

# SUCOLI

Vol. II No. 4

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## Lectures On Student Gov't Held: Aim To Arouse Interest And Thought

The first thing for any new community to do is to devise a plan to discharge themselves of the burdensome responsibility of caring for problems that all would have in common. The easiest way to do this is to form a government; write a constitution; endow representatives with the powers the members do not care to exercise.

This college (although an intellectual community) fell right into line and set the wheels of routine in motion to grind out a student government. Representatives were elected who immediately began to draw on their past experience and frame a constitution for a representative form of government. All was going according to form until a wrench "fell" into the gears.

A voice broke the calm: whether this was the voice of an individual or the spirit of the school crying in agony, it questioned:

"What is the purpose of a student government?"

Our intellectual community responded to the challenge. The once uninterested and apathetic students came to life and snickered "Let's see you answer that one" and then went back to sleep.

Others responded "That's a good question, I'd like to know the answer, tell me when you find it," and "Who deals?"

There were many who desired to find an answer. Interest was aroused and the class officers called a meeting to find a reason for student government and decide on a form that would fit that purpose. An invitation was extended to the student body to aid in the search and close to 15 students responded. The essays that were written and the debates in the coffee shop sparked interest in the ideals of this school and the relation of a student government to them. All this soon died down and the community went back to sleep.

A few still awake minds realized the cause of this autocracy of Morpheus. The arguments had been certainly stimulating but everyone was basically "talking off the tops of their heads". These wise few (wise because they realized their lack of wisdom) decided to consult the oracles and invited three members of the faculty to aid them in their search for a direction.

A series of three lectures on Education and Student Government were scheduled. The student body really proved itself to be truly interested in their education by the phenomenal turnout at the lectures. - About 210 seats were occupied in the great hall during the lectures (70 each lecture).

Mr. Bremer, Mr. Williams & Dr. Swartz all approached the problem of student government by presenting their ideas on the purpose of education. Although they differed greatly on many points they all arrived at the same conclusion as to the main purpose of education: Inquiry and the exchange of ideas. Their approaches seemed to be related to their fields of interest.

Mr. Bremer used Plato's parable of the cave to portray that which he deemed essential to education: to come to realize our lack of wisdom and make use of the dialectic to question our lives and all around us. Knowledge should be found by discovery not memorization or routine. A student government should strive to aid the school in the achievement of these aims. It should have a twofold purpose—purely practical i.e. parking problems and, what is most important, - serve as a medium whereby the student body may actively participate in inquiries (such as the present one) or such possible future topics as the relationship of theory to practice in student government. What is essential is not that a final decision is reached (it is better if it is never reached) but that an active inquiry is conducted.

Mr. Williams reached the same end, but based on a different philosophy and by a different process of reasoning. Mr. Williams attacked the problem from a negative point of view. Where Mr. Bremer has given us a goal to strive for (the examined life) Mr. Williams defined the purpose of an academic community by defining what it's goals shouldn't be. The school should not exist so that the student may find an

identity by immersing himself in school spirit and thereby identify himself with the community nor should it concern itself with athletic and social activities which are not for the student but for spectators and the frivolous. The central purpose of an academic community is the exchange of ideas and the encouragement of inquiry.

A student government should be a body that will (besides caring for practical needs) aid the school in the establishment of student culture and learning. An academic community is just what it says - a community - It should be our goal to make it a community of a mutuality of goals and

(Continued on page four)

## Associate Dean Holds Teas

During the months of November and December there was a noticeable buzz of excitement among the girls of SUCOLI. The cause of this excitement was the teas given by Miss Sawyer for the purpose of having a chance to get acquainted with the women students.

These teas are just a small part of the work that Miss Sawyer is doing as Associate Dean of students and also as Head of the Women Residents. In her position as Associate Dean, she works on student admissions and student employment. As Resident Head, her main job is to keep twenty-three "vivacious" girls under control.

Miss Sawyer, whose home is in Dedham, Massachusetts, after graduating from a Boston high school, attended Smith College for two years. She then worked for several years at a boys' day and boarding school, and following this, she worked at the Harvard School of Public Health.

Simmons College was the next step in her education and it was here that she earned her Bachelor's Degree. She accelerated and went to France for one summer



The College chorus, under the able direction of Dr. Frank Erk, were the featured entertainment at the Christmas party, Thurs. Dec. 18, in the Great Hall. This was the first public appearance of the group and they were a tremendous success.

