

## Over 600 warmed up for winter graduation

More than 600 students will receive degrees at Oswego's December graduation at 10 a.m. Saturday, Dec. 17, in Laker Hall.

In all, soon-to-be graduates are eligible for 463 undergraduate degrees and 169 master's or advanced degrees. Many of those are on target with new jobs or new experiences by the new year.

Tammie Sullivan, who will collect her MBA this month in addition to the bachelor's in accounting she earned in May, will start at PricewaterhouseCoopers in January.

"I think the education I received and the focus of working within a team setting was extremely important," said Sullivan, a native of Martin, La.

As a member and officer of the campus chapter of business honor fraternity Beta Alpha Psi, she had opportunities for professional development at regional and national levels. "This has allowed me to speak directly to people in the accounting profession," and to learn what is expected of those entering the profession, she noted.

"The faculty has also played a huge part in my experience," she said. "They are truly concerned and want you to succeed."

But the whole college experience and interacting with other students also proved beneficial. "One of the most important things I've learned is the importance of friendships and networking," Sullivan said. Classmates become peers and support networks in the business world, she said, who can provide help and advice down the line when needed.

For Chris Cherkis, the time and experiences at Oswego have changed what he wants to do for a living as well as giving him a foundation to follow this path.

A theatre major from Beaver Dams, Cherkis originally had an interest in set and scenic design. An opportunity to serve as the assistant producer for planning the recent launch of the Campaign for Oswego has channeled him toward working in special event design and production.

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## Kanbur to calculate astronomical distances

An astrophysicist at SUNY Oswego is part of a team of three scientists who will perform the first uniform analysis of a set of data generated by the Hubble Space Telescope, giving the astronomical community a resource for many new investigations.

"One of the fundamental problems in astronomy is how far away stars are," said Shashi Kanbur of the physics department. He and his colleagues will answer that question for a particular kind of star, Cepheid stars, in 22 nearby galaxies observed by the Hubble telescope.

While others have studied many of the Cepheids using different techniques, Kanbur said, no one has applied the same technique to all of them. "We will show how far away these galaxies are," he said, "and how accurately we know that distance."

He has received a \$20,025 grant from the Space Telescope Science Institute to perform his share of the work at Oswego. "You just need a fast computer and an Internet connection" along with the statistical techniques and special software that his team has developed, Kanbur said.

His co-investigators are Doug Leonard at the California Institute of Technology and San Diego State University and Nial Tanvir of the University of Hertfordshire in England.

"We have different specialties that all contribute to



**'Tis the season** — Members of the campus community can once again help brighten the spirits of needy families by participating in the 18th annual SUNY Oswego Toy Drive. Trees and wreaths in Culkin Hall, Hewitt Union, Laker Hall, Mahar Hall, the Parking Office, Penfield Library and Rich Hall have tags listing the name, age and sex of a local child. Participants purchase an appropriate present and leave the tag and unwrapped gift in an adjacent drop box. Creating tags for the toy drive are, from left, School of Business students Kim Zaccagnino, Michael Johnson and Noelle Whitmore, all members of the Beta Alpha Psi accounting and finance honors society. Monetary donations are also welcome.

## College Hour's timetable: spring 2007

Oswego will institute a College Hour in a three-semester pilot starting in spring 2007.

This initiative is designed to set aside one class period a week to better schedule events such as speakers, forums or performances that could bring the campus community together.

The proposal passed by Oswego's Faculty Assembly on Nov. 14 would establish a trial period of three semesters. For spring 2007 and again in spring 2008,

this session will run 12:40 to 1:35 p.m. Wednesdays.

For fall 2007, the College Hour would rotate to Tuesday, occupying the 12:45 to 2:05 p.m. block.

Starting the College Hour in spring 2007 allows for having more physical spaces for classes available after renovations to accommodate leaving this period open, as well as time to prepare for how this impacts scheduling classes.

Greg Lawson, then the incoming Student Association vice president, first proposed the idea to the Registrar's Advisory Group in summer 2003. He envisioned the College Hour as a common time for students, faculty and staff to build community through a variety of events, activities or meetings.

"We could offer our college community the opportunity to come together and enjoy the benefits of our campus," Lawson wrote in his proposal. "This would be an effective time for the campus to come together and not feel rushed by time constraints."

