetical court cases from the material handed out in class (prepared by Mr. Kadane) and are asked to analyze the case. Court decisions and the holding (principle) of the decision are discussed. The class is also given a comprehension to analyze, discuss and respond to.

The class is conducted by two Hofstra staff members: Mr. Sylverman and Mr. Resnick. Like the reading session this class also demands that one learns to read and interpret the facts given. Mr. Sylverman and Mr. Resnick will not recognize a student in the course as anything less than a first year law student. They assume that all students are ready and willing to work and they make demands based on these assumptions.

At the end of the preliminary law school course, students will receive a certificate stating that he or she has successfully completed the course. There is no promise that one will be accepted into law school after taking this course or that one will get a high score on the Law School Admission Test (LS.A.T.). To the student contemplating a career in law it can offer an insight into what really goes on in law school and can be an impressive addition to one's college education and career.

However the experience offered through this course is undoubtedly priceless. At the same time it should be added that law school does not necessarily have to be one's goal, as the reading skills and analytical approach to stated facts is beneficial in almost any field of study.

Hofstra's pre-lega skills course is available to the student who is serious about pursuing a challenging profession. The course, which began in 1974, is the result of the collective actions of Hofstra faculty members. However, the real backbone of this operation is Mr. David Kadane a professor at the law school. Mr. Kadane, joined with Dr. Canute Parris of the Stony Brook Africana Studies Department, and others wrote proposals for the financing and structuring of this class.

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What is Black Nationalist Consciousness?

By CANUTE PARRIS

A few short years ago the impression was created that the most significant manifestation of black nationalist consciousness was wearing one's flag in the air and saying (or preferably shouting), "Right on!"

Others thought black nationalist consciousness meant wearing the black dashiki available, especially when attending parties given by rich white people who didn't know what to do with their money and were seeking a cause that would nauseate their leaking conscience. Black nationalist consciousness had absolutely nothing to do with either manifestation of narcissism. Whatever other blacks might have thought of the individuals who engaged in such so-called consciousness raising activities, the society, as an abundance of evidence shows did not treat those masochistic individuals as peripherals.

By far, the most impressive essay I have ever read that dealt with nationalism was written by Ernst Renan. This remarkable French scholar in an equally remarkable essay entitled: "What is a Nation?" stated a reasonable facsimile of the following:

"A nation is a soul...a spiritual entity...The existence of a nation is a phlebitic of every day...just as the existence of the individual is a perpetual affirmation of life.

My reason for linking consciousness with nationalism is very really very simple: as far as black people are concerned, the forces responsible for repression and exploitation in Southern Africa are identical with those engaged in such actions in Latin America, the Caribbean, and elsewhere. Therefore, if one claims to be conscious, then that state of affairs must, of necessity, transcend the boundaries of the nation-state in which the individual finds him or herself.

But referring back to Mr. Renan's statement, if in the international community we are so brutally and totally wretched, it should follow that I must share with my brothers and sisters elsewhere their few joys and their many sorrows. I must be terribly concerned about the large-scale purchase of napalm by the South African government and its possible use against blacks in Southern Africa, and do my damndest to prevent such a thing: it means that although I don't speak any of the languages spoken on much of the African continent, there must be some things I can do to help those with whom I am identified. Such assistance might mean sending some money, clothing or writing a letter on behalf of somebody.

We could consider the selling of our skills on the African continent and elsewhere, not solely for the salary, but also because we are making a contribution to the next generations development (i.e. Finding ways, for instance, to get Tanzania a fertilizer plant at minimal cost.)

More importantly - infinitely more importantly - nationalist consciousness (if you will international nationalism) means sympathizing with and empathizing with people of colour with whom we are inevitably, inexorably, and indelibly identified. Most importantly, it means realizing that on the basis of race - whether we like it or not - we are a people held in contempt by world society. Consequently, we must identify psychologically, indeed have our beings, intertwined with our sisters and brothers elsewhere, knowing fully well that whatever is happening to them could also happen to us in the mere twinking of an eye.

What is Mr. Renan saying? He is saying that nationalism, any nationalism is a subjective phenomenon. It is not based on either language, territory, religion or any other objective quality; rather, it is based on the way we look at things we do on behalf of our self, with whom we are identified. This is what Renan meant by the term "phlebitis of every day."

