To the future or to the past, to a time when thought is free, when men are different from one another and do not live alone — to a time when truth exists and what is done cannot be undone:

From the age of uniformity, from the age of solitude, from the age of Big Brother, from the age of doublethink — GREETINGS!!
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He who controls the past, controls the future: who controls the present controls the past.
Until they become conscious they will never rebel, and until after they have rebelled they cannot become conscious.
We shall meet in the place where there is no darkness.
But if there was hope it lay in the proles. You had to cling on to that. When you put it in words it sounded reasonable; it was when you looked at the human beings passing you on the pavement that it became an act of faith.
Freedom is the freedom to say that two plus two makes four. If that is granted, all else follows.

I understand how, I do not understand why.
"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain inalienable rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, Governments are instituted among men, deriving their powers from the consent of the governed. That whenever any form of Government becomes destructive of those ends, it is the rights of the People to alter or abolish it, and to institute new Government . . ."
"There was truth and there was untruth, and if you clung to the truth even against the whole world, you were not mad."

—Orwell—
The true personality of the typical Stony Brook student finally comes out on Halloween.
Stony Brook people are the best people.
fall fest 1984
... and what a weekend it was.
air jamming . . .
One freedom a student notices when he enters the Brook is the multitude of nutritious food he/she can buy for daily consumption. For example, the union offered a wide array of (ahem) good food. There was the Cookie Clown's famous coffee and blondies (later called the Main Desk), Seymore's deli-
icious pizza, DAKA's wonderful entrees, the Deli's abundance of cakes, cookies, and other needed junk foods, and the ever popular Rainy Night House. Then for the late night munchers, there was always Pathmark which was open for 24 hours, or 7-11 which became very popular around 3 AM for beer runs or burrito cravings. Drive thru's also became a nice addition to the campus food community. Students could always be seen at all hours of the night at Burger King, Taco Bell, Jack in the Box, or White Castle. Now that, my friends, was living.
faces at the Brook . . .
mda dance-a-thon

What you see pictured here might look like fun, but is in reality a labor of love. A record-setting 97 dancers turned out for the Super Dance 1984 on February 17 to help raise much needed funds for the Muscular Dystrophy Association (MDA). The Stony Brook dancer/students helped raise $8,750 by their 24 hour dancing efforts. To them, as well as to Richard Johnson, the Long Island MDA Poster Child pictured at left, the dance marathon was nothing short of an overwhelming success.
the friendly smiles of
Stony Brook
smiles

And when our Stony Brook years are in the distant past, we will remember the good times we had and the smiles we shared with one another.
The union was a great place to meet for coffee, hanging out, bagels at the Rainy Night House, blon- dies at the Cookie Clown (or the Main Desk), Informa- tion, late nights at the End of the Bridge, Statesman, check cashing, All My Children, General Hospital, eating, Tokyo Joe’s, spending money, and unfortunately, sometimes studying. A friendly and familiar face could always be found whenever boredom or hunger set in. It was a great place to sit, relax, and just do whatever was “your thing.”
friends

If it's possible, imagine what Stony Brook would have been like without that special buddy who always gave you notes when you needed them (usually the night before the exam) or lent you money just when you were totally broke. Isn't it horrible how we never appreciate those great friends until after we have already graduated?
living on campus
Anyone who has ever lived on campus knows of the joys and freedoms of being a resident. Where else could a student eat whatever he/she wants whenever he/she wants, have parties or go out every night, or live a week at a time on nothing more than an average of 3 hours sleep a night? That's right, nowhere but on campus.

Here are some things to remember: fire drills at 4 AM the night before an exam, one o'clock time-out for All My Children, snowball fights, the Tabler "snow organ," pit hockey, intramurals, parties that didn't start till 12:00, Spankies, dorm cooking, run-ins with Public Safety, RA's, MA's, RHD's, sponge parties, Hawaiian parties, toga parties, beach parties, Fall Fest, G-Fest, Octoberfest, Rothfest, Tablerfest, G-Quad Olympics, H-Quad Olympics, Pathmark, Park Bench, hall dinners, Taco Bell, 7-11 beer runs at 3 AM, and once a week or fortnightly leg meetings. Although I'm sure not everyone experienced all of these wonderful events, some of them must surely ring a bell. Campus living was . . . an experience that cannot be put into words.
It doesn't matter how you get there, just as long as you finally get there... in one piece.
the years in review
And almost in the same instant bang! would go the bullet, too late or too early. The heretical thought would be unpunished, unrepented, out of their reach forever. They would have blown a hole in their own perfection.

—Orwell
"We're in a lot of trouble," said Salvatore LaRocca, a Stony Brook Political Science student in 1981. "I think that the people who voted for (Ronald) Reagan have put a very dangerous man in the White House." Seth Zirin, a junior residing in Benedict College at the time said, quite simply, that the presidential election results made him feel "suicidal."

Taking an alternative view was Scott Kaplan: "He'll get a little respect back for the city." And Amy Engleson said, "I think he'll do a better job than Carter."

It's easy to start a review of the past four years with the arrival of Ronald Reagan as President. It seems to be the natural thing to do. The incoming class of 1984 knew of only Ronald Reagan as this country's leader except for its first semester; when a ridiculed Jimmy Carter was unable to overcome a troubled, unstable economy and the national humiliation suffered from having over 50 Americans held captive in Iran for over a year.

Just as the freshman class of 1980, Reagan brought new ideas — many of them new, yet firmly rooted in traditional American values. So, as students in the class of 1984 focused on giving their lives direction and building for a future, Reagan would be heard talking of the same objectives in terms of the nation. America would now work on building up its military forces and no longer buckle under to Soviet pressure. America would now assert herself where her interests were concerned — in Central America, Lebanon, East and Western Europe and a tiny island called Grenada — and use brute force whenever necessary. At home it was time for some house cleaning. Domestic spending, which had grown uncontrollably since the days of Johnson's Great Society, had to be cut if the defense budget wasn't touched.

With a federal deficit threatening to hit the trillion mark within the decade, Ronald Reagan's formula for a balanced budget in 1984 (one of his campaign promises) was essentially three-fold: drastically reduce domestic spending, increase defense spending and enact across-the-board tax cuts, which would put money in the people's pockets and lead to an economic recovery and less government spending.

Domestic spending. As the public began to realize, the word "domestic" had come to include any area of American society which the federal govern-
ment could get its finger on. Social Security, Medicare, Medicaid, Legal Aid and Education — this last category interested the Stony Brook campus community during the first few years of the Reagan Administration — were all ready to be axed by Reagan and the new wave of conservatism which he spearheaded. Many observers didn't believe Reaganomics would work — even those who helped design it — but people believed the "Great Communicator." Able to utilize the mass media better than any President since John F. Kennedy, Reagan was a hard man not to trust, a hard man for a Congressman seeking re-election not to follow. And so, at least in that first year, that year when students of the class of 1984 were just beginning to be able to find their way around the vast Stony Brook campus without a map, the Democrat-controlled House of Representatives said Reaganomics was the way it would be — for the time being at least. "Our best chance for coping with the reality of ignorance is to rely upon the vast integrative power of the human mind. We must learn to develop this power in ourselves and to recognize it in others even if we do not understand it."

The words are just a fraction of those spoken by the president at his inauguration — by University President John Marburger on the day he officially recognized as the chief administrator of the State University of New York at Stony Brook. Like Reagan, he began with the freshmen of 1980, coming from the University of Southern California, in the state where Reagan began his political career. But it seemed that the parallels between Reagan and Marburger ended there. While Reagan was always the actor, always able to display his grace and charm, Marburger seemed soft-spoken, yet confident. He appeared to be "hip," speaking kindly of Stony Brook students. "It's livelier here than I thought," he said. "All the talk about apathy...there is much more action and interest in life here than my students in other universities."

Marburger was young, bright and energetic and was about to lead a university which was also young but which had never lived up to what had been expected of it. Stony Brook, everyone admitted, was not yet the "Berkeley of the East."

Marburger brought with him the will
to change things, to possibly inject some of his own youthful vigor into a campus which had become stale and lifeless during the two years it was without a permanent president. Yet, how ironic it was that one of Marburger's first policy decisions was taken from a book written over 60 years ago. On September 2, 1980, Statesman announced that liquor would that year, and all years thereafter, be banned from campus. In addition, it was announced that dorm bars would gradually be phased out in favor of one central bar, to be possibly placed in the Stony Brook Union. James Pub, the Benedict Saloon and Baby Joey's — all institutions among students who savored the Stony Brook night life — were all shut down by 1984. Only Whitman Pub was to remain open.

In November, two days before Ronald Reagan was elected President of the United States, Stony Brook students were again reminded that not everything goes. Elizabeth Wadsworth, then Vice President for Student Affairs, announced that the planned student showing of the porn flick "Debbie Does Dallas" could not go ahead as scheduled because a large portion of the student body found the movie insulting and objectionable. On the same day it was announced that all parties held on campus would be subject to a curfew. As with other policy changes, in other
President Marburger on hand at the grand opening of Commuter College.

Presidential inauguration.
years, students grumbled and occasionally protested, but never mobilized enough to influence the Stony Brook Administration. It began to look as though the national sentiment which brought Reagan to power was now directing the course of affairs in the small campus community at SUNY at Stony Brook — then in its twenty-third year of existence.

The freshman class of 1980 might have thought that good times were ahead for their new home. All that year — except for the day the SUNY Board of Trustees decided to raise the cost of attending state schools by $300 — administrators were hopeful about many
things. Marburger announced that he planned to install stoves in each campus suite in an attempt to revamp Stony Brook's Dorm Cooking Program — the largest cooking program of any university in the country, but one which was causing speedy deterioration of campus residence halls. University Hospital had just opened and was already being called one of the best equipped medical facilities on Long Island (it also had the distinction of being the tallest building in Nassau and Suffolk counties). Right across the road, a $7.5 million apartment complex — named Stage XVI — was opened to student tenants, who would be mainly graduate and health science students. Built in a very short time, the complex brought uncommonly high living standards to campus, with each apartment complete with a living room and a complete kitchen.

Even Albany was optimistic. The SUNY Board of Trustees proposed the construction of a new gymnasium for Stony Brook — a proposal which had been under discussion for years. They also proposed to develop a plan that would end tripling in Stony Brook dormitories. The State Dormitory Authority, which administers all the State's dorms, recognized Stony Brook's severe furniture deficiency and an-
nounced the start of a seven year pro-
gram to restore missing residence hall
furniture at Stony Brook. Finally, in June
of 1981, Albany allocated $890,000 for
the construction of a Stony Brook field
house. It seemed everyone was deter-
minded to make Stony Brook into the
grand educational institution it was
meant to be. For students, though, it
was a matter of dealing with Stony
Brook day-to-day, a matter of under-
standing a new place which would
serve as home for the next four years.
And as a home, Stony Brook would
have to accept the turbulent circum-
stances associated with the growth of
over 17,000 individuals.

"I just turned 20," said Stony Brook
student Dave Weisberg. "This is the
end of an era. As long as people could
talk about the Beatles getting back to-
gether you could keep your youth. I
thought people would be talking about
it right into the 1980s. Now it can never
happen. I feel like I've aged. I've lost a
lot of my youth."

"You know, the first thing I could do
was call my parents," said Ira Ditters-
dorf. "I feel like I've lost a friend."

It was one of those days when stu-
dents took only a passing interest in
the day's newspaper headlines, a day
when Stony Brook's protective bubble
was punctured and the outside world
seeped through. The freshmen of 1980
were getting ready for their first finals

week when John Lennon, the former
Beatle, was shot to death in New York
City. For the rest of the month, the air-
ways would be saturated with John
Lennon, his songs made more valuable
countless times over now that they
were his legacy.

It was not to be the only time in four
years that outside events would stir a
student body which had gained a repu-
tation for its apathy. Just as the rest of
the nation watched, Stony Brook stu-
dents could be seen glued to the tele-
vision set when the American hostages
in Iran were brought home. The news
spread quickly when President Reagan
was shot in the chest, with one profes-
sor telling his class, "It's too bad the
assassin didn't have better aim." Several months later, when Pope John II was also shot, there was no leniency, but only shock that such a thing could happen.

When the country's striking air traffic controllers were fired by President Reagan, it wasn't too long before students found that their Domino's Pizza delivery man used to direct air traffic at Kennedy or La Guardia. And when new air traffic controllers had to be hired, many students here found the job more alluring than four years of school — and left.

And then there was the computer — the personal home computer. A new toy for the elite when the class of 1984
arrived, it soon became a necessity for the serious student. Some schools began to require their entering freshman to have one. At Stony Brook, and throughout the rest of the nation's universities, a larger proportion of students was declaring itself computer science majors. And who can forget Time magazine's selecting the home computer as "Man/Machine of the Year." Thanks to the computer revolution students found that the line at the Registrar's Office was moving faster, and payments at the Bursar's Office were instantly recorded.

The world was changing in other ways, and for the first time a solid, grassroots campaign was established to confront the change. Nuclear power and nuclear weapons — issues which formerly ended fear, but nothing else — now concerned enough of the populace so as to bring the nuclear question into the political arena. Internationally, there was the "nuclear freeze movement," which grew to become a key issue in this year's presidential campaign.

At Stony Brook the issues was just around the corner, at a place called Shoreham. The site of a nuclear reactor which has yet to begin operation, Shoreham became the site of numerous demonstrations, many of them attended by Stony Brook students.

Demonstrations took other forms, and addressed other issues. In 1982 Stony Brook was the site of a rally protesting the numerous cuts in educational spending proposed by President Reagan. Three thousand students attended the rally — that was news in itself for the "apathetic" Stony Brook campus. All the major networks covered the event, as did the local newspapers. For some students, the rally was a resurrection of the 1960's, when Stony Brook gained a national reputation for its numerous student protests. Local politicians attended the event, as did Stony Brook administrators. Bands played their music, students chanted, carried banners, drank, ate and mingled. Not only was political ac-
ivism seemingly back at Stony Brook, but it looked as though it was going to be fun this time.

If any of the past four years were to be remembered for its politicism, this past year — the 1983/84 academic year — would stand above the rest. Not all of what happened was fun.

At the beginning of the year, the year which would be the last at Stony Brook for most of those who came here in 1980, Stony Brook came under attack by Governor Mario Cuomo for its "thunderous silence" while one of its professors taught a course which allegedly drew similarities between Zionism and Nazism. It was an issue which would take a long time to die — many Stony Brook officials were afraid it would always remain with the university, leaving with a permanent anti-Semitic label.

Some of the events that followed only heightened this fear. In the Fall semester, Hillel, a Jewish student organization, was denied any funding at all from Polity. Although the lack of funds was supposedly due to a "screw-up" by the Summer Polity Senate, it took several weeks before the matter was cleared up, but only after some bitter words had passed between Polity and Hillel.

Adding to the problem was a poem, entitled "Godless Jew," which appeared in Sounding, Stony Brook's literary magazine. Although most readers considered the poem vague in its meaning, many people saw it as anti-Semitic and objected to its publication.

After Cuomo's statement and these two incidents, it wasn't long before outside communities began to learn of what was going on. The Village Voice ran a full-length feature on the Zionism/Nazism teachings and Newsday reported that several state senators had informed Marburger that they would work to withhold funds from the university if the university didn't take a stron-
ger stand against the teachings and the teacher — Professor Ernest Dube.

Marburger denied having been threatened by any senators, but the message seemed to get through anyway. Marburger soon released a statement which said the university officially "divorced" itself from what Dube was teaching. For the rest of the semester Marburger made numerous visits to synagogues and Jewish organizations across Long Island to explain the university's position. He publicly admitted that the whole ordeal had tarnished the university's image, and that his administration would seek to restore it.

Before the furor died down, though, a verbal threat against Dube's life set off another wave of negative reaction. About 300 members of the campus community demonstrated in support of Dube after a member of the "Jewish Defense Organization," a self-proclaimed splinter group of the Jewish Defense League, told Statesman that his group would use violence to deal with Dube's teachings if the university did nothing.

One of the last incidents associated with Dube's teachings occurred when students occupied the Office of the Chairman of the Political Science Department when it opted to no longer associate itself with Dube's course.

The 1983/84 academic year was one in which Stony Brook finally gained national recognition, in which its president had his photograph appear on the front page of The New York Times. However, not all the recognition was of the type Stony Brook's image-makers would have desired.

Recognition of this type began with...
the Baby Jane Doe saga. Born severely handicapped and given little chance to live past two years without corrective surgery, Baby Jane Doe (her real full name was never released) was cared for in University Hospital when her parents decided to give her only medical treatment, feeling that surgery would only make her suffer longer.

The decision created a big local story when a series of lawsuits were brought to county by a legal guardian of Baby Doe which claimed that the denial of life-prolonging surgery was mistreatment of the baby. But the story — and University Hospital — gained national attention when the U.S. Justice Department sued University Hospital to gain access to Baby Doe's medical records. The Justice Department claimed it needed to see the records to make sure the child's civil rights had not been violated.

To date, both lawsuits have been defeated and Baby Jane Doe has been brought home.

Another story which spanned the entire year centered around former New York Senator Jacob K. Javits. The year before, Javits had offered his manuscripts (over 2,000 cubic feet of material) to Columbia University, but was told that the school didn't have enough space to store the documents. Javits, whose career began in 1946 in the House of Representatives, then looked eastward to SUNY at Stony Brook, which jumped at the offer.

By October of 1984, Stony Brook became known not for its graduate program, or scientific research, but for safeguarding the legacy of Jacob Javits. The dedication of a library room in Jacob Javits' honor attracted seven U.S. senators — including Edward Kennedy and Howard Baker — Governor Mario Cuomo, assorted local politicians and an army of press people.

A symposium held that day, attended by the senators, Javits, Marburger and Cuomo, dealt with the role of the U.S. Senate but was more of an opportunity for the senators to praise Javits. "In the largest or the smallest controversy," said Senator Kennedy, "he had a genius for extracting the maximum common ground from passionately opposing points of view. More important, he had the integrity to convince both sides that agreement was in their interest."

But the day couldn't escape politics, for about 50 students felt they had to take advantage of the presence of the senators by demonstrating against issues such as U.S. Central American policies, increased military spending and the presence of U.S. Marines in Lebanon. Three people were arrested — two of them graduate students — at the symposium for allegedly posting a banner and disturbing the peace.

It wasn't the only political demonstration of the year. When the Soviet Union shot down a Korean airliner, killing about 269 people, Stony Brook students demonstrated. When Grenada was suddenly invaded by U.S. Marines, Stony Brook students demonstrated against the move.

And finally, in an issue confined solely to Stony Brook, about 500 students attended a forum dealing with Marburger's plan to scale down dorm cooking, a decision bitterly opposed by much of the student body.
As Reagan prepares to run for re-election, and voters decide how they will deal with the fact that he never balanced the federal budget — the way he said he would — and that he didn’t do anything about the nuclear arms race — the way he said he would — Stony Brook’s graduating class of 1984 can look back and see just as many unfulfilled promises.

When the graduation ceremony took place on the athletic field, none of them were to see the new field house, or even signs that construction would begin. Those seniors who were residents will not remember one stick of dorm furniture being replaced, as was promised by Albany in its “seven year plan.” And they will remember that Marburger never did install stoves in each Stony Brook suite — the way he said he would. Albany and the administration had decided that dorm cooking would never work and that any new furniture would be ruined by the cooking — and that’s the way it stood when the class of 1984 was ready to leave.

The $7.5 million apartment complex had run into problems as well. Leaking ceilings, roaches, broken walls — all those problems and more were plaguing the four year old buildings. It seems that they were built too fast with materials that were of low quality.

There were other problems for the class of 1984. Tuition and rent had gone up every year of its four year stay. Two years were under a 13 week...
Bus services were cut over the last two years, and the tripling went away. But most students stayed until the end — almost everyone had a smile on her face at the graduation ceremony. And beyond the unfulfilled promises, many saw promises fulfilled — the culmination of four years' work neatly onto a sheet of sheepskin. Now was the time to laugh. The time to laugh at the broken furniture, the squabbles between administration and students. After all, Stony Brook was home during those four years — wasn't it?

—Raymond Fazzi

The Columbia space shuttle lift off in November of 1982.
“Games impedimenta—hockey sticks, boxing gloves, a burst football, a pair of sweaty shorts turned inside out—lay all over the floor...”
—Orwell

Athletics 67
All American Barbara Gubbins

Shotputter Lilla Sexton

... Olympian Strides at Stony Brook? As many of us awoke on a cold, snowy February morning, in this, the year of the L.A. Summer Olympic Games, the above Daily News headline proved to be a bit of a shocker. After all, while Stony Brook is highly regarded in the international academic community, it has never before been regarded as a "mini Olympic village." Let's face it, in an age where collegiate sports has become big business, athletic scholarships are still non-existent at Stony Brook.

Perhaps this trend is beginning to change however for Big Brother will be witness to the Stony Brook Patriots arrival at the '84 Summer Olympic Team Trials. The individuals whom we will be rooting for in L.A. are Teri Tiso, Tori Edwards, Peter Timmons, Jonathan O'Hare, Susan Liers, and Eric Zalta.

Teri Tiso who doubles as both a gym teacher and the Women's Volleyball team coach, qualified for the Olympic team trials when she clocked in at tw

All American Barbara Gubbins
hours, 49 minutes, and 34 seconds in the New York City Marathon of October 1983, just under the 2 hour 51 minute Olympic team trial standard. At the Olympic marathon trials in Olympia, Washington, of the nearly 300 that ran, Teri finished in the top half under the qualifying time. This is an honor, not only for the fine showing Teri made in the trials, but also because 1984 is the first year ever to include a Women’s Marathon in the Olympic repertoire.

Tom Edwards, a senior, was on leave from Stony Brook this past spring ‘84, semester in preparation for the grueling 50-kilometer racewalking team-trial event scheduled for mid-June in Los Angeles. In the end, Tom was to finish fourth in the 50-kilometer racewalk trials in four hours, 16 minutes and 38 seconds, just 1½ minutes off the third place pace that would have qualified him for one of the three spots on the Olympic team.

Like Edwards, Peter Timmons, a 1981 Stony Brook graduate, was also vying for a place on the U.S. Racewalking team. In the Los Angeles trials, June 16-23, Timmons finished ninth in the 20-kilometer racewalk. Only the top three were chosen for the team.

The fourth Stony Brook qualifier was Jonathon O’Haire. Jonathon, a junior scheduled to graduate in 1985, was our star goalie on the first Division III lacrosse team at Stony Brook in 1983. He qualified as an alternative goalie for the U.S. Field Hockey Team for the 1984 Olympics. In preparation for the Olympic trials, O’Haire played in Europe, South America, and the U.S. in fall-winter 1983-84 with the U.S. National Field Hockey Team.

Meanwhile, Susan Liers, class of 1981, was scheduled to compete in an exhibition 10,000 meter racewalk in Los Angeles the week of June 25. Susan placed third in 53 minutes, 40 seconds. Had women’s racewalking been recognized by the International Olympic Committee as a certified Olympic sport, Susan Liers would have been a contender for a medal as she would have taken a spot on the U.S. team.

Last but certainly not least amongst the list of Stony Brook Olympic hopefuls is 21 year old Eric Zaltas. Eric, a senior geo-physics major on leave last spring semester, spent a great deal of effort in preparation for the team trials. Although he did not actually make the team (only 3 spots were available), Specula would like to congratulate Eric on a job well done.

Nineteen-eighty four will go down as a vintage year for Patriot sports as two athletes were selected to All American honors, Barbara Gubbins and Tom Aird. Stony Brook men’s teams performed magnificently, as three teams brought home championship trophies while the women’s teams fared as exceptionally well and sent 8 teams or team members to State Championships.
Although they were a very young team, this year's men's basketball squad turned in a respectable 10-10 win-loss record against its Division III opponents. Greg Angrum, this season's captain, deserves special recognition for his outstanding performance. Angrum set school records for most rebounds in a game with 22 and most career rebounds with 780. In addition, Angrum joined the Stony Brook 1000 Point Club as the number seven scorer in the school's history.

After a slow start, which included an exciting win over the Egyptian Olympic team, the Patriots finished strong, winning eight of their last 13 Division III games. Included in this string of victories were wins against SUNY Conference champs Oneonta, as well as wins against Adelphi and Purchase, thus avenging early season losses to these two schools.

By finishing the season in such a strong fashion, the basketball team members showed they were much better than their record indicates. If all goes well, next year should be a most successful one.
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Season Results:
10-14
Scoreboard

S.B. Opp.
21 7 SUNY Maritime
20 13 Siena
23 19 RPI
13 29 Trenton State
28 14 Fairfield
28 18 Brooklyn College
2 20 Ramapo College
28 17 SUNY Brockport

Season Results
7-2-0

72 Specula '84
It was a moment many of us will not soon forget . . . Ray McKenna took the snap from center and teed it up for the extra point . . . then at the last second he pulled it away, rolled right and fired the ball to Paul Simmons for the conversion. Stony Brook 13, Trenton State 0.

Who was this Stony Brook team anyway? They were newcomers to Division III football and had no business being on the same field as a powerful nationally ranked Trenton team. At least that’s what Trenton thought. By the end of the day, Trenton managed to emerge victorious but the point was very clear, Stony Brook belonged in Division III football. After nine years of Club football and an impressive 42-27-1 record, Coach Fred Kemp had brought his team to competitiveness on the Division III level. During this time, Kemp saw nine of his players reach All-American status. After missing the National Club Football Championship by one game in 1982, the Patriots were fired up for a great season, and what a season it was.

In their first year of Division III football, the Patriots posted a 7-2 won-loss record and third year captain and offensive guard, Jerry Maline, captured All-American honors. In Maline’s eyes, “the coaching staff’s personable approach to the players coupled with a lot of heart and dedication were responsible for the team’s success over the years.”

