Screening candidates — Around 100 students gathered in the Hart Hall basement lounge on Thursday night to watch and discuss the first televised presidential debate. It was one of several events on campus tied into political involvement last week. NYPIRG’s Voter Empowerment Week activities had signed up 1,123 new student voters at Oswego as of Friday afternoon.

Electoral fueling civic engagement on campus

With the 2004 election just a few weeks away, the level of political engagement on campus is on the rise through a voter registration drive and special awareness activities.

Several Voter Empowerment Week events, led by the Oswego chapter of the New York Public Interest Research Group, brought the message of involvement to students last week. The campus is one of 29 around the state taking part in the SUNY Rock the Vote Challenge, a student voter registration drive founded by Oswego senior Jen Pufky.

Voter Empowerment Week is a “last hurrah” for the statewide “friendly competition” among student leaders to find creative ways to engage their campuses, Pufky noted. “I think students are really starting to realize the importance of their involvement and engagement. The idea is that once students become involved, it could become a lasting habit.”

As of Friday afternoon, 1,123 new voters had enrolled on the Oswego campus, Kate Evanciew of Oswego’s NYPIRG office said.

The steering committee of the American Democracy Project has joined several student organizations and United University Professors in promoting a series of pre-election events. The project is part of a nationwide push to increase civic engagement on college campuses, said Doug Deal, who convenes the committee of administrators, faculty and students.

On Monday of last week, the message of the American Democracy Project took to the airwaves. For his WNYO radio show, Student Association President Kevin Sutherland interviewed David King, special assistant to the president and interim director of graduate studies, about student engagement.

King pointed out that for the last election, 64 percent of those 25 or older voted, while only 38 percent of those 18 to 24 showed up at the polls. “That’s a rather stunning statistic,” King said.

Since only a few hundred voters in Florida influenced the 2000 presidential election, who participates reality can have a large impact, King noted. “There’s a very compelling reason for getting involved” and voting this year, King said, “because college students . . . will live with these decisions for quite some time.”

All week, NYPIRG sponsored a table in Hewitt Union to register students to vote. Additional special events included a Rock the Quad event featuring a See ‘Political clubs organize.’ page 4

Oswego’s business school named among best

The Princeton Review has named SUNY Oswego’s School of Business one of the “best 143 business schools” in its new graduate school guidebook of that name. “Students who enroll in the School of Business at SUNY Oswego can expect several things: excellent value for their money, intimate classes, knowledgeable professors, state-of-the-art facilities, and an excellent hockey team,” the guide says.

In Central New York, only Syracuse University’s Whitman School of Management and Cornell University’s Johnson Graduate School of Management are included along with Oswego in the best 143 schools. In SUNY, only the University of Buffalo and Oswego are included in this top category.

“This listing is further confirmation of the high quality of our business programs,” said SUNY Oswego President Deborah F. Stanley. Among the criteria for inclusion in the Princeton Review’s Best 143 Business Schools are AACSB International accreditation and graduate degree programs in business.

“These books help us spread the word that Oswego’s business students receive exceptional preparation for careers in the competitive world of business,” said Dean Lanny Kains of the School of Business.

The Princeton Review is known for its annual “best colleges” guidebook rankings based on surveys of students who rate and report on their college experiences. Among the comments from Oswego students who are quoted in the Best 143 Business Schools are:

• “In most areas, the school of business is at the top of its class. The classes are challenging and worthwhile. Most professors are really good at their areas. They are also widely available to help students both inside and out of class.”

• “Very small classes promote learning and student-professor interaction.”

• “I would suggest Oswego to all prospective business students (undergraduate or graduate).”

• “There is every resource that you could possibly need available on campus.”

• “The professors are excellent, and the classes are fun and challenging.”

— Julie Harrison Blissett

Weekend welcomes family and friends

Comedy, drama, athletic events, art exhibitions and other activities will greet visitors to campus for Family and Friends Weekend, Oct. 15 to 17.