Faculty Assembly established a cross-campus College Hour Task Force in fall 2003, chaired by David King, then the interim provost. The group investigated how other institutions, such as Bowdoin and Geneseo, established and used their college or common hours.

The College Hour proposal dovetailed with plans for providing more out-of-class interactions and to establish the under-construction Campus Center as a place for the community to interact, said King, now dean of graduate studies.

Faculty Assembly had approved the concept of instituting the College Hour but tabled implementation to ask the task force to develop a time period and plan for implementing it.

The next step is to develop a broad-based College Hour Coordinating Committee to solicit ideas for programming, administer a budget and schedule a diverse menu of events for different weeks. Such programs could include lectures, films, cultural activities, concerts, panel discussions and meetings. □

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## College trends

### Job market improves for grads

“College students graduating in the spring of 2006 will enter a steadily improving job market, according to a report on labor-recruiting trends . . . by researchers at Michigan State University. Job opportunities for new graduates will expand by an estimated 6 to 14 percent, following a 20-percent increase in hiring last year. . . . The largest gains in job opportunities for graduates will be in consulting, research, information management, and e-commerce, according to the report. Hiring of graduates with M.B.A.’s will drop by an estimated 10 percent. . . . Many employers also said they would seek graduates from ‘all majors,’ particularly those who are ambitious, confident, technically adept, and able to work in teams. . . . On average, graduates with bachelor’s degrees can expect to make \$38,600 to \$44,800 annually.” — *Academe Today, The Chronicle of Higher Education*, Nov. 18, 2005

### Tuition and aid

“A multi-part study of higher education institutions shows that the trend toward large tuition increases continues with the greatest percentage increases at four-year public institutions. The 2005 Trends in Higher Education Series, published in October by the College Board, also indicates that ‘the line between student aid and other sources of funds has become less clear cut.’ . . . In 2005-06, four-year public institutions had the largest percentage increase, 7.1 percent (an average increase of \$365), four-year private institutions had an increase of 5.9 percent (an average of \$1,190). . . . ‘The largest average increases in tuition and fees at public four-year colleges and universities occur during periods of slow growth in the level of state instructional appropriations per student,’ according to the study’s authors. . . . Average aid per student increased by about 3 percent.” — *BriefCASE*, Council for Advancement and Support of Education, November 2005

### Students ‘swirl’

“Forty-five percent of college seniors working towards bachelor’s degrees are taking classes at more than one institution, according to George Kuh, an Indiana University professor of higher education and director of the National Survey of Student Engagement. Swirling students are less engaged in their education in comparison to students who have spent their college career at one school. Kuh says ‘students that are more engaged in their education are more likely to develop the habits of the mind that are key to success after college.’ Location and availability of an academic program were cited as the top two reasons for this student behavior.” — *Edlines*, American Association of State Colleges and Universities, Nov. 10, 2005

### Reckless computing

“Careless behavior by students or staff members, not abuse by malicious hackers, is a frequent cause of computer problems on college campuses, according to a new survey released last month. Organizers of the survey dug deep into a range of computer and network problems that have occurred at 36 four-year colleges. . . . The college officials gave accounts of a total of 319 incidents . . . and offered suggestions of how the mishaps could have been avoided. . . . In 40 percent of the incidents, officials said, the computer problems had stemmed from negligence or carelessness by a student or staff member. . . . Colleges should become more aggressive in safeguarding their networks, developing policies, and training information-technology staff members to protect their computer networks, according to a report on the survey.” — *Academe Today, The Chronicle of Higher Education*, Nov. 7, 2005

## DeLancey wins fellowships to study emotion

Craig DeLancey, assistant professor of philosophy and cognitive science, has received two fellowships for 2006 that will allow him to spend 12 months exploring the relationship between rational action and emotion.

“My proposal is to write either a series of articles or a book,” he said, that will carry forward both the work he did in his 2002 book, *Passionate Engines: What Emotions Reveal About Mind and Artificial Intelligence*, and the work he has been doing in the past year under a U.S. Army Research Institute grant on how emotions such as anger and fear affect decision making.