In addition to Maline, three players, Frank Saladino, Paul Simmons and Chris Brown were named to the All-Conference team. Saladino, a linebacker broke a school record for tackles with 120 and Simmons also set a new record by grabbing 33 receptions. Another defensive standout and this season’s “Most Improved Player” was safety Paul Emanuel who led the team in interceptions with five. Captains Ed Plitt and Danny Gonzalez were also indispensable with their aggressive defensive play and fine leadership.

Led by quarterback Ray McKenna and fullback Chris Brown, the Big Red Machine powered over most of their opponents. With only two starters graduating and players like Mike Infranco and Scott Strough returning, the Patriots are a team to be reckoned with in the Fall of ‘84 and for many seasons to come.
It is a sport of endurance. It is a sport of speed and concentration. It requires endless hours of training. Most of all, it is a sport that is taken very seriously at Stony Brook. In just three short years, the cycling team has established itself as one of the premier teams in the nation. In 1981 and 82, the team finished second in the Eastern Collegiate Cycling Federations circuit and this year, team member Eric Zaltas qualified for the U.S. Olympic Cycling team trials.

Who is responsible for this tremendous success you ask? ... Well its certainly not the coach. As peculiar as it may sound the Cycling team does not have a coach. In spite of this handicap however, the team received great leadership from Captain Andy Fellenz who along with this year's "Most Improved Player," Hewitt Thayer, won the New York City Spring Series in their respective categories. Andy's sister, Kristin, who also races with the team won the Stony Brook and the Cornell Invitationals this season. Tara Manno and Tom Hsu, last year's "Most Valuable Player," also turned in great performances this season leading the team to first place finishes in the Stony Brook, U.S. Naval Academy and West Point invitations as well as second place finishes at Cornell and Yale. With twenty out of twenty three riders returning next year, the team is bound to have fantastic season.
Long before the first puck was dropped, the 1984 ice hockey team was confident that a great season was waiting in the wings. After all, it was only one year ago that the team posted a 17-4 record and made it all the way to the Metropolitan Collegiate Hockey Conference Playoffs. This was the team's best performance since joining the Met Conference in 1976.

Unlike many other athletes at Stony Brook, Coach Rick Levchuck's ice hockey players are at a big disadvantage in that due to unavailability of ice time, the team must hold practices at twelve midnight. This means total dedication, a word not unknown to the ice-men at Stony Brook.

Unfortunately, dedication would not be enough as the team was plagued with injuries throughout the season. After getting off to a dismal 2-5 start, including a heart breaking last second loss to the U.S. Merchant Marine Academy, the Patriots reeled off four big wins, outscoring their opponents 39-16.

Captains Marty Schmitt and Sean Levchuck eventually led the team to a respectable 9-7-1 league record. For the second year in a row, Schmitt and Levchuck were selected to the Met Conference All-Star team and joining them for their first appearance as an All-Star was defenseman Ken Cavallo.

In addition to his All-Star selection, Levchuck broke school records for most games played and most points by a defenseman.

Additional standouts were wingers Chris Panatier and Mark Havens who were respectively selected as the "Coaches" and "Senior" award winners. Joe Guarino and Eddie Barham were the team's "Captain" award winners. With Schmitt and Caballo returning as next year's captains the team is once again working hard to better their '84 season. Let's hope the injuries are not a factor.
patriots
### Scoreboard

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### Season Results

6-18

"The next best thing in the world to coaching a winning baseball team is coaching a losing one." No, this is not the magical Yogi Berra talking, and it's not Casey Stengel either. This quote belongs to Patriot baseball coach Mike Garofola, and you can be sure his team takes its baseball seriously.

Since Garofola, a former Stony Brook player himself, took over the squad three years ago, baseball has taken on a new meaning here. Baseball Fever is back at the Brook.

In spite of a poor won-loss record in what the team had hoped would be a rebuilding year, the Patriots did perform well in the post season Knickerbocker Conference tournament. Led by Captains Joe Tornncaso and Marty Collins, the squad ended the season on a positive note, making it all the way to the tournament championship game which was played at Shea Stadium.

Some of the standouts on this year's team were M.V.P. Tab Borbone and Russ Lobello. Borbone, a dependable centerfielder, played in all twenty games and had a .257 batting average. Lobello hit a fine .273 and was versatile on defense, playing both right field and third base. With a little improvement in the pitching and defense departments, the team could be a real contender next season. The important note, however, is that the team is determined to win.
American Tom Aird. This three-time Met Champion outswam the competition in the 100- and 200-yard butterfly as well as the 50-yard freestyle events.

Another outstanding Patriot swimmer was John Dennelly who was the Met champion in the 100 and 200 yard backstroke events. Both Dennelly and Aird combined with Rob Schorr and Jim Donlevy to take the Met conference 400 yard Medley relay.

All four swimmers, along with teammates Bjorn Hansen and the Shemet brothers, Charles and Art, were qualifiers for the NCAA championships. In addition, the six were named to the All-Met team. Co-captain Jeff Kozak, Fritz Fidele, Kevin Flaherty, Kevin McNaulty, and Marc Laurens were also selected to the All-Met team. Fidele set two new university records and Kowalski was the Met champ in the 1 meter dive.

When all of these achievements are added up, 1984 was a year which saw 13 Met champions, 8 NCAA qualifiers, 8 new university records, and 1 All-American. This marks the eighth time in just three short years that one of Coach Demaries' swimmers has achieved All-American honors. At this
pace, Demaries' Patriots will be the next team to achieve dynasty status on Long Island.

The women's swimming team has a record anyone would be proud of. Under Coach Dave Alexander, Stony Brook's women's swimming earned an amazing five year win-loss record of 44 wins, 9 losses, and just one tie. This year the team performed extraordinarily well. Starting with an upset win over Division I St. John's (Stony Brook swimming is Division III), Stony Brook went on to win nine of 11 meets. To further add to the list of this year's women's swimming accomplishments was Brenda Carroll's remarkable performance in setting four new Stony Brook records and qualifying for the NCAA national championships. She appropriately was named this year's Most Valuable Player.

Under the auspices of Captains Lynne Ames and Cindy Hamlett, the squad won second place in the Metropolitan conference and repeated as the No. 6 team in New York State Division III. A total of 16 female-swimming Patriots earned places on the All-Metropolitan team and 13 qualified for the state championships. More glory this year went to Patriot Ute Rahn who was named the Most Valuable Diver in the Metro Conferences. All in all, it was a very good year.
This year's men's cross country team may very well have been the best ever at Stony Brook. Throughout the Fall season, school records were set for the various courses the team ran on.

In view of the team's mediocre season last year, why was this year's squad so vastly superior? In the words of Coach Gary Westerfield, "Two new runners added quality and pressure to last year's talented but young team."

Junior transfer Steve Brown was one of them. Brown, a seasonal runner, was the team's number one runner this season, and at the Regionals, he was the top New York Metropolitan area NCAA Division III runner.

Freshman Jon Pata was consistently the Patriot's number two runner and with Brown paced the team's workouts. Rising to the challenge, sophomore Gerry O'Hara turned in a first place finish at the Collegiate Track Conference Championships while Co-Captain's Charles Ropes and Michael Winter, both former M.V.P. winners also turned in fine performances this season.

As a whole the Cross Country team also took its share of honors finishing first at the Manhattanville and Public Athletic Conference championships. In regional meets, the team finished a respectable 14th at the I.C.H.A. championships and 9th at the State NCAA Regional Qualifying meet.

In addition to coaching the Men's Cross Country team, Westerfield also coached the men's indoor and outdoor track teams. This year's winter team was the school's best ever setting 22 new Stony Brook records.

Two big reasons for the team's great success were Steve Brown and Terry Hazell. Brown qualified for the NCAA championships with a third place finish at the CTC championships and set four school records. Hazell and Mike Gildersleeve, both captains, led the team with their powerful long sprints. Gerry O'Hara was the team's M.V.P. while Jeff Banter was its "Most Improved Runner." In addition to their individual efforts, the indoor team as a whole won the Metropolitan Athletics Congress Junior Championships and the Collegiate Track Conference Relay championships. The Brook had its best finish ever at the NCAA CTC Meet finishing 8th and 3rd at the Union Invitational.

The Spring team was also a great success this year setting almost twenty school records. The team started the season with a win at the SUSB Relays and ended early season competition with an overwhelming win at the twenty school SUSB Invitational.

In addition to their meets at home, the team was very competitive at East coast meets placing among medalists at the St. John's and Rutgers Relays. Although it is still early in the season, the Spring team is well on its way to another championship season and is looking forward to repeating as P.A.C. champs.

With such outstanding performances being put in by the Cross Country team and both the Indoor and Outdoor squads, Gary Westerfield made it easy for the selection committee to choose him as Stony Brook's "Coach of the Year."
Men’s running continues on the following two pages.
The women's softball team indeed, had a wonderful year. Not only did the 1984 team qualify for the state championships, but they also ranked No. 6 in New York State. The Patriots led by co-Captains Jill Spage and Lucille Gianuzzi, completed their regular season with an impressive 11 wins — 5 losses. The final season count was 12-7.

History was made in this very eventful season. The team batting average was an astounding .331, the highest batting average ever in Stony Brook's history. Aside from this, the team also showed excellent pitching and a very productive offense. Leading the pitching effort was Most Valuable Player Teri McNulty who also has been called Most Versatile Player by eight-year softball coach, Judy Christ. This season McNulty played 5 different positions, 3 in one game alone. Her pitching record was 6-1 with 2 saves to her credit and a team leading Earned Run Average of 1.24. In addition, Teri McNulty was the team's leading hitter.
with a .467 batting average. Other memorable softball players was freshman outfielder Debbie Troy and second baseman, senior Lucille Giannucci. Troy, this year’s Most Improved Player had developed into what Coach Christ called “a very solid fielder.” Her end season batting average was a very respectable .400. Lucille Guannuzzi was the first Patriot softballer ever to be elected into the NCAA All-Regional team. Other commendations include being a Bud Athlete of the Week, and being named into the NCAA All-East team at second base.
Another perennial spring season winner has been Coach John Zeigler's lacrosse team. After getting off to a slow start which saw the team lose their first three games to nationally ranked schools, the lacrosse team came back strong, reeling off an outstanding eleven consecutive wins.

Led by a very potent attack unit of John Warrack, Bruce Pollack, and Brian Reilly the team was able to eclipse the old record of eight straight victories. Warrack led all scorers with a tremendous 46 goal, 31 assist season, an impressive effort which should earn the Co-captain All-American honors. Pollack and Reilly also made important contributions by netting 28 and 23 goals respectively.

Another key scoring punch were the first and second midfield units. Co-captain and All-American prospect Ray McKenna led all middies with 28 goals and 24 assists while Chris Scaduto put in 22 goals and 7 assists. Rounding out the team's offensive attack were Rich Stanton, the team's "Most Improved Player" with 17 points, Steve Kaufman and Bruce Hastings with 16 points each and Mike Giangraso who had 11 points.

On defense the team was very stingy. Led by Co-captain and All-American hopeful Tom Dolezal, the Patriots held the opposition to just 110 goals all season. Working with Dolezal on defense were Dan McNaughton, John Scaduto and Kevin Sheehan.

Protecting the net for the lacrosse squad this season was a converted defenseman, Eric Stern, who after 14 games had 181 saves for a very fine 68% save ratio.
Women's Tennis
Juliet Delucia (2)
Candace Farrell (3)
Melissa Gerotts
Chris Goodman
Mary Lavinio (2)
Neeta Narula

Cheerleading
Eileen Bridgham (2)
Jeanne Compton
Claudia Damiani
Jackie Delaney
Sandra Fraid (2)
Traci Jackson
Dawn McDaid
Jean Miccio
Stephanie Weiss

Men's Track
Jeffrey Banger
Chris Brown
Steve Brown
Hugh Bugle
William Crucilla (2)
Patrick Flannery
Mike Gildersleeve (4)
Christopher Hawks
Terry Hazel (4)
Kenneth Jeffers (2)
John Kearns
Steve Kim (2)
William Oehrlein
Gerald O'Hara (2)
Jonathan Pahta
Brian Reed
Daniel Riconda (2)
Charles Roper (2)
Robert Talmam
Maurice Van Johnson
Henry Verga

Men's Baseball
Mike Arce (2)
Bill Berotti (4)
Tab Borbon (4)
Jim Carlstrom (4)
Marty Collins

Pat Connors
Josh Cooper (2)
Brian Corby
Frank Creighton
Tony Daddio (3)
Charlie Farraruto (2)
Mike Franci (3)
Maurice Gainey
E.J. Krall (2)
Russ LoBello (2)
Andre Montazem
Frank Perri (2)
John Pesce (2)
Tom Peters
Tony Rivera
Robert Schecter
Mike Schneider (2)
Chris Tempera
Joe Tornincaso (3)
Frank Vaccaro

Women's Indoor Track
Marie Benard (2)
Mary Dolan
Joy Enoch
Barbara Gubbins
Cheryl Hunter (2)
Dianhann Kelly
Maureen Keyes
Eileen Koch
Liz Kreinsen
Donna Lyons (2)
Tami Powell
Lilla Sexton (3)

Women's Cross Country
Megan Brown (2)
Jeanine Carroll (2)
Sue Corrado (3)
Mary Dolan
Barbara Gubbins
Maureen Keyes
Donna Lyons (3)
Liz Powell
Lisa Zagury (2)

Women's Basketball
Sheelah Iruby (2)
Kathy Kelly (2)
Laurie Killcommons

Women's Volleyball
Lauren Beja (3)
Donna Cleveland
Denise Driscoll (2)
Lara Felker
Tatiana Georgieff (2)
Lisa Hartmann
Anita Hirtz
Lily Huang
Kerry Kehoe (2)
Nancy Kuhlman
Ellen Lambert (2)
Adrienne Springer
Kay Wilhelms (3)

Women's Ice Hockey
Eddie Barham (3)
Jerry Boniglio
Billy Cariello
Kevin Cavallio (3)
Art Corkling
Baird Cuber
Shan Cuber
Joe Guarino (3)
Mark Havens
John Higgins
Daniel Joseph (4)
Andy Kinnier
Sean Levtchuck (4)
Jim McFadzeen (2)
John Mundy (2)
John Newell
Tom Oats
Chris Panatier
Danny Reiber (2)
Martin Schmitt (3)
Joe Yallowitz (2)

Women's Soccer
Roni Epstein
Anita Lago

Men's Swimming
Tom Aird (3)
John Dennelly (2)
Jim Donnelly (4)
Fritz Fidele (2)
Kevin Flaherty
Bjorn Hansen (3)
Rich Kowalski (2)
Jeff Kozak (4)
Marc Laurens (2)
Kevin McAnulty (3)
Tim Ryan
Pete Scala
Rob Schorr (2)
Chris Sessa
Art Shemet (3)
Charles Shemet (3)

Men's Track
Jeffrey Banger
Chris Brown
Steve Brown
Hugh Bugle
William Crucilla (2)
Patrick Flannery
Mike Gildersleeve (4)
Christopher Hawks
Terry Hazel (4)
Kenneth Jeffers (2)
John Kearns
Steve Kim (2)
William Oehrlein
Gerald O'Hara (2)
Jonathan Pahta
Brian Reed
Daniel Riconda (2)
Charles Roper (2)
Robert Talmam
Maurice Van Johnson
Henry Verga

Women's Tennis
Juliet Delucia (2)
Candace Farrell (3)
Melissa Gerotts
Chris Goodman
Mary Lavinio (2)
Neeta Narula

Cheerleading
Eileen Bridgham (2)
Jeanne Compton
Claudia Damiani
Jackie Delaney
Sandra Fraid (2)
Traci Jackson
Dawn McDaid
Jean Miccio
Stephanie Weiss

Men's Track
Jeffrey Banger
Chris Brown
Steve Brown
Hugh Bugle
William Crucilla (2)
Patrick Flannery
Mike Gildersleeve (4)
Christopher Hawks
Terry Hazel (4)
Kenneth Jeffers (2)
John Kearns
Steve Kim (2)
William Oehrlein
Gerald O'Hara (2)
Jonathan Pahta
Brian Reed
Daniel Riconda (2)
Charles Roper (2)
Robert Talmam
Maurice Van Johnson
Henry Verga

Men's Baseball
Mike Arce (2)
Bill Berotti (4)
Tab Borbon (4)
Jim Carlstrom (4)
Marty Collins

Pat Connors
Josh Cooper (2)
Brian Corby
Frank Creighton
Tony Daddio (3)
Charlie Farraruto (2)
Mike Franci (3)
Maurice Gainey
E.J. Krall (2)
Russ LoBello (2)
Andre Montazem
Frank Perri (2)
John Pesce (2)
Tom Peters
Tony Rivera
Robert Schecter
Mike Schneider (2)
Chris Tempera
Joe Tornincaso (3)
Frank Vaccaro

Women's Indoor Track
Marie Benard (2)
Mary Dolan
Joy Enoch
Barbara Gubbins
Cheryl Hunter (2)
Dianhann Kelly
Maureen Keyes
Eileen Koch
Liz Kreinsen
Donna Lyons (2)
Tami Powell
Lilla Sexton (3)

Women's Cross Country
Megan Brown (2)
Jeanine Carroll (2)
Sue Corrado (3)
Mary Dolan
Barbara Gubbins
Maureen Keyes
Donna Lyons (3)
Liz Powell
Lisa Zagury (2)

Women's Basketball
Sheelah Iruby (2)
Kathy Kelly (2)
Laurie Killcommons

Men's Swimming
Tom Aird (3)
John Dennelly (2)
Jim Donnelly (4)
Fritz Fidele (2)
Kevin Flaherty
Bjorn Hansen (3)
Rich Kowalski (2)
Jeff Kozak (4)
Marc Laurens (2)
Kevin McAnulty (3)
Tim Ryan
Pete Scala
Rob Schorr (2)
Chris Sessa
Art Shemet (3)
Charles Shemet (3)

Women's Volleyball
Lauren Beja (3)
Donna Cleveland
Denise Driscoll (2)
Lara Felker
Tatiana Georgieff (2)
Lisa Hartmann
Anita Hirtz
Lily Huang
Kerry Kehoe (2)
Nancy Kuhlman
Ellen Lambert (2)
Adrienne Springer
Kay Wilhelms (3)

Women's Basketball
Sheelah Iruby (2)
Kathy Kelly (2)
Laurie Killcommons

NOTE: Numbers after names represent the years of earning letters.
Men's Football
William Aberle
John Aloi
Sam Ayan
Mike Baggo
Jeff Bitton
Joseph Bowe (2)
Tom Bradley
Chris Brown (3)
James Bruckner (3)
John Buonora
Sean Cama
Joseph Capobianco (2)
Chris Clay
Jerry Colpas (4)
Tim Croke
Yonel Dorelis (4)
Paul Emmanuel (2)
Scott Firestone (4)
Mark Funsch (3)
Mike Giangrasso (2)
C. Eric Giannelli
Keith Glavin
Dan Gonzalez (2)
Jim Gould
Stu Greener
Steve Gross
Eric Horn
Mike Ingrando (3)
Jack Jacobsen
Harold James (4)
Eric Knechtel
Jerry Lawlor
Jerry Malone (4)
Kyle McGillicutty (2)
Ray McKenna (3)
Stu Morecraft
Dan Moscaletto
Ed Muntz
John Murphy
Marlin Murphy
Mike Novick
Dominick Penna
Ed Pitt (3)
Bruno Polito (2)
Arthur Prunty (2)
Mike Quirk (2)
Robert Ragusa (3)
Sal Romano
Paul Ryan
Frank Saracino
Frank Schibelli
Paul Scott
Tom Silver
Darrel Simmons
Billy Smith (3)
Fred Spratt
Tom Staker
Scott Strough
Jorge Taylor (3)
Mike Tonn (2)
Ralph Tuckett
Darrel Valenti
Herb Weiss (4)
Clifton Wilson
Juan Zapata

Women's Football
Rich Kaplan
James Karrabedian
Mike Lee (2)
Sal Murgola
Tim Nimmer (2)
Al An Schapiro (4)

Men's Cross Country
Steve Brown
Bill Cekirge (2)
Gerald O'Hara (2)
Jonathan Pahta
Dan Ricord
Charles Ropes (2)
Michael Winter (4)

Men's Indoor Track
Jeffrey Banger
Hugh Bogle
Steve Brown
Bill Crucilla (2)
Pat Flannery
Ben Gelfand
Mike Gildersleeve (4)
Terry Hazel (4)
Ken Jeffers (4)
Russel Johnson
Gerry O'Hara (2)
Jonathan Pahta
Dan Ricord
Charles Ropes
Bob Tallman

Women's Soccer
Mary Benard
Diane Dennelly
Mary Dolan
Joy Enoch (4)
Barbara Gubins
Cheryl Hunter (2)
Dianna Kelly (2)
Maureen Keyes
Donna Lyons (3)
Lisa Pisano (2)
Tami Powell
Lila Sexton (4)
Theresa Shilton

Women's Softball
Joan Aird (2)
Janice Baraha
Robin Benick (3)
Mary Ellen Catarazzo
Cheri Christine (2)
Lucille Giannuzzi (4)
Anita Lago (3)
Claire Lipponner
Ted McNulty (3)
Phyllis Mehalko (4)
Janet Morgan
Kathy Moxham
Jill Spage (4)
Debbie Troy

Men's Tennis
Dan Cohen
Amos Dotto (2)
Joe Feo
Anthony Foster (3)
Rob Hyams

Women's Swimming
Joan Aird (2)
Lynne Ames (4)
Barbara Bradley
Brenda Carroll
Jackie Fee
Pat Guinlen
Gail Hackett (3)
Cindy Hamlett (4)
Collette Houston (2)
Mary Kleis
Martha Lemmon (2)
Patti Lloyd
Linda McGovern (2)
Hilary Nierenberg
Nancy Perry (3)
Ulti Ronen (2)
Deidre Reilly (3)
Liz Ryan

Men's Basketball
Kurt Abrams
Greg Angrum (4)
Larry Blackwell
Tabare Borbon (2)
Dave Burda
Mo Gainey
Glen Mayol
Brian McLoughlin (2)
Frank Prantil
Chris Quinn
Brian Reed

Men's Squash
Mike Bellero (2)
Willie Bennett
Dave Casper
Scott Cohen
Leslie Czeladko
Paul Doherty
Dennis Faulkner
Vinny Geiger
John Goff
Rich Hurley
James Kralick
Parnaz Lofti (2)
Frank Mats (3)
Tony Mazze (3)
Matt McGahey (2)
Guido Montazem (2)
Paul Nasta (2)
Jim O'Neill
Vinny Paez (2)
Roy Richards
Phil Russo
Mike Skotzko (2)
Chris Vasakiris
Oral Walker
Pete Zamboni
honorary

intramurals:

90 Specula '84
patriots

pit hockey
patriots
In his first year of coaching, Rich L’Hommedien brought the Men’s Tennis team back into contention in their division. Since winning their conference championship in 1977, the team has been absent from the headlines, but 1984 saw the team post a respectable 7-3 won-loss record.

A big reason for this year’s success was the tremendous play of Rod Hymans. This year’s M.V.P., Hymans won twelve matches and only dropped one, against Army. Rich Kaplan was another standout for the team as he went undefeated in singles competition. Moving from the number six position to the number two spot on the squad, Amos Dottino was selected as the team’s “Most Improved Player.”

The biggest contribution however was made by the team’s captain, Alan Schapiro, who with his tremendous leadership, competitive spirit, and strong second half, inspired his teammates to bring out their best in every match. Coach L’Hommedien was very proud of this year’s team for in addition to enabling his first season to be a successful one, the players made ‘winning’ a top priority for future teams.

Although the women’s tennis team didn’t perform very well this year, there were several disadvantages that plagued them. A large part of their 3 win — 8 loss record was attributable to their playing so many Division I teams — 4 losses in the 1983-84 season were to Division I. Individually, the six women composing the tennis team fared very well. In particular, Most Valuable Player Captain Chris Goodman was undefeated in Division III singles play, winning all nine matches she played. She finished the season with an incredible 9-2 won-loss record. In the state championships, Goodman reached the quarterfinals of the 64-player draw, earning a place in the top eight of New York State’s best players. Another fine performance this year was turned out by Captain Candace Farrell. She too qualified for the state championships but was weeded out in the second round. Other outstanding players were Mary Lavino and Juliet DeLucia in their doubles games, Most Improved Player freshman Melissa Gerdts, and Sophomore Neeta Nurula.
The women's outdoor track and field team had a great season this year. Not only did they make the championships, but in dual meets were almost undefeated, losing only to Wagner by three points. They won the Stony Brook Invitational as well as the Middlesex County Relays in New Jersey. At the tough St. John's Invitational, this team scored its most points ever.

This 1984 season, the Patriots ranked No. 6 in New York State Division III and had four state champions. They are Cheryl Hunter, Lilla Sexton, Marie Benard, and Barbara Gubbins.

Hunter set a university record in the discus with a throw of 138 feet 8 inches, Sexton a state champion with a shotput throw of 43 feet, 1 inch, Marie Benard, a winner in the 800 meter run in 2 minutes 17 seconds, and Barbara Gubbins winner of the 1500 and 3000 meter run. All four were qualifiers for the National track championships in Minnesota.
The Most Valuable Player of the year award went to Joy Enoch. Joy is one of the most consistent point winners. Among her best times were a second in the 100 and a second in the 200, both at the Stony Brook Invitational. Most Improved Player of the year honors went to Mary Dolan. Mary holds the University record in the metric mile, the 1400 meters, running it in four minutes 45.2 seconds.
In addition to coaching the Women's Outdoor Track team, Coach Hovey also coached the women's winter indoor track team. While not having an indoor track or practice area, this was not an easy task. Coach Hovey's athletes though came through with shining colors. This winter, the team placed third at the Nassau Invitational and fourth out of 17 teams at the Southern Connecticut Invitational. And, at the end of the season — a season in which 11 University records were smashed — our Patriots were ranked No. 4 in New York State. The winter season is for developmental meets and the student-athletes developed very well. At the Bucknell Invitational, as just one example, six athletes qualified for the state championship and, along the way, set four new records. They are Jeanine Carroll, Mary Dolan, Maureen Keyes and Donna Lyons. Coach Hovey also cites Liz Kreinsen, Barbara Gubbins, Tri-Captains Joy Enoch, Donna Lyons and Cheryl Hunter, Marie Benard and Lilla Sexton for their top efforts.