“This tradition welcomes the family and friends of our students to share their experiences, meet their new friends and see what Oswego has to offer,” said Rich Hughes, director of campus life.

I was traveling one-man physical comedy act The Jim Show will set down in Hewitt Union’s main level food court at 3:30 p.m. Saturday, Oct. 16. Visitors will also have the opportunity to see the college’s own Shaun Cassidy Fan Club Improv Comedy Troupe, named one of Collegiate Gridiron’s 35 College Cup Clubs nationwide, perform at 8 p.m. Saturday in the OZone.

College musicians and singers will come together for a concert at noon Sunday, Oct. 17, in the Hewitt Union ballroom. The College Choir, Chamber Singers, State Singers, College Orchestra and Concert Band will all perform.

Three performances of the modern drama “Infinitiy’s House” will unfold in Tyler Hall’s Waterman Theatre over the weekend. Visitors also can view two recent exhibitions in Tyler Art Gallery, American Indian Baskets and the Adirondacks National Exhibition of American Watercolors.

Athletics on display

Oswego’s nationally ranked ice hockey team will return with an exhibition match against Canadian college Waterloo at 7 p.m. Saturday. The Oswego Women’s Volleyball Invitational will bring in teams from seven Upstate colleges for a tournament Friday and Saturday. The women’s soccer team will host Potsdam on Friday and Plattsburgh on Saturday.

Other activities will include a used-book sale in Penfield Library from 11:30 a.m. to 2:30 p.m. Saturday, open ice skating from 1 to 3 p.m. Saturday at Romey Field House and self-guided tours of Rice Creek Field Station.

For a full schedule, visit http://campuslife.oswego.edu/fw/.

— Tim Nekritz

Inside:

• Professor wins fifth NEH grant, page 2
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• Sociology conference this weekend, page 3
• Calendar highlights, page 4
**People in action**

“Layoff Announcements and Employment Guarantee Announcements: How Do Shareholders Respond?,” an article by Steve Abraham of the School of Business, will appear in Vol. 25, No. 8 of the *International Journal of Manpower*. The expected publication date is late November.

Todd Graber of the music faculty and Anthony Craig of the music and music education program will present their research at the annual Grace Moore Concert at 7 p.m. Saturday at Zhiguli Hall. They are all fantastic to work with.

**Professor receives NEH grant for Yeats seminar**

Schoolteachers from across the United States will spend four weeks in Galway, Ireland, studying the works of poet William Butler Yeats with SUNY Oswego Professor Ed O’Shea next summer. O’Shea, a professor of English, has received a $94,345 grant from the National Endowment for the Humanities to offer the summer seminar at the National University of Ireland at Galway. It is his fifth grant from the NEH since 1992.

The Oswego professor’s seminar is one of just 14 NEH Summer Seminars for School Teachers funded for 2005. O’Shea’s proposal was selected along with projects by professors from such institutions as Yale University, Amherst College and SUNY Binghamton and Geneseo.

O’Shea’s first three summer seminars took place on the Oswego campus. He took the program to Ireland for the first time in 2003. “Galway is an ideal place for a Yeats seminar since it is a delightful city in itself, but it is also close to important Yeats sites at Thoor Ballylee, Coole Park, and somewhat further, Sligo,” O’Shea writes on his Web site on the seminar — www.yeats2005.org.

The 2005 seminar, “W. B. Yeats and the Two Irelands,” will focus on “Yeats’ often problematic relationship with both Celtic Ireland and Anglo-Ireland,” O’Shea said.

The seminar will begin July 4 in Galway. It is open to full-time American schoolteachers. Participants are competitively chosen and receive a $3,000 stipend, which covers most expenses.

NEH seminars provide opportunities for teachers to be “re-energized intellectually,” O’Shea said. He has been teaching and writing about Yeats for over 20 years. He wrote his doctoral dissertation on Yeats, at Northwestern University, and Doliner Press in Delaware published it under the title Yeats as Editor. He also compiled A Descriptive Catalogue of W. B. Yeats’s Library, which has become a standard reference work in Yeats studies.