Now in his fourth year at Oswego, DeLancey qualified for the National Endowment for the Humanities junior faculty fellowship. He is among 193 fellowship recipients this year out of 1,479 applicants.

After he received notice of the NEH fellowship, he was invited to take part in the fellowship program at the University of Pittsburgh’s Center for the Phi-

losophy of Science. There he will join fellows from around the world for Pittsburgh’s spring semester.

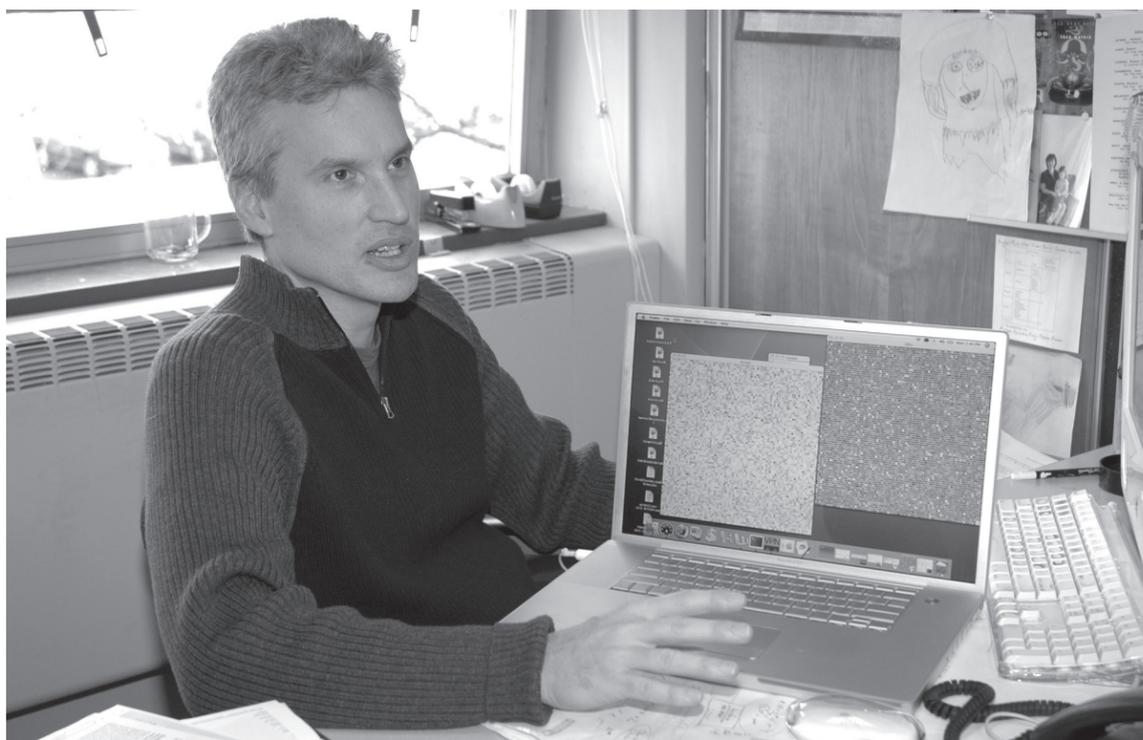
“They just expect you to think and write and give talks to each other and bounce ideas off of each other,” DeLancey said.

His work under the defense grant involved evolutionary game theory simulations, but his work in the coming year will be more theoretical.

DeLancey said he will attempt to reformulate the debate in contemporary philosophy that, as he wrote in his proposal, reflects “an ancient concern with the dual nature of emotions which makes a unified account elusive: emotions sometimes answer to reason, but are at other times resistant to our control.”

Part of the confusion involves defining terms like cognition and even emotion, he said. He will focus on five basic emotions — fear, anger, disgust, joy and sadness — because there is general agreement that these are indeed emotions. □

— Julie Harrison Blissert



**Emotional issues** — Craig DeLancey of the philosophy department discusses his computer simulations of how emotions affect decision making in his Piez Hall office last week. In 2006 he will pursue his study of emotions with the support of two fellowships.