## New Nurse Starts 19th

An announcement has been made by Dean Austill that State University College on Long Island will have a new nurse, Miss Jean Varricchio, starting January 19th. Miss Varricchio, a graduate of Oyster Bay High School and the Bellevue School of Nursing, will replace our college's former nurse, Mrs. Van Eybdooven. We all wish to extend Miss Varricchio a warm welcome and our hopes that her stay here will be long and pleasant.

where she attended Serbonne University. After returning from Europe, Miss Sawyer studied at the Harvard Summer School, and last year she went to Cornell, where she received her Master's Degree in Student Personnel Administration.

Aside from her formal education, Miss Sawyer has also had practical experience with students. While in France, she was in charge of ten students from the United States who participated in an "Experiment in International Living". This experiment consisted of sending American students into French homes for one month so that they could live a French life and be a part of a French family. Included in this trip was a one week stay in Paris.

Miss Sawyer enjoys working with young people and she is looking forward to seeing this college grow, and helping the students here as much as possible.

## Sucoli Boasts Of Many Awards Winners

SUCOLI is proud to make known that fifty-one of its students are the recipients of scholarship aid. Winners of Regents Scholarships were: Kathleen Barrett, Barbara Benson, Muriel Benter, Diane Bogardus, Bruce Boyd, Marie Collins, Tracy Crepeau, Eugene Dalley, Michael Davidson. Also: Marion Eisenstein, Madeleine Fischer, Janet Fishman, Daniel Glickman, Jason Grosz, Philip Harsha, Geraldine Hero, Harry Hodum.

In addition: Lance Lessler, Marylou Lionells, Gordon Little, Lois Markee, Burton Marks, Cornelia McCormick, Vivian Meksin, Eleanor Maskowitz. And: Virginia Nelson, Marvin Rosenberg, Burton Rubin, Norman Shackleton, Robert Schaub, Carol Schriber, John Subenrauch, Jack Tinkel, Carol Valone, Robert Victor, Arthur Whelan, Carol Williamson, Joyce Walovick, Eugene Zuffa.

The following students received various other scholarships: Roger Collette (2), Marion Eisenstein, Florence Hershberger (2), Ellen Joyce, Carol Kuncze, William Margulies, Virginia Nelson, Jesse Nicholson (2), Elinor Ranta, Janet Rose, Frederic Schubert, Robert Silverstone, Robert Victor, Carol Williamson.

Congratulations to these people! We hope they all do well here at State University College on Long Island.

## THIS IS A SCHOOL ?

The sole, wooden house on the huge 400-acre estate was destroyed by fire. Mr. Coe immediately made plans for the construction of a new residence; the building which was later to be called Coe Hall. Begun in 1919, the magnificent English Tudor mansion differed significantly from the previous house if only in the fact that Coe Hall was made of concrete.

Architectural plans and skillful interior decoration eliminated any cold effect the concrete might have produced. The entire second floor (before being converted into classrooms) consisted of bed rooms each having a fireplace and an adjoining bathroom (faculty office rooms were previously bathrooms). The Great Hall and Library (which were both used as living rooms by the Coes) have larger fireplaces, as does the students' cafeteria (previously the Coes' dining room). Rich tapestries displaying vivid medieval scenes similar to those found on the "Tres Riches Heures" calendars of the fifteenth century adorned the windows. On some of the panels there were inlaid paintings that expressed scenes in Botticellian grace and rhythm; while some of the walls held massive, realistic portraits. The first animal Mr. Coe shot was mounted and bolted to the wall of our present lobby, giving additional personality to the decorative scheme.

Hunting (Dean Tilley's office was  
(Continued on page four)



## EXAMINATION SCHEDULE

Monday, January 19th	9:00-12:30	Humanities I
	9:30-12:30	Humanities II
	1:45- 4:45	Education I
Tuesday, January 20th	9:00-12:00	Physics 20
	1:30- 4:30	English 20
Wednesday, January 21	9:00-12:00	Natural Science I
	1:30 - 4:30	Natural Science II
Thursday, January 22	9:00-12:00	Social Science I
	9:00-12:00	Social Science II
	1:30- 4:30	Chemistry 20
Friday, January 23rd	9:00-12:00	Mathematics I
	9:00-12:00	Mathematics II
	1:30- 4:30	History 20

# Sucolian



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## Coe-Operations

by Penny & Jan

We want to welcome you all back to our "society of learning" with hopes that your vacation was pleasant. Good luck in your studies and exams, for we want to see each of the familiar faces returning on February 2, 1959.

