Laker Days organized to counter cabin fever

Intercollegiate and intramural athletic activities, a bonfire with pep rally and live entertainment are on the playbook for the college’s first-ever Laker Days, Feb. 6 to 8.

“Laker Days is something we hope will become an annual tradition,” said Sonja Robinson, the event’s coordinator. “We’ve had a campus-wide group working on a wide range of events that we truly believe will offer something for everybody. It’s a great way to shake off cabin fever while having a lot of fun.”

The festival, made possible by an National Collegiate Athletic Association Chosecs grant, will feature home athletic games of nationally ranked ice hockey and wrestling teams, but many of the sporting events for the weekend will be participatory. Contests in racquetball, basketball, bocceball and other competitions — including a human dog sled race — will take place throughout the three-day event.

Activities on Friday, Feb. 6, will include a panel presentation “Sport, Present and Future” at noon that will tackle the general history of professional and amateur sports, women and minorities in sports, and the athletic tradition at SUNY Oswego.

After the 7 p.m. hockey game with Buffalo, visitors will be able to enjoy a sandwich competition and battle of the bands during Romney Rocks and Rolls.

Festive events

A bonfire and pep rally near the Laker Hall south parking lot at 6 p.m. Feb. 7 will precede the hockey game against Fredonia in Romine. Another highlight, “Oswego Idol” at 9:30 p.m. that night, will be a local version of the popular “American Idol” talent show. Saturday’s activities will wrap with an indoor winter carnival, featuring games and food, starting at 11 p.m.

Sunday’s events will include a 5K walk/run and closing ceremonies at 3:30 p.m.

The NCAA Choices grant aims to promote institutional pride through strengthening active participation of the student body in intercollegiate athletic contests and other alcohol-free campus-sponsored events.

The project, which also includes a proactive alcohol course for first-year student-athletes, is co-directed by Jean Conway, academics and life skills coordinator for student athletes. For more information, visit www.oswego.edu/lakerdays.

— Tim Nekritz

New contract to assist local tourism industry

SUNY Oswego’s Center for Business and Community Development has been awarded an “Accelerate New York” contract from the New York State Depart- ment of Labor to support the local hospitality and tourism industry.

The $44,400 contract will assist small and medium-size leisure and hospitality industry businesses throughout Oswego County — specifically restaurants, hotels, bed and breakfasts — to develop, update or modify strategic business plans and identify and prioritize staff training needs.

The Center for Business and Community Development’s Small Business Development Center will administer the contract. “The SBDC was selected because it is the premier local agency that helps small businesses develop and improve their business plans,” said Nancy Metlow, director of the center. “The staff of the Center for Business and Community Development has extensive experience in completing training needs assessments for area businesses.”

Five finalists for provost position visit campus

Five finalists for the position of provost and vice president for academic affairs are visiting campus for interviews this month and next.

Ellen Whitford, dean of Central Connecticut State University’s School of Education and Professional Studies, was here earlier this week. On Thursday and Friday, Jon Engelhardt, dean of Wichita State University’s College of Education, is scheduled.

The community campus will meet Raymond Tymas-Jones, dean of Ohio University’s College of Fine Arts, on Feb. 2 and 3; Katherine Conway-Turner, dean of Georgia Southern University’s College of Liberal Arts and Social Sciences, on Feb. 9 and 10; and Susan Coutroup-McQuin, dean of the School of Social and Behavioral Sciences at Minnesota State University at Mankato, on Feb. 11 and 12.

Open sessions are scheduled for 3 p.m. on the first day of each candidate’s visit in Hewitt Union’s Bell Auditorium for students, faculty and staff to meet with the candidates.

Two education deans

Now in her fourth year as dean at Central Connecticut State University, Whitford is project director of a three-year federally funded, $1 million-plus project to integrate technology into teacher education. She led development of the first doctor of education degree. She began her career in higher education at Salisbury State University, where she became chair of the education department and led the effort for initial accreditation of the teacher education program.

Her doctorate is from Rutgers University, and she has pursued scholarly work in leadership, change and education law.

Engelhardt has been dean at Wichita State since 1997. He previously directed the Center for Excellence in Education at Northern Arizona University, was dean of the College of Education at the University of Texas at El Paso, and was a professor and chair Arizona State University. He earned his doctorate in mathematics education at the University of Texas at Austin.

He has written or co-authored numerous publications.