Awards this year went to Marie Benard, Most Improved Player of the Year, and Lilla Sexton, Most Valuable Player. Marie, only a sophomore, won the state championships in the 800 meter run. Marie broke the University 800 record at West Point and helped lead the team to that fourth place finish — only two points out of third — out of 16 Division III schools in New York State. Sexton is this year's shotput champion. She scored a total of 54 points for the winter team. Her greatest accomplishment though was winning the state title in her event, putting the shot 44 feet 11 inches. Another great moment was winning the Yale Invitational (coming in first place) and helping the team to win 44-6.
Coach Dudzick calls the 1983 team "the fastest ever" at Stony Brook. Led by junior transfer Barbara Gubbins, freshman sensation Mary Dolan and the returning veterans — Donna Lyons, Megan Brown, Jeanine Carroll and Captain Susan Corrado — the seventeen runners that compose the women's cross country team consistently defeated Division III competition in New York, New Jersey and New England. The Patriots faced 65 schools during the year and defeated 53 of them. Of the 12 losses, seven were to Division I and II teams. The team won four invitationals, finished No. 4 in New York State and third at the NCAA Regional Championships.

Running the cross country course under 21 minutes is a high standard to beat. This year, four Patriots joined Coach Dudzick's Under-21 Club. They are Mary Dolan, Barbara Gubbins, Maureen Keyes, Lisa Pisano and Liz Powell.

This year the choice for Most Valuable Player was an easy one. Barbara Gubbins is the first All American cross country runner ever to hit the pavement in Stony Brook. Ms. Gubbins is a junior nursing major who had a fantastic year. She placed fourth in the NCAA Regionals and earned her All American title with a finish of 17 minutes 16 seconds — well under the 21 minutes in the Nationals. She was ranked No. 11 in the entire country, and is a wonderful addition to Stony Brook athletic community.

Coach Dudzick cites three major reasons for the success of this year's Cross Country team. The first reason was primarily because runners returned to second or third season and summer training was taken a little more seriously. The second reason for their success in 1983 was a little more serious attitude taken towards summer training and preparation for racing. Whereas previous summers showed only scattered efforts of training, 1983 showed much higher numbers of runners training in the last half of July and all of August. The third and unexpected ingredient for their success was freshman speedster Mary Dolan and transfers Maureen Keyes and Barbara Gubbins. Without these three, Stony Brook would not have had the best year ever.
While the cycling team has recently made a name for itself, another Stony Brook riding team which has performed outstandingly over the years is the horseback riding club. The riding club has been in existence since 1966, and during this time, coaches Joan Johnson and George Lukemire have won the National title twice.

1984 was an exceptionally excellent season for the club as they became Regional champs for the fifth consecutive year. This honor means that the team will have the opportunity to represent the region at the U.S. National Intercollegiate Horse show.

Led by standouts like Leonard Grenci — the team captain, and M.V.P. Amy Siembieda, who was high point rider at six shows, the club was high-point college at five I.H.S.S. horse shows, the best college record in the region. In addition to Siembiedas excellent performances, Carla Pelligrino, this seasons "Most Improved Rider," and teammate Rachel Pine were Division I champions at five shows, as a whole, fourteen team members qualified to ride in the individual regionals and if they are successful they will go onto the Nationals.
Year after year, one of the top inter-collegiate sports programs at Stony Brook has been the squash program and year after year they are the least recognized. Not only do their tremendous accomplishments go unnoticed, but many individuals on campus don’t even know what Squash is. Well, for those of you who fall into this category, in his 19 years of coaching at Stony Brook, Bob Snider has had many teams in the nation’s top ten. In addition, two former star players Neil Vohr, 1982 and Stu Goldstein, 1983 are both presently competitors on the professional squash circuit.

Unfortunately, 1984 was a year of rebuilding for Snider’s squad and inexperience was responsible for their poorest record ever. In spite of their dismal showing, the team did manage to score impressive victories over George Washington, Swarthmore and Vassar.

This year’s standouts included Captain John Seidel who was a finalist in the Met Singles Tournament and next year’s captain, Greg Foos. Both Snider and Foos hope to put Stony Brook squash back into the honorable position that the team has enjoyed over the years. Win or lose however, Coach Snider is one of the most fundamental individuals in the sports program at Stony Brook in that through his excellent administration of the men’s intramural program we have all been given our moment of athletic stardom over the years.
Another Stony Brook team which put in one of their best performances ever was the men's soccer team. A well disciplined team that played with a lot of heart, unselfish teamwork, and tremendous hustle, Coach Shawn McDonald's '84 squad tied the 1980 record for most wins with nine and the 1969 record for most shutouts with six. In addition to blanking the opponents six times, Goalie and Budweiser Athlete of the Week Matt McCade had an excellent 1.4 goals against average. Assisting McCade on defense were Rich Hurley, Mike Skotzko and Paul Masta. Skotzko, another Budweiser Athlete of the Week was an outstanding man to man defensive player who consistently shutdown the opposition's best player.

On the offensive end of the field last years leading scorer Captain Frank Matous and freshman John Goff shared the scoring lead with five goals. Fourteen players scored during the year to contribute to a 36 goal team total. This illustrates the balance and depth which led to the team's great success. Four players who Coach McDonald recognized for their outstanding leadership were Co-captains Matous, Hurley, Mazze and McCade.

Additional highlights of the season were a 2-1 victory over an excellent Binghamton squad ranked 11th in the nation, a 1-1 tie with Division I Hofstra, and a 2-2 tie with Rutgers. Further-
more, during the third week of the season, the team was ranked ninth in the state, its' highest ranking ever.

If not for a 3-2 loss against a powerful Kings Point team the Patriots would have won their division title. In the ECAC playoffs, the team managed to out-shoot the same Kings Point squad 21-5, but was still defeated by a score of 3-0. With twenty-one team members returning, next season should prove to be a successful one.

Considering this year marked the first ever for a women's soccer team, then season record of six wins, five losses and one tie is nothing short of spectacular. It is even more so when you consider that the team entered the playing season with absolutely no preparation or practice. It is no wonder Coach Hilton forsees an even better year for next 1984 season.

One explanation for the team's success is Most Valuable Player, Captain Rosie Russell. Rosie was Stony Brook's leading scorer, with a total of 10 goals out of the 26 goals this season. A junior midfielder, she was also honored as a Bud Athlete of the Week and earned her teammates' recognition for her hustle and all-around play. Also worth mention was Roni Epstein's hard work and dedication which earned her the Most Improved Player of the Year Award. Roni also is a two-sport performer, doubling on the courts in varsity tennis.
The women's basketball team this year had a lot to boast about. Besides from having the 1983-1984 Women's Sports Coach of the Year, Declan McMullen as their very own instructor, the basketball squad, with their win-lose record of 23-7, earned themselves a No. 2 seed in the New York State Tournament. Highlights of this remarkable year include winning 16 games in a row, winning the Manhattanville Classic, going to the State Championships, and winning 20 of their final 21 games.

As for individual honors, there were many. Lisa White was named Bud Player of Week and ECAC Rookie of the Week and Linda Sullivan was chosen to the ECAC Metropolitan New York-New Jersey All Star team, one of only 10 athletes to be chosen. Probably the most valuable member of the team though was the 5 foot 3 inch freshman, Michelle White. Michelle was twice named Bud Player of the Week, was named Most Valuable Player at the Manhattanville Classic, received honorable mention at the State Championships, and most importantly, she was chosen to the ECAC Metropolitan New York-New Jersey All Star team for 1983-1984.

This is one year Captains Eileen Walsh and Karen Yablonski will not soon forget. Aside from all the honors mentioned above, another major award was also won — for the second successive year, Coach McMullen's Patriots were chosen by the Metropolitan Collegiate Basketball Officials Association as the winner of the Ron Anderson Sportsmanship Award. This award was given to the team and coach whose cooperation and attitude best exemplified the highest ideal of sportsmanship.
Led by Captains Kay Wilhelms, Lauren Beja, and Kerry Kehoe, the women's volleyball team ranked 13th this year in New York State Division III. It was also the fifth consecutive year that Stony Brook was invited to the state championships. Team superstars include Ellen Lambert, Budweiser Athlete of the Week and All-Tournament player at the Stony Brook Invitational; Most Improved Player, Lisa Hartman; Nancy Kuhlmann, another All-Tournament player at the Stony Brook Invitational; and Alumni Association Senior Athlete Award winner, Co-Captain Kathryn Wilhelms.
Stony Brook’s student-athletes are recognized each spring at an Athletics Awards Banquet. In May 1984, more than 350 letters were awarded to students who participated in varsity athletics during the 1983-84 school year. The evening’s highlight is the announcement of special award winners — trophies and plaques given to players judged most valuable and most improved on their teams. The list of 49 honors is as varied as Stony Brook’s student body. They come from all parts of New York and from states around the country.

### Special Awards

#### FALL 1983 SEASON
- Women’s Cross Country
- Men’s Cross Country
- Women’s Tennis
- Men’s Football
- Women’s Volleyball
- Men’s Soccer
- Women’s Soccer

**Most Improved**
- Donna Lyons
- Gerry O’Hara
- Melissa Gerdt
- Paul Emmanuel
- Lisa Hartmann
- Matt McDade
- Roni Epstein

**Most Valuable Player**
- Barbara Gumbins
- Steve Brown
- Chris Goodman
- Frank Saladinio
- Nancy Kuhlan
- Mike Skotzko
- Rosie Russell

**Special Awards**
- Fall 1983 Season Most Improved
- Frank Prantil
- Sheila King
- Danny Rieber, Joe Yellowitz
- Bob Parker
- Mary Kleis
- Robert Schorr
- Marie Benard
- Jeff Banger

#### WINTER 1983-84 SEASON
- Men’s Basketball
- Women’s Basketball
- Men’s Ice Hockey
- Men’s Squash
- Women’s Swimming
- Men’s Swimming
- Women’s Indoor Track
- Men’s Indoor Track

**Most Improved**
- Frank Prantil
- Sheila King
- Danny Rieber, Joe Yellowitz
- Bob Parker
- Mary Kleis
- Robert Schorr
- Marie Benard
- Jeff Banger

**Most Valuable Player**
- Greg Angrum
- Michele White
- Robert Seidel
- Brenda Carroll
- Bjorn Hanson, Jim Donlevy
- Lilla Sexton
- Gerry O’Hara

**Special Awards**
- Winter 1983-84 Season Most Improved
- Frank Prantil
- Sheila King
- Danny Rieber, Joe Yellowitz
- Bob Parker
- Mary Kleis
- Robert Schorr
- Marie Benard
- Jeff Banger

#### SPRING 1984 SEASON
- Men’s Baseball
- Men’s Lacrosse
- Women’s Softball
- Men’s Track and Field
- Women’s Track and Field
- Men’s Tennis
- Horseback Riding
- Bike Racing

**Most Improved**
- Russ Lobello
- Rich Stanton
- Debbie Troy
- Dan Riconda
- Mary Dolan
- Amos Dottino
- Carla Pellegrino
- Tom Hsu

**Most Valuable Player**
- Tab Borbon
- Ray McKenna
- Terry McNulty
- Terry Hazell, Mike Gildersleeve
- Joy Enoch
- Rob Hyams
- Amy Siembieda
- Hewitt Thayer

**ECAC Merit Medal**
From the Eastern College Athletic Conference to student-athletes for significant or exceptional athletic ability, realization of academic potential, sportsmanship and service to the University community.

- Lucille Gianuzzi — Softball
- Terry Hazell — Men’s Track and Field
- Lilla Sexton — Women’s Track and Field

**Stony Brook Alumni Association Senior Athlete Award**
To the graduating senior(s) who have achieved excellent in academics and athletics. (The primary consideration for this award is academic performance.)

- Bjorn Hanson — Swimming
- Kathryn Wilhelms — Volleyball

**Statesman Awards**
(The winners were determined by a vote by Statesman’s sports director and editors.)

- Coaches of the Year — To the coaches who have taught, led and inspired their athletes in the pursuit of excellence.
- Women’s Sports — Declan McMullen
- Men’s Sports — Gary Westerfield

- Athletes of the Year — To the student-athletes who through their excellence in their sports, their team leadership qualities and their personal conduct have earned the respect of all athletes, teammates and opponents alike, as well as that of the entire campus community.
- Men’s Sports — Greg Angrum — Basketball
- Women’s Sports — Michele White — Basketball

**VIP Booster Club Service Award**
To individuals who have made extraordinary contributions to Stony Brook athletics.

Jack Guarneri
STONY BROOK'S ALL-AMERICAN ATHLETES

1973 — Stu Goldstein '73
1974 — Kent Witt '75
       John Gist '74
1974 — Bob Carley
       Al Lynch
       Dave Nestor
       Leo Roulhac
       Brian Seamon
       Bud Spence
       Kent Witt
       Rich Domenech
1978 — Bob LeRoy
1979 — Earl Keith '79
       Bob LeRoy
1981 — Jan Bender '83
1982 — Jan Bender '83
       Tom Aird '85
       Bjorn Hansen '85
       Neal Vohr '83
       Dino Delaney '83
       Mike Infantino '85
       Jorge Taylor '85
1983 — Jan Bender '83
       Bjorn Hansen '85
       Howie Levine '83
       Jim Donlevy '84
       John Denny '86
       Barbara Gubbins
1984 — Tom Aird '85
       Squash
       Football
       Football
       Football
       Football
       Football
       Football
       Football
       Football
       Football
       Football
       Football
       Basketball
       Football
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
       Football
       Football
       Football
       Football
       Football
       Football
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
       Swimming
"The outlook for 1983 is for another "best ever" team. "Best ever" could become "exceptional" should we be able to rectify the turnover problem, see a more serious attitude toward summer training, and realize a recruitment brochure."

Although this quote was taken from the 1983 season summary for the Women's Cross Country team, it holds true for all teams for all years. If ever Stony Brook wants to move up from Division III to Division I or II status, the turnover and summer training problems must be realized and considered.

Looking back at the 1983-84 program, excellence was obviously in abundance. Several championships, a handful of All-Americans, an array of new records, regional and national qualifiers, perennial stand-outs, and great improvement among other squads. Stony Brook will always be known for its academic excellence but it is obvious that our athletic achievements are now sharing the spotlight with our academic endeavors. Stony Brook has truly become the home of "The Student Athlete."
... the Brotherhood cannot be wiped out because it is not an organization in the ordinary sense. Nothing holds it together except an idea which is indestructible.

—Orwell
riding club
Pictured in the Hillel Student Club Executive Board are from left to right: Jeanine Blumberg, Shoshanna Budoff, Robert Zenilman, Mitch Haviv, Robin Sklar, and Renee Trambert. Not pictured are Michelle Horowitz, Melanie Tanzman, and Steven Kass.

Pictured above from left to right are: (seated) Henty Schoolfield, Leslie Medley, Alicia Stovell, Gaida Clarke, Gemma Solimene (standing) Annette Porter, Jacqueline Bush, Ramona Smith, Michael Burnett, Renee Lipscomb, Wayne Beckles.
The Asian Students' Association, also known as ASA, is a non-discriminating club and is opened to all people interested in joining, aiding or attending any of its social, cultural, educational and athletic events. Its purpose is to create a greater interest in Asian Culture and give Stony Brook University and the community a more enlightened view of the world. The Asian Students' Association will try to unify the many different ethnic groups whose heritage originates from the Asian continent. Each group will be able to represent itself through a variety of social, cultural, athletic and educational events.
In an effort to further enhance the understanding and application of chemical techniques and theory, the Undergraduate Chemical Society offers an important outlet for chemistry students at Stony Brook.
The Irish Club or "Tu'ath na hEireann" prides itself on spreading knowledge of the Irish culture as well as providing social and recreational activities for its members. While doing all this, the Irish Club keeps its members and the campus community well informed about the struggle for Irish freedom in Northern Ireland.
The Latin American Student Organization (LASO) was formed with the intention of informing the Latin-American population of Stony Brook of the many activities, events, and important subjects that may be of concern to them through meetings and recreational activities.
What is NYPIRG all about?

NYPIRG is the New York Public Interest Research Group, Inc., a statewide, non-partisan student activist organization directed by college students from across New York State. Students involved with NYPIRG work together with a staff of professionals — lawyers, lobbyists, project specialists and community organizers — to achieve positive social change. NYPIRG's main issue areas are energy and environment, government and corporate accountability, social justice and consumer protection. Through research, public education, community organizing, legislation and other methods, students affect public policy in the public's interest.

NYPIRG was founded in 1973 and has chapters on 17 campuses across New York State. NYPIRG is founded on the belief that students can and should get involved in the world beyond the campus. NYPIRG's many victories prove that student power is a reality.
The major purpose of the Gay and Lesbian Alliance is to pursue human rights for the gay and lesbian community through participation in political, social, and civic centers. They also strive to represent the gay and lesbian community as it is ... consisting of people of various points of view, of diverse backgrounds, and vocations, responsible and responsive citizens who are interested in maintaining high standards of human well-being and protecting everyone's rights under the law, as well as working to enact new laws that extend that protection. Also important is GALA's work in the field of promoting a better understanding of homosexuality among homosexuals and heterosexuals alike, in order to achieve mutual respect, understanding, and friendship.
Bike racing is by far the most grueling, lung-searing, and gut-wrenching of sports. The Stony Brook bike racing team is by far the coolest contingent of two-wheeling dudes this side of the Belgian cobbles. Watch out Penn State cause Merck X, Fuji, Brutus, Hewey, the Hammer Pilot, the Z man, and the rest of the crew wants you!!
Pictured from left to right is: (standing) Camilla Bernhardt, Anita Jannen, Melinda Tackett. (kneeling) Donna Nixon. (bottom) Gina Maraio. Missing: Carol Stewart, Carolyn Parker, Nooshin Namezi, Lynn Beaudoin, Jenny Armstrong, Victoria Roome, and many others.

The Women’s Center is a group whose primary concern is to support and organize women from all aspects of life.
volunteer resident dorm patrol

"Changes are necessary for furtherance, but always remember: we exist to service the community."

From left to right: Rena Layne, Steve Cohen, Tom Boland, Barbara Lee, Steve Nachbar, Paul Lahnri, Lillian Tom.
From left to right: (top row) Nancy Maignon, Maxine McAlmont, Jeffrey Vanterpool, Jann Hill, Alexandria Bastien. (bottom row) Christopher Joyce, Angela Joseph, Lawrence Johnson, Rosemary Forson, Jacqueline Adam. Missing: David Bryan.

S.A.I.N.T.S. (Scholastic Achievement Incentives for Non Traditional Students) is a group dedicated to the academic development of all students at Stony Brook. Through interaction with faculty, seminars, and workshops they work to achieve the goal of academic excellence.
The Stony Brook Dragon Riders Skydiving Club was founded in September of 1982. Since then, over one hundred people have joined the club to make their first parachute jump. Contrary to popular thought, skydiving, though requiring a good deal of nerve, is not a dangerous sport. It is surely not as dangerous as the LIE during the rush hour. Indeed most people that are injured or killed skydiving suffer because they did not follow the rules.

Of course there is a risk, but there is a risk involved in so many things. In the words of experienced skydiver Matt Farmer, "there are many ways to die. Many ways. You can be so afraid of dying that you can't live."

So there it is. The bottom line is that we all feel that the thrill, the adventure, the camaraderie, and the sense of accomplishment outweigh all the other factors. We wouldn't have it any other way.
The Haitian Student Organization is a socio cultural organization which also serves to introduce, promote, and represent the Haitian culture through its various activities, films, speakers, cultural nights, sporting events, art exhibits, etc. Its main purposes are the development of unity amongst the Haitian students in the community, and to increase the community consciousness of the causes and effects of the events happening in Haiti and also the problems affecting the Haitian community abroad. Throughout the year H.S.O. also sponsors different events with the other progressive Black and Hispanic organization on the island and in the city. The Haitian club also sponsors weekends which benefits the community. There is a showcase of this Caribbean island music artifacts and dances characteristics.

Membership is open to any and everyone who wishes to participate in the organization.
The Stony Brook Press is the University's weekly feature newspaper. Despite wildly erratic personal lives, the Press staff published more often than ever before, garnering almost widespread praise for their news and arts coverage both on and off campus.

Pictured above are from left to right: (top row) Al Bosco, Philip Garfield, Scott Richter, Pamela Scheer, Joe Caponi, Daniel Hank, R. Gambol, John Tymezyzyn, Mike Shavel, Egan Gerrity. (row two) Jean Marie Pugni, Sarah Battaglia, Kathy Esseks, Haluk Soykan, Ron Ostertag. (bottom row) Ben Euster, Roberta Mak, Albert Fraser, Ken Kruger.
"Statesman, the three-times-weekly newspaper of SUNY at Stony Brook and the surrounding communities, with a publishing history of over two decades.

The staff of Statesman is shown here after its annual softball game against the staff of the Stony Brook Press. We lost the game. We usually do. That's all right though, because we've got a real newspaper."
essex exchange students

As visitors from England, these students learned of the American way, not through a text book or lecture, but rather first hand from observation and participation. Now back in England, to these students Stony Brook is nothing more than a memory; but what a memory that is.

Pictured from left to right are: (standing) Sanjay Shah, Harry Lewis, Manoj Bhate. (seated) Fazal Choksi, Andrea Holland, Simon Moule.
Pictured from left to right are: (standing) Norm Prussin, Steve Specht, Bill McKenzie, Tony Coles, Jim Dexter, Will Kinnally, Maggie Laware, Marc Stern, Lee Ella, John Perry. (sitting) Dina Gabriel, Jim Jones, Frank Bergert, Mary Anne Devine, Rose Imperato, Richard Narvaez.

WUSB, 90.1 FM Stereo, is the University's non-commercial, educational radio station. Broadcasting with 4000 watts, WUSB-FM is Long Island's largest non-commercial radio station serving the Nassau-Suffolk and Southern Connecticut area with varied programming 24 hours/day, 365 days a year.

Funded by Polity's student activity fee, WUSB-FM is voluntarily staffed by SUSB undergraduates, graduate students, faculty, staff, alumni and community residents. Training sessions are held every semester for SUSB community members who are interested in participating in WUSB-FM operations.

WUSB-FM's program schedule features a mix of music, news, public affairs, sports and arts offerings. Rock, jazz, folk and "new music" air regularly along with classical, blues, bluegrass, soundtrack and ethnic music. Our locally produced and syndicated news and public affairs programs cover issues ranging from the international arena to the campus happenings. Campus and community non-profit groups can submit public service announcements to us for upcoming events and scheduled activities.

WUSB-FM program guides, bumper stickers and T-shirts are always available from our office in the Stony Brook Union (room 260). Call 246-7900 for more information.
Renewed Horizons is a student organization on campus focused towards the needs of non-traditional-aged students. It is both a support system and social network.
The Stony Brook University Concert Band is a group of highly selected musicians from all departments of the University, dedicated to music making of the highest caliber. Many of the members are preparing for careers as professional musicians, and all share a love of music and a standard of excellence.

This past spring The Stony Brook Concert Band was invited to perform at the International Music Festival in Harrogate, England. While in England the Concert Band gave concerts in Crosby, Merseyside, Ewell, Epsom Surrey, as well as Harrogate. In England they were honored by the Lord Mayors of Liverpool and Harrogate. The Concert Band’s performances received standing ovations at the end of each concert that they played.
Pictured above from left to right are: (top row) Andrienne, Roy, Dave, George, Derwin, Annette, Wayne; (middle row) Richard, Angela, Delf, Chris, Teddy, Phoebe, Ann Marie, Sharon, Valerie; (bottom row) John, Dwayne, Carolyn, Margaret.
Walk Service is a right hand organization of the much larger Community Service Unit at Stony Brook. Since CSU is a student-run organization, a vital core of students have put in a large amount of effort to keep it going. Most of them have been with the unit for a long time. Their duties have included updating the paper work, designing and overseeing training programs and supervising the nightly operation of the unit. Some of the training programs offered are in communications, first aid, CPR fire safety and defensive driving. The Community Service Unit continues to grow, allowing increasing numbers of students to make an important contribution to their community, improving the conditions and security of the entire campus community. Anyone wishing to use the Walk Service, seven days a week, from 8 p.m. to 2 a.m., should call CSU at 246-8228.
work and stage crews

Pictured from left to right are: Lisa Garrison, Lucia Cameron, Sharoya Chaneyfield, and Denise Holgate.
Pictured above from left to right are: Phil Goldstein, Eileen McDonnell, Jim Bianco (alias Yanker), Howie Moses, Patrice Jacobson, and Harry Javer. Missing from picture is Carey Sun.
s.b. drama society

Pictured above from left to right are: (top row) D.S. Cooper, Bob Gregorius, David Squires, C.G. Mintz, Mark Schwartz, Steve Specht; (second row) Tyrone Henderson, Harold Gross, Matt Frey, Vic LoGuidice, Fanny Fuches; (third row) Lauren Meyers; (lying down) Nancy Wikerling, Jack Bavaro, Stacey Dararo, Jill Kutok; (bottom row) Rick Horsmann, Michelle Ribera, Tara McDermott.
bridge to somewhere

The Bridge to Somewhere is a student walk-in center that provides referral services, confidential short-term peer counseling, and crisis intervention. A wide array of areas are dealt with including personal, social, emotional and educational problems.

astronomy club
Pictured above from top row to bottom are: Jane Liberman, Harold James, Nancy Heine, Gerald Dorvil (second row) Sally Naetzker, Rich Quaak, Lisa Martin, William Katt (third row) Lorrie Krebs, Andrew Jones, Dave Timman, Eugene Hobdy, Vicki Nolan (bottom row) King Kyle Ridley, John Tom, Dave Jassee.
Pictured above are: (top row) Glosi DiMeglio, Sandi Hecht, Lashawn Wilson, Elivan Segura, Patti Ruocco (middle row) Matt Handler, Kathy Multine, Gretchen Hanser, Jean Molina, Lynne Truglio, Shawn Howell (bottom row) Esther Heimberg, Thea Pitsiokos.