Girls' dorm president, Lana Schearer is back with a new handle, "Limping Lani," unfortunately, sprained two ligaments in her ankle in a hectic toboggan ride.

A quintet of happy, lucky girls are proudly exhibiting their third finger, left hand. The five of them became engaged during the Holiday. What nice Christmas presents! The true festive spirit of the season was successfully captured and experienced by everyone who attended the first annual Christmas Ball. Did anyone tell Mr. Rasof and Mr. Bremer how well they dance? In fact, the College will always have a sure future, for we can always turn into a dancing school...the Profs are well equipped.

If anyone noticed how well Dean Olsen's children and Mr. Sternfeld's son are dancing, thanks should be extended to Bonnie Stern, their teacher.

Competition looms as sportscar owners at SUCOLI increase with each new day. Marv Rosenberg came back after vacation with a 1957 Triumph.

Paul Coleman has, out of the goodness of his heart, offered to make himself responsible for all dance and party decorations. He has enough practice, after having had the responsibility for the Christmas Dance and New Year's party.

Has anyone been wondering what the "blob" in the girls' lounge is? Mary Lou Lionellis and Nancy Nevole our mad scientists, dissected a calf's heart (or did it belong to just a calf?)

New college song hot off the presses ... "But Baby, it's Cold Outside."

It is only us, or has anyone else noticed that Mr. Gordon has been keeping his left hand in his pocket lately.

A new type of probation is being introduced. If more than five students pass a course with exceptionally high marks, the teachers are put on pro.

We've been wondering when the new parking lot will be opened to the public. We remember the rush on the first two days of Orientation Week when we were told to move our cars on two specific days ... those days never came, what happened??

Hope everyone saw and appreciated the handiwork of the "boy car-movers of SUCOLI." No job too great, no job too small, and if Mr. Rodin's triumph isn't too small, then nothing is.

## To-The -Editor

I am one of the students who have been slapped with a College parking fine. Now I know that it is a normal reaction to gripe after being fined for anything but I feel that I have good reason. I believe the parking regulations are effective during school-hours, and govern areas other than designated parking fields. The circumstances of my fine were as follows: One day, before an 8:30 class, I pulled up on the side of the driveway outside of the teachers' parking lot, ran inside to see if there was any mail, rushed back to my car and drove to the Butler building. All this took less than two minutes; nevertheless, an anxious attendant wroop up a ticket. I think this is unfair and I think the newspaper should publish this so that, perhaps, the College will take a kindlier view towards rushed, commuting students.

## Notice

Be sure to see the next issue for the results of the "Name the Teams" Contest.

# INQUIRING REPORTER

Question: WHAT PLANS, IF ANY, DO YOU HAVE WHEN YOU COMPLETE YOUR COLLEGE EDUCATION?

**Jim Donady - '62** - By the time I finish, I assume I'll be married, so my plans will be to take my wife and family off Long Island and begin teaching.

**Doug Helinka - '61** - What I really want to do is be a teacher, get married, or just make money.

**Marylou Lionellis - '61** - After I complete my education here, I want to do graduate work, and I want to do research in preventive medicine.

**Virginia Venes - '62** - I'm going to teach High school ..... definitely!

**Mel Morris - '61** - When I finish my education, I hope to be a veterinarian.

**Lana Schearer - '62** - I'm going on to college, but I'm really going to airline school.

**Richie Selletin - '62** - I plan to go on to graduate school and get my masters, and possibly teach physics on a college level. By then I'll be ready for domestic life.

**George May - '61** - I'd like to teach at Stoneybrook, or a small upstate college...and possibly do some free-lance magazine illustrating on the side...for Playboy, Esquire, etc.....

**Ellen Moskowitz - '61** - I can't really say what I think.... If I told you, you couldn't put it in the newspaper....Actually, I'm going to be a math teacher!

**Sheldon Blumberg - '61** - I intend to have a profession, but I don't know what field it will be in.

**Pat Cullen - '61** - I hope to teach in rural communities, and if I don't make it, I'm going to scrub floors!

## THE EDITOR SPEAKS

As this semester draws to a close, everyone is frantically trying to recall the work learned in the earlier part of the term. How long ago it seems, since these last weeks in September...

What has happened in these four months? How are the clubs doing, and how far has the athletic program progressed? how are our studies coming along, most important of all, how close are we to having a student government?