It’s Lake Effect — After a student naming contest, the new cafè in Penfield Library has been dubbed “The Lake Effect Cafè.” Dominick DeMichele created the winning entry, which was chosen from more than 400 submissions. Shown during a December group study session at the Lake Effect Cafè are, from left, senior marketing major Michelle Langman, junior marketing major Dylan Anna and senior business major John Wackerow. The cafè, which opened in October, was funded through donations by Jack and Marion Narayan and Lester Coster.

Inside:
• People in action, page 2 • Project SMART grows, page 3 • Staff Spotlight, page 3 • French-Canadian production, page 4 • Calendar highlights, page 4
Higher ed funding drops

“State spending for higher education fell for the first time in 11 years, according to a new report by the Center for the Study of Education Policy at Illinois State University. The annual report shows that state spending plans for public colleges in the 2003-04 fiscal year fell 2.1 percent, to $60.3 billion. This was the first drop in spending since 1992-93, when expenditures dropped 0.9 percent. According to the report, 21 states increased spending on higher education, while 20 states made cuts. Massachusetts saw its public colleges hit most dramatically, with a 19.3 percent reduction with Colorado and South Carolina not far behind. Policymakers in Nevada, on the other hand, increased higher education spending by 30.2 percent, due mostly to a jump in enrollment.”

— Edlines, American Association of State Colleges and Universities, Jan. 9, 2004

Economist criticizes data

“College cost information that is widely used among consumers and politicians is often incomplete and biased, according to two economists’ presentations at the annual Allied Social Science Associations meeting. Caroline Minter Hoxby, an economics professor at Harvard University, discussed her research, which analyzed the change in tuition rates over time. According to her findings, the College Board’s annual report overestimates increases in tuition by at least 30 percent, 15 percent for public four-year universities, 29 percent for private four-year institutions and more than twenty times for community colleges. Ms. Hoxby said that more credible tuition data could be achieved by weighing costs by enrollment and by using the prices that students actually pay after receiving financial aid. According to her research, tuition growth since 1968 is heavily concentrated at smaller schools and the most expensive colleges.”

— Edlines, American Association of State Colleges and Universities, Jan. 9, 2004

Division III in spotlight

“For once, the action at the National Collegiate Athletic Association was not about big-time college sports. At the association’s 98th annual meeting, which drew almost 1,800 delegates, the NCAA’s leadership and the national news media focused their attention on the concerns of the 420-odd colleges belonging to Division III. The largest and most diverse of the NCAA’s three divisions is also the most restrictive, forbidding its members to give athletics scholarships and placing limits on recruiting and playing seasons that would horrified coaches in Divisions I and II. This division has come under much more scrutiny in recent years, however, as college presidents and outside critics, notably the Andrew W. Mellon Foundation, have expressed worry that athletes are being pressured to spend too much time engaged in their sports, cut back on off-season studies and other aspects of college life. At the convention, the Division III Presidents Council proposed a wide-ranging slate of rule changes, which may have been influenced by the recent controversy over recruiting and the subsequent investigation by the NCAA. The proposal would reduce the length of seasons of competition and limit practices and competition in ‘nonchampionship’ seasons, like fall for baseball and spring for soccer.”


Oswego’s Winter Session remains hot ticket

Temperatures may have been lower than normal for the recently completed Winter Session, but enrollments were higher.

“Once again, we have a pretty robust Winter Session,” said coordinator Tom Ingram, the assistant director of continuing education. “We’ve gone from four or five courses a few years ago to 15 to 20 every year.”

The overall enrollment of about 420 represents the customer-focused nature of the session, Ingram explained. “The majority of people taking these courses work full time and couldn’t take them otherwise,” he said.

Most online classes were “very, very popular,” Ingram noted, including a non-credit course important to teaching certification that attracted more than 70 participants.

Among the 18 for-credit courses were popular intensive weekend courses such as “Treatment of Conduct and Antisocial Personality Disorders” taught by Gerry Porter or Mary Harrell’s “Bringing Imagination to the Curriculum.” These courses, which meet one Friday afternoon and two weekends, fit in well for those with time imitations, Ingram said.

“I’ve developed this weekend format because most of the students are really teachers, mental health practitioners and social service workers, and this allows for minimal interruption of their work schedules,” Porter said.