**Laboratory work focus of Kristin Gublo’s position**

The Campus Update Spotlight shines on Kristin Gublo this week. She has been an instructional support specialist in the chemistry department since fall 1999.

Q. How would you describe your job and responsibilities?

My main responsibility is to set up the chemistry laboratory work focus of Kristin Gublo’s position. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course. My job requires daily interaction with the students and faculty. I supervise four undergraduate students, and occasionally I will teach a night course.

Q. What is your favorite part of working at Oswego?

I enjoy the close interaction with the students and the chemistry faculty. I supervise four undergraduate students. . . . I also mentor graduate students, tutor organic chemistry students, and occasionally I will teach a night course. My job requires daily interaction with the faculty. I could not ask for better coworkers. They are all fantastic to work with.

Q. What is your impression of Oswego’s students?

Our students are very respectful, and their motivation to succeed is impressive.

Q. What is your educational background?

I received my B.S. degree in chemistry and my M.S. degree in chemistry from Oswego.

Q. Do you have any hobbies?

I enjoy baking cookies for family functions, working in my flower gardens, scrap booking, spending time with family and friends, and attending Syracuse University basketball games. My husband and I never miss a game at the Carrier Dome.

Q. What can you tell us about your family?

My husband Ed is also an Oswego grad. He works as a process and development chemist for Hoffmann-La Roche in Syosset, N.Y. He also compiled a book on Japanese calligraphy and its contemporary Western calligraphy. Several SUNY Oswego professors and students will present their work on “Terrorism and Responses to Global Uncertainty,” the New York State Socio-...
Online journal promotes Oswego’s take on learner-centered education

SUNY Oswego is home to a new professional journal, the online Journal of Authentic Learning, which comes out of the curriculum and instruction department. Founded by Professor Audrey Rule and Assistant Professor Faith Maina, the journal’s first issue came out last month and can be seen at http://www.oswego.edu/jal/.

Maina and Rule said they volunteered to produce the journal originally with the idea of providing a home for work by graduate students and new faculty members. They said they were pleasantly surprised when their call for papers resulted in publishable submissions from professors as far away as San Diego and Kenya.

Co-authors of articles in the first issue include a second-grade teacher from the Schorachar Central School District and a third-grade teacher from Syracuse.

“For this first issue, we relied on word of mouth” to attract submissions, Maina said. They received 10 manuscripts and published five.

The editors are now seeking manuscripts for the second annual issue to come out next summer. The deadline is Dec. 31.

Although the editorial board for the first issue comprises nearly 30 people, Rule and Maina are also seeking more associate editors and reviewers to help solicit papers and review them for the next issue. They chose “authentic learning” as the unifying concept for the journal because it is part of the School of Education’s conceptual framework. “It’s a current buzzword term,” Rule added, and “there didn’t seem to be any other journals that focused on it.”

She further noted that it provides “an opportunity to pull everybody along.” She and Maina saw authentic learning at work in every discipline within Oswego’s School of Education and felt it was applicable to the College of Arts and Sciences and School of Business as well.

Maina wrote an opening piece for the first issue that explains that there are many ways to define “authentic learning.”

“Authentic learning involves increasing motivation and enthusiasm, helping learners to make decisions concerning their learning, as well as identifying non-traditional ways learning is enhanced and accounting for such learning,” she wrote. “The Journal of Authentic Learning provides a welcome home for such documentation.”

Many members of their department pitched in to make the first issue a reality and, now that they see the finished product, more are interested in helping in what continues to be an all-volunteer effort, Maina said. “It has really energized people in our department,” she said.

— Julie Harrison Blissert

Terrorism and global uncertainty top themes of sociology conference on campus this week

With a theme of “Terrorism and Responses to Global Uncertainty,” students and faculty from the New York State Sociological Association will probe timely topics during their annual meeting this weekend at SUNY Oswego.