## People in action

**Mark Kulikowski**, associate professor of history, has been named recipient of the Polish American Historical Association’s Distinguished Service Award. This award, given occasionally, is in recognition of valuable and sustained service to the organization. The Polish American Historical Association was founded in 1944 and is publisher of the scholarly journal *Polish American Studies*. Kulikowski has served as associate editor of the journal for 17 years. The award is to be presented at the Polish American Historical Association’s annual conference in early January.

**Tina Pieraccini** and **Doug Smart** of the communications studies department were two of only 20 delegates from around the country invited to take part in the Academy of Television Art and Sciences Foundation Faculty Seminar in Los Angeles from Nov. 8 to 12. Pieraccini, Smart and the other delegates attended interactive sessions with writers, producers and directors; toured network studios and broadcast production houses; and learned more about what happens behind the scenes of the entertainment industry.

**Gurdeep Skolnik**, coordinator of Oswego’s International Language and Education Center, delivered a presentation titled “Essential Elements of Academic Writing” at the New York state Teaching English to Speakers of Other Languages annual conference Nov. 12 in New York City. The International Language and Education Center is sponsored by Oswego’s Division of Continuing Education to support language skill development for international students.

**Rita Torsney-Sullivan**, a sophomore and a peer educator in the campus LifeStyles Center, has been elected to the Bacchus Network’s Student Advisory Committee for Area 11 through next November. The Bacchus Network is a national peer education organization. It has 12 regional Student Advisory Committees. Area 11 encompasses New York, New Jersey and Pennsylvania. The committees work with student trustees, who are also elected student leaders, to build cohesion among affiliated colleges and universities across the United States, gather information about affiliate activities and happenings, and promote student interest in the actions of the network. Torsney-Sullivan was elected at the Bacchus Network’s national conference in Orlando, Fla. □

## Holiday concert set for Dec. 7

The Oswego College Choir and State Singers, under the direction of Julie Pretzat, will present a holiday concert at 7:30 p.m. Wednesday, Dec. 7, in Tyler Hall’s Waterman Theatre.

The concert will feature music for Hanukkah and Christmas. The College Choir will perform two major works, “Magnificat” by Antonio Vivaldi and the Christmas Cantata by contemporary American composer Daniel Pinkham. The latter work includes a brass quartet. The State Singers will perform carols.

The concert also will feature musical theatre scenes from such shows as “Closer Than Ever” and “The Sound of Music.” A suggested admission donation of \$5 will benefit the music department’s scholarship and excellence funds. Students will be admitted free. □

## Fulbright visitor due in March to teach Islamic history, science

SUNY Oswego next spring will host one of the visiting scholars in an international pilot program to deepen American understanding of the Muslim world.

"We have a Muslim scholar coming in the spring to teach a course on the history of Islamic science," said Geraldine Forbes, distinguished teaching professor of history. Irfan Habib will also give lectures and speak in classes at Oswego as well as at Onondaga Community College, Le Moyne College and Syracuse University, she said.

Habib, a former head of the Indian Council of Historical Research and formerly professor of history at Aligarh Muslim University, is known for his contribution to the study of medieval India and the making of the modern Indian state.

*'As a historian, he has few peers.'*

— *Frontline magazine*

He will be here for six weeks beginning in March under the Fulbright Visiting Specialists Program "Direct Access to the Muslim World." This pilot program awards short-term grants to scholars from the Middle East, South Asia and selected countries elsewhere to help U.S. higher education institutions and communities enrich their understanding of Islamic civilization and developments in the Muslim world, according to the Council for the International Exchange of Scholars, which administers the program.

Forbes noted that Habib had to be approved first by the Fulbright Commission in India and then by the Fulbright Scholarship Board in Washington, D.C., to be selected for the competitive grant.

Among Habib's many books are the first four volumes of *A People's History of India* and the first volume of *The Cambridge Economic History of India* as well as more specialized historical studies.

"As a historian, he has few peers," wrote Ashok Mitra in *Frontline*, India's national magazine, five years ago. "His research on *The Agrarian System of Mughal India*, published in the 1960s, immediately became a classic. Recognition as a fearless exponent of Marxist historiography rained down on him." □

— **Julie Harrison Blissert**

## December graduates

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"I had an opportunity to see the big picture and work with everybody" in the cross-campus campaign launch team, Cherkis said. "I enjoyed seeing the satisfaction people took away from it. That was my reward."