One distinguished black administrator at Stony Brook once told a dear friend of mine that the idea of black unity is a myth. He seems to think that black unity means a black love-fest. As a matter of fact, I might hate this gentleman's guts, however, that does not stop me from working with him for some object. "We are all indefinitely important than any of us. Why should I work with him although I hate him?" The answer is very simple: it transcends all other criteria on which you, as a black man are judged in this world.

Translated, this means that if a black person is good at what he or she does in the world regards him as a "smart nigger"; if you are terrible at what you do, then I am a nigger for you. If you are mediocre, the world shrugs its shoulders. This is what my instructor meant by "the facticity of blackness". Indeed, there is much evidence that this is something that one must have if he or she does, the world regards you as a "poor nigger".

The thing is that nationalism, any nationalism doesn't mean sending some money, clothing or sending aid, but rather because they claim that the concept of nationalism is really very simple: it means realizing that on the basis of race - whether we like it or not - we are a people held in contempt by world society. Consequently, nationalist consciousness should and must - if it is to mean anything at all - be a significant factor in our development - simply must be international in scope. That was what my instructor meant by the term "facticity of blackness".

Black nationalist consciousness is not just for the black with a fat and coming idle rich white people out of some money; rather, it is partially the white people as a people, we have accomplished great things in my own past and can most certainly do so in the future. If we think in this light then we will be able to do great justice to the black dead, the black living, and the black unborn. My friend Lerone Bennett took his position totally, completely, and irrevocably...
"For Colored Girls": A Revelation of Womanhood

By C. MARKMAN & P. LAWRENCE

Ntozake Shange in her play, For Colored Girls Who Have Considered Suicide/When the Rainbow is Enuf, successfully penetrates the superficial concepts that have been used throughout history to explain the types of conflicts, tests and trials that confront Black women. Ntozake presented Oz Scott, (the director), with a compilation of poems that cover a broad and inclusive spectrum of seemingly personal experiences. Scott in turn transformed the poems into play form and we were presented with what is undoubtedly the most accurate depictions of the black women's emotional experiences in this country.

The plays Off-Broadway debut occurred on June 1, 1976 at the Henry Street Settlement Playhouse. It received widespread acclaim by the surrounding community and all who traveled to see it. When the lines grew longer and the viewer's response became more and more positive, the playwright given "Broadway" status and moved to the Booth Theater during the early part of September.

The actresses performed twenty poems with a great display of energy and urgency. Because there was no Intemission, the audience is forced to digest and evaluate the continual series of exhausting experiences as quickly as they are performed. "Losing one's virginity, the problems concerning abortion; being middle class, poor, light-skinned, dark-skinned emotionally drained, beaten, raped and having children, are the main experiences that Ntozake approaches.

On the subject of virginity, Aku Kadago dramatically performs the poem, graduation nite:

it was graduation nite and I was the only virgin in the crowd. bobby mills, martin jermie, summy yates, eddie jones and randi, all cousins/
all the prettiest niggers in this factory town, carried me out with them/
in a deep, black buick smelling of thunderbird and ladies in heat.

The games that women are susceptible to are slowly unfolded and exposed. The tug of war experiences that Ntozake approaches.

And YOU blkwoman inspire my blkexistence with the courage, blklove/beauty, and strength you provide.

And I idolize/honor/adore/want you blkwoman, because you are/is my blkcreation,
because you are/is eternity gazing at itself in a mirror,
because i am enraptured with your peerless/symmetrical blkbody.

If we must die let it not be like hogs, hunted and pinned in an ignoble spot, while around us bark the mad and hungry dogs making their mock at our confused lot; if we must die then let us nobly die, so that our precious blood may not be shed in vain. Then even the monsters we defy shall be constrained to honor us though dead. The kinmen must meet the common foe, though far out-numbered, let us show us brave, and for their thousand blows, deal one death blow. What though before us lies the open grave, like man we'll face the murderous pack, pressed to the wall, dying, but fighting back.

Claude McKay
American Negro/early 20th Century

experiences that are unique to womanhood.

It is important to note that this play is not an attack on the black male, although many critics have labeled it as such. The black men in the audience might have felt guilty, afraid, or embarrassed at times during the play, but the women in the audience, were also embarrassed for not being able to share our experiences with each other. We all felt guilty for hurting and being hurt, knowing that we need each other so desperately yet not knowing how to develop relationships and be supportive to each other.