Around 100 attendees from more than 30 colleges around the state are expected to attend the 52nd annual conference, noted Timothy Delaney, the association’s president and an assistant professor of sociology at Oswego. Of the nearly 60 presenters, some are coming from as far as Canada and India. Fifteen of those leading sessions are students.

“We expect a great range of presenters,” Delaney said. “Our keynotes and most sessions are led by some of the top professional experts in the field. Having student presenters is always an excellent way to inject youthful energy into the field and cultivate the next generation that will provide the future of this study. I’m especially proud that several of those student presenters are from SUNY Oswego.”

Starting at 6 p.m. in the Forum, the keynote and banquet will precede the keynote address and banquet.

Turner has authored or co-authored 26 books, including On the Origins of Human Emotions, Human Institutions: A Theory of Societal Evolution and American Ethnicity: A Sociological Analysis of the Dynamics of Discrimination. Some of his books, such as The Emergence of Sociological Theory and The Structure of Sociological Theory, have been reprinted many times and used widely as textbooks in colleges and universities across North America.

Madonna Harrington Meyer, director of Syracuse University’s Gerontology Center at the Maxwell School, will keynote a luncheon and awards ceremony at 1 p.m. Saturday in the Forum. She will discuss “Retrenching Welfare: Old Age Security in the U.S.”

Delaney said students from Oswego and other colleges from around the region are encouraged to attend the presentations by Turner and Meyer. There is no admission charge for students to attend.

Other topics tackled by sessions at the two-day conference will include “Terrorist Threats and Response,” “Technology and the Information Age,” “Philosophy and Terrorism,” “Domestic Terrorism” and “The Nature of the Insurgency in Iraq.”

— Tim Nekritz
Theatre season opener juggles characters, time periods

The SUNY Oswego theatre department will open its 2004-05 season with “Infinity’s House” Friday in Tyler Hall’s Waterman Theatre.

The play by Ellen McLaughlin blends three time periods as settlers, lost in the desert of New Mexico, struggle with love, friendship and survival. The story takes place against the backdrop of scientist J. Robert Oppenheimer and his associates debating morality and science on the eve of the first atomic bomb test.

“It’s a humorous and dramatic look at science and history, while exploring the great psychological quandaries and ethical quagmires of the time,” said the play’s director, Paul Savas of the theatre faculty.

Across time — Michael Clinnek, left, as atomic scientist J. Robert Oppenheimer, Brian Heyman as Grat and Samantha Mason as Annie rehearse time-bending play “Infinity’s House.”

McLaughlin is best known for having originated the role of the Angel in Tony Kushner’s “Angels in America.”

A preview of “Infinity’s House” will be at 8 p.m. Thursday. The show’s main run will feature 8 p.m. performances Oct. 8, 9, 17 and 18, with a 2:30 p.m. matinees Oct. 19. Call 312-2141 for tickets. 

Time to vote for next ORI selection

The Oswego Reading Initiative has whittled the list of nominations for the next ORI selection down to five choices. They are:

• *Tuesdays* by Arthur Clarke and Stephen Bpector
• *The Spirit Catches You and You Fall Down* by Anne Fudman
• *The Speed of Dark* by Elizabeth Moon
• *Living Downstream* by Sandra Steingraber

The ORI selection will be promoted for campuswide reading this summer with a number of performances, special events and course activities expected to tie in thematically. This year’s ORI choice, *The Lone Ranger and Tonto Fistfight in Heaven* by Sherman Alexie, has spawned activities that include a campus appearance by the author, an artistic and cultural residency by Native American singer/songwriter Bill Miller and an American Indian Basket exhibition in Tyler Art Gallery.

To find out more about the ORI finalists and to vote, visit www.oswego.edu/ori/.