His new direction and connections he gained led to some leads and interviews before Thanksgiving. Whatever the outcome, there are many opportunities in the special-event field and he developed solid contacts through working on the campaign launch, Cherkis said.

Participating in the college's new arts management minor also allowed him to develop a more well-rounded view of the business, while designing campus theatre productions of "[sic]" and "Our Town" helped hone his skills. "The theatre department is very hands-on, so I've had a lot of opportunities to design," Cherkis said. "It's a great opportunity to work with faculty and peers outside of class." □

— **Tim Nekritz**

## Cognitive science talks continue

The cognitive science program's second lecture for the academic year will take place at 7 p.m. Monday in Room 127 of Snygg Hall. The speakers will be John Callan and Michael Francis, who are currently undergraduate students in the computer science department. The topic of their presentation is "Altruistic Behavior Can Arise From Reputation Building." All members of the community are invited to attend. □

## Spotlight

### Vaughn strives to build community in Onondaga Hall

*The Campus Update Spotlight shines on Eric Vaughn this week. He has been the residence hall director of Onondaga Hall since August.*

**Q. How would you describe your job and responsibilities?**

A. Every day is different. I do everything from handling roommate conflicts to assisting students who need help. I supervise all of the resident assistants in the building, so I assist them with their programs, roommate conflicts, floor issues and anything else that they may face. I also take care of all the incidents in the residence halls. I consider myself an educator outside the classroom, so I think I help students grow from their experiences. I also sit on the occupancy and RA/RM committees for the Office of Residence Life.

**Q. What is your educational background?**

A. I have my undergraduate degree in elementary education from Oswego in 2000. My master's is from the University of South Florida in college student affairs. I'm also working on a master's in business administration with St. Leo University in Florida. I'm five classes from finishing, so my goal is to start that back up in summer.

**Q. What is your favorite part of working at Oswego?**

A. My favorite part is working with students. I like working in a residence hall with more than 600 students. It's very diverse. I have made very good connections with many of the residents I've met. I think that builds a strong community.

**Q. What is your impression of Oswego's students?**

A. I think we have a very diverse group of students. For the total campus, the diversity has grown quite a bit since I went here. I think the students are very involved in different organizations and clubs on campus. I've seen that a lot of them are involved in clubs



related to their major. A lot of them are also active in community service.

**Q. What achievement are you most proud of?**

A. Probably getting this job. Oswego gave me so much as a student when I was here. When I applied to be a residence hall director, I really wanted to give back to a place that did so much for me. I'm excited to be back and to help the students that live here now. I want to make sure their experiences are as positive here now as mine were.

**Q. Do you have any hobbies?**

A. I love movies. I love to cook. I love to spend time with friends. I'm really big on my family history, so I like genealogy. And I really love to travel. □

## Education students to tackle NYC classrooms

Every January, Oswego students take their teaching knowledge to the Big Apple for a winter session practicum course featuring a two-week immersion in a New York City classroom.

"The number of participants keeps growing," said the course's teacher, Dennis Parsons of the curriculum and instruction department. "There are currently 20 students enrolled from both childhood and adolescent majors, although in the past, we have had students from technology education, vocational teacher preparation and public justice."

The course starts with class meetings on the Oswego campus toward the end of the fall semester. Students work for two weeks alongside teachers and directly with urban students in a New York City classroom in January, then conclude their work with a class back at Oswego early in the spring semester.

*'After the class is over, some even return on their own to revisit the school and the students they have come to care about.'* — **Dennis Parsons**

The "New York experience" itself is a draw for many students, Parsons said.

"Some have never even been to 'the city' and immediately get caught up in the Whitmanesque ebb and flow of city life," he explained. "After the class is over, some even return on their own to revisit the school and the students they have come to care about."

For some students, the experience often determines whether they want to student teach or apply for positions in urban schools. "But even if they don't, myths of urban life, stereotypes about the city or city kids, are often demystified by the experience," Parsons said. "They have something tangible to share in their rural or suburban teaching, about difference and about urban teaching and living."

With the growth of interest, student placements have expanded from one school in lower eastside Manhattan to four schools and now include Middle School 56, "The Island School," a high school, Harlem Renaissance School and PS/MS 306 in the Bronx.