It seems to me that, this year, the clubs are suffering from the same malady which spelled extinction for so many last year; lack of attendance. I attended one club meeting last week at which the president, secretary, and five other members were present. The drop in attendance in other groups is just as disheartening.

The athletic program, much to our delight, had advanced far beyond our expectations! Inter-collegiate competition has been slated for our track team, and the crew, basketball, and baseball teams will have ample opportunity to prove their worth. Needless to say, they have, so far, shown themselves quite capable of bringing fame to the College in the world of collegiate sports.

My vital concern for the SUCOLIAN has made me a partial observer of the class officers' activities in establishing a student government. The life of the College newspaper depends upon such a government, and it is, therefore, imperative that I discuss this problem in some detail. The class officers have been much criticized for the lack of progress in drawing up a constitution. The blame is really not theirs. For the umpteenth time I say that the lack of student interest is the greatest stumbling-block. Elected representatives are supposed to represent the interest of their constituents, but if the students' wishes in this matter are not known to the officers, it becomes impossible for them to act in the students' interest. Their hesitancy in pushing through a constitution is the inevitable consequence. It seems so simple to collect constitutions from different colleges, pick out the best one and adopt it. This is no solution, however, I can justifiably say that this College is like no other. There is no reason to think, therefore, that another school's constitution will suit our needs. We need a constitution and government, our very own, suited to our own needs and unique problems. Nothing else will do. In a college where critical thinking is the adopted way of attacking problems, critical thinking is the answer to this problem. If we all put our thoughts to this, formulate them and make them known, rapid progress will follow. I hope, we all hope, that this will be soon...

We may all have made some mistakes this semester, but let us try to overcome them with courage and confidence in our ability to finish a job we have all started.

## Sucoli Spotlight

Along with the members of the staff and the faculty, there are other important members of our college community we should all be acquainted with. The presidents of our two classes belong in this category.

Ro Capone, president of the sophomore class, is an active member of our Student Government Committee and is an Orientation Board Member. Ro was born in Brooklyn, on August 30, 1939. She is the youngest in a family of five children, and has a twin brother who is eight minutes older than she. Six years ago her family moved to Valley Stream, where she attended Valley Stream Central High School. In high school, she studied French and Latin, both of which she found very enlightening, but more than anything else, she enjoyed the challenge of mathematics.

Ro enjoys sports and finds great relaxation and enjoyment in playing



tennis and swimming. Her ambition is to become a teacher, and she hopes to teach math when she graduates. She would also like to continue her formal education, if possible.

Tim Bergin, is the freshman class president. His other activities at State include membership in the Newman Club and the football team, and singing as a bass in our chorus. Tim was born in Philadelphia, Pennsylvania. He lived there for three years and then his family moved to Hicksville, where he lives now. Tim attended St. Dominic's High School in Oyster Bay. There he was president of his class during his freshman and sophomore years.

Tim enjoys sports, especially basketball. This is one of the sports he participated in. At the present time, Tim is majoring in Physics, and he hopes to be a physics teacher when he graduates.



## CLUB NEWS

Hillel, Newman Club and Student Christian Association would like to take this opportunity to thank the student body for its enthusiastic support of the Christmas dance. Because of this support the dance was a big success, both socially and financially. All profits were donated to charitable organizations which join us in a gain saying thank you.

# Science Corner by Henri Smit

## Who Laughs Last



Now that winter is here, a question that might interest commuting students would be what kind of car should perform best on icy roads: a small, imported car, or a standard American bohemian.

We've heard many a small-car owner boast of the maneuver ability of his car on ice and snow. An investigation brought to light some interesting physical principles involved in this question.

To evaluate comparative road ability of cars it is necessary to determine the friction per pound of body-weight of each car. The one with more friction per pound must, consequently, outperform the other. Newtonian dynamics tells us that friction coefficient of friction between two surfaces x normal force to one surface. For ice, at given conditions of temperature and velocity, the coefficient of friction decreases with increasing pressure. Pressure, of course, is defined as force per unit area, so that the greater the force per unit area, the lower the coefficient of friction and, consequently, the lower the force of friction.