— Tim Nekritz

Campus police officer commended

Two off-duty police officers pulled a man back onto a bridge as he tried to jump off on Jan. 3, preventing a suicide. One of the officers, Keithen Lee, chair of the Syracuse Section’s north district in 2001 and 2002, was among the 70 police who stopped the man, who had expressed worry that athletes are being pressured to spend too much time engaged in their sports, cut back on off-season studies and other aspects of college life. At the convention, the Division III Presidents Council proposed a wide-ranging slate of rule changes, which may have been influenced by the recent controversy over recruiting and the subsequent investigation by the NCAA. The proposal would reduce the length of seasons of competition and limit practices and competition in ‘nonchampionship’ seasons, like fall for baseball and spring for soccer.”


Laker All-Americans — Two Oswego State athletes received All-American recognition for their success during the fall sports season. Senior Susan McWilliams (second from left) became the first Laker women’s runner to attain All-American status in cross-country when she finished 30th in the 6K race with a time of 22:52.2 at the NCAA Division III cross country championships at Hanover College in Indiana. Senior Eric Hanlon (center) earned honorable mention All-American status in volleyball, also a first for the Lakers, after a season that saw her shatter many school records. Congratulating them on their achievements are Interim Provost David King (left), volleyball Coach Dan Drews and cross-country Coach Tim Boyce.

BruceAltschuler, chair of the political science department, competed in the Eastern Open chess tournament in Washington, D.C. in December. He finished second in the non-master section.

Six faculty members of the department of modern languages and literatures attended the annual conference of the American Council on the Teaching of Foreign Languages in November in Philadelphia. Presenting at the conference were Otilia Cortez (“Popular Songs as Teaching Tools in the Foreign Language Classroom”), Ana Djikic-Cocks (“Landeskunde Multimedial”) and John Lalame (“Casting the Net for Nachwuchs” and “Writing a Successful ACTFL Proposal”). Also at the conference, Lalame was re-elected as treasurer of the council.

Webe Kadima, associate professor of chemistry, has been elected chair of the Syracuse Section of the American Chemical Society, taking office this month. Thanks to a National Science Foundation grant, she is on leave this year doing research full time using the nuclear magnetic resonance spectrometers at Syracuse University, where she is a visiting professor, and the SUNY College of Environmental Science and Forestry. Kadima has been a member of the American Chemical Society since 1991. She was a district delegate for the Syracuse Section’s north district in 2001 and 2002 before joining the executive committee as chair-elect in 2003. She noted that two of her colleagues on Oswego’s chemistry faculty — Ken Hyde and Ray O’Donnell — chaired the Syracuse Section in the past.

John F. Lalame II of the department of modern languages and literatures was invited by the New York State Department of Education to work as a consultant with that department and National Evaluation Systems Inc. in devising the state teaching certification examination for German. He worked with a team of high school and college-level educators on Dec. 5 in Albany.

Gardeep Skolnik, assistant director at continuing education, published a chapter in one of six volumes of “The Greenwood Encyclopedia of Women’s Issues Worldwide.” Her chapter, which focuses on women in Malaysia, appears in the volume entitled “Asia and Oceania.” Also, on Oct. 30, she was a panelist in the campus presentation “International Dimensions of the Patriot Act.” She discussed her experiences as an attorney in Malaysia during the late 1980s when the Internal Security Act was used to suppress political opposition.

Computer ownership varies

“Eighty-four percent of private-college students own computers in the U.S., but on public-college campuses, ownership drops to 34 percent, according to a study by Educause, the association for information technology in higher education.”

— BriefCase, Council for the Advancement and Support of Education, December 2003
Project SMART’s growth wins greater funding

Project SMART at SUNY Oswego long ago burst its boundaries as a professional development program for local teachers who came to campus for a summer institute. The project’s innovative strategies of outreach and networking recently got a boost in the form of a 37 percent increase in its funding base.

Last year Barbara Beyerbach and Patricia Russo of Oswego’s School of Education, co-directors of the 15-year-old Project SMART, submitted a grant proposal for another five-year cycle of funding under the state teacher quality enhancement program that is supported by the federal No Child Left Behind Act.

The proposal has received $259,578 for the current academic year, Beyerbach said, over $70,000 more than last year. That figure will be the project’s funding base for the next four years as well.

‘More field based’

Project SMART has evolved over the years into a year-round professional development program for teachers in school districts in Oswego County, Syracuse and New York City that also involves their pupils as well as SUNY Oswego faculty and students in the School of Education and a number of business partners.