Eros is a peer counseling organization that provides information on the different aspects of sexuality. EROS covers many topics such as contraception, pregnancy testing, sexually transmitted diseases, pregnancy and abortion referral and sexual health care. EROS is located in the Infirmary Room 119, or call 246-LOVE. EROS stands for Education and Research on Sexuality.
Stony Brook at Law is a newly-founded, student-run organization at the State University of New York at Stony Brook. Although our group is a new organization, you will find that we are well-established and the potentials for growth are expanding every day.

Our main objectives and goals are, and will be, a continuous effort to coordinate prelaw activity and expose students to a wide range of law schools, all in hopes of enhancing their application to law school.

We welcome all who are interested to join in future planning and participation in making Stony Brook at Law a successful and facilitating organization for the members, the University and the community.
sailing club

Pictured above are: (seated) Kevin Flynn, Dan Vusher, Carl Singler, Donna Strauch, Eileen Duffy, Ted Esplin (standing) Leslie Yeaple, John Carey, Max Pontecorvo, Dave Zamler, Seth Taylor, Mike Hatzakis, Evan Poland, Bill Waynscott.
Blackworld staff members include Althia Barrow, Felicia Best, Tracy Bing, Theresa Day, Marvin Duncan, Michael Grimes, Lorna Francis, George Freeman, Mike Lucienne, Brian McRae, Yaa Serwaa Opare, Kim Parks, Gerald Seagars, Kathy Sistrunk, Gregory Smith, Caroline Thomas, Lancelot Walker, Peter Ward, Cheryl Ann Webb.

Blackworld is Stony Brook's Third World Community newspaper which services both the main campus and Health Sciences Center. The objective of the newspaper is to provide a thought-provoking and insightful retrospect as well as deliver basic news material and services.
"... It had a savage, barking rhythm which could not exactly be called music, but resembled the beating of a drum. Roared out by hundreds of voices to the tramp of marching feet, it was terrifying."
—Orwell
the clash

april 26, 1984
elvis costello

april 15, 1984
reflex

march 3, 1984
the alarm

december 1983
cyndie lauper

february 25, 1984
modern jazz quartet
graham parker

september 15, 1983
nrbc

October 28, 1983
fall fest
1983
eddie grant

november 29, 1983
jerry garcia

december 4, 1984
john valby

october 3, 1983
joe piscopo

march 2, 1984
tristan rogers

april 1, 1984
father guido sarducci

October 14, 1983
ralph nader
1981

Willie Nile 10/4/80
Jimmy Cliff 11/23/80
Pat Metheny 11/20/80
Ramones 2/14/81
Iron City House Rockers
G. Gordon Liddy
Rodney Dangerfield 3/81
Santana 5/3/81
Jorma Kaukonen 3/8/81

1982

Peter Tosh 10/4/81
Al DiMeola 3/20/82
Yoshiaki Masuo 10/30/81
The Tubes 11/8/81
The Go-Go's 10/22/81
Joe King Carrasco 10/22/81
David Sancious/Jan Hammer 10/10/81
Bobby and the Midnights 3/7/82
James Taylor 2/13/82
The Waitresses 3/30/82
Third World 4/30/82
Robert Gordon/T.M. Stevens 4/30-4/31/82
Timothy Leary
Gil Noble
The Pretenders 2/2/82
concerts and speakers

1983

Good Rats at Fallfest
David Johansen 9/82
Marshall Crenshaw 10/82
Billy Idol 10/82
Todd Rundgren and Utopia 10/82
Peter Gabriel 9/82
D-Train
Stray Cats 12/82
Joan Jett 1/83
Jorma Kaukonen
Bow Wow Wow 2/83
Gary Burton Quartet
Gil-Scott Heron 2/83
Dizzy Gillespie 1/82
Berlin 2/83
Dickie Betts 2/83
Southside Johnny and the Asbury Jukes 3/82
U-2 5/1/83
Isaac Asimov
Alex Haley
Dr. Ruth Westheimer
Dick Gregory
Kingsley Davis
Bella Abzug
Harry Reems/Doris Alexander debate
George Takei-Mr. Sulu
Mario Cuomo
Robert Fripp 2/83

1984

Reflex 3/3/84
Father Guido Carducci 10/14/83
Joe Piscopo 3/2/84
Graham Parker and the Rumours 9/15/84
John Valby 11/3/83
Cyndie Lauper 2/25/84
The Alarm 12/83
Curtis and Lisa Sliwa 4/12/84
Jerry Garcia 12/4/84
Eddy Grant 10/29/83
Elvis Costello 4/14/84
NRGQ 10/23/83
Tristam Shandy-Scroppo 4/1/84
Ralph Nader
Yoshioka Masuo at Fallfest
Modern Jazz Quartet
The Clash 4/26/84

Entertainment 163
can you name these recent performers?

answers are on page 167
... or these?
"At present nothing is possible except to extend the area of sanity little by little. We cannot act collectively. We can only spread our knowledge outwards, from individual to individual, generation after generation."

—Orwell
the faces we all know so well . . .

john h. marburger
president

fred preston
vice president for student affairs
homer neal
provost

"this one is for last year!"

robert francis
vice president for
campus operations
The Sociology Department, ranked second among all universities and college departments in New York State, teaches its students the means of empirical study on human behavior and social organizations. New courses are being constructed to prepare students for the job market and to sharpen their vocational skills.

Said Amir Arjomand, Assistant Professor (Ph.D. Chicago); Diane Barthel, Assistant Professor (Ph.D. Harvard); Ivan D. Chase, Assistant Professor (Ph.D. Harvard); Stephen Cole, Professor (Ph.D. Columbia); O. Andrew Colver, Associate Professor (Ph.D. Berkeley); Lewis A. Coser, Distinguished Professor (Ph.D. Columbia); Rose L. Coser, Professor (Ph.D. Columbia); Scott Feld, Assistant Professor (Ph.D. Johns Hopkins); Kenneth A. Feldman, Professor (Ph.D. Michigan); John H. Gagnon, Professor (Ph.D. Chicago); Erich Goode, Professor (Ph.D. Columbia); Norman Goodman, Professor (Ph.D. NYU); Mark Granovetter, Associate Professor (Ph.D. Harvard); Lyle Hallowell, Assistant Professor (Ph.D. Minnesota); Bruce Hare, Assistant Professor (Ph.D. Chicago); Gladys E. Lang, Professor (Ph.D. Chicago); Kurt Lang, Professor (Ph.D. Chicago); Ned Polsky, Associate Professor (B.A., Wisconsin); Patricia Roos, Assistant Professor (Ph.D. UCLA); James B. Rule, Professor (Ph.D. Harvard); Michael Schwartz, Associate Professor (Ph.D. Harvard); Hanan Selvin, Professor (Ph.D. Columbia); Judith Tanur, Associate Professor (Ph.D. SUNY at Stony Brook); Andrea Tyree, Associate Professor (Ph.D. Chicago); Eugene A. Weinstein, Professor (Ph.D. Northwestern); Richard Williams, Assistant Professor (Ph.D. SUNY at Binghamton); Glenn Yago, Assistant Professor (Ph.D. Wisconsin-Madison).

The Department of Anthropology emphasizes the fields of cultural and social anthropology and archaeology, and includes offerings in ecological, medical, and physical anthropology, linguistics, and museology.

Professors: Pedro Carrasco—Chairperson (Ph.D. Columbia University); Louis C. Faron (Ph.D. Columbia University); Paula Brown Glick (Ph.D. University of London, D.Phil, University of Oxford); Kent Lightfoot (Ph.D. Arizona State University); Gretchen Gwynne (Ph.D. State University of New York at Stony Brook); Eleanore Stokes (Ph.D. State University of New York at Stony Brook); Mariko Tanno (Ph.D. Northwestern University); Associate Professors: W. Arens (Ph.D. University of Virginia); Nancy Bonvillain (Ph.D. Columbia University); June Starr (Ph.D. University of California at Berkeley); Robert Stevenson—Director of Undergraduate Studies (Ph.D. Columbia University); Phil Weigand (Ph.D. University of Southern California); Margaret Wheeler (Ph.D. Yale University); Assistant Professors: David Gilmore (Ph.D. University of Pennsylvania); Theodore Kennedy (Ph.D. Princeton University); Dolores Newton (Ph.D. Harvard University); Elizabeth Stone (Ph.D. University of Chicago).
The wonderful thing about Professor Diane Barthel is that she is so personable. Students need never feel uncomfortable when approaching her, nor does she ever feel inconvenienced when approached. There aren't too many professors in Stony Brook that you can say that about.

As a member of the Sociology Department, Professor Barthel has added a bit of prestige. Not only was she educated in the finest schools (graduating with high honors; Summa Cum Laude from Duke, and a Phi Beta Kappa membership), but for one year she served as a research assistant for Harvard's Professor Talcott Parsons, one of the most prominent sociologists in the world.

Professor Barthel has a very respectable academic history. In addition to doing research with Professor Parsons, she did research with 3 other Professors, 2 of them from Harvard. She served as a teaching fellow in Social Studies from 1974-1975 at Harvard, an instructor in Sociology from 1975-1977, and for one year taught at the University of Essex, England as a visiting Professor on exchange. In 1977 Professor Barthel came to Stony Brook.

In addition to Professor Barthel's very prominent academic career, goes an equally impressive list of researched publications. Her most recent book, *Amana: From Pietist Sect to American Community* was just published in 1984.
Anyone in this university who has never taken a class with Professor Dawes has truly missed out on an experience. Just ask any Economics major what's so special about William Dawes and someone is sure to tell you that he's the best teacher they ever had.

Dawes (as everyone affectionately calls him) has been in this university since 1969. During his fifteen-year stay here, he has won the SUNY at Stony Brook teaching award 5 years in a row (the award has not been given since 1976) and the very coveted New York Chancellor's Award for Excellence in Teaching in 1974. He has been involved in many committees and in June of 1982 introduced a Teacher Training Program in Economics right here at Stony Brook. As Director of Undergraduate Studies, Dr. Dawes has gotten to know almost every Economics Student personally. Those who don't know him as Director know him by the courses he instructs. Mathematical Statistics (ECO 320) and Econometrics (ECO 321) are both strictly hands-off Dawes classes, while ECO 101 is equally as popular.

Professor Dawes' primary area of teaching is in quantitatively oriented undergraduate courses, including statistics, econometrics, intermediate and advanced theory courses. He is currently involved in research on computer assisted instruction in Statistics and an investigation into the Federal Reserve's contractionary monetary policy in the period 1936-1937.
-Economics-

The study of Economics is divided into three areas. The first of these, Microeconomics, deals with the theoretical and empirical study of the behavior and interrelationships of individual economic agents, such as firms and individuals, and their interaction through markets. Next, Macroeconomics examines the large sectors of the economy such as government, business, money and banking, and international trade. It also covers such topics as unemployment, inflation, and economic growth. Finally, econometrics uses statistics to estimate, test, and predict patterns of behavior of the various units and their relationships that make up the economy.

Among the distinguished faculty of the Economics Department is William Dawes, the 1973-1974 recipient of the State University Chancellor's Award for Excellence in Teaching and Egon Neuberger, Dean of the Division of Social and Behavioral Sciences at Stony Brook and author of the well known text, Comparative Economics System.

Professors: Edward Ames (Ph.D. Harvard University); Richard Dusansky (Ph.D. Brown University); John House (Ph.D. University of Chicago); Charles Hoffman, Emeritus (Ph.D. Columbia University); Estelle James — Chairperson (Ph.D. Massachusetts Institute of Technology); Thomas Muench (Ph.D. Purdue University); Egon Neuberger (Ph.D. Harvard University); Robert Willis (Ph.D. University of Washington); Associate Professors: Bryce Hool (Ph.D. University of California at Berkeley); Michael Hurd (Ph.D. University of California at Berkeley); Marvin Kristein (Ph.D. New School for Social Research); Warren Sanderson (Ph.D. Stanford University); Charles Staley (Ph.D. Massachusetts Institute of Technology); Mark Walker (Ph.D. Purdue University); Dieter Zehcock (Ph.D. Tufts University); Michael Zweig (Ph.D. University of Michigan); Assistant Professors: Ken Ariga (Ph.D. Yale University); William Dawes — Director (Ph.D. Purdue University); Paul Gertler (Ph.D. University of Wisconsin); Kenneth Hendricks (Ph.D. University of Wisconsin); Young-Goo Lee (Ph.D. University of Minnesota); Luis Locay (Ph.D. University of Chicago); Alain Nairaj (Ph.D. Yale University); John Winn (Ph.D. University of Texas at Austin).

-History-

The History Department's 28 faculty and 73 full and part-time graduate students concentrate in three major fields: United States, Modern Europe, and Latin America. Additional fields include Expansion of Europe (colonialism and imperialism), history of science, technology and medicine, and on the M.A. level only, Medieval European and Asian history. The Department's outstanding strengths in both research and teaching include the fields of cultural history, labor history, the history of science, technology and medicine, Latin American history, and the uses of social theory and method in history.

Professors: Werner T. Angress (Ph.D. University of California at Berkeley); David B. Burner (Ph.D. Columbia University); Ernesto Chinchilla-Aguilar (Ph.D. Escuela Nacional de Antropologia de Mexico); Richard F. Kuisel (Ph.D. University of California at Berkeley); Eric E. Lampard (Ph.D. University of Wisconsin); Joel T. Rosenthal (Ph.D. University of Chicago); Bernard Semmel (Ph.D. Columbia University); William R. Taylor (Ph.D. Harvard University); Fred Weinstein (Ph.D. University of California at Berkeley); Associate Professors: Per A. Aulin (Ph.D. University of Vienna); Karl S. Bottigheimer (Ph.D. University of California at Berkeley); Hugh G. Cleland (Ph.D. Case-Western Reserve University); Ruth Schwartz Cowan (Ph.D. The Johns Hopkins University); Elizabeth Garber (Ph.D. Case-Western Reserve University); Herman E. Lebovics — Chairperson (Ph.D. Yale University); Robert H.G. Lee (Ph.D. Columbia University); Helen Rodnite Lemay (Ph.D. Columbia University); Clara E. Lida (Joint with Hispanic Languages and Literature, Ph.D. Princeton University); Wilbur R. Miller (Ph.D. Columbia University); John W. Pratt (Ph.D. Harvard University); Ruben E. Weltsch (Ph.D. University of Colorado); John A. Williams (Ph.D. University of Wisconsin); Assistant Professors: Michael Barnhart (Ph.D. Harvard University); Ned Landsman (Ph.D. University of Pennsylvania); Gary Marker (Ph.D. University of California at Berkeley); Nancy Tomes — Director of Undergraduate Studies (Ph.D. University of Pennsylvania); Barbara S. Weinstein (Ph.D. Yale University).
-- psychology --

The main objective of the Psychology Department is to advance the understanding of psychological processes through research and to disseminate the information to students, as well as the techniques for doing research. The department offers a Bachelor of Arts or a Bachelor of Science degree. Both programs provide a similar broad overview of psychology, and both require extensive exposure to areas other than psychology as context for study in the major.

Professors: Dana Bramel (Ph.D. Stanford University); James Geer (Ph.D. University of Pittsburgh); Marvin Goldfried (Ph.D. State University of New York at Buffalo); Marcia Johnson (Ph.D. University of California at Berkeley); Harry Kalish - Chairperson (Ph.D. University of Iowa); Leonard Krasner (Ph.D. Columbia University); Marvin Levine (Ph.D. University of Wisconsin); Robert Liebert (Ph.D. Stanford University); Emil Menzel (Ph.D. Vanderbilt University); John Neale (Ph.D. Vanderbilt University); K. Daniel O'Leary (Ph.D. University of Illinois); Howard Rachlin (Ph.D. Harvard University); Alan Ross (Ph.D. Yale University); John Stamm (Ph.D. University of Southern California); Stuart Valins (Ph.D. Columbia University); G. R. Whitehurst (Ph.D. University of Illinois); Everett Wyers (Ph.D. University of California at Berkeley); Associate Professors: Ted Carr (Ph.D. University of California at San Diego); David Cross (Ph.D. University of Michigan); Thomas D'Zurilla (Ph.D. University of Illinois); David Emmerich (Ph.D. Indiana University); Ronald Friend (Ph.D. University of Toronto); Dale Hay (Ph.D. University of North Carolina); Herbert Kaye (Ph.D. Brown University); Fredric Levine (Ph.D. Northwestern University); William Morrison — Director of Graduate Studies (Ph.D. University of Michigan); Susan O'Leary (Ph.D. State University of New York at Stony Brook); Sally Springer (Ph.D. Stanford University); Everett Waters (Ph.D. University of Minnesota); Harriet Waters (Ph.D. University of Minnesota); Assistant Professors: Bernard Baars (Ph.D. University of California at Los Angeles); Lorraine Collins (Ph.D. Rutgers University); Theodore Dix (Ph.D.); Ronald Finke (Ph.D.); James Dwyer (Ph.D. University of California at Santa Cruz); Randall Lockwood (Ph.D. Washington University); Alexandra Logue (Ph.D. Harvard University); Richard Newman (Ph.D. University of Michigan); Mary Peterson (Ph.D. Columbia University); David Pomeranz (Ph.D.); Brett Silverstein (Ph.D. Columbia University); Nancy Squires (Ph.D. University of California at San Diego).

-- applied mathematics and statistics --

The undergraduate program in Applied Mathematics and Statistics aims to give mathematically oriented students a liberal education in quantitative problem solving. Many of the graduates go on to professional or graduate schools, largely in statistics, operations research, computer science, and business management. The Department also houses a very distinguished staff, notably Alan Tucker and James Frauenthal, both of whom received the State University Chancellor's Award for Excellence in Teaching for the years of 1973-1974 and 1977-1978 respectively.

Professors: Michel Balinski (Ph.D. Princeton University); Edward Beltrami (Ph.D. Adelphi University); Yung Ming Chen (Ph.D. New York University); Daniel Dicker (Sc.D. Columbia University); Vaclav Dolezal (Sc.D Czechoslovak Academy of Science); Irving Gerst, Emeritus (Ph.D. Columbia University); Herbert Robbins (Ph.D. Harvard University); Ram Srinivastav (D.Sc. University of Glasgow, Ph.D. University of Lucknow); Reginald Tewarson (Ph.D. Boston University); Alan Tucker — Chairperson (Ph.D. Stanford University); Associate Professors: Stephen Finch (Ph.D. Princeton University); James Frauenthal (Ph.D. Harvard University); Woo Jong Kim (Ph.D. Carnegie-Mellon University); Assistant Professors: Laurence Baxter (Ph.D. University of London); Nancy Beckman (Ph.D. University of Michigan); Michael Katehakis (Ph.D. Columbia University); Lynn Kuo (Ph.D. University of California at Los Angeles); Nancy Mendell (Ph.D. University of North Carolina at Chapel Hill); Horst Simon (Ph.D. University of California at Berkeley).

-- african studies --

Since 1967, the concept of "Black Studies," meaning groups of courses focused on the history, culture, development of the African people all over the world, has been formally accepted into the mainstream of U.S. institutions of higher learning. This "acceptance" came as the result of the ceaseless struggles by black people not only for liberation, but education and development even within the limitations of oppressive racist systems. We have come to understand that to be educated, one must by definition be conscious of who one is, of their own history and culture, and be involved with the ongoing struggle to change the world. To do less is to be fundamentally ignorant, even with a degree.

Associate Professor: Leslie Owens — Director (Ph.D. University of California at Riverside); Assistant Professor: Ernest Dube (Ph.D. Cornell University); Lecturer: William McAdoo (M.A. University of Michigan).
Dr. Ronald Friend has been a member of the University since September of 1969. During his 15 years here, he has been involved with numerous amounts of research in the fields of prejudice, racism, and conformity. His most recent research involves group participation survival among renal patients.

Dr. Friend holds both his Bachelor’s and Masters degrees from the University of Western Ontario, and his Ph.D. from the University of Toronto. In the specialized field of social psychology, Dr. Friend has earned the title of Associate Professor. It is important to note that Ronald Friend’s interest go beyond that of research. As an instructor, he is highly regarded by his students. Feedback from the students indicate Professor Friend to be a conscientious teacher, always willing to spend time with them. He is seen as a professor who becomes involved with student’s problems beyond that required by the University. For this reason Dr. Friend stands out as a celebrated member of the Stony Brook faculty.
When Professor Rubin first began his academic career at Stony Brook in 1979, he brought with him an impressive list of periodical publications, and an equally impressive list of former teaching positions including a 6 year Assistant Professorship at Princeton University.

Professor Rubin started his education at Yale University where he received a Bachelors of Art degree. He then spent 2 years at the Institut d'art et d'archéologie, at the Université de Paris in Sorbonne where he specialized in eighteenth and nineteenth century painting. Harvard was the next stop where over a five year period, Rubin earned his Ph.D. along with 2 prestigious fellowships, the Graduate Prize Fellow, and the Wrightsman Fellowship.

Since his arrival in 1979, Rubin has been one of the more popular art history professors at the University particularly because of the number of undergraduate courses he frequently lectures (ARH 102, ARH 221, ARH 220, ARH 327 . . .), and partially because of his expertise and sense of humor. Professor Rubin recently this past Spring 1984 semester curated Bernard Aptekar's Art and Politics exhibit, held in the Fine Arts Gallery from January 24—March 8.
The Art Department trains students in the history and criticism of art, as well as in its creation and techniques. By adding additional courses, the Art Department has become accessible to non-majors who desire to refine their artistic talents.

Professors: Jacques Guilmain (Ph.D. Columbia University); George Koras (Diploma, Athens Academy of Fine Arts); Donald Kuspit (Ph.D. University of Michigan); Associate Professors: Michael Edelson; James Kleege (M.F.A. Syracuse University); Nina Mallory (Ph.D. Columbia University); Melvin Pekarsky (M.A. Northwestern University); Howardena Pindell (M.F.A. Yale University); James Rubin (Ph.D. Harvard University); Robert White — part time (Rhode Island School of Design); Assistant Professors: Michele Bogart (Ph.D. University of Chicago); Toby Buonaguro (M.A. The City College of New York); Anita Moskowitz (Ph.D. New York University); Daniel Welden (M.A. Adelphia University).

The religious studies program gives a broad and analytical view of the religions of the world. To the variety of religious traditions, both living and historical, it brings the techniques and questions of philosophy, history, literature, and the human sciences. Robert C. Neville is a member of the faculty that has been honored with the State University Chancellor's Award for Excellence for the 1974-1975 year.

Professors: Thomas J.J. Altizer (Ph.D. University of Chicago); Patrick A. Heelan (Ph.D. University of Louvain, Ph.D. St. Louis University); Robert C. Neville (Joint with Philosophy. Ph.D. Yale University); Associate Professors: Christopher S. George (Ph.D. University of Pennsylvania); Robert Goldenberg — Director (Ph.D. Brown University); Assistant Professors: Sung-bae Park (Ph.D. University of California at Berkeley); Peter B. Manchester — Director of Undergraduate Studies (Ph.D. Graduate Theological Union); Lecturer: Christopher Chapple (Ph.D. Fordham University).

The undergraduate in the Humanities program will receive an education in many fields: art, history, theater, music, religious studies, literature, languages, and philosophy. One affiliated professor, Louise Vasvari Fainberg, was the recipient of the State University Chancellor's Award for Excellence in Teaching in 1975-1976.

Associate Professors: Louise Vasvari Fainberg — Program Director (Ph.D. University of California at Berkeley); Lecturer: Aaron Godfrey — Director of Undergraduate Studies (M.A. Hunter College).
The W. Averell Harriman College for Urban and Policy Sciences offers professional training for positions in government agencies at the federal, state and local levels and for positions in the private sector that relate to public policy. Graduates work as budget analysts, planners, managers, project leaders, and consultants in agencies dealing with public problems such as energy, transportation, criminal justice, science and technology, health, and education. Although the College's main program is at the graduate level, its Accelerated Program is open to students who have, during their freshman and sophomore years, demonstrated both an interest in public service careers and an aptitude for quantitative analysis. T. Owen Carroll, a prominent member of the faculty was a recipient of the State University Chancellor's Award for Excellence in Teaching in 1973-1974.

Professors: Robert Nathans (Ph.D. University of Pennsylvania); Dennis R. Young (Ph.D. Stanford University); Associate Professors: Stanley M. Altman (Ph.D. Polytechnic Institute); T. Owen Carroll (Ph.D. Cornell University); Yupo Chan (Ph.D. Massachusetts Institute of Technology); Peter Meier (Ph.D. University of Massachusetts); Harry Weiner — Dean (S.M. Massachusetts Institute of Technology); Assistant Professors: Andrew J. Hogan (Ph.D. University of Wisconsin at Madison); Thomas Sexton (Ph.D. State University of New York at Stony Brook); Richard Silkman (Ph.D. Yale University); Instructor: Ruth Cohen (M.A. Brooklyn College, M.S. State University of New York at Stony Brook); Lecturers: Barbara Cohn (B.A. New York University); Robert A. Francis (Ph.D. Ball State University); Pearl Kamer (Ph.D. New York University); Joan Weinstein (M.A. University of California at Berkeley).

Political Science is the study of how societies make collective decisions through politics and government. It is usually subdivided into the following areas: American Politics, Comparative Politics, International Relations, Political Theory, Political Behavior, and Public Theory.