"It turns out to be a lot of running around for me, but each site has a supportive administration and teachers who welcome our students, putting them right to work and help make the program a success," Parsons said. "The projects alone that come out of this course are truly amazing."

Past class projects have included a photography scrapbook, featuring profiles of and interviews with public-school students on their impressions of urban life, and collaborative bookmaking or poetry projects that serve as giving-back projects that remain at the urban school. "All these projects make good use of technology in the sense of using multitextual forms and genres to create a hybrid space between themselves and their urban counterparts," Parsons said.

For more information on this or other urban initiatives, visit the School of Education's Project Smart Web site at [www.oswego.edu/prosmart](http://www.oswego.edu/prosmart). □

## Astronomical distances

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the project would take between one and two years.

The results of their work will be useful in many future scientific investigations, including stellar population studies and estimates of the Hubble constant — the expansion rate of the universe.

Kanbur joined the physics department as an assistant professor this semester. He earned his doctorate in astrophysics at the University of London in 1989, did postdoctoral research at the University of Glasgow and was most recently a research assistant professor at the University of Massachusetts at Amherst. □

— **Julie Harrison Blissert**

## Scrooge and company come to Waterman

Charles Dickens' classic "A Christmas Carol" will come to life in a staged reading with music at 3:30 p.m. Sunday in Tyler Hall's Waterman Theatre.

Presented by the college's music and theatre departments, the performance will feature a cast of 10 actors, under the direction of Mark Cole, with traditional Christmas carols of the Victorian era sung by the State Singers, directed by Julie Pretzat.

"Dickens, with the publication and subsequent success of 'A Christmas Carol,' really re-invented what we now consider the holiday traditions of December: the feasting, hospitality, an emphasis on family, caroling and compassion," said Cole, who adapted the story for this reading.

"These traditions had all but died out by the early 19th century," explained Cole, professor and chair of theatre at Oswego. "Dickens was influenced by the American writer Washington Irving who, in a story written in 1820, described Christmas festivities that celebrated the season with banquets, dances and songs."

The story of Ebenezer Scrooge and his redemption through the visits of three ghosts on Christmas Eve was an instant bestseller upon its publication in 1843. Dickens himself, when he turned to public readings of his works, read the story numerous times.

Pretzat, professor and chair of music, worked on scoring songs that fit the story. "We've incorporated many familiar Christmas carols such as 'Away in a Manger,' 'The Coventry Carol,' 'I Saw Three Ships' and 'Ding Dong, Merrily on High' into the performance, at times as a commentary on the story and at other times as underscoring," Pretzat said. "There



**'Carol' cast** — A staged reading, with music, of "A Christmas Carol" will take place at 3:30 p.m. Sunday in Tyler Hall's Waterman Theatre. Among the dozens of participating students are, from left: front row, Laura Pavlus and Brian Heyman; middle row, Nathaniel Angstrom, Samantha Mason and Danielle Valeriano; and back row, Steve Mazzocco and Ryan Powers. For information or reservations, contact the Tyler Hall box office at 312-2141 or [tickets@oswego.edu](mailto:tickets@oswego.edu).

are also vocal sound effects and atmospheric sounds, almost like a live radio show."

The scripts the actors will read from are a re-creation of the clothbound book that Dickens used in his readings. Ryan Powers, a senior theatre major,

researched, designed and created the books for the production.

Ticket prices for "A Christmas Carol" are \$7 (\$5 for seniors and children, \$3 for SUNY Oswego students). □

## Announcements

### Syracuse Symphony Orchestra members to perform free in Hewitt

A string quartet of members of the Syracuse Symphony Orchestra will perform holiday and classical favorites from noon to 1:30 p.m. Tuesday in Hewitt Union's main lounge.

SUNY Oswego is sponsoring the free performance as a preview of the music to be performed during the Syracuse Symphony Orchestra Holiday Pops Concert sponsored by Oswego Health at Oswego High School on Dec. 18. Tickets for the Dec. 18 concert, priced at \$20 (\$18 for students), are available at the box office in Hewitt Union and five other sites in Oswego. □

### Hoops games feature food drive

The community can help boost local families through a food drive during home Oswego State basketball games Friday and Saturday.