Political clubs organize

Continued from page 1

Live WNVO broadcast on Wednesday afternoon and a Rockin’ Out the Vote Bash with live music and comedy on Thursday night.

A Debate Watch on Thursday night allowed nearly 100 students to gather in the Hart Hall basement lounge to watch the first televised presidential debate and discuss it afterward.

Both political parties have become more active at Oswego, as last week the College Democrats of America and the SUNY Oswego College Republicans both registered as official campus organizations. Because of concerns in some communities about poll workers trying to disenfranchise young voters, members of the American Democracy Project steering committee will monitor activities on Election Day to smooth the way for students who are eligible to vote. “We’ll have people at local polling spots who will make sure nothing comes up that shouldn’t come up,” said Deal, professor and chair of history.

White registering and voting are important activities, the goals of the American Democracy Project go beyond the election season to creating a permanent culture of civic engagement and community service on campus, he explained.

The steering committee plans to host more fall events including speakers, debates and films.

“I hope through all of the fall activities, our students will get a more enriched outlook and can become more involved in civic engagement,” Deal said.

Suny Oswego to host walk-a-thon

The United Way of Oswego County and SUNY Oswego’s “Advanced Public Relations” class are planning the 14th annual United Way Walk-a-thon to be held Oct. 16 on campus. The event raises money for local recipients of United Way funding.

The “Advanced Public Relations” class, taught by Professor Tina Pieraccini, has worked on this event for the past 13 years. Each year campus and community members come together for this worthwhile cause. The major sponsor for the event is SUNY Oswego’s Auxiliary Services.

Registration will begin at 1 p.m. in front of Langan Hall at the sundial, and the walk will begin at 2 p.m. Prizes, refreshments and awards for first through third place will be given. Registration is a $10 donation to the United Way.

Police report

Since Sept. 17, University Police have investigated several cases of theft, vandalism and harassment and made seven arrests.

They reported that a 23-year-old Albany man who seriously injured his right arm by punching a window at a party on Baylis Street drove to campus and tried without success to enter Oneida Hall. The man was treated at Oswego Hospital and then at Upstate Medical University in Syracuse. No charges were filed.

Officers charged a 22-year-old Onondaga Hall resident with criminal possession of a controlled substance — hallucinogenic mushrooms — and criminal possession of marijuana.

They arrested three people — a Liverpool man, a Fulton man and a 19-year-old student — on charges of driving while intoxicated, driving with a blood alcohol content above .08, and various other offenses.

Police charged an 18-year-old Scales resident and a 20-year-old Funnelle Hall resident with unlawful possession of marijuana. They charged an 18-year-old Johnn Hall resident with disorderly conduct.

Calendar highlights

• Depression screening, today
• SEFA campaign kickoff, Oct. 7
• “Piensa Grande” traveling museum, Oct. 7
• “Infinity’s House” opens, Oct. 8
• New York State Sociological Association annual meeting, Oct. 8 and 9
• Oswego Athletic Hall of Fame Dinner, Oct. 9
• Tyler Art Gallery reception, Oct. 10
• Family and Friends Weekend, Oct. 15 to 17
• United Way campus walk-a-thon, Oct. 16
• Rice Creek Ramble, Oct. 16
• Concert by SABR, Oct. 19
• Career and Internship Fair, Oct. 20
• Etiquette Dinner, Oct. 20
• “Take Back the Night” march, Oct. 21

For more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar.

Wonderful watercolors — This detail from “Vigil at the Trails Head” by Carlton Plummer (copyright 2004) is among some 20 works in the Adirondacks National Exhibition of American Watercolors that will open with a reception from 3 to 5 p.m. Sunday at Tyler Art Gallery. The juried exhibition, organized by the Arts Guild of Old Forge, includes portraits, still lifes, landscapes, narratives and abstract images chosen from more than 700 entries. The exhibition will run through Nov. 19. For information, call Tyler Art Gallery at 312-2113.

“Take Back the Night” march, Oct. 21