Professors: Yassin El-Ayouty (Ph.D.); Elliott Kleinman; Lee Koppleman (D.P.A. New York University); Milton Lodge (Ph.D. University of Michigan); Frank Myers — Chairman (Ph.D. Columbia University); Merton Rechler (M.A. Columbia University); Howard Scarrow (Ph.D. Duke University); Martin Travis (Ph.D. University of Chicago); Bernard Tursky — Director of Undergraduate Studies (Diploma Lowell Institute, Massachusetts Institute of Technology); Jay Williams (Ph.D. University of Chicago); Associate Professors: Alan Abramowitz (Ph.D. Stanford University); James Enelow (Ph.D. University of Rochester); Helmut Norpoth — Director of Graduate Studies (Ph.D. University of Michigan); Mark Schnieder (Ph.D. University of North Carolina at Chapel Hill); Assistant Professors: Philip Baumann (Ph.D. Michigan State University); Albert Cover (Ph.D. Yale University); Gregory Falkin (Ph.D. Cornell University); Ruth Hamill (Ph.D. University of Michigan); John Herstein (Ph.D. Carnegie-Mellon University); John Scholz (Ph.D. University of California at Berkeley); Lecturers: John Klein; Richard Petrick (B.A. Oberlin College); Roger Rijacki.
Since his arrival to the Political Science Department, Professor John T. Scholz has contributed greatly in the area of research. Dr. Scholz's primary concerns are with Public Policy and Public Administration, with special emphasis on government regulation of business, organization and decision theory, policy evaluation, political economy and comparative policy implementation. In 1983 he won the University Award for his research entitled "Adaptive Model of Congress - Agency Interaction."

Most of the exchange that goes on between Professor Scholz and the student body is on the Graduate level. Aside from teaching several graduate courses, Professor Scholz is involved with several committees including the Ph.D Program and Advisory Committee, the Public Policy Examination Committee, and a Ph.D Dissertation Committee. This of course is not to say that Professor Scholz is not at all involved with Undergraduates. He also teaches several upper division political science classes including Government Regulation of Business and Politics of Organizations.

John Scholz received his B.A. in Government from Harvard College Magna Cum Laude. His M.A., M.S. in Resource Economics, and Ph.D in Political Science (1977) were all earned at the University of California at Berkeley, and between the years of 1981 and 1982 Professor Scholz earned a Postdoctoral Fellow at Stanford University.
One of the more familiar faces in the English department is that of Professor David Sheehan. This is not surprising. From 1977 to 1980 he served as Director of Undergraduate Studies in the English Department, from 1980 to 1981 as Acting Chairman of the same department, and from 1982 to 1984 as Director of Graduate Studies. Aside from Professor Sheehan's long list of professional positions, he has also been a frequent recipient of the SUNY Faculty Summer Research Fellowship and is an active member of the Phi Kappa Phi National Scholastic Honorary Society.

Professor Sheehan began his education at the University of Florida at Gainesville where he received a B.A. with honors. His Masters Degree was earned at the University of Wisconsin at Madison. After completing his Masters, Professor Sheehan spent several months studying at the Sorbonne (Cours de civilisation française) in Paris. He completed his Ph.D. at the University of Wisconsin at Madison with the doctoral dissertation entitled, PUBLIC AND PRIVATE MODES IN THE POETRY OF JONATHAN SWIFT. Later Professor Sheehan authored several books and articles dealing with Jonathan Swift and is presently involved with research on Swift.
--- english ---

The English Department allows students a look into different authors, genres, and periods. The extensive literary selections are enhanced by programs in journalism and creative writing. Of the English Department's distinguished faculty, two members stand out as recipients of the State University Chancellor's Award for Excellence in Teaching. Homer Goldberg and Rose Zimbardo were granted this honor in 1972-1973 and 1980-1981, respectively.

Professors: Thomas J.J. Altizer (Ph.D. University of Chicago); David V. Erdman, Emeritus (Ph.D. Princeton University); Thomas B. Flanagan (Ph.D. Columbia University); Donald K. Fry (Ph.D. University of California at Berkeley); Homer B. Goldberg (Ph.D. University of Chicago); Harvey S. Gross (Ph.D. University of Michigan); June Jordan; Jan Kott, Emeritus (Ph.D. Lodz University); Thomas Kranidas (Ph.D. University of Washington); Richard L. Levin (Ph.D. University of Chicago); Richard A. Levin — Chairperson (Ph.D. Indiana University); Jack Ludwig (Ph.D. University of California at Los Angeles); Thomas E. Maresca (Ph.D. The Johns Hopkins University); Ruth Miller (Ph.D. New York University); Louis Simpson (Ph.D. Columbia University); Judith L. Stampfer (Ph.D. Harvard University); John A. Thompson, Emeritus (Ph.D. Columbia University); Herbert Weisinger, Emeritus (Ph.D. University of Michigan); Rose Zimbardo (Ph.D. Yale University); Associate Professors: Paul J. Dolan (Ph.D. New York University); Peter Elbow — Director of Writing Programs (Ph.D. Brandeis University); Edward Fiess (Ph.D. Yale University); Clifford C. Huffman (Ph.D. Columbia University); Aaron Lipton (Ed.D. New York University); Gerald B. Nelson (Ph.D. Columbia University); Paul A. Newlin — Director of M.A. Programs in English (Ph.D. University of California at Los Angeles); Joseph Pequigney (Ph.D. Harvard University); Thomas Rogers — Director of Undergraduate Studies in English (Ph.D. Harvard University); Walter Scheps (Ph.D. University of Oregon); Sallie Sears (Ph.D. Brandeis University); Peter Shaw (Ph.D. Columbia University); David Sheehan — Director of Graduate Studies in English (Ph.D. University of Wisconsin); Stephen J. Spector (Ph.D. Yale University); Alice S. Wilson (Ph.D. Cornell University); Assistant Professors: Bruce W. Bashford (Ph.D. Northwestern University); Helen Cooper (Ph.D. Rutgers University); Diane Fortuna (Ph.D. The Johns Hopkins University); William J. Harris (Ph.D. Stanford University); James Harvey (A.M. University of Michigan); David M. Lipton (Ph.D. Yale University); Adrienne Munich (Ph.D. City University of New York); Stacey Olster (Ph.D. University of Michigan); Patricia Silber — Director of the Developmental English Program (Ph.D. State University of New York at Stony Brook); Susan Squier (Ph.D. Stanford University); Lecturers: Leonard Gardner (Ph.D. University of Chicago), Jans Harada (M.A. Columbia University).

--- comparative literature ---

Undergraduates in the Interdisciplinary Program in Comparative Literature have two choices. They may undergo a broadly based curriculum if interested in comparative studies and general literature. There is also a program for those intending to go on to graduate studies in comparative literature or foreign studies. Both options stress the comparative study of national literatures; both stress the relationship between literature and other disciplines. Louise Vasvare Fainberg and Hugh Silverman have both been recognized for Excellence in Teaching and granted the State University Chancellor's Award in 1975-1976 and 1976-1977 respectively.

Professors: Harvey Gross (Ph.D. University of Michigan); Jan Kott, Emeritus (Ph.D. Lodz University); Richard Hallowith (Ph.D. Columbia University); Assistant Professor: Krin Gabbard (Ph.D. Indiana University); Lecturers: Joan Fry (M.A. University of California at Berkeley); Aaron Godfrey (M.A. Hunter College); Affiliated Faculty: Konrad Bieber (Ph.D. Yale University); Louise Vasvari Fainberg — Director of Undergraduate Studies (Ph.D. University of California at Berkeley); Roman Karst, Emeritus (Ph.D. Jagellonian University, Cracow); Ruth Miller (Ph.D. New York University); D. Sandy Petrey (Ph.D. Yale University); Elias Rivers (Ph.D. Yale University); Charles Rosen (Ph.D. Princeton University); Hugh Silverman (Stanford University); Louis Simpson (Ph.D. Columbia University); Leif Sjoberg (Ph.D. Uppsala University); Iris Zavala (Ph.D. University of Salamanca); Eleonore Zimmermann (Ph.D. Yale University).

--- liberal arts ---

As is true at many universities, Stony Brook offers its students an opportunity to graduate with a Bachelor of Arts degree with a self-designed major. This program allows depth and continuity over a cross-disciplinary program. This program is aptly named Liberal Arts.
Neurobiology is a broad discipline that involves the study of the anatomy, biochemistry, pharmacology and physiology of the nervous system and its relationship to behaviour. This department was created to bring together investigators studying the nervous system using a wide range of approaches. All major disciplines of the neurosciences are represented, and students are thus exposed, through both formal and informal instruction, to a broad range of approaches to studying the nervous system.

Professors: Albert D. Carlson (Ph.D. University of Iowa); David H. Cohen — Chairperson (Ph.D. University of California at Berkeley); Harvey J. Karten — Joint with Psychiatry (M.D. Albert Einstein College of Medicine); Jeffrey F. McKelvy (Ph.D. The Johns Hopkins University); Lorne M. Mendell (Ph.D. Massachusetts Institute of Technology); Robert Y. Moore (Joint with Neurology, M.D., Ph.D. University of Chicago); S.M. Sherman (Ph.D. University of Pennsylvania); Associate Professors: Paul R. Adams (Ph.D. London University); Robert W. Merriam (Ph.D. University of Wisconsin); Bernard D. Tunik (Ph.D. Columbia University); Stephen Yazulla (Ph.D. University of Delaware); Birgit Zipser (Ph.D. Albert Einstein College of Medicine); Assistant Professors: John B. Cabot (Ph.D. University of Virgina); N.T. Carnevale (Joint with Neurology, M.D., Ph.D. Duke University); Angel L. de Blas (Ph.D. Indiana University); L. Craig Evinger (Ph.D. University of Washington); Simon Halegoua (Ph.D. State University of New York at Stony Brook); Gary G. Matthews (Ph.D. University of Pennsylvania); Sheryl A. Scott (Ph.D. Yale University).

Various members of the faculty of the Bio-chemistry Department have received awards for their prominent teaching. Elof Axel Carlson was granted the Distinguished Teaching Award, Bernard S. Dudock was the recipient of the State University Chancellor’s Award for Excellence in Teaching in 1973-1974 and Frank C. Erk received the same award for 1981-1982.

Professors: Vincent P. Cirillo (Ph.D. University of California at Los Angeles); Bernard S. Dudock (Ph.D. Pennsylvania State University); Frank C. Erk (Ph.D. The Johns Hopkins University); Masayori Inouye — Chairperson (Ph.D. Osaka University); Monica Riley (Ph.D. University of California at Berkeley); Joseph F. Sambrook (Ph.D. Australian National University); Richard B. Setlow (Ph.D. Yale University); Elliot N. Shaw (Ph.D. Massachusetts Institute of Technology); Melvin V. Simpson (Ph.D. University of California at Berkeley); F. William Studier (Ph.D. California Institute of Technology); Associate Professors: Norman Amheim Jr. (Ph.D. University of California at Berkeley); Martin Freundlich (Ph.D. University of Minnesota); Abraham D. Krikorian (Ph.D. Cornell University); Carl Moss (Ph.D. Columbia University); Raghupathy Sarma (Ph.D. Madras University); Jakob Schmidt (Ph.D. University of California at Riverside; M.D. University of Munich); Sanford R. Simon (Ph.D. Rockefeller University); Rolf Stenglanz (Ph.D. Harvard University); Assistant Professors: Paul M. Bingham (Ph.D. Harvard University); Erwin London (Ph.D. Cornell University); Kenneth B. Marcu (Ph.D. State University of New York at Stony Brook); Manuel Perucho (Ph.D. University of Madrid).
ecology and evolution

The Department of Ecology and Evolution is made up of many highly distinguished members. Douglas J. Futuyma and George J. Hechtel both received the State University Chancellor's Award for Excellence in Teaching for the years 1973-1974 and 1981-1982 respectively.

Professors: Richard K. Koehn (Ph.D. Arizona State University); R. James Rohlf (Ph.D. University of Kansas); Lawrence B. Slobodkin (Ph.D. Yale University); Robert R. Sokal — Chairperson (Ph.D. University of Chicago); George C. Williams (Ph.D. University of California at Los Angeles); Associate Professors: Edwin H. Battley (Ph.D. Stanford University); Barbara L. Bentley (Ph.D. University of Kansas); James S. Farris (Ph.D. University of Michigan); Douglas J. Futuyma (Ph.D. University of Michigan); Lev R. Ginzburg (Ph.D. Agrophysical Institute, Leningrad); George J. Hechtel (Ph.D. Yale University); Kenneth D. Laser (Ph.D. Iowa State University); Jeffrey S. Levinton (Ph.D. Yale University); Robert E. Smolker (Ph.D. University of Chicago); John J. Walsh (Ph.D. University of Miami); Assistant Professors: Robert A. Armstrong (Ph.D. University of Minnesota); Michael A. Bell (Ph.D. California State University); Walter F. Eanes (Ph.D. State University of New York at Stony Brook); James A. Fowler (Ph.D. University of Wisconsin); Lecturer: Elizabeth J. Mallon (Ph.D. University of Michigan).

The main objectives of the Earth and Space Sciences Department are: to prepare undergraduate students for graduate school or for careers in teaching, law, research in private industry or government; to prepare graduate students for careers in universities, government and private research laboratories; to do frontier research in geology and astronomy. To encourage students and research there are new computerized facilities in the crystallography lab, a new electron microprobe, and new high pressure/high temperature equipment in the geophysics lab.

Professors: Peter W. Bretsky — Director (Ph.D. Yale University); Robert T. Dodd, Jr. (Ph.D. Princeton University); Gilbert N. Hanson (Ph.D. University of Minnesota); Roger F. Knacke (Ph.D. University of California at Berkeley); Robert C. Liebermann (Ph.D. Columbia University); Donald H. Lindsey (Ph.D. The Johns Hopkins University); Tobias Owen (Ph.D. University of Arizona); Charles T. Prewitt (Ph.D. Massachusetts Institute of Technology); Michael Simon — Chairperson (Ph.D. Cornell University); Philip M. Solomon (Ph.D. University of Wisconsin); Donald J. Weidner (Ph.D. Massachusetts Institute of Technology); Associate Professors: John J. Caldwell (Ph.D. University of Wisconsin); Miriam A. Forman (Ph.D. State University of New York at Stony Brook); Joanna Hardorp (Ph.D. University of Hamburg); William J. Meyers (Ph.D. Rice University); Deane M. Peterson (Ph.D. Harvard University); Amos Yahil (Ph.D. California Institute of Technology); Assistant Professors: Steven R. Bohlen (Ph.D. University of Michigan); James M. Lattimer (Ph.D. University of Texas at Austin); Richard J. Reeder (Ph.D. University of California at Berkeley); Warren Sharp (Ph.D. University of California at Berkeley); Dimitri A. Sverjensky (Ph.D. Yale University); Clifford H. Thumber (Ph.D. Massachusetts Institute of Technology); Teng-fong Wong (Ph.D. Massachusetts Institute of Technology); Curator: Steven C. Englebright (M.S. State University of New York at Stony Brook).
Dr. Short received his Ph.D. from the State University of New York at Stony Brook in 1972 and has been with the Electrical Engineering Department since 1977. In 1979 he received the special award of merit for time devoted to the graduating class and in 1981 he received an award of honor for outstanding achievement and dedication from the Electrical Engineering senior class.

Dr. Short has introduced many new courses to the University and currently is the Director of the Microprocessor Systems Laboratory. Aside from his vast interest in the sciences, Dr. Short is a 3rd degree Black Belt and an Assistant Karate Instructor. For his efforts, Kenneth Short was named into the First Edition of Who's Who in Black America.
electrical engineering

The Department of Electrical Engineering offers a major leading to the Bachelor of Engineering degree with course offerings that span the subject matter of contemporary electrical engineering. The student will be prepared to pursue a career in industry, or to further their studies in graduate programs.

Professors: H.R. Carleton (Ph.D. Cornell University); Sheldon S.L. Chang (Ph.D. Purdue University); Chi-Tsong Chen (Ph.D. University of California at Berkeley); John H. Marburger III (Ph.D. Stanford University); Velio A. Marsocci — Graduate Program Director (Eng.Sc.D. New York University); Jayantkumar P. Parekh (Ph.D. Polytechnic Institute of Brooklyn); Stephen S. Rappaport (Ph.D. New York University); Paul Richman (M.S. Columbia University); Stephen D. Shapiro — Chairperson (Ph.D. Columbia University); David R. Smith (Ph.D. University of Wisconsin); John G. Truxal (Sc.D. Massachusetts Institute of Technology); Hang-Sheng Tuan (Ph.D. Harvard University); Armen H. Zemanian (Eng.Sc.D. New York University); Associate Professors: Timothy J. Driscoll (M.S. Polytechnic Institute of Brooklyn); Maurice Halloua (Ph.D. University of Paris); Kenneth L. Short (Ph.D. State University of New York at Stony Brook); Assistant Professors: Patrick E. Barry (Ph.D. State University of New York at Stony Brook); Tsu-Shuan Chang (Ph.D. Harvard University); Mansour Eslami (Ph.D. University of Wisconsin); Jeffrey C. Hantgan — Undergraduate Program Director (Ph.D. Cornell University); John H. Lilly (Ph.D. Rensselaer Polytechnic Institute); Nazir A. Pashtoon (Ph.D. Stevens Institute of Technology); Heinz Schreiber (Ph.D. Polytechnic Institute of New York); Stephen Sussman-Fort (Ph.D. University of California at Los Angeles); Donald R. Ucci (Ph.D. City College of the City of New York); Charles R. Waters (Ph.D. State University of New York at Stony Brook).

mechanical engineering

The in-depth study of mechanical engineering is involved in all aspects of energy conversion, power generation, environmental control systems, land and marine transport vehicles, and production machines. The department prepares students for graduate study or a professional career in this discipline. Individuals are able to learn skills that may be applied to today’s modern high technological society. Currently, the design program is being strengthened and new computing equipment is being added for the students.

Professors: R.D. Cess (Ph.D. University of Pittsburgh); Fu-Pen Chiang (Ph.D. University of Florida); Stewart Harris — Chairperson (Ph.D. Northwestern University); T. F. Irvine Jr. (Ph.D. University of Minnesota); R.S.L. Lee (Ph.D. Harvard University); E. E. O’Brien (Ph.D. The Johns Hopkins University); George Stell (Ph.D. New York University); James Tasi (Ph.D. Columbia University); Prasad Varanasi (Ph.D. University of California at San Diego); Ching H. Yang (Ph.D. Lehigh University); Associate Professors: John Caldwell (Ph.D. University of Wisconsin); Sultan Hameed (Ph.D. University of Manchester, England); Joseph Hogan (Ph.D. New York University); Lin-Shu Wang (Ph.D. University of California at Berkeley); Assistant Professor: Asher Rubinstein (Ph.D. Brown University).
--- physical education ---

Students in the Department of Physical Education will develop their knowledge and understanding of various sport activities. The department is constructing programs in sports medicine, weight training, and aerobic fitness. The facilities, which include a 400 meter track, twelve tennis courts, a universal gym room for women and one for men, a dance studio, and a swimming pool are all available for recreational purposes.

Professor: A. Henry von Mechow — Chairperson (M.S. State University College at Cortland); Associate Professors: Colin A. Martindale (Ph.D. City University of New York); John W. Ramsey — Director of Men's Athletics (M.S. Hofstra University); Leslie F. Thompson (Ed.D. Columbia University); Sandra Weeden — Director of Women's Athletics (M.Ed. University of North Carolina at Greensboro); Assistant Professors: John DeMarie (Adelphi University); Paul H. Dudzick (M.A. State University of New York at Stony Brook); Masataka Mori (B.A. Takushoku University); Nobuyoshi Higashi (M.A. New York University); David S. Rothenberg (M.S. Ithaca College); Robert B. Snider (B.S. College of William and Mary); Instructors: David B. Alexander (M.S. Adelphi University); Claire Dorgan (M.S. C.W. Post College); Michael C. Garafola (B.A. State University of New York at Stony Brook); Kim Hovey (M.S. Springfield College); Richard Kendall (M.S. University of Florida); George Lukemire (B.S. Cornell University); Teresa Tiso (B.S. State University College at Cortland); Lecturers: Peter G. Angelo (Ph.D. State University of New York at Stony Brook); John J. Bar roncini (M.A. New York University); Joseph J. Kolb (B.S. Adelphi University); Shawn E. McDonald (M.S. Florida International University); Gary A. Wester field (M.A. State University of New York at Stony Brook).

--- mathematics ---

The Mathematics Department prepares students for a wide variety of careers requiring quantitative methods and systematic analysis such as: research, teaching, government, and industry. Additionally, because mathematics is an essential part of other fields of study, the department teaches students the mathematics needed for success in these disciplines. The curriculum and its courses are currently being revised to incorporate the study of computers. To aid this revision, 25 microcomputers will be made available in the Mathematics building by Spring 1985. One of the Department's many distinguished faculty members is Professor John Thorpe who received the State University Chancellor's Award for Teaching in 1972-1973.

Professors: Alfred Adler (Ph.D. University of California at Los Angeles); William Barcus (Ph.D. Oxford University); Jeff Cheeger (Ph.D. Princeton University); Raoul Doss (Ph.D. University of Cairo); Ronald Douglas — Chairperson (Ph.D. Louisiana State University); David Ebin (Ph.D. Massachusetts Institute of Technology); Detlef Gromoll (Ph.D. University of Bonn); Denson Hill (Ph.D. New York University); Irwin Kra (Ph.D. Columbia University); Michio Kuga (Ph.D. University of Tokyo); Henry Lauffer (Ph.D. Princeton University); Blaine Lawson (Ph.D. Stanford University); William Lister — Director of Undergraduate Studies (Ph.D. Yale University); Bernard Maskit (Ph.D. New York University); Anthony Phillips (Ph.D. Princeton); Joel Pincus (Ph.D. New York University); Chih-Han Sah (Ph.D. Princeton University); Joel Spencer (Ph.D. Harvard University); Peter Szusz (Ph.D. University of Budapest); Michael Taylor (Ph.D. University of California at Berkeley); John Thorpe (Ph.D. Columbia University); Associate Professors: William Fox (Ph.D. University of Michigan); Lowell Jones (Ph.D. Yale University); Paul Kumpel (Ph.D. Brown University); Dusa McDuff (Ph.D. University of Cambridge); Marie-Louise Michelsohn (Ph.D. University of Chicago); Eugene Zaustinsky (Ph.D. University of Southern California); Assistant Professors: Daryl Geller (Ph.D. Princeton University); Jane Hawkins (Ph.D. University of Warwick); Claude LeBrun (Ph.D.); Yevsey Nisnevich (Ph.D. Harvard University); Nicolaus Teleman (Ph.D. Massachusetts Institute of Technology); Lecturers: Barry Fox (Ph.D.); Eugene Vinograd (Ph.D.).
Anyone who has ever been involved with an intramural sport on campus knows Coach Robert Snider. As Director of Intramurals for 19 years (from 1964-1983), Coach Snider has become one of the most popular faculty members in the University today. His real love though is squash. Since his inception of the Squash team in 1967, Coach Snider has led the team to three Metropolitan Championships, a Metropolitan Conference, instructed two All American squash players (Neal Vohr and Stuart Goldstein), and brought his team to the top 10 in the country 4 seasons, with three of them being in a row (10th in 1971, 10th in 1977, 9th in 1978, and 6th in 1979). Along the way, he managed to pick up Statesman’s Coach of the Year Award and also the elected position of Secretary-Treasurer of the Intercollegiate Squash Association. Though constantly busy, Coach Snider still has always found the time to listen to student gripes and complaints. He is quite simply there for the students . . . and he loves every minute of it.
Richard Solo holds his Ph.D. from the University of California at Berkeley in the area of Physical Chemistry. Since his arrival at Stony Brook 22 years ago, he has been an integral part of most student’s lives. Aside from being an Associate Professor in the Department of Chemistry, Dr. Solo is the Administrative director of Specula '84 orientation.

Dr. Solo is one of the most popular and well liked people here at Stony Brook because of his genuine concern for the students. He can always be found wandering around campus with his camera capturing on film the beauty he sees around him. As Dr. Solo is always willing to go out of his way to lend a helping hand, he will be sorely missed by this year’s graduates.
--- chemistry ---

The program of the Department of Chemistry is approved by the Committee on Professional Training of the American Chemical Society. The Bachelor of Science program is designed to prepare the student for the graduate study in chemistry or for industrial or other employment. The Bachelor of Arts allows more flexibility for pre-medical students and others who wish to gain a strong background in another science while working towards their degree.

The Department is made up of several prominent faculty members including Dr. Theodore Goldfarb and Dr. Albert Haim. Both were recipients of the State University Chancellor’s Award for Excellence in Teaching, Dr. Goldfarb in 1978-1979 and Dr. Haim in 1980-1981.

Professors: John M. Alexander (Ph.D. Massachusetts Institute of Technology); Jacob Bigeleisen (Ph.D. University of California at Berkeley); Francis T. Bonner (Ph.D. Yale University); Benjamin Chu — Chairperson (Ph.D. Cornell University); Harold L. Friedman (Ph.D. University of Chicago); Albert Haim (Ph.D. University of Southern California); David M. Hanson (Ph.D. California Institute of Technology); Patrick J. Herley (Ph.D. Imperial College, London); Rhodes College, South Africa); Takanobu Ishida (Ph.D. Massachusetts Institute of Technology); Francis Johnson (Join with Pharmacological Sciences, Ph.D. Glasgow University); Philip M. Johnson (Ph.D. Cornell University); Paul C. Lauterbur (Ph.D. University of Pittsburgh); William J. Le Noble (Ph.D. University of Chicago); Yoshio Okaya (Ph.D. Osaka University); Richard N. Porter (Ph.D. University of Illinois); Fausto Ramirez (Ph.D. University of Michigan); Stanley Seltzer (Ph.D. Harvard University); George Stell (Joint with Mechanical Engineering, Ph.D. New York University); Sei Sujishi (Ph.D. Purdue University); Jerry L. Whitten (Ph.D. Georgia Institute of Technology); Associate Professors: Frank Fowler (Ph.D. University of Colorado); Theodore D. Goldfarb (Ph.D. University of California at Berkeley); Paul M. Helquist (Ph.D. Cornell University); Robert C. Kerber (Ph.D. Purdue University); Joseph W. Lauher (Ph.D. Northwestern University); Glenn D. Prestwich (Ph.D. Stanford University); Robert F. Schneider (Ph.D. Columbia University); Richard Solo (Ph.D. University of California at Berkeley); Charles S. Springer (Ph.D. Ohio State University); David Weiser (Ph.D. University of Chicago); Arnold Wishnia (Ph.D. New York University); Assistant Professors: Scott Anderson; H. Aaron Bates (Ph.D. University of California at Berkeley); Thomas Bell (Ph.D. University College, London); Cynthia Burrows; Stephan A. Koch (Ph.D. Massachusetts Institute of Technology); Lecturers: Carolyn B. Allen (Ph.D. Rensselaer Polytechnic Institute); Marjorie Kandel (M.S. Indiana University).