Let's consider two cars: one small and light, the other large and heavy. Each car has four areas of contact with the icy road; its tires. Assuming that both cars have a similar weight distribution, we can say that the heavy car has more weight on each tire. Of course, the contact surface of the large car is somewhat larger than the small one, but this increase is not proportional to its larger weight. This results in the large car exerting more force per unit area of contact, and the pressure of its tires on the ice is greater than the pressure of the small car's tires. We know, however, that an increase of pressure reduces the coefficient of friction. It follows that the car with the lower coefficient has less friction per pound of body weight.

Example:  
We have two cars, the lighter one exerting a pressure  $P_1$  on each tire and the heavier one exerting a pressure of  $P_2$ . The coefficient of friction, correspond-

ing to  $R_1$  is larger than the coefficient associated with  $R_2$ .

That means that for equal weights the friction associated with car #1 =  $C_1 \times W_1$  and car #2 =  $C_2 \times W_2$ .

However,  $C_1$  is larger than  $C_2$  and since the  $W$ s are equal,  $R_1$  is larger than  $R_2$ .

It can be seen that the coefficient of friction simply reduces to the ratio of friction per pound of body weight, giving the same results.

The small, and lighter car will outperform heavier automobiles under equal conditions of ice and snow.

### The Deacons By Elizabeth Joyce



I MEAN... WELL WHAT I MEAN IS - PERSONALITIES DON'T COME INTO MATHS DO THEY PROFESSOR?

LET'S BE REASONABLE SEAFERT. THERE ARE SOME PEOPLE YOU'LL NEVER LIKE NO MATTER HOW HARD YOU TRY. SO WHY BE HYPOCRITICAL?



YES CONNINGHAM - GREAT MINDS MAKE LITTLE MISTAKES... I FORGOT TO STUDY.

# Soph Views

I wonder why anybody would want to become a teacher these days. By the time we graduate, teaching certificate in hand, man will most likely have settled on the moon and, perhaps, some of the planets. This might not seem to have pertinence for teachers college graduates, but the consequences are obvious to me. The demand, in the space age, is mainly for young blood, and a committee for "space resettlement" will snap up young graduates to fill the need for teachers to young Earthlings in outer space.

I can imagine what it will be like if I am to be assigned to the moon... Since there is not enough oxygen up there will have air tanks strapped on our backs, and glass spheres over our heads complete with walkie-talkie. Students will be able to turn off their receivers at will, making it difficult for a teacher to get his points across. In the back of the classroom a troublemaker will have smuggled in a static generator and, to add to the confusion, the Russians will have their jamming equipment going full blast... Commuting students will come in late, as they do everywhere, blaming their lateness on collisions with meteorites.

Back to Oyster Bay. This is the fourth issue of the SUCOLIAN which has been published without any financial aid from the Student Government. Practically our only source of income has been the sale of advertising space to Oyster Bay's merchants. Their interest and support have made it possible for us to publish the newspaper. Their generous cooperation with the advertising staff is proof of their interest in the welfare and progress of the College. Future issues will have additional financial support from the student body through a Student Government, but you can still help to support the SUCOLIAN by patronizing the merchants who advertize in our paper. Oyster Bay is within easy reach of the campus, and it is convenient to do some of your shopping right here in town.

I hope that the Sophomore class, that valiant little clique, will remain intact when next semester comes around. Of course, I wish the same for the Freshmen. I must add that, up to now, we have done our alumni proud. I am reminded of Pat Crean's school song:

"Who will move to Stony Brook in nineteen sixty two-o-o-o"

## Faculty Wives

With earnest efforts to further the interest of the college, as well as for their own enjoyment, the Faculty wives founded and organized the Women's Club of SUCOLIAN. Under the leadership of its officers: Mrs. Bowen, president; Mrs. Erk, treasurer; and Mrs. Zyskind, secretary, the club gave a reception last spring and a welcoming tea at the beginning of this year for parents, students, and faculty. Presently, the members are devoting a large portion of each meeting to the tasks of drafting and ratifying a constitution and forming committees for planning their program to continue aiding the College.

# Manhattan Highlights

by Les Paldy

The two week vacation seemed to go by much too quickly, but we were able to see a few interesting shows. Probably the best of them was "The Girls in 509", with Imogene Coca and Peggy Wood, a really excellent satirical comedy about two women who became recluses in 1932 when the Democratic Party came into office, resolving not to come out of their hotel room until the Republicans were back in. It's a lot of laughs with the "Girls" taking broad verbal swipes at politicians, political parties, lawyers, newspapers and anyone else that happens to get in their way. At the other end of the popularity scoreboard was an off-Broadway production of Lanormand's "The Failure". In all fairness we must say that we saw it at a preview, a week before it opened officially, but it didn't seem likely that any last minute improvements would be able to change the overall effectiveness of the performance. It just didn't produce the audience reaction that occurs when the actors have successfully caught the audience in the web of the plot. Aside from the interest of the story

and the quality of the acting which are largely matters of personal opinion, the play was marred by seemingly endless scene shifts and set rearrangement, with the lights going on and off much too often. When the play ended, I heard someone comment in the row in front of me, "So what?" That summed it up pretty well as far as I was concerned.