“It’s much more field based,” Beyerbach explained. “It’s teacher led and collaborative.”

A big reason for project’s expansion has been the inception of SUNY Oswego’s Center for Urban Schools, which is closely allied with Project SMART. This year Russo stepped down as co-director of the project to direct the Center for Urban Schools. Marcia Burrell, another faculty member in Oswego’s School of Education, stepped in as SMART co-director with Beyerbach.

The focal point of much of Project SMART’s work is teams of teachers. Teachers form inquiry groups in their school to study particular problems or issues facing them and get a helping hand from professors at Oswego.

At Delaware Elementary School in Syracuse, for instance, teachers are investigating English as a second language and bilingual education and how parents and schools determine which path children take. They work with Jean Ann and Bruce Long Peng of Oswego’s program in teaching English to speakers of other languages.

At Henninger High School in Syracuse, an inquiry group of teachers is examining how science instruction works within the context of their block scheduling system, in consultation with Eric Ohson of Oswego’s curriculum and instruction department.

Beyond the inquiry groups of teachers, the partners that Project SMART and the Center for Urban Schools have with schools extends to field placement of student teachers and teaching assistants from the college in the schools and field trips for pupils from the schools to the college.

The most elaborate example of the latter is an annual exchange of pupils from Middle School 56 in New York City and Altmar-Parish-Williamstown Middle School in rural Oswego County. “They visit each other in their schools, and they visit each other in their communities, and they do it together, and then both groups come to campus,” Russo said. Besides broadening the children’s horizons, the experience introduces them to the idea of pursuing teaching as a career, she said.

College benefits

Project SMART’s collaborative nature provides a two-way street to those involved. Beyerbach, for instance, works with experienced educators from a number of Oswego County school districts who examine how SUNY Oswego’s students do in the classrooms where they study teach with an eye to suggesting revisions in the college’s education courses to improve its preparation of future teachers.

Working closely with teachers helps college faculty to keep their understanding of pedagogical theory closely tied to practice. “We get a lot for what we give,” Beyerbach said.

Q. Do you have any hobbies?

A. I am an avid walker! I play golf when the weather cooperates, and I love to read. I am also a sports fan, especially college basketball.

Q. What is your impression of Oswego’s students?

A. The Oswego students that I meet with are typically trying to balance many activities both in and out of school. Many of them do and do it very well. We have a lot to learn from them.

Q. What achievement are you most proud of?

A. Besides my family, I take great pride in the programs that I have had the opportunity to develop for our intercollegiate athletes at Oswego.

Q. Do you have any hobbies?

A. I am an avid walker! I play golf when the weather cooperates, and I love to read. I am also a sports fan, especially college basketball.

18 students to pursue scholarly and creative projects with campus grants this semester

Eighteen students have received Student Scholarly and Creative Activity Grants to pursue 16 projects this semester, including five graduate students. The grants represent a total of more than $9,000 for student research under this program.

Undergraduate awards

The undergraduate recipients, together with the titles of their projects and their faculty sponsors, are:

• Stephen Brucker, “Kinetic Forest” (Kathy Budd of the art department)


• Nicole Cathcart, “Non-Objective Abstract Paintings” (Richard Metzgar of the art department)

• Joshua Conway and Katie Miloiski, “A Study of Hand Use in the Siamese” (Diane Chepko-Sade of the biology department)

• Paul Freyer, “Local Detormator Variations and Resulting Regional Injuries: Speculator Mountain, Speculator, N.Y.” (David Valentino of the earth sciences department)

• Elizabeth Kalisziak, “Genetic Identification of Microbial Communities Involved in the Reductive Dechlorination of PCBs” (Anthony Ouellette of the biology department)

• Jamie O’Brien, “The Influence of the Lifestyle Peer Education Program on the Sexual Health of College Freshmen” (Dorothy Shellock of the psychology department)

• Damien Fassich, “Curt scale Variations in L-tectonites: An Example from the West Canada Creek Basin, Adirondack Mountains, New York” (David Valentino of the earth sciences department)

• Kaelynn Rich, “Decoding a Gendered Language: Experiencing Femininity and Sexuality Through Writing” (Maureen Curtis of the English department)

• Gregory Wachala, “White and Black Don’t Mix: The Exclusion of Black Musicians from the All-White Musicians Union in Buffalo, N.Y.” (Richard Holland of the music department)

