

**Stony Brook School of Medicine**  
**Faculty Senate Meeting**  
**May 25th, 2004**

Dr. Cedric Priebe (Presiding)  
Dr. Scott Johnson (Recording)  
Attendance: Please see attached attendance roster

Dr. Priebe called the meeting to order at 5:05.

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| <p>I. <b>Introduction:</b></p> <ul style="list-style-type: none"><li>• Review of April 27<sup>th</sup> Senate Meeting minutes<ul style="list-style-type: none"><li>◦ Approved by all those in attendance</li></ul></li></ul>  | <b>Dr. Priebe</b> |
| <p>II. <b>Thanks to Dr. Weisberg</b></p> <ul style="list-style-type: none"><li>• Dr. Priebe thanked Dr. James Weisberg for his dedicated service to the Faculty Senate as Secretary and Executive Committee member since 2000. He also wished him Good Luck in his new position at Emory.</li></ul>   | <b>Dr. Priebe</b> |
| <p>III. <b>Welcome to Dr. Johnson:</b></p> <ul style="list-style-type: none"><li>• Dr. Priebe welcomed Dr. Scott Johnson as new Secretary of the Faculty Senate.</li></ul>  | <b>Dr. Priebe</b> |
| <p><b>IV. Adoption of SOM Mission Statement and Competencies</b>      <b>Dr. John Chaves</b></p> <ul style="list-style-type: none"><li>• Dr. Priebe announced that Dean Norman Edelman and Dr. Peter Williams were out of town and unable to attend the Faculty Senate meeting today. Dr. Priebe indicated their support and asked the Senate to consider adoption of the Mission Statement and Competencies today.</li><li>• Dr. Chaves presented the Mission Statement and Competencies for SOM (see attached documents, also may view on website: <a href="http://www.uhmc.sunysb.edu/som/academics/missioncomp.html">http://www.uhmc.sunysb.edu/som/academics/missioncomp.html</a> )</li><li>• An objective group was established by Peter Williams in Fall 2003 to address issues brought forth by the LCME, particularly the lack of linkage between institutional objectives and SOM course objectives.</li><li>• A Mission Statement was developed which focuses on our expected educational outcomes, including the knowledge, skills, and values of our graduates.</li><li>• In addition a set of 10 core competencies were identified to establish a foundation for the Mission Statement, which can serve as a guide for the development and evaluation of our curriculum.</li><li>• The process was accomplished in a relatively short time, as similar efforts by Brown University and Indiana University served as the framework for developing ours.</li><li>• Drafted versions of the above were posted on the web for several months for faculty feedback.</li><li>• Dr. Chaves was delighted by the faculty response and constructive criticisms</li><li>• Subcompetency statements for each competency were also identified to spell out more specifically the kinds of behavioral objectives that were associated with each broad competency.</li><li>• Questions/Comments</li></ul> |                   |

- Dr. Priebe commended Dr. Chaves and his group for an excellent job. Dr. Priebe expressed concern about how they planned to keep up the Faculty's interest in this process and what their plans for refining the development process were.
  - Dr. Chaves stated that there would be future meetings with course directors to link their course objectives to the stated competencies.
  - The process should also be thought of as a continuing lifelong learning process.
  - We need to develop strategies to incorporate these competencies into the curriculum early in the education process.
- Dr. Chaves asked for approval of the Mission Statement and competencies as they now appear.
- A vote was taken to approve the Mission Statement and competencies:
  - 19 in favor (plus 1 by proxy).
  - 1 abstention
  - None opposed
- Dr. Simon expressed concern that we are not yet at the point to approve the document itself, but we should be committed as a group to work at and embrace the ongoing evaluation of this process. The process should address the complex interface between specific course objectives and the broad competency statements.
- Dr. Fochtmann expressed her concern that it had not been made clear how the implementation of the Mission statement and competencies would be achieved, and how they would be integrated into the curriculum. She stated she abstained because she felt the subcompetencies were too elaborate and specific and should not be voted on.
- Dr. Priebe reiterated that the purpose of the vote was to vote on the broad competencies and not the specific details.

## V. SOM Strategic Plan for Biomedical Research

**Dr. Craig Malbon**

- Dr. Malbon presented the Strategic plan 2004-2010. It provides a description and framework for major thematic research in the SOM, emphasizing interdisciplinary, collaborative and/or translational approaches that will improve integration of clinical and basic research .It is based on 5-year research plans submitted by Department Chairs, Institute/Center, and Program Directors from clinical and basic science departments. It includes 4 key elements:
  - Targeting and expanding existing programs with outstanding potential
  - Identifying and filling crucial gaps in the scientific enterprise
  - Strengthening clinical research programs that bring innovative technology treatment to patient care
  - Providing an infrastructure and environment that facilitates translational and collaborative research
- The last Strategic Plan was developed in 1997 to improve clinical research. We achieved many of these goals, but not all.Thus, the Strategic Planning Committee was charged by Dean Edelman in 2002 to develop a new strategic plan.
- Dr. Malbon described the Strategic Planning process and timeline for publication in detail
- The Strategic Plan publication, "Catalyzing Change," is an approx. 30 page document. This document has been posted to the web. Please visit the

- website and review the document: <http://www.osa.sunysb.edu> or <http://www.osa.sunysb.edu/OsaHomepage/StrategicPlan/strategicPlan.html>
- Dr. Simon inquired whether Dr. Malbon has received any feedback from the new Dean candidates. Dr. Malbon stated the candidates felt it was a useful document to understand the scale of the SOM's needs as well as the SOM's strengths and weaknesses.
  - Dr. Robert Parker stated that the Dean should hold those in position of management accountable for meeting the SOM's research objectives, as difficult decisions will need to be made regarding resource allocation.
  - An inquiry was made regarding any communications made between the Strategic Planning committee and the RAAP committee. Dr. Malbon stated that at least twice, members of the RAAP committee met with the Strategic Planning committee to discuss the development process.
    - Dr. Priebe reported that the RAAP committee is presently being reconstituted and Dr. Wadie Bahou will chair the committee.
    - Dr. Bahou is also a member of the Strategic Planning committee.

## **VI New Business**

### **Dr. Priebe**

- The APT committee is not yet on the web-the process is ongoing. Dr. Priebe stated the APT committee is looking for new members.
- Report on the Research Foundation by external reviewers has been completed. The results have not yet been published.
- The Research Foundation will b asked to present a report to the Faculty Senate at the next meeting on October 26, 2004.

The meeting was adjourned at 6:15pm