At the conclusion of the play, we were offered a solution, an alternative to eternal madness, suicide, escapism and bitterness. A song was sung for us, "I found God in myself and I loved her fiercely". This suggestion seemed quite therapeutic to the audience, but especially to the women who so desperately searched for some comfort. This play seemed to be a dedication to all the young, but tired black women who don't always know how to approach the chaotic and confused circumstances that they have been thrust into without any preparation.

For Colored Girls Who Have Considered Suicide/When the Rainbow is Enuf offers us a beginning to a new day.

B.S.U. to be sponsoring another theater party with FREE transportation to the play on WEDNESDAY NOVEMBER 24th. For further information contact Terrence Grant -Stage XII

C-312

Poetry

YOU blkwoman are like the sun & moon to me, radiating & making me shine.
YOU blkwoman are the dazzling & beautiful sunshine on the surface of mighty rivers of Africa, rotating their existence.

Your blkbeauty and the darkenchanting universe portrays its darkbeauty in an awe-inspiring, devastating, sublime & reverential manner.

And YOU blkwoman inspire my blkexistence with the courage, blklove/beauty, and strength you provide.

And i idolize/honor/adore/want you blkwoman, because you are/is my blkcreation,
because you are/is eternity gazing at itself in a mirror,
because i am enraptured with your peerless/symmetrical blkbody.

your exquisite passion, your divine manners your natural/elegant darkbeauty.

And YOU blkwoman are the only one that illicit/propulsive praises of ecstasy & jubilation, and provides startling/unutterable/astonishing views.

And YOU blkwoman are the solemn reminder of OUR past, present and future.

Yes, and YOU blkwoman anger & excite me, but i found out that without you our Bkcreation will/could not endure, and so i MUST-FIND my Bkwoman i MUST-KEEP my Bkwoman i MUST-PROVIDE/Protect/Procreate with my Bkwoman oh...& you & you & you & you & you & you are/is my Bkwoman, because you are/is OUR Bkcreation.

Mwata ben-Nubian.

Time

Cosmic rays touching caressing
Turning out to gold
Color many colors
Why do they all want to be golden brown?
There has got to be something in it
The mind, hollow says what is power
Yet they want to become golden
The masses will become one
The hand of power must turn
turning, evolution, revolution.
The minds must be cleansed deprogrammed...
Time will erase all except pain
Time will erase all except losses
The loss of our fathers, mothers, children
Time will turn the hand of power
Then it will be our time.

Vik kil...
**Students Radiate Interest in Pyramid**

By DIANE McCANN

Stony Brook, Oct. 26, 1976—In his Ammann College double-occupancy room, Marc Lafer, a pre-law undergraduate, has a sturdy wooden pyramid modeled after the famous Egyptian pyramid, Cheops. Each side of the pyramid is three feet in length. The point of the vertex is approximately three feet from the base. Lafer had the pyramid built for purposes of meditation and self-improvement.

A few weeks ago, Lafer read an advertisement in the Village Times which simply stated that the advertiser built pyramids. He had heard and read of the so-called powers of pyramids and decided to contact the advertiser, who simply left his phone number and the name Bob.

Bob Hebert, a forty-year-old retired electronics salesman, built the pyramid that now sits in Ammann A-1. Hebert, who lives on Griswold Hollow Road in Setauket, feels that within the last five years he's been trying to "find out what he was about." He cited many examples of unanswered questions or unusual phenomena that he has been investigating for several years.

Then, he pointed out how when you cut an apple through the surface, instead of from top to bottom, that a five-sided star he called a "pentagram" appears. In the center of the piece of an oak tree the "pentagram" appears again. Hebert sees the "pentagram" as a symbol of many mystical symbols. He went on to discuss the ringing rocks preserved by the New Jersey historical society. These rocks were tested scientifically for months without any conclusion as to why they "ring" and others don't. He admitted that in the beginning, all these findings seemed "wacky" to him. He feels there is no way to explain to another person "without doing the learning for himself."

Hebert has collected a library of approximately 800 books on pyramids and the other phenomena cited. Many of his articles used to substantiate his arguments were taken from such notable sources as the New York Times and National Geographic. He has done many of the experiments described by the authors of the articles with the same or better results. A very common experiment is the placing of a dull razor blade under a pyramid, with the end result being that it is sharpened. Hebert explained that he believed that a dehydration process takes place, followed by a crystallization which reforms the razor blade.