The big event on the movie screen for us was "Pather Panchali", a very moving Indian (Far-East type Indian) drama, at the Fifth Avenue Cinema. Even with the English subtitles it packs a wallop. If you've never seen any "mood" photography here's a chance to see some tremendous black and white effects. It's a change from the "epic with cast of thousands, made in Magnificent Seven" that is typical of Hollywood these days.

After exams are over, we'll try and get down to Mott St. and see what's going on in the middle of New York's Chinese colony. This jaunt was suggested by one of S.U.'s recent Chow-Mein lunches which was so good that we could hardly stand it. See you after the finals.

## Nobody Asked Me But...

- The student government better hurry up and get organized so they can arrange for the next elections.
- Isn't there anybody in this school who chose it on its own merits and not solely due to economic situations or geographical proximity.
- When most Humanities I students are losing their arguments, they always begin to ask for definition (a little bit of knowledge...?)
- There is no better course than Math I.
- There are more tin Freuds per capita on this campus than probably anywhere else in the world.
- What ever happened to plans for school-sponsored trips to New York City drama and music events?
- Why not merge all the religious clubs into one big social organization?
- All the readings in Social Science I seem so interesting until you finally start to read them.
- Disregarding the ham and hash, George's cooking is pretty good.
- Why not teach the rudiments of calculus in Nat. Sci I in conjunction with the study of motion?
- It would be easier on the students if this were either a two-term school or a one year school, but not both.
- But don't get me wrong --- I love State (with apologies to Sidney Skolsky)

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# SPORTS

by  
Pat Crean



# FIRST GAME TONITE

## TEAM PLAYS HICKSVILLE STARS

The basketball team plays its first game tonight (Wed) against the Hicksville Stars at the St. Dominic's gym in Oyster BAY, 8 P.M. Everyone is welcome to attend - no admission will be charged.

Since this is the colleges first athletic endeavor of the year, both the team and coach really hope that the students will come out and back them. We should all try to show our interest and give some indication of our school spirit. A poor showing will certainly dampen thoughts on a future athletic program for Sucoli's students. The team needs the support of the student body, as well as the administration's, if any progress is to be made in extra-curricular activities.

Coach Von Mechow's charges have been working hard on developing a series of multiple offensive and defensive patterns. Consequently, the team in the best shape since practice began in November, looks especially well prepared for competition. Mr. Von Mechow has coached the boys into a well rounded squad with good supporting bench strength. We can expect a quick, fast-breaking, good-hustling team to take the floor against a competent array of Hicksville Stars.

The amazing stars from Hicksville, according to unofficial scouting reports, are packed with outstanding ex-collegiate talent. They are varsity alumni of well-known college basketball powers. Our State five has been practicing various maneuvers to offset the possible breakaway threat that the stars impose. In every respect, this game will undoubtedly be a spectacle to see.

The blue and gold, in coach Von Mechow's opinion, are ready to show their prowess for the school. There



is a scheduled return game with this team Feb. 6 in their Hicksville gym. Remember TONIGHT AT 8 p.m. in the ST. DOMINIC gym at Oyster Bay, Sucoli's first basketball game of the season, no admission - everyone come.

Even when Wilt Chamberlain was stuffing a ball through the hoop for Overbrook High School in Philadelphia, he was destined to become one of the all time greats of basketball. He made everybody's "All American" teams in both his sophomore and junior years at the University of Kansas, before signing a \$65,000 contract with the Harlem Globetrotters for the 1958-59 season.

After recently seeing Chamberlain and the Globetrotters in action, I think it is safe to say that he will be able to hold his own in N. B. A. competition. His coach Abe Saperstien once remarked, "I always thought that Big George Mikan was the most dexterous big player I had ever seen. Now I have to give the nod to seven-foot Wil. There is no man in the six-ten ranks and over who comes close to him for maneuverability."