--- material sciences ---

In conjunction with other science and engineering departments on campus, the Department of Materials Science and Engineering offers a wide range of interdisciplinary programs. These programs are designed for prospective graduates who are seeking a career in industry or further studies. These joint programs are aimed at the materials aspect of mechanical engineering, ocean engineering, electrical engineering, and chemistry.

Professors: John C. Bliello (Ph.D. University of Illinois); Herbert R. Carleton — Chairperson (Ph.D. Cornell University); Allen N. Golland (Ph.D. Northwestern University); Patrick J. Herley (Ph.D. Rhodes University, South Africa, Ph.D. Imperial College, London); Herbert Herman (Ph.D. Northwestern University); Franco P. Jona (Ph.D. Eidgenossische Technische Hochschule); Sumner N. Levine (Ph.D. University of Wisconsin); Charles T. Prewitt (Ph.D. Massachusetts Institute of Technology); Leslie L. Seigle (D.Sc. Massachusetts Institute of Technology); Masaki Suenga (Ph.D. University of California at Berkeley); Franklin F.Y. Wang (Ph.D. University of Illinois); David O. Welch (Ph.D. University of Pennsylvania); Associate Professors: Clive R. Clayton (Ph.D. University of Surrey); Joseph Jach (D.Phil. Oxford University); Assistant Professors: Alexander H. King (D.Phil. Oxford University); John M. Liu (Ph.D. The Johns Hopkins University); John A. Strozier, Jr. (Ph.D. University of Utah); John B. Warren (Ph.D. University of Florida).
--- technology and society ---

The Department of Technology and Society is concerned with environmental and societal impacts of technological innovation from an engineering perspective. Students learn to consider alternative futures in relation to social control of technological development, and come to understand the underlying engineering concepts of technological change. John G. Truxal, a member of the faculty, has been recognized for his distinguished teaching accomplishments.

Professors: Ludwag Braun (Ph.D. Polytechnic Institute of Brooklyn); Emil J. Piel — Chairperson (Ed.D. Rutgers University); John G. Truxal (Sc.D. Massachusetts Institute of Technology); Associate Professors: Yupo Chan (Ph.D. Massachusetts Institute of Technology); Thomas T. Liao (Ed.D Columbia University); Lester Paldy (M.S. Hofstra University); Assistant Professor: David L. Ferguson (Ph.D. University of California at Berkeley); Lecturer: Arthur Gilmore — Executive Director, Center for Industrial Cooperation (M.S. University of Colorado).

--- music ---

For undergraduate majors, the Music Department offers an extensive program that includes concentrated work in musicianship, theory, history, and performance. It also offers a less rigorous minor, and a selection of general courses open to all undergraduates. The undergraduate performance program is being revised to offer more opportunities for students working at an advanced level. Students may now work at an advanced level with either a faculty member, an approved off-campus teacher, or teaching assistant. Peter Winkler was noted for his prominence in teaching in 1976-1977 when he was awarded the State University Chancellor's Award for Excellence in Teaching.

Professors: Bulent Arel — Director of Electronic Music Studio (Diploma, State Conservatory of Ankara); Samuel Baron (B.S. Julliard School of Music); Lazar Gosman (Diploma, Moscow State Conservatory); Bernard Greenhouse (Diploma, Julliard Graduate School); Gilbert Kalish (B.A. Columbia University); Billy Jim Layton — Chairperson (Ph.D. Harvard University); John Lessard (Diploma, Ecole Normale, Diploma, Longy School of Music); Charles Rosen (Ph.D. Princeton University); Leo Treitler (Ph.D. Princeton University); Associate Professors: E. Antony Bonvalot (Ph.D. Harvard University); Sarah Fuller (Ph.D. University of California at Berkeley); Richard Kramer (Ph.D. Princeton University); David Lawton — Director of the University Orchestra (Ph.D. University of California at Berkeley); Daria Semegen (M.Mus. Yale University); Peter Winkler — Director of Undergraduate Studies (M.F.A. Princeton University); Assistant Professors: Marguerite Brooks — Director of Choral Organizations (M.Mus. Temple University); Michael Cherlin (Ph.D. Yale University); Eva Linnfield (Ph.D. Brandeis University); James McCaig (Ph.D. University of California at Berkeley); Sheila Silver (Ph.D. Brandeis University); Performing Artists in Residence: Adele Addison (B.Mus. Westminster Choir College), New England Conservatory of Music); Ronald Anderson (M.S. Julliard School of Music, Ed.D. Columbia University); Ronald Boror (D.M.A. Yale University); Martin Canin (M.S. Julliard School of Music); Raymond Des Roches (M.Mus. Manhattan School of Music); Timothy Eddy (M.Mus. Manhattan School of Music); Gary Glaze (M.Mus. University of Michigan at Ann Arbor); David Glazer (B.Ed. University of Wisconsin at Milwaukee); John Graham (B.A. University of California at Berkeley); Simon Karasick, Emeritus (B.Mus. Eastman School of Music); Jack Kreiselman — Director of the University Wind Ensemble (Manhattan School of Music), Julius Levine — Coordinator of Chamber Music (B.S. Julliard School of Music); William Purvis (M.Mus. Hunter College); Ronald Roseman (B.S. Queens College); Arthur Weisberg — Conductor of the University Chamber Orchestra (Julliard School of Music); Jerry Willard (Cleveland Institute of Music).

--- linguistics ---

Linguistics is a key tool in the study for human development. The Department of Linguistics offers courses in three areas. The core area examines the units of human language and their structural relationships. The peripheral area is concerned with physiological and social problems of language use. The applied area is concerned with language education and includes the application of scientific linguistics in communication technology and language policy.

Professor: Aaron S. Carton — Director of Undergraduate Studies (Ph.D. Harvard University); Associate Professors: Frank Anshen — Director of Graduate Studies (Ph.D. New York University); Mark Aronoff — Director (Ph.D. Massachusetts Institute of Technology); Assistant Professor: S. N. Sridhar (Ph.D. University of Illinois); Lecturer: Susan Chanover (M.A. New York University).
Dr. John G. Truxal, Distinguished Teaching Professor at the State University of New York at Stony Brook, served as teacher of electrical engineering and as academic administrator for 22 years before coming to Stony Brook in 1972 at such renown universities as Purdue, M.I.T. and Polytechnic Institute of Brooklyn. During the last 12 years, his principal effort has been directed toward development of courses in engineering for general undergraduate students and analogous curricular development for both secondary schools and graduate schools.

As a prominent member of the Department of Technology and Society, Professor Truxal is one of the members of the faculty responsible for the popularity of the courses offered. In fact, the Department now offers a program that draws 70% of the Arts and Sciences students to at least one engineering course before graduation. In addition, Professor Truxal serves as Chairman of the Council for the Understanding of Technology in Human Affairs, and is a member of the advisory committee for the new Liberal Arts program of the Alfred P. Sloan Foundation. Other part-time activities include positions on the Ford Motor Company, Research Advisory Council, President's Science Advisory Committee (1962-1972), and New York State Science and Technology Foundation Review Committee. In the past, Professor Truxal authored many important textbooks. His two most recent books, Man and His Technology: Problems and Issues and Technology: Handle With Care were co-authored with Professor E. J. Piel, another distinguished member of the EST faculty.

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As Chairman of the French and Italian Department, Professor Joseph Tursi has had a lot of close contact with the student body. As a co-author of the widely used Introductory Italian textbook Oggi in Italia, Professor Tursi's teaching methods reach every introductory-level Italian student. It is good to know that Professor Tursi's efforts haven't gone unnoticed. For four consecutive years, 1962-1965, he was the recipient of the New York State Scholar Incentive Award, the twice winner of the New York State Association of Foreign Language Teachers Distinguished Leadership Award, and the 1975 recipient of the coveted SUNY Chancellor's Award for Excellence in Teaching. He also has many other academic awards to his credit.

As a staff member since 1966, Professor Tursi has done much for the development of Foreign Language Studies here at Stony Brook as well as nation-wide. He served as President of the Long Island chapter of the Italian Teachers Association in 1966 and in 1970, was President of the same organization but of the National Chapter from 1980-1983. In addition to these high ranking administrative posts, he also served as President of the New York State Association of Foreign Language Teachers from 1972-1973.

Professor Tursi received his Bachelor's degree from Manhattan College, his Masters degree from Fordham University, and his Ph.D. from New York University. Before arriving at Stony Brook, he held several other teaching positions including two posts in New York High Schools, one of them as the Coordinator of the Foreign Language Program there. It seems that Professor Tursi has dedicated his life to the advancement and teaching of foreign languages in America. For this we are proud to have him as a professor here at Stony Brook.
--- french and italian languages ---

The goals of the French and Italian Department's are to instruct students in the skills of understanding, speaking, reading, and writing in a foreign language (French and Italian) so that they may graduate with a global understanding of the language and its culture. To facilitate learning, elementary course hours have been extended, and computer programs for remedial work have been instituted. Joseph Tursi and Elizabeth Riggs were both recipients of the State University Chancellor's Award for Excellence in Teaching in 1974-1975.

Professors: Harriet Allentuch (Ph.D. Columbia University); Konrad Bieber (Ph.D. Yale University); Frederick Brown (Ph.D. Yale University); Oscar Haac (Ph.D. Yale University); Donald Petrey (Ph.D. Yale University); Joseph Tursi (Ph.D. New York University); Mark Whitney (Ph.D. University of Pennsylvania); Eleonore Zimmerman (Ph.D. Yale University); Associate Professors: Carol Blum (Ph.D. Columbia University); Mario Mignone (Ph.D. Rutgers University); Anthony Rizzuto (Ph.D. Columbia University); Assistant Professors: George Carpetto (Ph.D. Rutgers University); Luigi Fontanella (Ph.D. Harvard University); Charles Franco (Ph.D. Rutgers University); Jeanine Goldman (Ph.D. Fordham University); Gisele Kapsucinski (Ph.D. Columbia University); Leslie Morgan (Ph.D.); Elizabeth Riggs (Ph.D. Columbia University); Lecturer: Carol Blum — Part time.

--- germanic and slavic languages ---

The program in Germanic and Slavic Languages prepares the students for careers in government, industry, personnel, teaching and translating. There is an emphasis on area studies for careers in international affairs. In particular, there is an increasing emphasis on training to meet the needs of students interested in going into government services and other areas dealing with the Soviet Union. Samuel Berr and Barbara Elling were honored with the State University Chancellor's Award for Excellence in Teaching in 1973-1974 and 1972-1973, respectively.

Professors: Edward J. Czerwinski (Ph.D. University of Wisconsin); Roman Karst, Emeritus (LL.M. Jogiellonian University, Cracow); Nicholas Rzhevsky (Ph.D. University of Michigan); Leif Sjoberg (Ph.D. Uppsala University); Associate Professors: Samuel Berr (Ph.D. New York University); Russell E. Brown (Ph.D. Harvard University); Barbara Elling — Chairperson.

--- hispanic languages ---

The study of Hispanic Languages involves language, literature, cultural history and linguistics as applied to Hispanic communities in the United States. The goal is to combine the humanities and the social sciences to give the student a thorough understanding of another worldwide culture. One prominent member of the faculty, Louise Vasvari Fainberg, received the State University Chancellor's Award for Excellence in Teaching in 1975-1976.

Professors: Pedro Lastra (University of Chile); Elias L. Rivers (Ph.D. Yale University); Iris M. Zavala (Ph.D. University of Salamanca); Associate Professors: Louise Vasvari Fainberg (Ph.D. University of California at Berkeley); Roman De La Campa (Ph.D. University of Minnesota); Jaime A. Giordano (University Professor, University of Concepcion); Clara E. Lida (Joint with History, Ph.D. Princeton University); James B. McKenna (Ph.D. Harvard University); Adrian G. Montoro (Ph.D. Universities of Havana and Madrid); Georgia Sabat-Rivers — Chairperson (Ph.D. The Johns Hopkins University); Assistant Professors: Lou Charnon-Deutsch — Director of Undergraduate Studies (Ph.D. University of Chicago); Gonzalo Novajas (Ph.D. University of California at Los Angeles).
computer science

The Computer Science undergraduate major teaches concepts and skills needed for designing, programming, and applying computer systems, while learning the theoretical foundation of computer science. The student becomes prepared for a professional career or graduate study. The major is flexible enough to allow students to delve into specialized interests, such as Artificial Intelligence and Database Systems.

Professors: Arthur Bernstein (Ph.D. Columbia University); Herbert Ge lender (Ph.D. University of Rochester); Jack Heller — Chairperson (Ph.D. Polytechnic Institute of Brooklyn); David Smith (Ph.D. University of Wisconsin); 
Associate Professors: Peter Henderson (Ph.D. Princeton University); Zvi Kedem (K.Sc. Technion, Israel Institute of Technology); Larry Wittie (Ph.D. University of Wisconsin); 
Assistant Professors: Hussein Badr (Ph.D. Pennsylvania State University); Jieh Hsiang (Ph.D. University of Illinois); Mark Jones (Ph.D. University of Kansas); Edward Sciore (Ph.D. Princeton University); Scott Smolka (Ph.D. BroMacs University Institute of Technology); Anadayam Srivas (Ph.D.); David Warren (Ph.D. University of Michigan); Alessandro Zorat (Ph.D. University of Southern California).

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theatre arts

The objective of undergraduate studies in Theatre Arts is to introduce students to the traditions and crafts of the theatre. Here, students study both the theory and the practice of those arts so as to prepare them for life and graduate training in a wide variety of careers; such as television, law, communication, and film.

Professors: John Russell Brown (Ph.D. University of Birmingham, England); John Newfield, Emeritus (Ph.D. University of Vienna); Thomas Neumiller (M.F.A. Yale University); 
Associate Professors: Leonard Auerbach; William Bruehl — Chairperson (Ph.D. University of Pennsylvania); Richard Dyer-Bennet; Richard Hartzell — Director of Undergraduate Studies (M.Ed. Pennsylvania State University); Sigrid Insull (M.A. Indiana University); Jonathan Levy (Ph.D. Columbia University); Louis Peterson (M.F.A. Yale University); Carol Rosen (Ph.D. Columbia University); 
Assistant Professors: Campbell Baird (M.F.A. New York University); Robert Heller (M.F.A. Yale University); Lewis Lusardi (B.A. University of London).

social sciences

The Social Sciences Interdisciplinary Program is designed for students with broad interests in the findings, questions, and methods of the social and behavioral sciences. Students may specialize in areas such as Child Care and Family Studies, Asian Studies, and Women's Studies. These specialized studies are created by combining courses from all among the various social and behavioral sciences departments and programs.

Professors: Beverly Birns — Coordinator of Women's Studies (Ph.D. Columbia University); Joel T. Rosenthal (Ph.D. University of Chicago); Eli Seidman — Director (Ph.D. New York University); 
Associate Professor: Shi Ming Hu — Coordinator of Asian Studies (Ed.D. Columbia University); 
Assistant Professor: Judith Wishnia (Ph.D. State University of New York at Stony Brook); Lecturers: Robert D. Bagnall (Ph.D. Temple University); David Lichtenstein — Coordinator of Child Care and Family Studies (Ph.D. State University of New York at Stony Brook).
Classroom teaching methods and publishing research are not the only two ingredients necessary in making an excellent professor. Accessibility to university committees, the student body, and the community help to make a great teacher into an outstanding one. It is that caring that makes Professor Judith Wishnia rise above mediocrity. As a faculty member of this university since 1974, Professor Wishnia has been involved in numerous activities ranging from lecturing History and Women's Studies courses to sitting on committees and subcommittees to editing the Women's Studies Newsletter. She also is a frequent speaker for community organizations, radio programs, and at numerous Health Conferences including the Against Our Will Conference hosted in Stony Brook in Spring of 1981 and again in February of 1983.

Since her promotion to Assistant Professor in 1980 she has repeatedly taught Introduction to Women's Studies (SSI 102), Women in U.S. History (SSI 333), Senior Seminar in Women's Studies (SSI 407), and several others including Women in European History (HIS 242) and Topics in Social Sciences (SSI 311). It is by these courses that a large number of students got the privilege of meeting and learning from Professor Judith Wishnia.
Chen Ning Yang is Albert Einstein Professor of Physics at the State University of New York at Stony Brook, a position he has held since 1966. He is also Director of the Institute of Theoretical Physics at the same campus.

He was born on September 22, 1922 in Hofei, Anwhei, China. He received his Ph.D. in 1948 at the University of Chicago. In 1949 he joined the Institute for Advanced Study in Princeton where he was Professor from 1955 to 1966. He has been a Gibbs lecturer of the American Mathematical Society, Loeb lecturer at Harvard University, Vanuxem lecturer at Princeton University, Lincoln lecturer of the Board of Foreign Scholars (Fulbright Board) of the State Department, Pauli lecturer at the ETH, Zurich, Courant lecturer at New York University, Fermi lecturer at Scuola Normale Superiore, Pisa, and J. R. Oppenheimer Memorial lecturer, Los Alamos. He is Honorary Professor of Fudan University, Shanghai, Chinese University of Science and Technology, Hefei, Zhongshan University, Kwangzhou, and Chinese University of Hong Kong.

Yang is a member of the National Academy of Sciences, the American Physical Society, Sigma XI, the American Philosophical Society, the Brazilian Academy of Sciences, the Venezuelan Academy of Sciences, the Royal Spanish Academy of Sciences, and Honorary member of the Swedish Royal Society. He served as Chairman of the Panel of Theoretical Physics, Physics Survey Committee, National Academy of Sciences 1965 and Chairman of the Division of Particles and Fields of the International Union of Pure and Applied Physics 1972-1976. He is a member of the Governing Council of the Courant Institute of Mathematical Science 1963-, the Science Advisory Committee of IBM 1966-1971, the Board of Trustees of Rockefeller University 1970-1976, the Woods Hole Oceanographic Institution 1962-1978, the Board of Directors of the American Association for the Advancement of Science 1975-1979, and the Board of Trustees of the Salk Institute 1978-.

Yang was President of the National Association of Chinese Americans (NACA) 1977-1980, member of the Board of Directors of the Neuroscience Institute 1983- and the Board of Directors of the Scientific American, Inc. 1983-. He was Chairman of the Fachbeirat of the Max Planck Institute of Physics, Munich, 1980-1983.

Yang received the Albert Einstein Commemorative Award (1957), the Nobel Prize (1957) and the Rumford Prize (1980). He holds honorary D.Sc. degrees from Princeton University (1958), Brooklyn Polytechnic Institute (1965), the University of Wroclaw, Poland (1974), Gustavus Adolphus College, Minnesota (1975), University of Maryland (1979) and University of Durham (1979).
The Physics Department allows students to discover the laws of the universe by theoretical models and their experimental investigations. A Bachelor of Science in Physics is a foundation for graduate study, secondary teaching, industry or commerce. Special facilities include a Model FN (King) Tandem Van Der Graaff Accelerator. Their outstanding professors include Harold J. Metcalf, Janos Kirz, and Herbert Meuther who were recipients of the State University Chancellor's Award for Excellence in Teaching for the years 1973-1974, 1975-1976, and 1977-1978, respectively.

Professors: Peter B. Kahn — Chairman of the Department (Ph.D. Northwestern); Philip B. Allen (Ph.D. Berkeley); Nandor L. Balazs (Ph.D. Amsterdam); Martin Blume (Ph.D. Harvard); Peter Braun-Munzinger (Ph.D. Heidelberg); Gerald E. Brown (Ph.D. Yale); Ernest D. Courant — Professor of Physics and Engineering (Ph.D. Rochester); (Part-time); Max Dresden — Executive Officer of the Institute for Theoretical Physics (Ph.D. Michigan); Roderich Engelmann (Ph.D. Heidelberg); Arnold M. Feingold (Ph.D. Princeton); Guido Finocchiaro (Ph.D. Catania, Italy); David B. Fossen (Ph.D. Wisconsin); David Fox — Director of the Graduate Program in Physics (Ph.D. Berkeley); Alfred S. Goldberg — Adjunct Professor (Ph.D. Cambridge), (Part-time); Myron L. Good (Ph.D. Duke); Paul D. Grannis (Ph.D. Berkeley); Andrew D. Jackson (Ph.D. Princeton); Yi-Han Kao (Ph.D. Columbia); Janos Kirz (Ph.D. Berkeley); T. T. S. Kuo (Ph.D. Pittsburgh); Edward D. Lambe (Ph.D. Princeton); Linwood L. Lee Jr. (Ph.D. Yale); Juliet Lee-Franzini (Ph.D. Columbia); John H. Marburger III — President (Ph.D. Stanford); Barry M. McCoy (Ph.D. Harvard); Robert L. McGrath (Ph.D. Iowa); Herbert R. Muether — Director of the Undergraduate Program in Physics (Ph.D. Princeton); Robert Nathans — Professor of Physics and Engineering (Ph.D. Pennsylvania); Homer A. Neal — Provost (Ph.D. Michigan); Hwa-Tung Neih (Ph.D. Harvard); Peter Paul (Ph.D. Fordham); T. Alexander Pond — Emeritus (Ph.D. Princeton); Henry B. Silsbee (Ph.D. Harvard); John Smith (Ph.D. Edinburgh); Gene D. Sprouse (Ph.D. Stanford); Arnold A. Strassenburg (Ph.D. Caltech); Clifford E. Swartz (Ph.D. Rochester); John S. Toll — Emeritus (Ph.D. Princeton); Peter van Nieuwhuizen (Ph.D. Utrecht); William I. Weisberger (Ph.D. MIT); Lee R. Wilcox (Ph.D. Stanford); C. N. Yang — Einstein Professor of Physics and Director of the Institute for Theoretical Physics; Associate Professors: Robert L. de Zafra (Ph.D. Maryland); Erlend H. Graf (Ph.D. Cornell); James Lukens (Ph.D. California, San Diego); Michael Marx (Ph.D. MIT); Robert L. McCarthy (Ph.D. Berkeley); Richard A. Mould (Ph.D. Yale); Robert Shrock (Ph.D. Princeton); Assistant Professors: Charles Archie (Ph.D. Cornell); Sudip Chakravarty (Ph.D. Northwestern); Steven A. Kivelson (Ph.D. Harvard); Peter M. Koch (Ph.D. Yale); Jacques Perk (Ph.D. Leiden); Martin Rocek (Ph.D. Harvard); Peter W. Stephens (Ph.D. MIT); George Sterman (Ph.D. Maryland).

The Philosophy Department boasts extensive course coverings in such areas as metaphysics, a value theory, logic, and epistemology. The student graduating with a Bachelor of Arts in Philosophy will be able to apply their learning to other studies such as the social and behavioral sciences, all law, medicine, and art. Several of the faculty have been noted for their outstanding efforts. Robert Neville was the recipient of the State University Chancellor's Award for Excellence in Teaching in 1974-1975. Hugh Silverman received the same honor in 1976-1977. Clyde Miller and Peter Williams also were recognized for their achievements and granted the same award in 1979-1980 and 1977-1978, respectively.

