

Stony Brook School of Medicine
Faculty Senate Meeting
May 30th, 2006

Dr. Cedric Priebe (Presiding)
Dr. Scott Johnson (Recording)
Attendance: Please see attendance roster.

Dr. Priebe called the meeting to order at 5:05 pm.

I. Review of Minutes of Meeting of April 25th 2006: Dr. Johnson

- Minutes of the April 25th meeting were accepted as written. Dr. Priebe had asked if anyone had any questions or concerns regarding the previous minutes to address them with him or S.Johnson.

II. Report from the Dean's office of the SOM Dr. Biancaniello

- Dr. Fine was unable to attend the Faculty Senate meeting today. Instead, Dr. Biancaniello reported on the Dean's office activities.
- Dr. Biancaniello reported that there are 13 major projects underway. During the transition it has been difficult to keep track of the many commitments and resources.
 - There has been \$70 million in capital requests, with \$25 million expected in June and July.
- Dr. Fine plans to sit with the Department Chairs and prioritize what is most necessary for the needs of the SOM and the hospital.
- Dr. Fine has formed a committee of non-Chairs for input and opinions on issues that are confronting the Dean's office, such as faculty development for leadership, management and administration.
 - The most successful organizations train their leadership from within, and Dr. Fine is committed to faculty development.
- A question regarding the financial status of the hospital was posed. Dr. Biancaniello responded that the hospital revenue was up and that the hospital operation was in good financial shape, with the bottom line still being in the black. The fiscal challenges he was referring to earlier pertained to capital equipment. There have been many requests for costly capital projects including robotics and biplane interventional labs. We will need to prioritize what is most important. "We are going to try to be all things for all people.....for less money."

**III. Curriculum Committee- Faculty Development & Educational Fellowships
Dr. Mylona**

- Dr. Elza Mylona, Assistant Dean for Academic Affairs, gave a presentation providing an update of Curriculum Committee activities and providing information on a new fellowship in Medical Education for SOM faculty.
- Dr. Mylona described some history of the Curriculum Committee. In 2003 the SOM instituted a process of curriculum review in which the Curriculum Committee and SOM faculty developed a set of core competencies which all SOM graduates must attain.
 - In 2004 the Faculty Senate approved these competencies.
- We are now moving into the "design" phase of curriculum development, in which an administrative structure is now in place to ensure that these competencies are integrated into the curriculum.

- Competency design teams have been developed and will be responsible to review, modify, and agree upon statements that currently describe each competency and sub-competency. Each competency team has a director, although presently there is one without one. Dr. Mylona solicited the Senate for anyone interested in this role.
- They will then educate and provide guidance to the course directors.
- Dr. Mylona also described a new fellowship in Medical Education, for faculty development. Those faculty at the Assistant or Associate Professor level would likely benefit most from this program.
- Upon completion of this program a certificate will be awarded with the intent of developing an “Academy of Scholars” in the future.
- The commitment will be twice monthly, likely meeting on the first and third Wednesday of the month from 5pm-8pm. Assignments will need to be completed and a portfolio designed. There will be close monitoring from the Dean’s office.
- There will likely be 8 people enrolled in the first program. Thus far, 9 applications have been received.

**IV. Approval of Dr. Mary Kritzer (Neurobiology) on Curriculum Committee
Dr. Priebe**

- Dr. Mary Kritzer from the Department of Neurobiology was approved as a new member of the Curriculum Committee. A Basic Science faculty member was needed for the committee and Dr. Kritzer was the sole volunteer.

V. Medical Student Honor Code activities

Mr. Ahmad Manasra

- Ahmad Manasra, MS3 and member of the Medical Student Honor Code Committee, gave a presentation describing the function of this committee. This Honor Code may be accessed via the SOM website.
- The history of the development of the Honor Code was described. The Honor Code was initially drafted by members of the class of 2004-2005 and was ratified in the spring of 2002 prior to the entry of the class of 2006. The Honor Code is completely “owned and operated” by the student body.
- It is now mandatory for all new incoming medical students to read and provide their signature accepting its principles and guidelines.
- The Honor Code Committee is comprised of 16 elected members, 4 from each SOM class.
- The content of the Honor Code is similar to the Faculty Senate Code of Ethics, but further elaborates the roles of medical students in both clinical and academic settings.
- The components of the Honor Code were described in detail. A unique important component of the medical student Honor Code is that of confrontation. Protocols require confronting the student who violates the code as the initial step of conflict resolution. Confrontation must occur before any action is taken by the SOM and HSC. The justification for this is that confrontation fosters the learning process and fosters the ability to respectfully communicate.
- Resources available to medical students in violation of the Honor Code and the process of Amendments to the Code were also described.
- Since 2002 there have been 6 cases reviewed by the Honor Code Committee which have involved inappropriate email content, accidental forwarding of protected course materials and Note Service content and inappropriate use of resources.
- Resolutions have been individually tailored, unique and effective.
- At the conclusion of Mr. Manasra’s report, Dr. Priebe commented that it is good to see that medical students recognized the need for an Honor Code and developed the process to deal with it.

VI. Proposal for Basic Science Educator non-tenured track

Dr.Priebe

- Dr. Priebe reported that a proposal to institute a new Basic Science Educator non-tenured track is presently being developed and is in the process of review by the APT Committee.
- The process will likely take several months and will then be brought to the Faculty Senate possibly in October for approval.

VII. Campus-wide No-Smoking Policy

Dr. Priebe

- The University Senate proposal for a Campus-wide No-Smoking Policy was sent to all Faculty Senators by email and again distributed in hard-copy at this meeting. The information distributed described what has been accomplished by Upstate SUNY (Syracuse) in implementing a No-Smoking Policy over a 3-year period. Stony Brook will emulate this policy which hopefully the entire campus will embrace. The transition to a No-Smoking Campus will occur over a 3-year period, after which time there will no smoking allowed on either the East or West campus.
- The University Senate is interested in the comments and opinions of the SOM faculty. Beverly Horowitz, HSC representative to the University Senate, has participated in a number of discussions regarding this issue.
- Dr. Roger Dee proposed a motion to support the No-Smoking Policy. A second to this motion was made by Dr. Tamara Weiss. The motion was voted upon and was approved unanimously.
- Dr. Lester Kallus proposed a second motion to ensure that Stony Brook University Hospital maintain the Security Force needed to enforce this smoking ban. A second to this motion was made and the motion was approved unanimously.

VIII. New Business

- This was the last meeting of the Faculty Senate for this academic year. The Executive Committee will continue to meet every month throughout the summer. The next Plenary Faculty Senate meeting will be in October.
- No new business discussed.
- The next Faculty Senate meeting will be on **Tuesday, October 24th, 2006 at 5pm.**
- The meeting was adjourned at 6:10 pm.