• Kimberly Zeitze, “The Influence of the Biologically Assisted Solubility of Single-Wall Carbon Nano Tubes” (Kes- tas Hendrains of the chemistry department)

Graduate awards

The graduate students who received the grants, together with the titles of their project and their faculty sponsors, are:

• Karrie Clark, “A Data-Based Decision Making Model for Promoting Positive Behavior School Wide” (James McDougal of the counseling and psychological services department)

• Marilyn Korth, “Peer Tutoring as an Effective Reading Pre-referral Intervention Program” (Betsy Waterman of the counseling and psychological services department)

• Christopher Martin, “The Effect of a Classroom Intervention on the Incidence of Bullying” (Gerald Porter of the counseling and psychological services department)

• Sara Signor, “Academic Achievement in Inclusive vs. Self-Contained Special Classrooms” (Michael LeBlanc of the counseling and psychological services department)

• Patricia Wilson-Paetow, “(Un)Common Ground: Learning About Difference through the Rural ‘Home Visitor’ of Middletown Children” (Denis Parsons of the curriculum and instruction department)

A subcommittee of the Scholarly and Creative Activities Committee reviews proposals for Student Scholarly and Creative Activities Grants each year and makes recommendations for funding.

Jack Narayan, dean of graduate studies and research, noted that the number of proposals was up significantly this year. “Because of that, we decided to partially fund some more proposals,” he said.

Spotlight

Conway aims to connect academics, athletics

The Campus Update Spotlight shines on John Conway this week. The academics and life skills coordinator for student athletes, Conway has worked on campus for nine years.

Q. How would you describe your job and responsibilities?

A. Varied! My primary focus is on the coordination and implementation of the CHAMPS (Challenging Athletic Minds for Personal Success)/Life Skills Program. This is a five-point program of learning that emphasizes academic excellence, athletic excellence, personal development, career development and service. The majority of my responsibilities involve developing programs and activities for student athletes, teams and coaches within these areas. For example, our academic support program for student athletes involves our FirstChoice class — PED 295 (also known as CHAMPS). We also provide an academic monitoring and tutoring study hall program as well as academic advisement for undeclared student athletes.

I’m also helping the department with promotion of our teams, implementing our NCAA Choices grant (see story, page 1), and teaching a first-year course on leadership.

Q. What is your favorite part of working at Oswego?

A. Working with students to help them to achieve their goals.

Q. What is your impression of Oswego’s students?

A. The Oswego students that I meet with are typically trying to balance many activities both in and out of school. Many of them do and do it very well. We have a lot to learn from them.

Q. What achievement are you most proud of?

A. Besides my family, I take great pride in the programs that I have had the opportunity to develop for our intercollegiate athletes at Oswego.

Q. Do you have any hobbies?

A. I am an avid walker! I play golf when the weather cooperates, and I love to read. I am also a sports fan, especially college basketball.

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Campus Update
Dreamlike ‘Living Memory’ coming to Waterman stage Feb. 6 and 7

“Living Memory” (“Mémoire Vive”), a dream-like production by world-traveling troupe Les Deux Mondes, will weave its storyline twice in Waterman Theatre. A French version will be staged at 10:20 a.m. Friday, Feb. 6, with an English production at 8 p.m. Saturday, Feb. 7.

“What’s different about this production is that it is a one-woman show with eight technical people, and that it developed from an idea,” ArtsWest Coordinator Mary Avракotos said. A collaborative process, which included such unusual approaches as auditioning toys, culminated in a show that will follow the lifelong, living memories of its main character, Avракotos added.

“Young and old alike left the theatre feeling as they would at the end of a fantastic voyage,” El Sol de Mexico newspaper noted in a review. “The play is a memory game that seems to tell the story of a simple woman, but really talks about life and the pleasure of living.”

While the imagery sometimes borders on the surreal, all audiences will identify with the overall message, Avракotos predicted. “Regardless of your age, you will find and pull something from this piece. The overall work is very accessible, compelling and uplifting,” she said. “I believe the performers also feel that audiences need not be fluent in French to enjoy the Feb. 6 version, she said.

The performances are made possible with support from SUNY Oswego’s Office of International Education and the Canadian Consulate General in Buffalo.