The day is not far away when Wilt will sign with the Philadelphia Warriors, who have exclusive draft rights on him. When this happens, it will be very interesting to see Wilt lock horns with Bill Russell 6'11" defensive stalwart of the Boston Celtics. Both Chamberlain and Russell admittedly await the challenge.

We have heard much talk about the desire for activities which would offer all students the opportunity to participate. Here, now, is your chance to prove that you really mean it by taking part in the forthcoming Intramural Ping Pong Tournament to be held from February 2 through February 18.

The tournament is being sponsored by the College Athletic Department and is open to all students. It will consist of a series of singles matches with separate divisions for men and women. The best two out of three 21 point games will determine the winner of the match and each player will be allowed a double loss before elimination. All students interested in entering the competition must register with Mr. Van Mechow before 12 noon on February 2.

### LECTURES ON GOV'T.

(Continued from page one)

all parts of it aiding in the achievement of these goals. As a community the most important part is the members. A body such as a student government that is established to promote the "free flow of ideas" serves no purpose whatsoever if there is no active participation. It can serve as a medium for inquiry but it can't produce it.

Mr. Williams warns of the probable ossification of the college that can only be averted by the community working together as a corporate entity...

Mr. Swartz arrived at his conclusion by a method that has become quite familiar to all of us. By use of several amusing anecdotes and examples of existing situations he presented his theory and showed that it would be applicable in our community. By reference to an existing scientific community whose purpose is inquiry he showed the type and reason for inquiry in this school. The reason is not to attain a goal such as the "examined

life" or even as the basis for a liberal education but inquiry out of pure curiosity and intellectual dispute for its own sake and the enjoyment derived from it. For the third time we have arrived at the same purpose for student government and it remains for us to formulate a form of government that will fit these goals (if by inquiry we decide it is what we want and need).

It is Mr. Williams contention that what he deemed to be the basis of Mr. Bremers theory was not really so. That knowledge is not one but of many different kinds. Mr. Bremer based his theory not on the assumption that knowledge is one but that we should realize our lack of knowledge. Mr. Bremer does hold that knowledge is one although it takes many different forms.

We have finally been made to realize the real purpose for trying to find a purpose for having a student government. Student government is far from an end in itself but only one of many means to an end which in itself is only a means.

### THIS IS A SCHOOL?

(Continued from page one)

the gun room) was but one of Mr. Coe's diverse occupations. He was interested in horticulture; the attic between the second and third floors contains a fantastic amount of "left-over" books pertaining to botany, agriculture and horticulture. Internationally renowned for his arboretum, Mr. Coe imported shrubbery and flowers from all parts of the world, winning many trophies and prizes for his exhibitions (Miss Sawyer's office was the trophy room). Wisteria trees, various species of rose bushes, and sachysandra terminalis are but a few that contribute to the splendor of the landscape--splendor that was appreciated by the continual arrival of guests.

Guests would come for cocktail parties, fox-hunts or just to say "hello"---crystal would shine, the wine cellar in the basement would be invaded, fox-hounds would sniff, and men would talk about the development of the west or the 18th-hole they made in two strokes, while the women would talk about the latest fashion on the market or the progress their children were making. The Morgans, Vanderbuilts, Belmonts and Whitneys were among those who came.

Another group that came was the State Univ. Agricultural and Technical Institute at Farmingdale. In 1949, anxious to help others to un-

derstand and appreciate horticulture and agriculture, Mr. Coe transferred title of the entire Coe estate with the exception of five acres to this branch of the State Univ. of New York. Before Farmingdale could fully occupy the arboretum estate, however, temporary quarters were set up for another branch of the State Univ. of New York, called Sucoli, until construction for their permanent location in Stony Brook could be completed. Aggie students who are looking forward to 1962, when construction will be completed in Stony Brook, survey daily the unpretentious splendor of their legal property.



NOT MUCH

WHAT DID YOU GET?

P. Joyce

### Bridge Champs

During the recent Christmas recess, Bob Victor and a partner placed first in a field of 17 partnerships in a duplicate bridge tournament. The tournament was held at Freeport and was authorized by the American Contract Bridge League.

The same Bob Victor, with Dan Glickman as a partner, placed third in another local tournament.

In duplicate bridge, all the contestants play the same hands, and the team that scores the highest on a given hand is awarded a certain number of points. Points are awarded to a partnership by comparing how they did in relation to others who played the same hand. In this way there is no luck of the deal.

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