Professors: Justus Buchler, Emeritus (Ph.D. Columbia University); Edward S. Casey — Chairperson (Ph.D. Northwestern University); Antonio de Nicholas (Ph.D. Fordham University); Sidney Gelber (Ph.D. Columbia University); Patrick Aidan Hoeian (Ph.D. University of Louvain, Ph.D. St. Louis University); Dick Howard (Ph.D. University of Texas); Don Inde (Ph.D. Boston University); Donald B. Kuspiet (Ph.D. University of Michigan, D.Phil. University of Oxford); Robert Neville (Joint with Religious Studies, Ph.D. Yale University); Marshall Spector (Ph.D. The Johns Hopkins University); Robert Sternfield (Ph.D. University of Chicago); Victorino Tejera (Ph.D. Columbia University); Harold Zyskind (Ph.D. University of Chicago); Associate Professors: David B. Allison (Ph.D. Pennsylvania State University); David A. Dillworth (Ph.D. Fordham University); Patrick J. Hill (Ph.D. Boston University); Clyde Lee Miller (Ph.D. Yale University); Rita D. Nolan (Ph.D. University of Pennsylvania); Hugh J. Silverman (Ph.D. Stanford University); Michael Simon (Ph.D. Harvard University); Walter Watson (Ph.D. University of Chicago); Donn Welton (Ph.D. Southern Illinois University); Assistant Professors: Patrick Grim (Ph.D. Boston University); Eva Feder Kittay (Ph.D. City University of New York); David Pomerantz (Ph.D. Vanderbilt University); Mary Rawlinson — Director of Undergraduate Studies (Ph.D. Northwestern University); Peter Williams (J.D., Ph.D. Harvard University); Lecturers: Patricia Atney (B.A. Reed College); Christopher Martin (M.A. University of Sussex).
"It was assumed that when he was not working, eating, or sleeping he would be taking part in some kind of communal recreation; to do anything that suggested a taste for solitude, even to go for a walk by yourself, was always slightly dangerous. There was a word for it in Newspeak: ownlife, it was called, meaning individualism and eccentricity.
—Orw
William Abramson, B.A. Philosophy/Art History
Catherine Abreu, B.S. Computer Science
David Acevedo, B.A. English
Ray Acosta, B.S. Computer Science
Peace Agbley-Odamten, B.A. Sociology
Soheila Afkhami, B.S. Engineering Chemistry
Gregory Albrecht, B.S. Biology
Abigail Alexander, B.A. Social Sciences
Andrea Alexander, B.A. Social Sciences
Kim Alexander, B.A. Psychology
Florence Allen, B.A. Social Sciences
William Altmare, B.S. Computer Science
Lynne Ames, B.A. Economics Psychology
Elizabeth Amoros, B.A. Sociology
David Andersen, B.S. Computer Science/Applied Mathematics
Laura Apter, B.A. Sociology
Barbara Argondizzi, B.A. Linguistics
Helena Arniotes, B.A. Psychology
Deborah Ashare, B.A. Social Sciences
Chun-Lai Au, B.S. Computer Science
Wai Ching Au-Yeung, B.S. Applied Mathematics
Mary Anne Augart, B.S. Physics
Angela Avalone, B.A. Political Science
Rory Aylward, B.A. History/Political Science
Basel Azzam, B.E. Electrical Engineering
Denise Bacchus, B.A. English
Sonja Bacchus, B.A. English/Political Science
Deidre Bailey, B.S./B.A. Computer Science/Psychology
Lisa Baker, B.A. Chemistry
Susan Baldock, B.A. Anthropology
Robert Barbagallo, B.A. Economics
Eileen Barbehenn, B.A. Art/Psychology
Laurence Barsky, B.A. Political Science
Susanne Barta, B.A. English
Chris Batsidis, B.E. Electrical Engineering
Elizabeth Batsidis, B.S. Economics/Applied Mathematics
Vassilios Batsidis, B.E. Electrical Engineering
Susan Baumel, B.A. Economics/Political Science
Howard Baumel, B.A. Economics/Political Sciences
John Bavaro, B.A. Theatre Arts
Caroline Beague, B.S. Biology/Psychology
Leonard Beck, B.S. Chemistry
Wayne Beckles, B.S. Social Welfare
Lisa Belardo, B.A. Art History
Michael Belkin, B.A. Economics
Daniel Bellina, B.S. Biology
Donna Belnick, B.A. English
Alan Belsky, B.S. Biochemistry
Reine Benamor, B.S. Cardiorespiratory Therapy
Leonard Benitez, B.S. Biological Sciences
David Bentivegna, B.S. Computer Science/Applied Mathematics
Katherine Benvin, B.A. Italian
Andrew Berato, B.A. Economics
Caryn Berman, B.A. English
Rhoda Berman, B.A. Political Science
Robin Bermel, B.A. Liberal Arts
Camilla Bernhardt, B.A. Political Science
Manoj Bhate, B.A. Economics
Sunita Bhatia, B.A. Psychology
Joanne Bialo, B.S. Biochemistry
James Bianco, B.A. Economics
Jennifer Bienstock, B.A. Political Science
Tracey Bing, B.A. Political Science
Lisa Bisagni, B.A. Political Science/Italian
Kendra Block, B.S. Biology
Kathy Bly, B.A. Sociology
Lori Bobrowsky, B.S. Biology
Laura Boccio, B.S. Geology
Michelle Bocco, B.A. Psychology
Steve Boritz, B.S. Psychology
Richard Bourbeau, B.A. Political Science
Robin Jean Box, B.A. Studio Art
Ann-Marie Bradley, B.S. Computer Science
Susan Brand, B.A. History
Luis Brenes, B.S. Biology
Brahmy Bressler, B.S. Biochemistry
Bonnie Britz, B.A. French
Wendy Brodsky, B.S. Cardiorespiratory Sciences Therapy
James Brown, B.A. English
Pamela Brown, B.A. Psychology
James Bruckner, B.A. English
Amelia Bruehl, B.A. History
Lori Bugner, B.A. Psychology
Richard Buono, B.S. Computer Science/Applied Mathematics
Diane Burch, B.A. Economics
James Burton, B.A. Political Science
Eugene Bush, B.E. Mechanical Engineering
John Bylancilci Jr., B.A. Psychology
Frank Cafaro, B.A. Philosophy
Lucia Cameron, B.A. Psychology
Patrice Capone, B.A. Economics
Susan Caporale, B.A. Psychology
Loretta Capuano, B.A. Sociology
Lori Caputo, B.A. Social Sciences
John Carey, B.E. Mechanical Engineering
Gregory Caridi, B.S. Computer Science
Tammy Carlin, B.S. Social Welfare
James Carlstrom, B.S. Biology
Laura Carlucci, B.A. Liberal Arts
Philip Carman, B.S. Astrophysics
Brigitte Carmenate, B.S. Biology
Cono Carrano, B.E. Electrical Engineering
Christine Casey, B.A. Psychology
Steve Cassuto, B.A. Psychology
Elena Cavasinni, B.A. Economics
Michael Cerevella, B.A. Religious Studies
Ying-Chuan Cha, B.S. Engineering Science/Applied Mathematics
Renuka Chainani, B.A. Economics
Barry Chan, B.S./B.A. Applied Mathematics/Economics
Gilbert Chan, B.E. Electrical Engineering
Karla Chan, B.S. Computer Sciences/Applied Mathematics
Kong Chan, B.S. Computer Science
Audrey Chang, B.S. Physics
Raymond Chang, B.E. Electrical Engineering
Andy Chao, B.A. Economics
Dolly Chao, B.S. Biology
Domingo Chen, B.S. Computer Sciences
Paul Chen, B.S. Computer Science
Zheng Chen, B.S. Physics
Sharoya Chaneyfield, B.A. Psychology/African Studies
Edward Cheng, B.S. Applied Mathematics
Ling Cheung, B.E. Applied Engineering
Marieann Chiasera, B.S. Applied Mathematics
Aster Chin, B.S. Computer Science
Elisa Chin, B.S. Applied Mathematics
Michele Chizner, B.S. Applied Mathematics
Jungyul Choi, B.E. Engineering Science
On Mei Choi, B.S. Computer Sciences/Applied Mathematics
Fazal Choksi, B.A. Economics
Subodh Choudhary, B.S. Biochemistry
Danny Chow, B.S. Mathematics
Stephanie Christensen, B.S. Biology
Robert Chroneos, B.E./B.A. Engineering Science/Economics
Marian Chuang, B.E. Electrical Engineering
Katherine Ciacco, B.A. Liberal Arts
Maria Ciacco, B.S. Medical Technology
Joseph Cinque, B.S. Applied Mathematics
Maria Cinquemani, B.A. English
Fred Cirillo, B.A. Music
Anthony Claudio, B.S. Economics
Larry Cloney, B.A. Economics
Haley Cohen, B.A. Spanish
Mindy Cohen, B.A. Social Science
Steven Cohen, B.A. Liberal Arts
Karen Collins, B.S. Computer Science/Applied Mathematics
Abraham Colon, B.A. Linguistics
Abby Comer, B.A. Liberal Arts
Marian Consilvio, B.S. Computer Science
Josh Cooper, B.S. Applied Mathematics
Kenneth Copel, B.A. English
Anthony Cordio, B.S. Computer Science
Clare Cortez, B.A. Psychology

212 Specula '84
Karen Cruz, B.A. Social Sciences
Miguelina Cuevas-Aguilar, B.A. Spanish
Adam Cutler, B.S. Psychology
Kartik Dalal, B.A. Economics
Carol Daly, B.A. Liberal Arts
John Daly, B.S. Mathematics
Vassilios Danginis, B.S. Engineering Chemistry
Cynthia Danielowich, B.A. Economics
Monica Danna, B.S. Computer Science
Thomasina D’Attoire, B.A. Psychology
Helen Dauplaise, B.S. Chemistry
Corlis David, B.A. Economics
Mariana de Amorim-Lima, B.A. German
Dominick DeChiara, B.A. Psychology
Douglas Deist, B.E. Electrical Engineering/Computer Science
Pierre Dejean, B.S. Computer Science
Pierre Delice, B.E. Engineering Chemistry
Jamie DeMaio, B.A. Spanish
Michael DeMartino, B.A. Political Science
Walter Demkowicz, B.A. Biochemistry
Daniel Denehy, B.E. Mechanical Engineering
Jane DeRosa, B.A. Social Science
Darcy DeSena, B.A. Economics
Carolyn Dessel, B.S. Biology
Anthony Detres, B.A. English
Peter Devino, B.A. German
Mary Diamond, B.A. Economics/Social Science

Anthony DiBattista, B.S. Applied Mathematics/Computer Science

Donna DiCrescento, B.S. Psychology

Ira Didner, B.S. Computer Science

Suzanne DiFrancesco, B.A. Psychology

Terry Dillon, B.A. Social Sciences

Patricia Dimino, B.A. Social Sciences

Garcia Dixon, B.A. Economics/Psychology

James Dolan, B.S. Chemistry

Yonel Dorelis, B.A. History

Denise Doman, B.S. Applied Mathematics

Stacey Druss, B.A. Psychology

Rita Dunleavy, B.A. Economics

David Durst, B.A. Political Science

Rona Edelberg, B.E. Electrical Engineering

Christine Egan, B.A. Social Sciences

Lisa Ehrenthal, B.A. Psychology

Brian Ehrlich, B.S. History

Michael Eichna, B.A. Political Science

Emad El-Gilani, B.E. Engineering Science

Abdallah El-Saghir, B.E. Electrical Engineering

Juliet Elkind, B.A. Spanish

Karen Elliott, B.A. Social Science
George Endler, B.S. Psychology
Lisa Eng, B.A. Economics
Joy Enoch, B.S. Applied Mathematics
Roni Epstein, B.A. Sociology/History
Sharon Eskenazi, B.A. Economics
Jacqueline Estevez, B.S. Biology
Shahnoush Ezzati, B.E. Chemical Engineering
Bruce Factor, B.S. Computer Science/Applied Mathematics
Pamela Fakone, B.A. Psychology
Candace Farrell, B.S. Applied Mathematics
Donna Fassman, B.S. Psychology
Lisa Feig, B.A. Economics
Bruce Feldman, B.A. Social Sciences
Richard Feldman, B.S./B.A. Computer Science/Anthropology
Barbara Ferrand, B.A. Political Science/History
Amy Finkelman, B.A. Italian
David Fishkin, B.A. Economics
Robin Fitzpatrick, B.A. Political Science
Susan Fitzpatrick, B.A. Psychology
Julie Anne Fleischer, B.A. Social Sciences
Barbara Fleming, B.A. Political Science/Social Studies Education
Igal Fligman, B.S. Biochemistry
Jennifer Flood, B.A. Anthropology

Seniors 219
Nicole Florestal, B.A. French
Virginia Foge, B.A. English
Kathryn Fogel, B.A. Psychology
Cyndie Folmer, B.A. Liberal Arts
Hank Ford, B.A. Psychology
Anthony Foresto, B.A. Philosophy
Judy Forgione, B.A. Psychology
Jeff Forman, B.A. Sociology
Rosemary Forson, B.A. Economics
Peter Freedman, B.A. Psychology/Political Science
Debra Friedman, B.A. Psychology
Frances Fuchs, B.A. Theatre Arts
Chi Keung Fung, B.S. Computer Science/Applied Mathematics
Marie Gachelin, B.A. History/Political Science
Matthew Gaglio, B.S. Social Sciences
Donna Gaiso, B.A. Anthropology
David Gamberg, B.A. History
Lorraine Gatto, B.A. Italian/French
Suzy Gee, B.A. Economics
Elizabeth Gemellaro, B.A. Liberal Arts
Michelle Gersh, B.A. Social Science
Ilene Gervey, B.A. Italian
Danette Geter, B.A. Social Sciences
Dorothy Gettlter, B.A. History Political Science
Michele Giangrasso, B.A. Psychology
David Gilbert, B.A. Political Science
John Gilchrist, B.S. Computer Science/Applied Mathematics
Michele Girardi, B.A. Economics
Christina Giuliano, B.S. Biology
Jonathan Glickman, B.S. Physics
Lisa Gold, B.A. Psychology
Annemarie Golden, B.A. Economics
Howard Goldman, B.S. Atmospheric Sciences & Meteorology
Philip Goldstein, B.A. Psychology/Sociology
Alan Golnik, B.A. Political Science
Audrey Gomez, B.A. Economics
Cynthia Gonzalez, B.A. Psychology
Peter Goodman, B.S. Applied Mathematics
Lori Gordon, B.A. Psychology
Ronna Gordon, B.A. Social Sciences
David Gorelick, B.S. Chemistry
Richard Gostic, B.S. Biology
Jonathan Gottlieb, B.S. Computer Science/Applied Mathematics
Susan Gould, B.A. Psychology
Nina Grabelsky, B.A. Psychology
Sandra Graff, B.A. Economics
Harold Grafstein, B.S. Biology
Steven Graham, B.S. Chemistry/Biochemistry
Jeffrey Greene, B.A. Economics
Robin Greene, B.A. Liberal Arts
Leonard Grenci, B.A. Political Science
Kathleen Grenn, B.A. Liberal Arts
Richard Grieco, B.S. Psychology
Terry Grigonis, B.A. Art History
Michael Grofik, B.S. Mathematics
Harold Gross, B.A. Theatre Arts
Claudia Gryvatz, B.A. English
Jodi Guberman, B.A. Psychology
Amy Guskin, B.A. Music
Andrew Gutman, B.A. Economics
Judy Haas, B.A. Psychology
Edward Haggerty, B.A. Political Science/Economics
Paul Halaj, B.A. Social Sciences
Elisa Haltigan, B.A. Psychology
Mahmoud Hamdan, B.E. Electrical Engineering
Daniel Hank, B.A. Theatre Arts
Tracy Harkins, B.A. Psychology
Edward Harris, B.S. Biology
Teresa Harris, B.A. Social Sciences
Michael Hatzakis Jr., B.E. Electrical Engineering
John Hatzantonis, B.S. Biology
Terrance Hazell, B.A. Psychology
Roberto Antonio Headley, B.S. Applied Mathematics and Statistics
Susan Healy, B.A. History

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Dawn Hefferin, B.A. Social Sciences
Donna Hefter, B.A. Political Science
Ruth Heidelberger, B.S. Chemistry
Bruce Hennessy, B.S. Computer Science
Thomas Hensel, B.S. Geology
Desiree Herbert, B.A. Psychology
Marina Hernandez, B.A. Psychology/Spanish
Velma Higgins, B.S. Engineering Chemistry
Timothy Hill, B.S. Biology
Alfred Ho, B.S. Biochemistry
Emman Ho, B.E./B.S. Electrical Engineering/Computer Science
Yvonne Ho, B.A. French
George Hochman, B.A. Political Science
Thomas Hoermann, B.E. Electrical Engineering
Joan Marie Hoffman, B.A. History
Lisa Hoffman, B.A. Economics
Lance Holland, B.S. Computer Science/Applied Math and Statistics
Wendy Holomshen-Henkel, B.A. Economics
Fred Holtz, B.A. Psychology
Nancy Holzel, B.A. Psychology
Stephanie Homatas, B.A. Psychology
Lisa Horowitz, B.A. Social Sciences
Shawn Howell, B.A. History
Teresa Hoyla, B.A. English
Daniel Huang, B.E. Electrical Engineering
WeiXiang Huang, B.S. Computer Science
Stephen Hughes, B.S. Applied Mathematics and Statistics
Christine Huhn, B.S. Psychology
Clare Hunter, B.S./B.A. Applied Mathematics and Statistics/Economics
Jeffrey Hurwitz, B.A. Social Sciences
Lily Hwee, B.A. Social Sciences
Edward Iberger, B.A. Sociology
Anthony Iglio, B.A. English
Lillian Im, B.A. Political Science
Gail Ingenito, B.A. Political Science
Shabnam Ipaktchi, B.S. Biology
Akii Ishii, B.A. Music
Roy Itzkowitz, B.A. Political Science
Patricia Jackson, B.S. Applied Mathematics and Statistics
Sabrina Jackson, B.A. Social Sciences
Claudia Jacobs, B.A. Theatre Arts
Richard Jacobs, B.A. Economics
Anita Jannen, B.A. Psychology/Economics
Jacqueline Jarrett, B.A. Political Science
David Jasse, B.A. Liberal Arts
Harry Javer, B.A. Political Science
Marie Jeanty, B.A. Liberal Arts
Robyn Jeffrey, B.A. Economics
Saturina John, B.A. Humanities
Richard Johnsen, B.S. Physics
Olinthia Johnson, B.A. Psychology
Andrew Jones, B.S. Computer Science
Jennifer Jones, B.A. Political Science/Sociology
Angela Joseph, B.A. Sociology
Merlin Joseph, B.A. French/Economics
Paul Kaminsky, B.S. Biology
Ali Kamyab, B.E. Electrical Engineering
Janine Kao, B.S. Biology/Psychology
Edward Kaplan, B.S. Geology
Ellen Karp, B.A. Liberal Arts
Mara Karpel, B.A. Psychology
David Kaston, B.A. Political Science/History
Jan Katz, B.A. Economics
Lonnie Kaufman, B.A. Anthropology
Harvey Kauget, B.S. Engineering Chemistry
Norio Kawakami, B.A. Economics
Lynne Kawar, B.S. Mathematics
Thomas Keady, B.S. Biology
Mary Kersich, B.S. Biology/Psychology
Shahriar Khalili, B.S. Biochemistry
Shahin Khaliliazar, B.S. Engineering Chemistry
Rubina Khan, B.A. Economics
Mieun Kim, B.S. Engineering Chemistry
Sheila King, B.S. Biology
Carla Kinsley, B.E. Mechanical Engineering
Joseph Kirsimagi, B.S. Engineering Chemistry
Judith Kleiman, B.A. Social Sciences
Beth Klein, B.A. Social Sciences/Psychology
Ari Knoll, B.A. Political Science/Economics
Ronald Kocka Jr., B.E. Electrical Engineering
Jeffrey Kohler, B.A. Psychology
Lawrence Kohn, B.S. Psychology
Yoshinobu Kohnosu, B.A. Music
Ilene Kolker, B.A. Psychology
Dawn Kostrzewski, B.A. Economics
Linda Kotmel, B.S. Biology
Deby Kramer, B.A. Liberal Arts
Michael Kramer, M.S./B.A. Policy Analysis and Public Management/Economics/Political Science
Ross Kramer, B.A. Theatre Arts
Scott Krause, B.S. Biology
Tracy Kravitz, B.S. Medical Technology
Louis Krell, B.S. Computer Science/Applied Mathematics and Statistics
Stuart Krost, B.S. Biochemistry
Monica Kuffo, B.A. Psychology
Gary Kulik, B.S. Applied Mathematics and Statistics
Brian Kurland, B.S. Biology
Olayemi Kuyoro, B.S. Biology
Michael Labarbera, B.E. Mechanical Engineering
Farshad Lalehzarian, B.E. Electrical Engineering

Seniors 233
Therese Lally, B.A. Liberal Arts
Se Lam, M.S. Computer Science
Tu Quan Lam, B.S. Computer Science
Ying Keung Lam, B.S. Electrical Engineering
Dean Landis, B.A. Psychology
Sau Har Lau, B.S. Computer Science
Lori Ann Latchford, B.A. Psychology
Carey Lathrop, B.S./B.A. Computer Science/Economics
Lisa Latoni, B.S. Biology
Pearl Lazar, B.A. Psychology
Lee Lederman, B.A. Political Science
Ben Lee, B.E. Electrical Engineering
Bobby Lee, B.S. Computer Science
Lily Lee, B.S. Computer Science/Applied Mathematics and Statistics
Margaret Lee, B.A. Economics
Martin Lee, B.E. Mechanical Engineering
Vernon Lee, B.A. Economics
Wang Lee, B.E. Computer Sciences/Applied Math and Statistics
Wei-lee Lee, B.S. Applied Mathematics and Statistics
Yuk-Shim Lee, B.S. Computer Science and Applied Mathematics and Statistics
Therese Lehn, B.A. Economics
Tina Leong, B.A. Economics
Mayra Leta, B.A. Spanish
Sean Levchuck, B.A. Liberal Arts

234 Specula '84
David Leviton, B.A. Sociology
Cindi Levy, B.A. Psychology
Jay Levy, B.A. Psychology/Philosophy
Harry Lewis, B.A. Economics/Political Science
Ching Li, B.S. Computer Science/Applied Mathematics and Statistics
Chung Ming, B.E./EE. Electrical Engineering/Computer Science
Greg Liano, B.A. Philosophy
Jane Liberman, B.A. Social Science
Robert Lieberman, B.A. Political Science
Paul Liegey, B.A. Economics
Robert Lind, B.E. Mechanical Engineering
Steven Linguvic, B.A. Political Science
Renee Lipscomb, B.A. Social Sciences/African Studies
Marcia Liss, B.A. History/Psychology
Barbara Liu, B.A. Economics
Ching Han Ling, B.S. Applied Mathematics and Sciences
Joy Lloyd, B.A. Psychology
Mei-Ling Loh, B.S. Biochemistry
Sui Wen Loh, B.S. Applied Mathematics and Statistics
Tammi Long, B.A. Social Sciences
Iris Lopez, B.A. Spanish
Jennifer Lu, B.A. Social Sciences
Kenny Lubliner, B.A. Political Science
Carolyn Lubkin, B.A. English
Aileen Lui, B.S. Applied Mathematics
Laura Lui, B.S. Applied Mathematics
Denise Mackey, B.A. Liberal Arts
Tahira Mahmud, B.A. Social Sciences
Roberta Mak, B.A. Social Sciences
Jeremy Maline, B.S. Computer Sciences/Applied Mathematics
Randi Mandell, B.A. Political Sciences
Michael Mangino Jr., B.S. Nursing
Tara Manno, B.S. Geology
Christina Manos, B.S. Biology
Gina Maraio, B.S. Psychology
Laura Marchese, B.S. Psychology
Ellen Marcus, B.A. Psychology
Marisa Margarites, B.A. Psychology
Bonnie Marietta, B.S. Psychology
Lea Markotsis, B.A. Economics
Sheila Maroney, B.A. Sociology
Linda Martens, B.A. Economics
Lisa Martin, B.A. Music
Greta Martinez, B.S. Biology
Theresa Marzullo, B.A. Theater
Brad Mattison, B.A. History
Michael Mayer, B.S. Applied Mathematics
Terrie Mazliah, B.A. Psychology
Eileen McDonnell, B.A. Psychology
Tracy McGrath, B.A. Social Sciences
Patrick McHale, B.A. Political Science
Kenneth McKenna, B.A. Mathematics
Karen McMillan, B.S. Applied Mathematics/Economics
Peter McNeil, B.A. English
Gail Mead, B.A. Economics
Karen Meade, B.A. Economics
Leslie Medley, B.A. African Studies/Psychology
Phyllis Mehalakes, B.S. Computer Sciences
Christina Melitz, B.A. Psychology/German
Lisa Melnick, B.S. Social Welfare
Stephen Mernoff, B.S. Biochemistry
John Micelotta, B.E. Engineering Sciences
Victor Michels, B.A. Political Sciences
Scott Middleton, B.A. Political Sciences
Ann Miller, B.S. Biology
Geri Miller, B.A. Psychology
Cheryl Mintz, B.A. Theatre Arts
Paul Miotto, B.A. English
Suzan Modasra, B.S. Applied Mathematics
Raid Mohammad, B.E. Electrical Engineering
Sandra Mohammed, B.A. English
Christine Molaro, B.A. English
Lori Monaco, B.A. Economics

Seniors 241
Joyce Moore, B.S. Applied Mathematics
Kelley Moore, B.S. Social Sciences Interdisciplinary
Angie Moraitis, B.S. Anthropology/Education
Peter Morgan, B.S. Biochemistry
Wendy Morosoff, B.A. Social Sciences
John Morrison, B.A. Political Science
Andrew Moses, B.A. History
Lauri Moskowitz, B.A. Spanish
Elizabeth Mozzillo, B.A. English
Thomas Mulé, B.S. Applied Mathematics
Mary Anne Mullane, B.S. Computer Science
Timothy Munsinger, B.S. Computer Sciences
Marcia Munves, B.A. Psychology
Anna Murphy, B.S. Computer Sciences/Applied Mathematics
Kimberly Murphy, B.S. Biochemistry
Julie Myslik, B.A. Psychology
Kazuko Nakanishi, B.A. Art
Dana Nardi, B.A. Economics
Thomas Neary, B.A. English
Sharon Nerz, B.A. Liberal Arts
Elizabeth Newman, B.A. Psychology
Richard Newman, B.A. English/Linguistics
Susan Newman, B.A. Psychology
Alice Yeun Ng  Henry Ng  Sau Ng  Loan Nguyen  Carol Nici
Andrew Nikop  Donna Nixon  Mahmoud Nobani  Nannette Nordenholt  Andrew Nydell
Debra O'hara  Tim O'Connell  Tara O'Donnell  Marc Offner
Alice Yeun Ng, B.S. Applied Mathematics and Statistics