The Student-Athlete Advisory Council will collect non-perishable food items at home games against SUNY Athletic Conference rivals Geneseo on Friday and Brockport on Saturday in Laker Hall.

Anyone bringing at least three non-perishable food items will gain free admission to the game. Items collected will benefit needy local families through the Oswego County Catholic Charities food pantry.

Games featuring the women's team, which made it to the NCAA Tournament's Sweet Sixteen round last year, will tip at 6 p.m. The Laker men's basketball team, which won the ECAC Upstate Tournament to end last season, will play at 8 p.m.

Anyone interested in supporting the food drive at other times may leave non-perishable items in drop boxes at Laker Hall. For more information, call Erin DeMarco at 312-2879. □

### College-Community Orchestra, church singers to perform

The College-Community Orchestra will join singers from the Church of the Resurrection for a program of 20th century American hymns and hymn-based works at 7:30 p.m. Friday, Dec. 9.

The concert will take place at the Church of the

Resurrection, 120 West Fifth St. in Oswego. The church's singers are under the direction of Leon Carapetyan, an emeritus member of the music faculty, while Professor Juan Francisco La Manna conducts the College-Community Orchestra.

A suggested admission donation of \$5 supports the music department's orchestral scholarship. For more information, call the department at 312-2130. □

### Brass, tuba gathering set Dec. 11

The sound of brass instruments will celebrate the holiday season in two events hosted by the music department on Sunday, Dec. 11.

The Syracuse University Brass Ensemble, directed by James Spenser, and the Oswego Festival Chorus, directed by Julie Pretzat, will perform at 7 p.m. at St. Mary's Church, 103 W. Seventh St. in Oswego. Admission to this concert is free, although a free-will donation will be accepted.

Earlier on Dec. 11, the music department will host its first-ever Tuba Christmas. The admission-free performance, at 3 p.m. in the lobby of Waterman Theatre in Tyler Hall, is part of a national program for which all interested tuba players are invited to rehearse and then perform traditional Christmas carols. Players interested in participating need to attend a brief rehearsal at 1:30 p.m. that day and should register online at [www.oswego.edu/music](http://www.oswego.edu/music). □

### Lakeside parking adjusted

Because of construction proceeding at Riggs Hall, the portion of the lakeside parking lot (R3) in front of that vacant residence hall is no longer available to resident students. □

### Police report

Since Nov. 11, University Police have investigated several cases of theft, vandalism and disorderly conduct and made eight arrests.

Officers charged an 18-year-old Seneca Hall resident with criminal possession of stolen property in the fourth and fifth degrees, the former a felony, and criminal possession of a controlled substance. He is accused of being in possession of a wallet, with credit

cards, ID and badge, reported stolen by a state corrections officer in August as well as a pipe with residue of crystal meth.

Police charged a 20-year-old student with driving while intoxicated, driving with a blood alcohol content above .08 and possession of a forged instrument. He is also accused of possessing marijuana, using a license belonging to another person and failing to keep right.

Police charged three campus visitors — a 17-year-old Phoenix girl, an 18-year-old Fulton man and a 22-year-old Minetto man — with driving while intoxicated, driving with a blood alcohol content above .08 and violations.

Officers charged a 20-year-old Rochester man and a 20-year-old Scales Hall resident with unlawful possession of marijuana in separate incidents, and the charged an 18-year-old Cayuga Hall resident with possession of alcohol. □

## Calendar highlights

- Oswego Jazz Orchestra concert, Dec. 2
- "A Christmas Carol," Dec. 4
- Syracuse Symphony string quartet concert, Dec. 6
- Holiday Concert, Dec. 7
- College-Community Orchestra concert, Dec. 9
- Tuba Christmas concert, Dec. 11
- Oswego Festival Chorus and Syracuse University Brass Ensemble concert, Dec. 11
- College Council meeting, Dec. 13
- December graduation, Dec. 17
- Winter recess, Dec. 18 to Jan. 1
- Winter Session, Jan. 2 to 20
- Martin Luther King Day, Jan. 16
- State collegiate wrestling championship meet, Jan. 20 and 21

For a more complete calendar, see SUNY Oswego Events online at [www.oswego.edu/news/calendar/](http://www.oswego.edu/news/calendar/). □