Campus to host King ceremony

Campus to host annual Martin Luther King Jr. Celebration at SUNY Oswego will take place at 7 p.m. Thursday in The Forum in Hewitt Union. All are invited to this admission-free event.

Rosemary S. Nestrutt, distinguished teaching professor emeritus in English, will give the keynote address.

The Sigma Omicron chapter of Alpha Phi Alpha fraternity at SUNY Oswego will present its annual Martin Luther King Community Service Awards to a student, a faculty member and a staff member.

refreshments will be served after the program. For additional information, call Tony Henderson of the Residence Life and Housing staff at 312-2700.

Poleto new College Council chair

Longtime council member David M. Poleto was recently appointed chair of the Oswego College Council by Gov. George Pataki.

A 1979 graduate of SUNY Oswego, Poleto has used his political science degree in public service for more than two decades. He is vice president of Park Strat- gun, LLC.

He previously was the director of the New York State Governor’s Office of Regulatory Reform, be- fore that serving as Pataki’s director of regional at- tairs and director of scheduling.

Poleto was former U.S. Sen. Alfonse D’Amato’s director of state operations from 1991 to 1998 after working as D’Amato’s capital region coordinator/di- rector of casework for the previous four years.

The Latham resident joined the Oswego College Council in 1997.

Seniors have graduation tasks

Seniors who will graduate as of May or August and who have not yet filed to graduate should do so as soon as possible and no later than Feb. 15 in order for the names to be listed in the commencement pro- gram.

Degree forms are filed online (access the registra- tion screen from my.oswego.edu) or in the Registrar’s Office, 107 of Cook Hall.

Seniors who have titled to graduate but who have not yet met with their advisers to do the senior check forms (which are generated by filing to graduate) should meet with their advisers as soon as possible.

Senior check forms for students graduating in May are due back in the Registrar’s Office no later than March 1.

Internship office moves

The Experienced-Based Education Office has moved from Swezey Hall to Room 138 of Tyler Hall. The mail code for Rich is #14.

Two exhibitions to open Jan. 30

“No Romance: An Installation by Haleh Niaz- mand,” and “Six Women Printmakers,” which features work from the college’s Grant Arnold Collection of Fine Prints, will open at Tyler Art Gallery with a reception from 6 to 8 p.m. Friday.

Both exhibitions will run through Feb. 21.

At 7 p.m. Thursday, in Room 102 of Tyler Hall, Niaznamd will discuss her work.

“Six Women Printmakers” will feature the work of Maxine Albro, Aline Frauhauf, Rosella Hartman, Jo Hyse, Barbara Shermund and Elizabeth Bush Voic- eske. Arnold, a noted lithographer and master printer, is the connecting factor for the 44 prints in the exhibition.

Food pantry assisted

Penfield Library’s Food for Fines project last semester brought in 2,267 food items and waived $2,021.20 worth of late fines. These items were do- nated to Oswego’s Human Concerns food pantry.

Police report

Since November, University Police investigated several cases of vandalism, theft and harassment. They arrested 12 people, including three who face eight felony charges among them.

Police charged a 19-year-old SUNY Geneseo student from Port Byron with two felony counts of rape, criminal impersonation, unlawfully dealing with a child and computer tampering. He is accused of bringing alcohol to the residence hall of two Oswego students he met online, getting them drunk, having nonconsensual sex with them and deleting informa- tion about himself from a computer.

In conjunction with the Oswego County Drug Task Force, University Police charged an 18-year-old Fun- nette Hall resident with two counts of criminal sale of a controlled substance, two counts of offer- ing a false instrument for filing.

“Regardless of your age, you will find and pull something from this piece. The overall work is very accessible, compelling and uplifting,” she said. “I believe the performers also feel that audiences need not be fluent in French to enjoy the Feb. 6 version, she said.

The performances are made possible with support from SUNY Oswego’s Office of International Education and the Canadian Consulate General in Buffalo.

Calendar highlights

• Martin Luther King Celebration, Jan. 29
• Provost candidate open session, Jan. 29 and Feb. 2, 9 and 11
• Tyler Art Gallery opening, Jan. 30
• Campus grant application deadline, Feb. 2
• Economic and workforce issues forum, Feb. 4
• Laker Days, Feb. 6 to 8
• SUNY Financial Aid Day, Feb. 7

For a complete calendar, see the Events Calendar link at http://www.oswego.edu/news.html — the News button on SUNY Oswego’s home page.