Henry Ng, B.S./B.A. Biology/Psychology

Sau Ng, B.A. Social Sciences

Loan Nguyen, B.S. Mathematics/Applied Mathematics and Statistics

Carol Nici, B.A. Theatre Arts

Andrew Nikop, B.S. Political Science

Donna Nixon, B.A. Social Sciences

Mahmoud Nobani, B.E. Electrical Engineering

Nannette Nordenholt, B.A. Anthropology

Andrew Nydell, B.E. Engineering Science

Debra Obadia, B.A. English

Tim O'Connell, B.S. Applied Mathematics and Statistics

Tara O'Donnell, B.A. Economics/Psychology

Marc Offner, B.A. Psychology

Kiyomo Okimura, B.S. Applied Mathematics and Statistics

Wayne Olan, B.S. Psychology

Claudia Olinkiewicz, B.A. History

Carrie Olsen, B.A. Sociology

Rita Ongjoco, B.S. Biochemistry

Imma Onwumelu, B.A. Sociology

Randi Oshrin, B.S. Social Sciences

Rhonda Oster, B.S. Applied Mathematics and Statistics

Mary O'Sullivan, B.A. Social Sciences

Shari Ovadia, B.A. Psychology/Social Sciences

Colette Overton, B.A. Psychology

Ralph Pacifico, B.E. Mechanical Engineering
Dina Panagis, B.S. Biology
Mark Pancotto, B.S. Biology
Christine Paoli, B.A. Italian/Economics
Vibha Parekh, B.S. Biochemistry
Terence Paret, B.A. Sociology
Michael Parrinello, B.S. Applied Mathematics
Marianne Partridge, B.A. Sociology
David Pascarella, B.E. Engineering Science
Arthur Passik, B.S. Chemistry/Biochemistry
Elena Patterson, B.S. Biology
Lauren Pecorino, B.S. Biology
Ralph Pedersen, B.A. Anthropology
Enid Pechin, B.A. Psychology
Marianne Pelengaris, B.A. Psychology
Belkis Pena, B.A. Economics
Ira Penziner, B.S. Biology
Ann Pepe, B.A. Psychology
Steven Pepper, B.A. Social Sciences Interdisciplinary
Timothy Perr, B.S. Applied Mathematics
Eugene Petilli, B.E. Electrical Engineering/Computer Science
Robert Pfeffer, B.A. Economics
Marie Philippe, B.A. Psychology/Sociology
Paul Pierre, B.E. Engineering Science
Cindy Pickus, B.S. Applied Mathematics
Elvira Pisano, B.A. Political Science
Maureen Platt, B.A. Psychology
Howard Plofker, B.A. Psychology
Sandra Plotkin, B.A. Psychology/Italian
June Politano, B.A. Psychology
Linda Popper, B.A. Psychology
Cynthia Porciello, B.A. Social Sciences
Maureen Platt, B.A. Psychology
Lori Prussner, B.A. Music
June Politano, B.A. Psychology
Diana Poventud, B.A. Social Sciences
Tanya Powerman, B.S. Biochemistry
Barbara Preussner, B.A. German
Walter Priestley, B.A. Liberal Arts
Franklin Prince, B.A. Psychology
James Provoost, B.E. Engineering Science
Lori Prussner, B.A. Music
Helen Przewuzman, B.A. English
Grant Pudalov, B.A. Political Science
Andra Pulins, B.A. Social Science
Hong Qui, B.E. Engineering Science/Computer Science

Seniors 249
Elizabeth Quenneville, B.A. Liberal Arts
Barbara Quick, B.S. Social Sciences
Barbie Rubinowitz, B.A. Psychology
Stephanie Raleigh, B.A. Social Sciences
Crescenda Ramble, B.A. Social Sciences
Donna Ramcke, B.S. Biology
Denisse Ramos, B.S. Psychology
Susan Rand, B.A. Psychology
Robert Raskin, B.S. Chemistry
Ian Reichler, B.S. Chemistry
Andrea Reid, B.A. Economics
Laura Renwick, B.A. Social Sciences
Cindy Resnick, B.S. Biology
Tom Rhoad, B.S. Applied Mathematics
Frederick Rimler, B.S. Economics
Donna Rinaldi, B.A. Psychology
David Risch, B.A. Sociology
Elaine Roberts, B.A. Sociology
Kenny Rockwell, B.E. Electrical Engineering
Stephen Rogers, B.A. Chemistry
Kim Rollins, B.A. Sociology
Steven Romalewski, B.A. Economics
MaryAnn Romano, B.S. Biology
Robert Romeo, B.S. Computer Science

250 Specula '84
Mark Rondinezzi, B.S. Engineering Chemistry
Susan Roque, B.A. Spanish
Andrea Rosenberg, B.A. Social Sciences
Tracy Rosenfeld, B.A. Social Sciences
Paul Rosenstrach, B.E. Electrical Engineering
Daniel Rosenthal, B.A. Psychology
Robert Roteman, B.S. Biology/Sociology
David Ruderman, B.S. Biology
Ron Rudnick, B.S. Biology
Mark Sacher, B.S. Biology
Vanessa Samuels, B.S. Biology
Juan-Carlos Sanchez, B.S. Physics/Mathematics
Victor Sarpolis, B.S. Applied Mathematics
Stephanie Scarpinato, B.A. Liberal Arts
Rona Schackler, B.A. Psychology
Alan Schapiro, B.S. Applied Mathematics
Lee Schindler, B.A. Sociology
Lisa Schindler, B.A. Social Sciences/Liberal Arts
Gary Schiro, B.A. Theatre
Laura Schmidtchen, B.A. Psychology/Anthropology
Daniel Schnatter, B.S. Music
Hope Schneider, B.A. Anthropology
Leslie Schotz, B.A. Liberal Arts
Corinne Schruhl, B.A. Philosophy/Political Science
Sheila Schulman, B.S. Psychology
Shari Schumacher, B.A. English
Daniel Schumack, B.A. Political Science
Stevyn Schutzman, B.S. Atmospheric Science
Claudia Schwartz, B.A. Psychology
Keith Schwartz, B.S. Biology
Mark Schwartz, B.S. Biology
Robin Scott, B.A. Psychology
Laura Screeney, B.A. Social Sciences
Gerald Seegais, B.A. Political Science/African Studies
Loretta Seid, B.S. Applied Mathematics
Dennis Sein, B.E. Engineering Science
Caryn Selick, B.S. Biochemistry
Robin Semoff, B.S. Applied Mathematics/Economics
Sharon Sendrovitz, B.S. Computer Science/Applied Mathematics
Eliezer Sepulveda, B.S. Computer Science
Erick Sepulveda, B.S. Chemistry
James Seto, B.A. Sociology
Lilla Sexton, B.A. Psychology
Marianne Seyfried, B.A. Psychology
Rajesh Shah, B.A. Economics
Sanjay Shah, B.A. Economics
Madeline Shakin, B.S. Psychology
Alan Shapiro, B.A. Liberal Arts
Gary Shapiro, B.A. Political Science
Jessica Sharrin, B.S. Mathematics
Larry Shaw, B.A. Philosophy
Tahir Sheikh, B.S. Electrical Engineering
Lori Shepard, B.A. Social Sciences
Kathleen Sherlock, B.A. Psychology
Sohim Shim, B.S. Chemistry
Todd Shinnick
Ann Shizume, B.A. Studio Art
Akiva Shmuelor, B.S. Computer Science
Linda Shuman, B.A. Social Sciences
Bradley Siegel, B.A. Psychology
David Siegel, B.S. Astronomy/Physics
Madeline Silva, B.A. English
Debra Silver, B.A. Economics
Alan Silverberg, B.S. Applied Mathematics
Susan Silverstone, B.A. Political Science
Elliot Sinel, B.A. History
Jayne Spinich, B.S. Biology
Kenneth Siu, B.S. Computer Science
Deborah Small, B.A. Studio Art
Ramona Smith, B.A. Social Sciences
John Sobel, B.S. Biology
Gemma Solimene, B.A. Political Science
Beth Sollender, B.A. English
Stacey Solomon, B.A. Sociology
Stephen Soloway, B.S. Biology
Young Song, B.E. Engineering Science
Suzanne Sonner, B.S. Social Welfare
Ira Sorkin, B.A. Political Science
Lawrence Spack, B.S. Biology
Jill Spage, B.S. Mathematics
Stephen Specht, B.A. Theatre
Amy Spector, B.A. Psychology
Iris Sprecher, B.A. Psychology
John Stavropoulos, B.S. Computer Science/Applied Mathematics
Elaine Steele, B.A. Psychology
Elizabeth Steen, B.A. Psychology
Elizabeth Stehle, B.S. Biology/Psychology
Ariel Stein, B.S. Biology
Nora Stein, B.S. Chemistry
Paul Stein, B.E. Electrical Engineering
Steven Stein, B.S. Biology
Carol Stewart, B.A. Psychology
Peter Stollberger, B.S. Physics
John Stoneham, B.S. Biology

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Alicia Stovell
Linda Street
Barbara Stricker
Jenny Su
Steven Sudbrink
Kara Sumner
Homer Sun
Debra Sunshine
Lynda Suriano
Margaret Sylvester
Neil Tabakin
Alicia Stovall, B.S. Biology
Linda Street, B.A. Psychology
Barbara Stricker, B.S. Psychology
Jenny Su, B.S. Computer Science
Steven Sudbrink, B.S. Biochemistry
Kara Sumner, B.A. Social Sciences
Homer Sun, B.E. Electrical Engineering
Debra Sunshine, B.S. Applied Mathematics and Statistics
Lynda Suriano, BSW Social Welfare
Margaret Sylvester, B.S. Biology
Neil Tabakin, B.S. Biology
Cheryl Tackenberg, B.A. English
Afsar Taherzadeh, B.E. Mechanical Engineering
Meinin Tam, B.S. Computer Science/Applied Mathematics and Statistics
Sabrina Tam, B.S. Computer Science/Applied Mathematics and Statistics
Kee Tang, B.E. Engineering
Melanie Tanzman, B.S./M.S. Mathematics/Applied Mathematics and Statistics
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Carol Tarkoff, B.A. Psychology
Laurie Tash, B.A. Social Sciences
Lisa Tatum, B.A. Social Science
Juan Taveras, B.E. Electrical Engineering
Glenn Taverna, B.A. English/Political Science
Kidane Tesfaghiorghis, B.E. Electrical Engineering
Debora Thomas, B.A. Psychology
Edward Tiedge, B.S. Mathematics
Mei Ting, B.S. Computer Science
Kwok Tong, B.E. Electrical Engineering
Tracy Toretta, B.A. Economics
Kenneth Tosa, B.E. Mechanical Engineering
Hoang Tran, B.S./B.A. Computer Science/Economics
Sue Tran, B.A. Economics
Leona Trice, B.A. Liberal Arts
Sergey Troyanovsky, B.S. Mathematics
Wing Shun Tsang, B.E. Electrical Engineering
Yvonne Tso, B.S. Computer Science
David Tucker, B.A. Political Science
William Tullo, B.S. Biology
Jed Turk, B.A. Liberal Arts
Smurf, B.A. Photography
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Steven Uslaner, B.A. Psychology
Elaine Vasilopoulos, B.A. Philosophy
Judith Vassell, B.A. Social Sciences
Eunice Vega, B.A. Studio Art
Dean Vera, B.A. Political Science
Andrew Verderame, B.S. Physics
Richard Vetter
Linda Vick
Abdon Villa
Adriana Villella
Lisa Vinokur

Michelle Vlosky

Jeffrey Vlack

Laura-Ann Volpe
Richard Vetter, B.E. Electrical Engineering
Linda Vick, B.S. Biology
Abdon Villa, B.E. Electrical Engineering
Adriana Villella, B.S. Biology
Lisa Vinokur, B.S. Biology
Michelle Vlosky, B.A. Political Science/Philosophy
Jeffrey Vlack, B.A. Psychology
Laura-Ann Volpe, B.A. Economics
Angela Vorilas, B.S. Psychology
Anita Vunnam, B.A. Economics
Lance Wagner, B.S. Biochemistry
Jay Walder, B.A. Political Science
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James Wang, B.A. Economics
Liguang Wang, B.S. Electrical Engineering
Craig Waterman, B.S. Social Sciences
Grace Waters, B.A. Liberal Arts
Dana Watts, B.A. Liberal Arts
Judy Wayne, B.S. Applied Mathematics and Statistics
Hope Weinbaum, B.A. Psychology
Bonnie Weinberg, BSN Nursing
Leslie Weiner, B.A. Political Science
Steven Weinstein, B.S. Computer Science
Scott Weiss, B.S. Biochemistry
David Weksel, B.E. Mechanical Engineering
Susan Wertheim, B.A. Psychology
Renee West, B.A. Social Sciences/Psychology
Nancy Westgate, B.A. Psychology
Dorothea Whalen, B.A. Sociology
Rodney Whaley, B.A. General Major
Gladys Wharton, B.A. Spanish Language and Literature
Robert Wheeler, B.A. Political Science
Ilise White, B.A. English
Joseph Whitney, B.E. Mechanical Engineering
Patricia Wick, B.A. Psychology
Lance Wiener, B.A. Psychology
Kathryn Wilhelms, B.S. Biology
Beverly Williams, B.A. Sociology
Russell Williams, B.A. Political Science

Grace Waters Dana Watts Judy Wayne
Hope Weinbaum Bonnie Weinberg Leslie Weiner
Steven Weinstein Scott Weiss David Weksel
Susan Wertheim Renee West

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Glendy Wong, B.S. Applied Mathematics and Statistics
Kenneth Wong, B.A. Computer Science
Teresa Woodard, B.A. Psychology
David Wright, B.A. History
Ka Wu, B.E. Electrical Engineering
Ding Lan Wu, B.A. Psychology/Economics
Minchi Wu, B.S. Computer Science
Shaw Wu, B.S. Computer Science
Sharon Wulferst, B.A. English
Hua Xu, B.E. Electrical Engineering
Polina Yan, B.S. Applied Mathematics and Statistics
Steven Yu, B.A. Economics

Sandra Williams, B.A. Economics
Jeanne Williamson, B.S. Biology
Arlene Wills, B.A. Sociology/African Studies
Charlene Winley, B.A. Psychology
Claire Winston, B.A. English
Jennifer Winters, B.A. German
Bruce Wisnicki, B.A. Political Science
Audrey Woerner, B.E. Mechanical Engineering
Bradley Wolf, B.A. Liberal Arts
Larry Wolf, B.S. Mechanical Engineering
Rhonda Wolf, B.A. English
Glendy Wong, B.S. Applied Mathematics and Statistics
Kenneth Wong, B.S. Computer Science
Teresa Woodard, B.A. Psychology
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Ding Lan Wu, B.A. Psychology/Economics
Minchi Wu, B.S. Computer Science
Shaw Wu, B.S. Computer Science
Sharon Wulferst, B.A. English
Hua Xu, B.E. Electrical Engineering
Polina Yan, B.S. Applied Mathematics and Statistics
Steven Yu, B.A. Economics
Tim Yu, B.E. Electrical Engineering

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Yuk Lin Yung, B.A. Economics

Maria Zeitlin, B.S. Biochemistry

Robert Zenilman, B.S. Computer Science

Jason Ziller, B.E. Electrical Engineering

Christine Zimmer, B.A. Psychology

John Zung, B.A. Economics

Sabrina Zung, B.A. Economics
Maude Adjaye, B.A. General Major
Ralph Aquila, B.S. Earth and Space Sciences
Pete Axelsen, B.S. Physics
Roberta Babich, B.A. English
Lisa Bancalari, B.S. Biology
Judith Barbier, M.S. Technological Systems Management
Lori Bezyack, B.A. Art History
Charles Briggs, B.A. Political Science
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Julia Buddine, B.A. Psychology
James Butler, B.A. History
Andrew Campbell, B.S. Biochemistry
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Virginia Capon, B.A. Liberal Arts
Sudmir Chainani, B.E. Electrical Engineering
Jae Choi, B.S. Applied Mathematics and Statistics
Kathy Clemens, B.A. Economics
Patrick Cole, B.S. Engineering Chemistry
John Connolly, B.A. Economics
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Mark Dick, B.A. Psychology
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Florence Friedman, B.A. Liberal Arts
Leslie Galan, B.A. Psychology/Sociology
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Sheri Goldstein, B.A. Psychology
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Leslie Haimes, B.A. Psychology
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Martin Helfand, B.E. Engineering
Eugene Hobdy, B.A. Economics
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Chiawei Hwang, B.S. Physics
Gregory Jay, B.E. Engineering
Robin Jeffrey, B.A. Economics
Kim Junsoo
David Kapuvari, B.E. Electrical Engineering
Michelle Karman, B.A. Political Science
Yung Kim, B.A. Economics
David Kletcher, B.S. Biology
Lim Ko, B.A. Economics
Insu Kong, B.S. Biochemistry
Koon Kong, B.S. Biology
Jeffrey Kozak, B.S. Applied Mathematics and Statistics
Anthony Lagnese, B.A. Psychology
Lai-Wah Lam, B.S. Applied Mathematics and Statistics
Matthew Laudato, B.S. Physics
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Kenneth Miller, B.E. Electrical Engineering
Dave Morrison, B.A. General Major
Jana-Rose Mosbacher, B.A. Art History and Criticism
Wendy Moy, B.S. Biology

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Robin Jeffrey
Kim Junsoo
David Kapuvari
Steven Mullanev, B.A. Economics
Linda Murphy, B.S. Computer Science
Mary O'Connor, B.A. English
Luis Paredes, B.E. Electrical Engineering
John Perigaut, B.S. Engineering Science
Lisa Pesscow, B.A. Psychology
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Kaivan Rambari, B.S. Computer Science
Robert Randell, B.S./B.A. Biochemistry/Economics
Neil Ridgeway, B.E. Electrical Engineering
Andrea Riley, B.A. Psychology/Social Sciences
Mark Rubenstein, B.A. General Major
Roselie Saint-Dic, B.A. Liberal Arts
Ramin Samadi, B.E. Electrical Engineering
Mieko Sano
Peter Saros, B.S. Engineering Science
Stephen Schulz, B.A. Liberal Arts
Joseph Sciano, B.E. Mechanical Engineering
Gary Shapiro, B.A. Political Science
William Shepard, B.S. Applied Mathematics and Statistics
Janet Sidaras, B.S. Applied Mathematics and Statistics
Kathryn Sistrunk, B.A. Economics
David Squires, B.A. Theatre Arts
Mark Stasiak, B.S. Engineering Science
Sharon Stern, B.A. Psychology
Alex Struzzieri, B.A. Applied Mathematics and Statistics
Cecilia Sullivan, B.A. Psychology
Keith Tyne, B.A. English
Susan Ventre, B.A. Sociology
Karl Wabst, B.A. Psychology
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Esther Wernick, B.A. Theatre Arts
Mark Williams, B.S. Biochemistry
Erik Wolf, B.E. Electrical Engineering
Yealih Yang, B.A. Liberal Arts
Eleanor Yee, B.E. Electrical Engineering
Suzanne Yoakum, B.S. Physics
Joseph Zingaini, B.S. Biochemistry
Fazzi Bear, B.A. Theatre Arts/Astrophysics
"Two gin-scented tears trickled down the sides of his nose. But it was all right, everything was all right, the struggle was finished. He had won the victory over himself."

—Orwell
Long lines aren't new to Stony Brook. Registering for last semester's classes just wouldn't have been the same without them, and that also goes for trying to catch the bus to South Lot from Engineering Loop on a weekday around 5 PM. But to 4,000 students making up this year's graduating class, the lines they formed for last month's commencement march undoubtedly had an element of satisfaction.

Speeches were short, and the rain that had been forecast never materialized. As relatives with cameras scrambled to photograph graduates seated on the athletic field, some members of the class of '84 passed around bottles of wine and beer.

Lonnie Kaufman, an Anthropology major from Great Neck, delivered the traditional address given by a graduating senior. Lipman Bers, professor of Mathematics at Columbia University and one of five distinguished Americans awarded honorary doctorates by the SUNY Board of Trustees, was the commencement speaker. Bers addressed the need to recognize and condemn human rights violations throughout the world.

Jeffrey Kaufman and Stephen Mernoff both received the Ward Melville Valedictorian Award, as the graduating seniors with the most outstanding academic records during four years at Stony Brook.

The main commencement was followed by departmental convocations and receptions.

—Courtesy of Statesman
Fellow classmates, parents, professors, friends and guests,
Welcome to our graduation. For me, reflections of four years ago when I first began my life at Stony Brook, seems like an eternity. However some of my feelings as I began here are still very clear to me. Certainly, excitement comes to mind. A new experience, living away from home for the first time; meeting new people and making new friends. And at the same time, a feeling of uncertainty. I would often wonder where I fit in among all the students, professors, and other strangers. Needless to say, now four years later, my feelings have been modified. My attitudes have been developed, and certainly, I have changed tremendously.
When you look back at your life at Stony Brook, I think you may be fooling yourself if you judge any of your experiences unworthy or deplored. I do not think that I regret any experiences here, rather, I really regret those things I did not do, and thus missed the opportunity to experience.
The growth of ourselves, whether it be through a failed exam or the making of the deans list; whether it be from a broken relationship or the beginning of a permanent one; or whether it be from eating cafeteria food or enjoying the pleasures of your own cooking, these experiences have undeniably changed us.

As people, I think we are now capable of making decisions on our own much easier. I hope we can relate to our elders, our peers, and with those who look up to us, in a much easier and more satisfying way. I know some people who have been able to transform their way out of shyness, and others, after experiencing the excitement and routineness of a Stony Brook party, are able to look back on these times and understand that this was a part of our growth.
As for me, I find no difficulty seeing a different person now from the time when I first started here. I have a greater understanding of myself. I have found and made friends with people I am sure I will forever know and enjoy spending time with. My likes and dislikes are much clearer to me, as are my needs. My opinions are sharp, and I am able to state them with confidence and clarity. I know that all of you as well, are able to see yourselves as a different per-
son, perhaps no better nor worse, but simply changed due to your experiences here at Stony Brook.

So where do we go from here? What does the future hold for all of us? What is life going to be like away from this school? Of course, the answers to these questions depends on each and every individual's plans and lifestyles. There is no need to compare yourself with the next graduate. Likewise, there is also no reason to value oneself now, with what your own expectations and achievements were to be at this point. We are all individuals. If there is one thing I have learned here, it is that everybody is different, and it will take completely different aims and objectives to make us gratified. We will all approach our future in different ways and achieve distinct lifestyles. If you are troubled with the situations you are in now, then you simply need to change. We are all free to change our minds. School has not made any determinations for us, rather, it has just helped to direct us in our own ways.

However, keep in mind that we will always share what I feel was the most important and influential part of my life. An education and an incredible experience here at Stony Brook. Good luck to everybody and thank you very much.
Introducing the Specula staff of 1984:

Editor-in-Chief
Susan Baumel

Prologue
Photos by Ken Rockwell
Copy by George Orwell
Layouts by Gail Lynch-Bailey
and Susan Baumel

Student Life
Photos by David Jasse
Kenny Rockwell
Michael Krasowitz
Dr. Richard Solo
Susan Baumel
Layouts by Michele Vlosky
Robin Semoff
Susan Baumel

Years in Review
Photos courtesy of the Press
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Concerts
Photos courtesy of the Press
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Faculty
Photos by David Jasse
Mike Chen
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Susan Baumel
Marcia Liss

Commencement
Photos by David Jasse
Susan Baumel
Varden Studios

Staff
David Bentivegna
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Carolyn Dessel
Florissa Espirito
Lori Gordon
George Hochman
Amy Kasuga
Brian Kurland
Marcia Lies
Jamie Muntz
Karen Rowe
Steve Uslaner
Kay Wilhelms

Contributors
Paul Santilli
Al Oickle

amy kasuga florissa espirito ken rockwell
editor's epilogue

Nineteen eighty-four was a turning point in my life not only because it marked the year of my graduation, but also because it marked the completion of a task that occupied my every thought for an entire year — the 1984 Specula. Now with diploma in one hand and pen in the other, I would have a tough time in choosing which accomplishment meant more to me. Obviously finishing a 296 page book is not something to laugh about, but neither is finishing a degree (or two) in four years at Stony Brook. If anyone would have told me four years ago how different I would be by the time I graduated, I would not have believed them. The same goes for the yearbook. When I got here in 1980, I didn’t even know Stony Brook had a yearbook (... and what the hell is a Specula anyhow?). I didn’t find out this pertinent information until 1982 when Margaret Mayora took over as Editor-in-Chief and produced the beautiful 25th anniversary 1983 edition. Little did I know back then that my fate would lead me on to the same path as Margaret’s did and Mei Po’s before that.

In 1983 when I became Editor-in-Chief, the only thing I could think of was power. Not everyone gets to be an editor of a college-level publication. Popularity and fame were to be mine, so I thought. It wasn’t till months later that I realized no one else had the same zeal for the yearbook as I had. How was I going to find a staff? Soon, the power I thought I’d experience turned into a nuisance with people calling me at 3 AM asking for refunds — but I held on. Now with my "sentence" close to an end, it’s easy to see how this formidable task could turn into a labor of love. As all the layouts were done by me alone (with the exception of the help I received from Gail Lynch-Bailey), the book reflects something about myself I never knew existed. In one sense, the 1984 Specula is my offspring... I created her.

I was especially pleased being the editor of the yearbook during that terrible famous year of the novel by George Orwell, 1984. It gave me the chance to study the book intensely and ponder the similarities and the differences between what Orwell expected to see here and what truly exists today. The divider pages and especially the preludes to this book (pages 1-17) express both the moods of hopelessness and the absurdity in Orwell’s predictions. It is my belief that the negative utopia foreseen by Orwell cannot become a reality simply because 1984 was written. What I mean is, now that we have been warned of what can be, we can make the difference. The whole book, I hoped, would exude this sort of learned optimism.

Now comes the time for me to thank all those without whom this book would not have been possible. It’s important to note that most aid I received was not of the physical type as most of the actual layouts were done by myself, but rather a tremendous amount of emotional support was given to me that kept me going when I thought that there was no light at the end of the tunnel. (And those people thought I would forget about them!)

To Robin Rabii: Thanks for your dedication to the yearbook cause. You were always there sticking up for me and acting like, well, a friend.

To Al Oickle: I would never have been able to finish the book without you. It’s a shame I didn’t find your office until June.

To Joel and Stan of Varden Studios: The portraits look great this year as always. Joel, good luck with everything and thanks for rush hour visits.

To Paul Santilli: I don’t know why you put up with all those anxiety attacks, tantrums and outbursts, but you did. If it weren’t for you, I would have given up long ago. The completion of this book therefore is as much your responsibility as my own. Thanks.

Finally, to Gail, Francis, and Trevor Bailey: You guys are great. Gail, even in that you-know-what condition you really came through for me. It’s obvious that you surpassed your Delmar duties on this book, and did things you weren’t obligated to do. For this I thank you.

Also, good luck, Karen, on the 1985 Specula.

Sincerely,

Susan Baumel
Editor-in-Chief
...the end