Many people who own pyramids place an apple on the top of the point and several around the base. Those around the base decay at a relatively normal rate, while the one on the top, although it shrivels like a prune, does not begin to decompose in the same way as the others for about five months. Hebert admits to having done these experiments with a fair degree of skepticism.

On the kitchen counter in his home, he had a pyramid with razor blades and one with a cup of water under it. He explained how one day he had an accident which dislodged his tooth. He took some of the water from under the pyramid and rubbed it over the gums and tooth. He said that water adjusted the condition, and from then on he believed in the powers of the pyramid.

Lafer plans to do many of the experiments explained to him by Hebert, in addition to those he's read about. He has not yet gotten all the way under his pyramid to meditate, but said that he has his head under. Lafer believes the pyramid is going to "concentrate a certain amount of energy" on him, and that there are an unlimited number of things that might happen to him. He definitely feels that whatever happens will have a positive effect on increasing his ability in whatever capacity. "Maybe academically," he said with a chuckle.

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**WUSB to Begin Broadcasting**

By JACK DARGINSKY

With the permission of the Federal Communications Commission and with most of the technical work completed, the F.M. stereo version of the campus radio enterprise, WUSB, will begin broadcasting soon.

As soon as all the work is completed, WUSB-FM will begin broadcasting full time in stereo for twenty hours a day, seven days a week. Besides the music, which will be played by disc jockeys with various tastes. WUSB will carry weekly dramas, science fiction shows, interviews, and possibly broadcasts of on-campus concerts and events.

Much emphasis will be placed upon the reporting of local, national and foreign news. The news staff will be working hard in order to achieve as much professionalism as possible in the thirday-daily news bulletin and the daily half-hour news presentation. Weather and sports will also be included in some casts.

Public affairs programs will be given ample air time in order to serve the students and communities. Compared to the campus-only broadcast range of last year's low-power current station, WUSB-FM will, depending on weather and certain other atmospheric conditions, be able to transmit from southern Connecticut to eastern New Jersey. This will open tremendous new audiences for the station, and give Stony Brook an opportunity to show what the students can do.

Student engineers have been completing the stereo studies and other broadcasting equipment. All that has been left for the job is to go on the air; the antenna and tower to be placed on the roof of the Graduate Chemistry building. When the 42-foot structure is installed, and necessary testing is complete, WUSB will apply for its full broadcast license. Once this is done, WNEW and all others will have serious competition to contend with.

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**Important M.C.A.T.**

By SHELLEY HOON

Nov. 4-Dr. John A. Cooper, president of the Association of American Medical Colleges, announced a revision of the Medical College Aptitude Test (M.C.A.T.). This change will affect 60,000 students who will take it as a primary step in applying to 15,700 seats in the nation's 115 medical schools.

The new test will be effective next spring for fall, 1978 applicants. There will be a doubling of the examination period to a full day, and it will circumscribe problem-solving skills that are necessary for ordinary office practice. This change was designed to test the basic science information skills, problem-solving in science, and mathematical and reading skills.

Unlike the current test, the revised version will present test-takers with a stress in biology, chemistry, and physics. A 48-page booklet has been devised by The Medical School Association, explaining the new test, and providing a sample questionnaire. These booklets are available through your Pre-Med Advisors, Medical Schools Admissions, or by writing to:

New M.C.A.T. Registration
P.O. Box 414
Iowa City, Iowa 52240
Blackworld posed the question: Why do you think Carter received such a large amount of support from Black voters?

"My opinion is that we're persuaded by certain so-called leaders that they're the ideal type for us. But, I'm not sold on it. I have all due respect for the late Martin Luther King's father, but I just think the times have changed.

Mr. Clarke, Maintenance worker at Stony Brook University

"Carter received the black vote mainly because he promised a lot of things. Black people and everyone else were grasping for someone to believe in... He is not truly interested in the good and welfare of the people. Poor people are kept poor because it benefits the rich. The government should not be run by big businesses, but this would call for a change in the very structure of our present system.

Adrienne Friedman, Stony Brook student

"I believe that the majority of votes went to Carter because he is the lesser of the two evils.

Mark Stripling, Stony Brook student

* These statements in no way reflect the opinions of the Editors of Blackworld, and assumes no responsibility for the statements of the interviewees.